

A I want to improve my English.

A1 A language learning trip

1a Lesen Sie das Online-Profil von Miriam. Auf welcher Website könnte es stehen?

- www.englishinlondon.co.uk www.homestayenglish.co.uk
 www.languageschool.com



Hi! My name's Miriam.
 I live with my husband and two dogs in a small village near Plymouth in the south west of England. For the past 10 years, students from many different countries have been coming to stay with us to improve their English. Learn English in a real setting: at home with me, your teacher! I offer different classes such as general English, exam preparation and business English. I usually teach one hour of grammar and two hours of conversation practice in the morning. Then we have lunch together, which gives you another chance to improve your English while cooking and eating! In the afternoon, you can choose between culture, reading and writing classes, or business soft skills workshops. We go on an excursion to a local tourist attraction once a week so you can experience some real British culture. And finally, one evening a week we go out and do something together, such as going to the cinema, bowling or doing a pub quiz.

Stay with your teacher and improve your English in real life. The homestay concept of learning English is so simple – and it works!

1b Lesen Sie Miriams Profil noch einmal und kreuzen Sie an: Sind die Aussagen wahr (*true*), falsch (*false*) oder nicht im Text enthalten (*not*)?

- | | true | false | not |
|--|--------------------------|--------------------------|--------------------------|
| 1. Miriam has taught students from all over the world. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Miriam only teaches in the morning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. You can take cooking classes in English with Miriam. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Miriam takes students on a trip once a week. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Miriam really enjoys going to the cinema. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Miriam thinks learning about British culture is really important. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Mit *homestay* bezeichnet man einen Aufenthalt bei einer Gastfamilie im Ausland (gegenüber einem Aufenthalt in einem Hotel oder einer Pension).

1c Emil möchte einen Sprachurlaub bei Miriam machen. Welche Fragen könnte er Miriam stellen?

1. do / use / you / Which / books / ?

Which books do you use?

2. teach / you / Do / conversation / also / classes / ?

3. are / Who / teaching / at the moment / you / ?

4. give / you / do / usually / homework / How often / ?

5. did / Where / you / go / your / for / last excursion / ?

Um Fragen zu stellen, wird in der Regel ein Hilfsverb (z. B. *do* oder *did*) benötigt: Which newspaper **do** you (usually) read? Where **did** you go yesterday?

Wenn eine Form von *be* in der Frage enthalten ist, wird kein weiteres Hilfsverb benötigt: What **are** you eating at the moment? When **was** your last English course?

1d Übernehmen Sie die Rolle von Emil und schreiben Sie eine E-Mail an Miriam mithilfe der Angaben. Stellen Sie sich vor und stellen Sie ein paar Fragen.

Emil – Ulm – engineer – speak English at work (often)

would like to: improve grammar – write better emails

questions for Miriam: teach at the moment (who?) – give homework (how often?) – last excursion (where?) – usually have for lunch (what?)



Hello Miriam,

I read your profile on the website and would like to come and learn English with you. My name is _____

I'm looking forward to hearing back from you!

All the best, Emil

A2 I like watching films in English.

2a Miriam antwortet Emil auf seine E-Mail aus 1d. Lesen Sie Miriams E-Mail und unterstreichen Sie die jeweils richtige Form des Verbs.



Hello Emil,

Nice to hear from you! We're happy you'd like to come stay with us!

To answer your questions: At the moment, I teach am teaching a lady from Italy who works in tourism. I usually gave give a little bit of homework every day except the excursion day and when we go out in the evening. We usually have are having a light lunch of either soup or salad with homemade bread. I hope that's ok! The last excursion I went have been on was to Cotehele, which is a Tudor house. But there are many different excursions nearby; you probably know about Stonehenge. That's our most popular excursion!

I'd like to know a bit more about you. When were was your last English course? How often do you speak speaking English at work? Who do you speak English with? What was the last thing you did in English? You said you would like to work on emails: Would you like to improve your written grammar or vocabulary? What do you like doing in English? What do you find most difficult about learning English?

Looking forward to hearing your answers!

Miriam

Simple present wird für Gewohnheiten in der Gegenwart verwendet: We **go out** once a week. *Present continuous* wird für Dinge verwendet, die in diesem Moment geschehen (nicht regelmäßig): At the moment, I'**m teaching** a lady from France.

2b Wie sagt man es auf Englisch? Suchen Sie in Miriams E-Mail die passenden Fragen.

1. Wie oft sprichst du Englisch auf der Arbeit?

2. Wann hast du das letzte Mal einen Englischkurs gemacht?

3. Mit wem sprichst du Englisch?

4. Was machst du gern auf Englisch?

5. Was findest du am schwierigsten beim Englischlernen?

2c Verbinden Sie die folgenden Satzteile, um Antworten auf die Fragen in 2b zu formulieren. Zu welcher Frage aus 2b passen sie jeweils?

- | | |
|---|--|
| 1. My last English course was at | a. once a week in our weekly international meetings. Frage _____ |
| 2. I usually speak English | b. the most difficult. Frage _____ |
| 3. I always speak English with | c. my colleagues from Wales. Frage <u>3</u> |
| 4. I like watching | d. films in English, but I don't understand everything. Frage _____ |
| 5. I find English grammar and pronunciation | e. a private language school, but that was three years ago. Frage _____ |

2d Übernehmen Sie noch einmal die Rolle von Emil und schreiben Sie Miriam eine Antwort mithilfe der Notizen.

*like: homework (helps me improve) – lunch: usually bread & cheese;
soup / salad: fine – excursion: sounds great (love Tudor era!)*

Miriam's questions: last English course: private language school, Ulm, 4 years ago – English: colleagues in India, 2–3 times per week – like: watch films in English (don't understand everything) – difficult: grammar and accents



Dear Miriam,

nice to hear from you! I'm excited about learning English and staying with you!

I like homework because

Looking forward to seeing you soon!

Best wishes

Emil

A3 How are your classes?

3a Anna lernt ebenfalls Englisch in Plymouth. Sie möchte sich mit anderen Lernern vernetzen und schreibt einen Beitrag auf *homestayenglish.co.uk*. Bringen Sie die Nachricht in die richtige Reihenfolge.



Hi students,

- 1 My name's Anna and I come from Italy.
At the moment, I'm learning English
- my homestay experience near Plymouth and love discovering
- always discuss fascinating topics. When I first arrived, I found it difficult to understand people here
- I already love it! The lessons are challenging but I am learning a lot and we
- because of their accent, but it gets easier every day. I'm really enjoying
- interests. We could do some sightseeing, go to the cinema or do a pub quiz and speak English together.
- interesting because I love history. I also enjoy going to museums, concerts and
- with Carol who lives in a small village by the seaside. I've been here for 5 days and
- British culture! Carol took me to Cotehele, an old Tudor house, which was really
- doing pub quizzes. I would love to meet someone who shares my

Get in touch if you'd like to be my tandem partner! 😊

3b Lesen Sie den Beitrag noch einmal und kreuzen Sie die jeweils richtige der beiden Alternativen an.

- | | | |
|--------------------------------------|---|--|
| 1. Anna's English teacher lives | <input type="checkbox"/> in the city | <input type="checkbox"/> by the sea. |
| 2. Anna thinks Carol's lessons are | <input type="checkbox"/> easy | <input type="checkbox"/> interesting. |
| 3. Anna understands the local accent | <input type="checkbox"/> better every day | <input type="checkbox"/> without any problems. |
| 4. Anna is interested in | <input type="checkbox"/> architecture | <input type="checkbox"/> history. |
| 5. Anna enjoys | <input type="checkbox"/> pub quizzes | <input type="checkbox"/> going for walks around Plymouth. |
| 6. Anna would like to meet someone | <input type="checkbox"/> with similar interests | <input type="checkbox"/> who speaks better English than her. |

3c Emil möchte Anna kennenlernen und schreibt mit ihr im Chat. Übernehmen Sie die Rolle von Emil mithilfe der Angaben auf Deutsch.



Hi Emil. I hope you're enjoying your homestay!
When did you arrive and where are you staying?

Mir gefällt es wirklich sehr gut hier. Ich bin am Montag angekommen und wohne in einem kleinen Haus am Meer.

Sounds great! Do you like your teacher? How are your classes?

Meine Lehrerin, Miriam, ist toll. Ich mag unsere Konversationsstunden sehr und ich lerne gern neue Wörter.

I like that too. I always look up new words in my dictionary and try to use them ... What do you find challenging about learning English?

Ich finde die Grammatik wirklich schwierig!

Me too! What do you think of Plymouth so far? Is this your first time in the UK?

Ja. Ich mag Plymouth sehr, und ich hoffe, ich kann mein Englisch hier sehr verbessern. Und du?

I've been to the UK before; I really like British culture and tea!
Do you like pub quizzes?

Ja! Es gibt am Freitag ein Pub Quiz in dem Pub in meinem Ort. Möchtest du mit mir hingehen?

That sounds wonderful! We can practice our English and maybe win the quiz! I can't wait! 😊

Im Englischen ist es höflich, auch auf Aussagen zu reagieren, die nicht als direkte Frage formuliert wurden:

- I hope you're enjoying your homestay! When did you arrive?
- I'm really enjoying it here. I arrived on Monday.

You were a fantastic teacher!

4a Emil hat eine Bewertung über seinen Sprachlernaufenthalt in Plymouth geschrieben. Lesen Sie seine Bewertung und kreuzen Sie an, was ihm besonders gefallen hat.

- Emil enjoyed the British weather and Miriam's lessons on telephone English.
- Emil liked Miriam's teaching style and the excursions.
- Emil liked doing grammar exercises and drinking English tea.

Last month, I spent two weeks in Plymouth learning English and staying in the home of my teacher. I had a wonderful time and I think that my English has improved a lot. Miriam was a fantastic teacher – her lessons were fun and never boring. Miriam is very experienced and patient, and she knew when to correct me. She also gave me lots of study tips on how to improve my English when I'm back in Germany.

We went on two excursions; my favourite was to Stonehenge. It's the most amazing place I have seen in my whole life! A dream come true! Miriam also showed me lots of typically British cultural things like small tea rooms and a cricket match (although I didn't like the game much!).

Before my trip to Plymouth, I was always so nervous when speaking in English. Now I feel confident and I'm not afraid to pick up the telephone when my colleagues from India are calling.



4b Lesen Sie Emils Bewertung noch einmal und kreuzen Sie die richtigen Aussagen an.

1. Emil says that Miriam's lessons were ...
 - a) challenging
 - b) easy
 - c) interesting
2. For Emil, Stonehenge ...
 - a) was the best part of the trip.
 - b) wasn't as beautiful as in photos.
 - c) is something he has always wanted to see.
3. Emil watched a cricket match ...
 - a) and really liked it.
 - b) but didn't really enjoy it.
 - c) but didn't understand it.
4. After his course with Miriam, Emil ...
 - a) is not scared to speak English on the telephone.
 - b) enjoys speaking to people from India.
 - c) can understand British accents better.


Sich bedanken

„Thank you“, „thank you very much“, „thank you so much“, „thanks a lot“, ... – dies sind überaus wichtige Floskeln in der Britischen und Amerikanischen Kultur. Sich zu bedanken gehört zur Höflichkeit (*politeness*) – (vermeintliche) Kleinigkeiten als selbstverständlich zu erachten und sich nicht dafür zu bedanken, wird als unhöflich (*rude*) empfunden.

4c In Großbritannien bedankt man sich häufig auch schriftlich. Für welchen Anlass (1. bis 5.) wurde wohl welcher Text geschrieben?

- | | |
|--|---|
| 1. <input checked="" type="checkbox"/> ein Geburtstagsgeschenk | 4. <input type="checkbox"/> ein Aufenthalt in einem Bed & Breakfast |
| 2. <input type="checkbox"/> ein Abendessen bei Freunden | 5. <input type="checkbox"/> hilfreiche Ratschläge von einem Freund |
| 3. <input type="checkbox"/> ein abgeschlossenes Projekt auf der Arbeit | |

A



Dear all: Thanks for all your hard work!

B

Thank you for a wonderful evening.

C

Thank you so much for the thoughtful gift!

D

I really appreciate the tips you gave me.

E

Thank you for your hospitality. We felt so welcome and had a wonderful time!

4d Emil schreibt seiner Gastgeberin Miriam eine Karte, um sich bei ihr zu bedanken. Schreiben Sie den Text für die Karte mithilfe der Angaben.

hospitality – welcome – wonderful time appreciate – study tips
 fantastic teacher – teach me a lot look forward – meet again
 more confident – speaking English

Dear Miriam,

I have arrived back in Germany safely and I already want to come back to Plymouth!

In German, we say you always meet twice in life! _____

Best wishes,

Emil

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