

S A DAY IN DYLAN'S LIFE
pages 6–9
STARTER

BEFORE SCHOOL

Grammar (1): *be, have got, there is / there are*

Vocabulary (1): Routines, family, clothes, school things

AFTER SCHOOL

Grammar (2): *wh- questions, like + -ing*

Vocabulary (2): Classroom phrases, free-time activities

1 SWITCH ON
pages 10–19
UNIT

IN THE PICTURE

An app for everything
Talk about communication and technology

Vocabulary (1): Applications (apps)

PRONOUNCE The /æ/ sound

▶ An app for everything

UNIT REVIEW page 19

READING

Switch off

Understand new words

GRAMMAR (1)

Present simple and expressions of frequency

Talk about how often you do things

LISTENING & VOCABULARY

Raspberry Pi

Listen for the main idea

Vocabulary (2): Computer parts

GRAMMAR (2)

Articles *a(n)* and *the*
Use a(n) and the to refer to things

LANGUAGE & BEYOND

Get organised:

Use lists to help you organise your time

SPEAKING

Say what you think

Ask for and give opinions

▶ It's funny!

WRITING

Could you live without your mobile? (website answers)

Use the correct word order

2 HOME AND AWAY
pages 20–29
UNIT

Three apartments

Talk about homes and household jobs

Vocabulary (1): Homes and household jobs

PRONOUNCE Silent letters

▶ Three apartments

UNIT REVIEW page 29

Living together

Understand the main ideas

Present continuous and present simple

Talk about things happening now, and about habits and routines

Soap story

Understand a situation

Vocabulary (2): Free-time activities

Present continuous for future arrangements

Talk about arrangements in the future

Get thinking:

Identify the cause of a problem

On the phone

Check you understand on the phone

▶ Sorry?

My status update (status updates)

Use and, also and too

PROGRESS CHECK 1&2

pages 30–31

3 WILD WORLD
pages 32–41
UNIT

The natural world

Talk about landscapes and natural features

Vocabulary (1): Landscapes and natural features

▶ The natural world

UNIT REVIEW page 41

An environmental superstar

Find specific information

Past simple

Describe completed events in the past

PRONOUNCE The /ɔ:/ sound

Wonderful wildlife photos

Take notes

Vocabulary (2): Wildlife

Past continuous and past simple

Talk about actions in progress and finished actions in the past

Get organised:

Use mind maps to organise information for a talk

I've got a suggestion

Make and react to suggestions

▶ No way!

A holiday story (holiday story)

Write a story with time expressions

4 WHAT'S COOKING?
pages 42–51
UNIT

Inside the kitchen

Talk about food and cooking

Vocabulary (1): Kitchen equipment and cooking verbs

▶ Inside the kitchen

UNIT REVIEW page 51

Zach's favourite recipe

Use headings to find specific information

Expressions of quantity

Talk about quantity and number of things

What a waste!

Recognise facts and opinions

Vocabulary (2): Containers and amounts

PRONOUNCE

Word stress in phrases

Indefinite pronouns

Use indefinite pronouns

Respect others:

Consider other people's needs and preferences

At a restaurant

Express preferences when you order food

▶ I'll have salad

My favourite recipe (recipe)

Order ideas

PROGRESS CHECK 3&4

pages 52–53

5 WHO AM I?
pages 54–63
UNIT

Different people

Talk about somebody's personality

Vocabulary (1): Personality adjectives

▶ Different people

UNIT REVIEW page 63

Doodles and me

Identify the aim of a text

Adjectives with prepositions + *-ing* form

Express your feelings about doing things

Where do I belong?

Recognise when speakers need time to think

Vocabulary (2): Countries, nationalities and languages

PRONOUNCE

Stress changes in words

Hopes, plans and predictions

Talk about your hopes and plans, and predict events in the future

Know yourself:

Recognise what you're good at

Can I help?

Offer help and express spontaneous decisions

▶ I'll help

A letter to myself in the future (informal letter)

Use because and so

6 MIND AND BODY

pages 64–73

IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
Create an avatar Talk about the human body Vocabulary (1): Parts of the body ▶ Create an avatar	Train your brain Read quickly	Zero conditional, <i>should</i> Talk about results and the best thing to do	Stretch! Understand spoken instructions Vocabulary (2): Exercise verbs	First conditional Talk about possible situations in the future PRONOUNCE Word stress in sentences	Communicate & cooperate: Communicate your message when you give a talk	At the doctor's Ask for and understand advice at the doctor's ▶ What's the problem?	What's your advice? (forum post) Give examples
UNIT REVIEW page 73							

PROGRESS CHECK 5&6

pages 74–75

7 TIME FOR WORK

pages 76–85

At work Talk about jobs and workplaces Vocabulary (1): Jobs and workplaces PRONOUNCE Consonant pairs ▶ At work	Dangerous jobs Identify the topic of paragraphs	<i>Must and mustn't, have to and don't have to</i> Talk about things you need or don't need to do	An artist and app designer Recognise a speaker's message Vocabulary (2): Work and study	Present perfect Talk about actions and events at an unspecific time in the past	Respect others: Understand how different cultures think about time	Sorry! Make and react to apologies ▶ That's OK	My week (informal email) Start and finish informal emails and letters
UNIT REVIEW page 85							

8 MEDIA MIX

pages 86–95

What's on? Talk about films and television programmes Vocabulary (1): Types of films and TV programmes PRONOUNCE The /tʃ/ sound ▶ What's on?	A long time ago ... Identify the author's argument	Present perfect with <i>ever</i> and <i>never</i> Talk about experiences	My radio Use the audio type to help you understand Vocabulary (2): Crime	Present perfect with <i>already, yet</i> and <i>just</i> Talk about things related to the present	Communicate & cooperate: Talk about problems	I know what you mean but ... Agree and disagree with someone ▶ I agree	The best film ever (blog post) Use paragraphs
UNIT REVIEW page 95							

PROGRESS CHECK 7&8

pages 96–97

9 SPORTS REPORT

pages 98–107

Strange sports Talk about sports and sports equipment Vocabulary (1): Sports equipment ▶ Strange sports	The power of football Understand pronouns	Relative clauses Use relative clauses to describe people, things and places	Sports fans Listen for specific information Vocabulary (2): -ed and -ing adjectives PRONOUNCE Syllable stress in adjectives	Comparisons Compare people, things and places	Know yourself: Learn to deal with stress	Winners and losers Congratulate and sympathise with people ▶ Well done!	My sports report (report) Use pronouns
UNIT REVIEW page 107							

10 BRAINWAVES

pages 108–117

Science Museum Talk about inventions and materials Vocabulary (1): Invention verbs and materials PRONOUNCE The /v/ sound ▶ Science Museum	How it works Use pictures for help with new words	Present simple passive Use the present simple passive to talk about facts and processes	Everyday objects Understand new words Vocabulary (2): Everyday objects	Past simple passive Use the past simple passive to talk about completed actions in the past	Get thinking: Share and exchange new ideas	At the hardware store Describe things when you don't know the English word ▶ I need a thing	In my opinion (opinion essay) Present an argument
UNIT REVIEW page 117							

PROGRESS CHECK 9&10

pages 118–119