

# 7

# Heroes

## Vocabulary

### Jobs

1 ☆ Look at the photos and write the jobs.



- |                       |                    |
|-----------------------|--------------------|
| 1 <i>singer</i> _____ | 6 d _____          |
| 2 t _____             | 7 t _____ d _____  |
| 3 w _____             | 8 r _____          |
| 4 a _____             | 9 a _____          |
| 5 d _____             | 10 p _____ o _____ |

2 ☆☆ Match the jobs in the box with the descriptions. There are two extra words.

accountant    businessman/woman    engineer  
nurse    lawyer    mechanic    pilot    scientist

- I look after people who are not well. *nurse*
- I repair cars. \_\_\_\_\_
- I help people with their money. \_\_\_\_\_
- I give people advice about the law. \_\_\_\_\_
- I do research and study science. \_\_\_\_\_
- I fly planes. \_\_\_\_\_

3 ☆☆ Read the information and write the job.

### Check out these JOB ADVERTS!

A lovely family wants someone to cook lunch for the kids twice a week.  
1 \_\_\_\_\_ *chef*

A shoe shop needs someone to help on Saturdays.  
2 s \_\_\_\_\_  
a \_\_\_\_\_

A school newspaper needs someone who is good with a camera. 3 p \_\_\_\_\_

A businesswoman wants someone to help put her company online.  
4 w \_\_\_\_\_  
d \_\_\_\_\_

A magazine for young people needs someone to write about sports.  
5 j \_\_\_\_\_

Interested? Email us on [under18jobs@jobs.com](mailto:under18jobs@jobs.com).

4 ☆☆☆ What's the best job for these people?

- I like helping other people to learn new things and I don't mind working with children. *teacher*
- I'd love to start my own company. \_\_\_\_\_
- I wouldn't like to be a doctor, but I enjoy helping people who aren't well. \_\_\_\_\_
- I'm interested in transport. I'd love to design better and faster trains. \_\_\_\_\_
- I'd love to help people who have got problems with the police. \_\_\_\_\_
- I love helping my uncle repair old cars. It's a lot of fun! \_\_\_\_\_

5 ☆☆☆ Answer the questions for you.

- Describe your perfect job.  
\_\_\_\_\_
- Which jobs do you not want to do? Why?  
\_\_\_\_\_
- Choose two of the jobs on this page. What do you think are the most difficult things about them?  
\_\_\_\_\_

## Past simple of irregular verbs: affirmative and negative

- 1 ☆ Complete the table with the correct form of the verbs.

Infinitive	Past simple
do	1 <i>did</i>
2	took
decide	3
4	left
stay	5
6	worked
go	7
8	finished

- 2 ☆ Write the infinitives in exercise 1 in the correct group.

Regular: *decide*

Irregular: *do*

- 3 ☆☆ Complete the text with the past simple form of the verbs in brackets.

### WOMEN who changed the world



When Florence Nightingale 1 *was* (be) 31, she 2 \_\_\_\_\_ (go) to Germany to learn to be a nurse. In 1853, war 3 \_\_\_\_\_ (begin) in Crimea, and in 1854 she 4 \_\_\_\_\_ (go) to Turkey to help people there. She 5 \_\_\_\_\_ (see) that many of the people in the beds 6 \_\_\_\_\_ (be) unwashed, hungry and cold. She 7 \_\_\_\_\_ (work) hard to change this and saved many lives. She often 8 \_\_\_\_\_ (spend) the night making sure everyone was comfortable. When she 9 \_\_\_\_\_ (come) back to England, she 10 \_\_\_\_\_ (begin) the first school for nurses.

- 4 ☆☆☆ Correct the sentences using the information in brackets.

- Amelia Earhart was the second woman to fly across the Atlantic Ocean. (first woman)  
*She wasn't the second woman. She was the first.*
- William Shakespeare was perhaps the greatest English writer. He wrote 15 plays. (37 plays)  
\_\_\_\_\_
- Nelson Mandela came from the USA. He was the first black president of that country. (South Africa)  
\_\_\_\_\_
- Margaret Bourke-White was a famous photographer and journalist. She took photos of Elvis Presley. (Gandhi)  
\_\_\_\_\_

- 5 ☆☆☆ Complete the email with the past simple form of the verbs in the box.

not do go finish have meet  
play wake up watch not win

Madi

To: Rosie

Hi Rosie,

I 1 *had* \_\_\_\_\_ a great weekend. I  
2 \_\_\_\_\_ anything very different. I  
3 \_\_\_\_\_ a volleyball match on Saturday morning but we 4 \_\_\_\_\_ the match. I  
5 \_\_\_\_\_ my friends in the afternoon and we 6 \_\_\_\_\_ shopping in the new department store. On Sunday, I 7 \_\_\_\_\_ quite early and I 8 \_\_\_\_\_ doing my homework. In the afternoon, I 9 \_\_\_\_\_ a TV series. That's all, really. What did you do last weekend? Where did you go?

Madi

- 6 ☆☆☆ Answer the questions at the end of Madi's email in exercise 5 for you.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Adjectives to describe people

1 ☆ Complete the adjectives with the missing vowels.

- 1 c a r e f u l
- 2 fr         ndly
- 3 g     n     r         s
- 4 k     nd
- 5 l     zy
- 6 sp     c         l
- 7 t     l     nt     d
- 8 r     d

2 ☆☆ Match the words with their opposite in exercise 1.

- 1 careless     *careful*
- 2 polite
- 3 unfriendly
- 4 unkind
- 5 normal

3 ☆☆ Write the words in exercise 1 and 2 in the table.

Positive	Negative	Neutral
<i>careful</i>	<i>careless</i>	<i>normal</i>

4 ☆☆☆ Complete the sentences with some of the words in exercise 3.

- 1 My best friend talks to everyone and makes new friends easily. He's friendly.
- 2 My sister does everything quickly and makes a lot of mistakes. She's careless.
- 3 My granddad loved painting and he was really good at it. He was careful.
- 4 That waiter didn't smile or say 'hello' and then he shouted at us. He's unfriendly.
- 5 My brother never helps at home. He just sits on the sofa. He's unhelpful.
- 6 My aunt donates both her time and money to charity. She's generous.

5 ☆☆☆ Match pictures A–F with sentences 1–6 in exercise 4.



A    



B    



C    



D    



E    



F    

6 ☆☆☆ Answer the questions for you. Use the words in exercise 3.

1 Describe a famous person. What's he/she like?

\_\_\_\_\_

\_\_\_\_\_

2 Describe one of your friends. What's he/she like?

\_\_\_\_\_

\_\_\_\_\_

3 What are you like?

\_\_\_\_\_

\_\_\_\_\_

## Past simple: question forms and ago

### 1 ☆ Match questions 1–6 with answers a–f.

- |                                   |                    |
|-----------------------------------|--------------------|
| 1 Did you have lunch at school?   | a Yes, you did.    |
| 2 Did your dad go by plane?       | b No, she didn't.  |
| 3 Did I take your pencil case?    | c Yes, I did.      |
| 4 Did we raise a lot of money?    | d No, they didn't. |
| 5 Did your sister start her blog? | e Yes, we did.     |
| 6 Did the singers dance too?      | f No, he didn't.   |

### 2 ☆☆ Complete the questions with the past simple form of the verbs in brackets.



**This week we ask our readers about their heroes from history.**

**TeenMag:** Megan, your hero is Neil Armstrong. What **1** did he do (do)?

**Megan:** He was the first man to walk on the Moon.

**TeenMag:** Why is he your hero?

**Megan:** Because I think he did something really amazing.

**TeenMag:** When **2** \_\_\_\_\_ he \_\_\_\_\_ (start) flying?

**Megan:** He always loved planes and he became a pilot on his 16th birthday. That's before he learnt to drive.

**TeenMag:** What **3** \_\_\_\_\_ he \_\_\_\_\_ (study) at university?

**Megan:** He studied to be an engineer.

**TeenMag:** When **4** \_\_\_\_\_ he \_\_\_\_\_ (begin) working for NASA?

**Megan:** He began after he finished university. First, he **5** \_\_\_\_\_ (be) a pilot for NASA and he flew more than 1,100 hours testing their planes.

**TeenMag:** When **6** \_\_\_\_\_ he \_\_\_\_\_ (walk) on the Moon?

**Megan:** On 20th July 1969, Neil Armstrong walked on the Moon and said, 'That's one small step for [a] man, one giant leap for mankind.' What a hero!

### 3 ☆☆ Complete the sentences with the past simple form of the verbs in brackets.

- I had (have) a party a month ago.
- My mum \_\_\_\_\_ (meet) my dad in 2001.
- We \_\_\_\_\_ (begin) school at the age of six.
- I \_\_\_\_\_ (wake up) four hours ago.
- I \_\_\_\_\_ (travel) by plane in 2017.

### 4 ☆☆ Write the past time expressions in the sentences in exercise 3.

- a month ago \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 5 ☆☆☆ Complete the questions with the information in exercise 3.

- When \_\_\_\_\_ did you \_\_\_\_\_ last \_\_\_\_\_ have a party?
- When \_\_\_\_\_ your dad?
- When \_\_\_\_\_ school?
- When \_\_\_\_\_ ?
- When \_\_\_\_\_ last \_\_\_\_\_ by plane?

### 6 ☆☆☆ Write your own answers to the questions in exercise 5.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

A web article

# WHO'S YOUR HERO?

Is it a sports star, a singer, an actor or perhaps someone in your town?  
We asked you about your heroes and here are the most popular.

## LIONEL MESSI

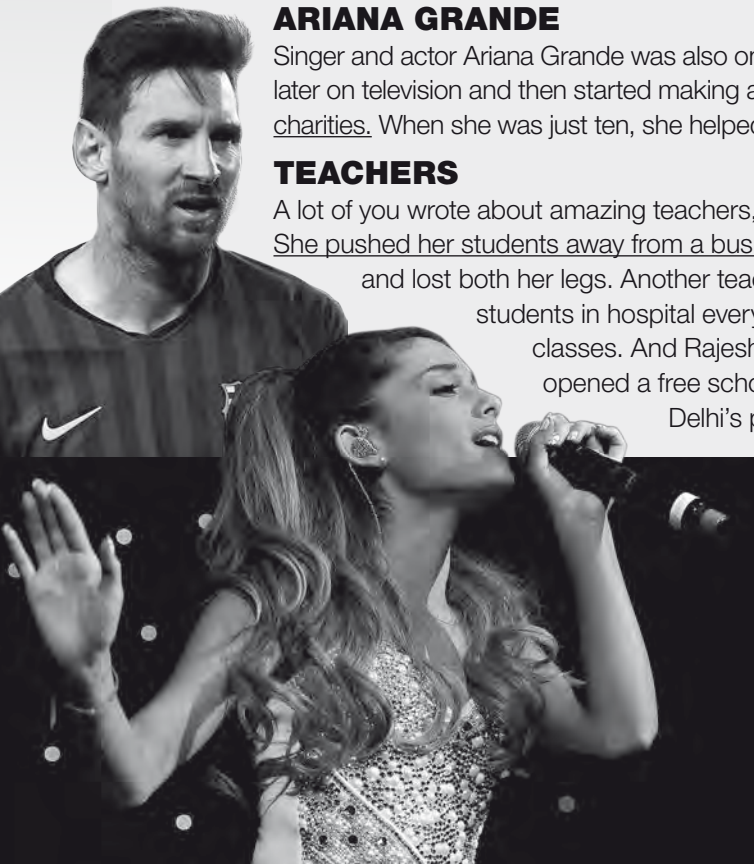
Many of you wrote about one of the best footballers in the world. Messi began playing football in Argentina, but he moved to FC Barcelona when he was 13. Three years later, he started playing in the first team. Messi also donates his time to UNICEF and he's one of their Goodwill Ambassadors.

## ARIANA GRANDE

Singer and actor Ariana Grande was also one of your favourites. She began her career in the theatre, later on television and then started making albums. When she isn't performing, she works with charities. When she was just ten, she helped form a charity group called Kids Who Care.

## TEACHERS

A lot of you wrote about amazing teachers, like Zhang Lili from China. She pushed her students away from a bus which was out of control and lost both her legs. Another teacher in Iran visited one of his students in hospital every day to tell him about his classes. And Rajesh Kumar Sharma in India opened a free school under a bridge for New Delhi's poorest children.



### WE'D LOVE TO HEAR ABOUT YOUR HERO!

✉ Send us an email at [heroes@magazine.com](mailto:heroes@magazine.com).

### Subskill: Understanding new words

There may be some words you don't understand at first, but you can often guess their meaning by looking at the whole sentence.

### 3 ☆☆☆ Read the underlined sentences in the text and answer the questions.

- 1 Does Messi work with UNICEF? Does UNICEF give him any money?  
Yes, he does. No, they don't.
- 2 What do you think a Goodwill Ambassador does?  
\_\_\_\_\_
- 3 What do you think 'perform' means? Does it mean 'to sing or act in front of people' or does it mean 'to raise money for charity'?  
\_\_\_\_\_
- 4 What does Ariana Grande usually do? And when she isn't doing this, what does she do?  
\_\_\_\_\_
- 5 If a bus is 'out of control', is it safe or is it dangerous? Why?  
\_\_\_\_\_
- 6 What did Zhang Lili do to her students? Why?  
\_\_\_\_\_

**fun facts** Ariana Grande is vegan, which means she doesn't eat animals, fish or dairy. She told *The Mirror*, a British newspaper, that she loves animals more than she loves most people.

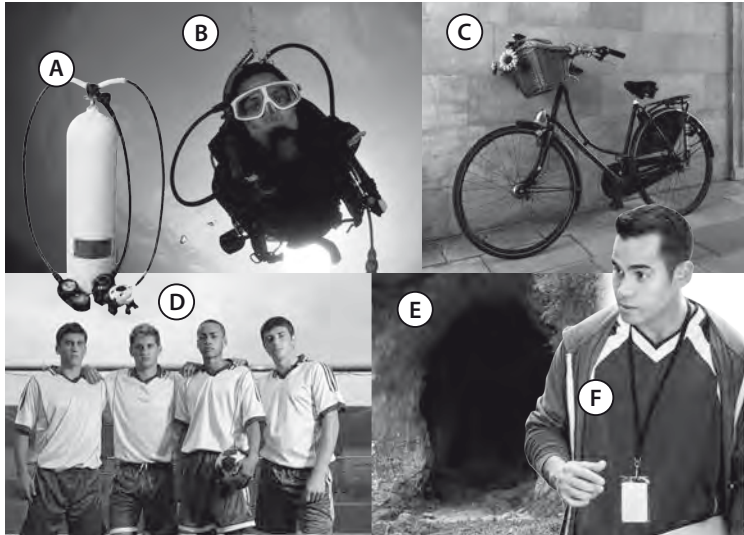
1 ☆ Look at the title of the article and the photos. Who are the people? Why are they heroes?  
\_\_\_\_\_  
\_\_\_\_\_

2 ☆☆ 13 Read and listen to the text. Check your ideas in exercise 1.

## A radio programme

1 ☆ Match words 1–6 to the photos A–F.

- |           |          |                   |       |
|-----------|----------|-------------------|-------|
| 1 a diver | <u>B</u> | 4 an air tank     | _____ |
| 2 a cave  | _____    | 5 a bicycle       | _____ |
| 3 a coach | _____    | 6 a football team | _____ |



2 ☆ The words in exercise 1 tell a story. What do you think happens in the story?

\_\_\_\_\_

3 ☆☆☆ 14 Listen and check your ideas in exercise 2.

### Subskill: Listening for numbers

If the task asks you to listen for numbers:

Read all the questions carefully and underline the key words.

Say the numbers in your head and think about what each number means.

4 ☆☆☆ Choose the correct option. Listen again and check.

- When did the story begin? 13/21/23 June 2018
- How old was the youngest boy? 11/17/24 years old
- How old was their coach? 11/17/25 years old
- How long were they inside the cave?  
1 hour/3 days/2 weeks
- Who found the boys? 1/2/3 divers
- Where were the boys? 3/4/5 kilometres inside
- How many divers came to help the boys?  
100/150/200

5 ☆☆☆ Who do you think the heroes are? Why?

the boys    their coach    the British divers  
the Thai diver

## Giving opinions

1 ☆ Complete the table with the expressions in the box.

I (don't) think ... If you ask me, ...  
No way! That's ridiculous.  
What do you think of ...? What about ...?  
Yes, I think you're right. You've got a point.

Asking for opinions	<i>What do you think of... ?</i>
Giving opinions	
Agreeing	
Disagreeing	

2 ☆☆☆ Complete the dialogues with expressions from exercise 1.

A

Did you see Bruno Mars on TV last night?

Yes, I did. I **1** think he's a talented singer. What do you **2** \_\_\_\_\_ of him?

Yes, I think you're **3** \_\_\_\_\_. What **4** \_\_\_\_\_ that other band? Weren't they terrible?

No **5** \_\_\_\_\_! They were awesome!

B

If you **6** \_\_\_\_\_ me, basketball is much more interesting than football.

That's **7** \_\_\_\_\_! Football can be exciting too. Did you see the final last night?

You've got a **8** \_\_\_\_\_.

## A biography

- 1 ☆ Read the text and divide it into four paragraphs.

Ada Lovelace was born in London in 1815. Her mother was a mathematician and her father was a famous poet. They separated when she was a baby. In the 19th century, girls didn't often study maths and science, but Ada did. She began to work with Charles Babbage, the father of the modern computer, when she was a teenager. Between 1842 and 1843, Ada worked on an article by an Italian engineer and added her own notes. In fact, many people say the first computer program was in these notes. A few years after this, Ada became ill and died at the age of 36. She was the world's first computer programmer!

- 2 ☆☆ Match the descriptions to your paragraphs in exercise 1.

How she got started \_\_\_\_ Early life and family \_\_\_\_  
Later life \_\_\_\_ What she did \_\_\_\_

- 3 ☆☆☆ Write a biography of a person from history who lived in your city or region.

## Super skills

## CREATIVITY

To do creative tasks, we can use people's feedback to improve our work.

This part is really clear. I really like the part about ...  
How about ... I didn't really like the part about ...  
Why don't you ...? What do you think about ...?

What would you say in situations 1–4? Use some of the Key phrases in the box.

- The presentation needs pictures.  
\_\_\_\_\_
- The section on their childhood is good.  
\_\_\_\_\_
- Some of the information isn't clear.  
\_\_\_\_\_
- The person was a singer and you want to hear their songs.  
\_\_\_\_\_

## Vocabulary review

## Jobs

- 1 Choose the correct option.

- Who helps others with their teeth?  
a dentist b doctor c nurse
- Who serves food in a restaurant?  
a businessman b waiter c sales assistant
- Who makes films?  
a engineer b actor c pilot
- Who cooks meals in restaurants?  
a receptionist b waiter c chef
- Who repairs cars and bikes?  
a mechanic b teacher c engineer
- Who writes articles for newspapers?  
a artist b journalist c photographer
- Who helps others with their money?  
a accountant b lawyer c web designer
- Who drives cars?  
a pilot b engineer c taxi driver

## Adjectives to describe people

- 2 Complete the sentences with an adjective.

- When we went to the party, my sister talked to everyone. She's *friendly* \_\_\_\_\_.
- Thanks for the wonderful birthday present. That's so k \_\_\_\_\_ of you.
- When you go to your aunt's house, don't forget to be p \_\_\_\_\_ and say 'please' and 'thank you'.
- Please get off the sofa. Stop being so l \_\_\_\_\_ and help me clean the living room!
- My best friend loves drawing and painting. She's a t \_\_\_\_\_ artist.
- It's r \_\_\_\_\_ in some countries if you don't say 'good morning' or 'good afternoon' to everybody in the street.
- My brother lost his mobile three times last week. He's very c \_\_\_\_\_ with his things.
- My cousin always pays for everything when we go out together. He's very g \_\_\_\_\_.

Grammar review

Past simple of irregular verbs: affirmative and negative

1 Complete the text with the correct past simple form of the verbs in brackets.

A SUPERHERO with problems

Peter Parker **1** was (be) a quiet boy. His classmates **2** \_\_\_\_\_ (not be) kind to him. One day, a boy in his class **3** \_\_\_\_\_ (break) his glasses during a fight. Then at a science fair, a radioactive spider **4** \_\_\_\_\_ (change) Peter's life. Suddenly, Peter **5** \_\_\_\_\_ (start) climbing walls and he **6** \_\_\_\_\_ (not need) glasses any more. Weeks later, Peter **7** \_\_\_\_\_ (see) a man kill his uncle, and that was when he **8** \_\_\_\_\_ (become) Spider-Man. He **9** \_\_\_\_\_ (begin) to fight crime. **10** \_\_\_\_\_ (do) his problems **11** \_\_\_\_\_ (go) away because he was Spider-Man? No, he **12** \_\_\_\_\_ (be) a superhero with everyday problems.

Past simple: question forms and ago

2 Complete the questions with the verbs in the box.

do be have go

- Where were you yesterday?
- What \_\_\_\_\_ you \_\_\_\_\_ last night?
- Who \_\_\_\_\_ you to the cinema with?
- \_\_\_\_\_ you \_\_\_\_\_ a good time?

3 Complete the second sentence using the words in brackets.

- Today's Friday. We didn't have pizza today because we had it on Wednesday. (ago)  
We had pizza two days ago.
- Vivi's 14. When she was 9, she wrote a book. (ago)  
Vivi wrote \_\_\_\_\_.
- Lisa was born in 2004. She began school in 2008. (when)  
She began \_\_\_\_\_.

Round-up

1 2 3 4 5 6 7 8

Correct one mistake in each of the bold parts.

ANIMAL HEROES

Have you got

We asked our readers; '1 **Have you** a hero?' and some answered with an animal.

Perhaps **2 the more famous dog** in the world was Lassie. **3 There was** Lassie films, a TV series, a novel and a short story. Animals in films **4 didn't be** only heroes. There were also villains like Scar in *The Lion King* or Nagini in *Harry Potter*.



A long time ago, Simon the cat **5 live** on a ship. **6 There were much rats** on the ship - **7 one of them was bigger that normal**. Simon got

hurt very badly during the war, but he found and killed them all. He even got a medal for it!

**8 Are any stories of animal heroes today?** Yes! A fire began in a house in Oklahoma. Baby, the dog, woke up her owners and helped them to escape. **9 She then goes back** into the house and rescued their other dogs. **10 One be** under the bed.

Self-evaluation

Read the objectives for this unit. How well can you now do each one?



- |                                                         |                          |                          |                          |
|---------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| 1 I can talk about different jobs and describe people.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can talk about past events using the past simple.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can ask and answer questions using the past simple. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can understand new words in a text.                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can understand numbers in a recording.              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can ask for and give opinions.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 I can write a biography of someone from history.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose 😞, ask your teacher for extra help.