

1 A new friend

1 Presentation

2.22 Listen and read. Where is Gavin from?



Jess Hi Anna!

Anna Hi Jess. Hi Harry! This is my cousin Gavin from Wales. He's staying with us for a couple of months.

Gavin Hi! Yeah, my mum and dad are in Ghana at the moment.

Harry Ghana! That's exciting. What are your mum and dad doing there?

Gavin They work for a huge aid agency. They often travel for their work. At the moment they're helping cocoa bean farmers in Ghana.

Jess So, do you like our lovely town Guildford, then?

Gavin Well, my family lives in a tiny village in Wales. We've only got a post office, a pub and a church in my village. So this town is quite exciting! You've got loads of great shops, a massive leisure centre, two cinemas, a theatre ...

Anna Yeah, it's OK, I guess. The shops are good. I use the library a lot – I borrow CDs and DVDs as well as books.

Gavin In my village there's only a mobile library. It's a small bus and it comes to our village once a week. It doesn't have any CDs or DVDs and the books are ancient!

Harry And the leisure centre's brilliant here. I do karate every weekend and Jess and I play badminton there quite often.

Gavin Really? I'm learning how to play badminton at the moment. I'm not very good, though!

Jess Well, come along with us next Wednesday night!

Gavin OK, that would be great, thanks!

2 Comprehension

Read the dialogue again. Are these sentences true (T) or false (F)? Correct the false sentences.

1 F. They're in Ghana.

- 1 Gavin's mum and dad are in Wales at the moment.
- 2 Gavin's mum and dad work for an aid agency.
- 3 There's a really good library in Gavin's village.
- 4 Harry does karate every weekend.
- 5 Gavin is very good at badminton.



Real English

Yeah loads of
It's OK, I guess.
ancient



Grammar spot

Present simple and present continuous

Present simple

They often **travel** for their work.

I **use** the library a lot.

Do you **like** our lovely town, then?

Present continuous

He's **staying** with us for a couple of months.

I'm **staying** at Anna's house.

What **are** your mum and dad **doing** there?

Grammar page 98

3 Grammar practice

Complete these sentences with the correct form of the verb in brackets. Use the present simple or the present continuous.

- I usually _____ (walk) to school but today I _____ (take) the bus because it _____ (rain).
- My brother _____ (sleep) on the sofa at the moment.
- We _____ (play) football at the weekends.
- I _____ (have) a Geography class every Tuesday. We _____ (learn) about Wales at the moment.
- My mum and dad usually _____ (not/see) my gran at the weekend, but they _____ (visit) her today because it's her birthday.
- A: _____ you _____ (read) my magazine?
B: No, this is mine. Yours is on the table.

4 Speaking

a Look at these questions and write answers about yourself.

1 *I'm studying English!*

- What are you doing at the moment?
- Where do you live?
- What sports do you like?
- What book are you reading at the moment?
- What's your favourite subject at school?
- What are you learning about in Geography or History?

b Work in pairs. Find out about your partner. Ask the questions and make notes.

What are you doing at the moment?

I'm studying English!

c Tell another classmate about your partner.

Piotr is studying English at the moment. He lives in Kiev and he likes

5 Vocabulary

Put these adjectives from the dialogue under the correct heading.

tiny ancient brilliant huge
great lovely massive

very good **very big** **very old** **very small**
brilliant



Study tip

You can use synonyms to make your writing more interesting.

He lived in a **very big** house with a **massive** garden and a **huge** wall around it.

6 Listening

2.22 Listen to Gavin's phone call from his mum. Then answer the questions.



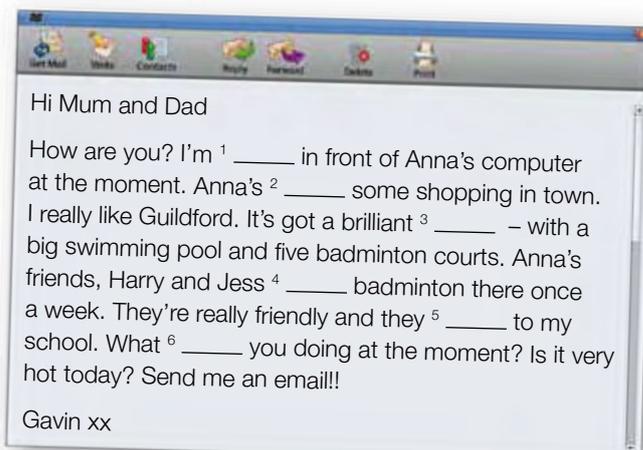
- What is Gavin's mum doing?
- What is Gavin doing?
- What is the weather like in Guildford?
- What is Gavin's problem with the new school?
- What is Gavin's dad doing?

7 Check your English

Choose the correct word from the box to complete this email from Gavin.

1 *sitting*

go sitting leisure centre doing are play



2 Amazing inventions

1 Presentation

2.22 Listen and read. What do you think? Which is Rudolph's most amazing invention?



- Martha** What are your plans for this morning, Rudolph?
Rudolph I'm meeting Jude at the park at ten o'clock. We're going to try out my amazing new invention.
Vincent Which one?
Rudolph My new super-safe reflector rollerblades of course!
Martha Well, don't forget we're having lunch with Uncle Bernard. We're meeting him at one o'clock.



- Vincent** What are you going to do after lunch, Rudolph?
Rudolph I'm going to do my homework and then I'm meeting Sadie at the swimming pool at three o'clock.
Vincent But you can't swim, Rudolph!
Rudolph Not a problem! I'm going to wear my special inflatable goggles!



- Martha** Look at the time! It's nine o'clock already! Come on, Vincent. Helga's playing football at quarter past nine.
Vincent OK. Rudolph, can you clear the table, please?
Rudolph Sure Aagghhh!



- Rudolph** Hi Jude. I've got a new plan for today. I'm going to spend the day in bed!

2 Comprehension

Look at the list. Who is going to do each activity?

1 *Rudolph and Jude*

- 1 meet in the park
- 2 have lunch with Uncle Bernard
- 3 do homework
- 4 go swimming
- 5 play football



Grammar spot

going to

I'm **going to** do my homework.
We're **going to** try out my amazing new invention.

Grammar page 98

3 Grammar practice

Look at Rudolph's list of plans for tomorrow.
Make sentences with *going to*.

1 *He's going to watch a film with Helga.*

- 1 watch a film with Helga
- 2 take Bonehead for a walk
- 3 visit Jude
- 4 buy a present for Mandy's birthday
- 5 send an email to Sadie

4 Vocabulary

Match the verbs in A to the nouns in B.

- | A | B |
|-----------|-------------------|
| 1 do | a the day |
| 2 go | b a new invention |
| 3 have | c swimming |
| 4 clear | d homework |
| 5 spend | e lunch |
| 6 try out | f the table |

5 Pronunciation

a **2.22** Listen and repeat the sentences.

- 1 We're going **to** watch a film tonight.
- 2 I'm going **to** invite Laura **to** my party.
- 3 My brother is going **to** meet his friend at the park tomorrow.
- 4 Jodie is going **to** close the door but she's not going **to** open the window.

b Work in pairs. Look at the words in bold in the sentences above. Do we say /tə/ or /tu:/?

c **2.22** Listen and check your answers.



Grammar spot

present continuous

Helga's **playing** football at quarter past nine.
We're **meeting** Uncle Bernard at one o'clock.

Grammar page 98

6 Listening

2.22 Emma and Sam are playing the *Memory game*. Look at Emma's diary and listen. What three mistakes does she make?

1 *She's not seeing the doctor at half past ten.
She's seeing the dentist.*

Monday

~~10.30am see dentist ✓~~
1.00pm have lunch with Peter
2.00pm play tennis with Susan
3.15pm meet Sarah at café
6.00pm go to cinema

7 Speaking

Play the *Memory game* with a partner. Write five times and five plans on a piece of paper. Exchange the paper with your partner. Now test your partner. Can they remember their plans?

When are you doing your homework?

Where are you meeting your friend?

What are you doing at six o'clock?

My English file

Write about your plans for the weekend. Include information about:

- who you are going to see
- what you are going to do
- where you are going to go

This weekend I'm going to see my friend Marie. We're going to listen to some music and then we're going to ride our bikes to the park. For lunch, we're ...

8 Check your English

Put the words into the correct order to make sentences about Rudolph's plans for the day.

- 1 o'clock/park/He's/ten/Jude/at/meeting/at/the
- 2 new/They're/to/out/try/his/invention/going
- 3 Uncle/lunch/He's/one/his/Bernard/having/at/with/o'clock
- 4 the/He's/pool/Sadie/swimming/meeting/at
- 5 going/inflatable/He's/his/to/goggles/wear

3 A walk in the country

1 Vocabulary

2.22 Look at the picture. Find these things.

field fence path orchard hedge gate

2 Presentation

a 2.22 Listen and read. Why did Tanya run into her school?



I saw something strange!

Tanya Fletcher saw something very strange when she was walking to school last Thursday. The sun was shining and it was a beautiful autumn day. Tanya decided to walk through the fields to school. She opened the gate at the back of her garden and followed the small path into the fields. She walked through the first field and into the second field. She noticed that the cows in this field were all running away from something.

Then she opened the gate and walked into the apple orchard. The birds in the hedges were singing and Tanya was thinking about her first lesson at school that day. Then she suddenly heard a different noise. 'I didn't know what it was,' says Tanya. 'At first I thought it was a cat but then I realized that the sound was different.' After a few minutes, the sound stopped, but Tanya felt quite scared. She ran through the orchard and stopped at the fence between the orchard and her school. She looked back at the trees and saw a strange dark animal in the corner of the orchard.



She took a photo of the animal with her mobile phone and then she ran into her school and showed the photo to a teacher. The teacher called the police immediately.

b 2.22 Listen to the last part of Tanya's story and answer the questions below.

- 1 Did the police find anything in the orchard?
- 2 What is Tanya going to do next week?
- 3 What do you think? What did Tanya really see in the orchard?



Grammar spot

Past simple and past continuous

Past simple

She **ran** through the orchard and **stopped**.

Past continuous

The sun **was shining**.

3 Grammar practice

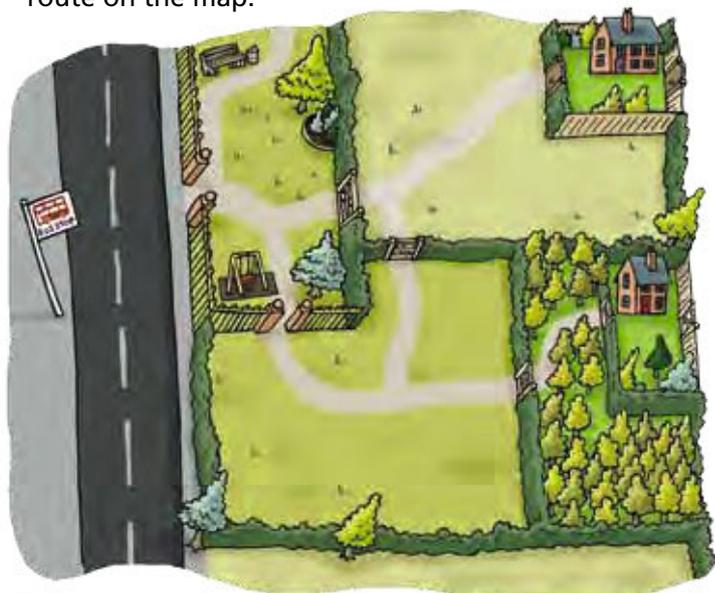
Complete the answers to these questions with the correct form of the verb in brackets. Use the past simple or past continuous.

1 *The sun was shining.*

- 1 What was the weather like last Thursday? The sun (shine) _____.
- 2 What were the cows doing? They (run away) _____.
- 3 How did Tanya get into the apple orchard? She (open) _____ a gate.
- 4 What was she thinking about in the orchard? She (think about) _____ her first lesson.
- 5 What did she do when she got to school? She (show) _____ her photo to a teacher.
- 6 What did the teacher do? He immediately (phone) _____ the police.

4 Listening

a 2.22 Look at the map and listen to Tanya. Trace her route on the map.



b Can you remember? Who was:

- playing football in the park
- reading a magazine
- listening to some music
- eating an apple
- waving

c 2.22 Listen again and check your answers.

5 Speaking

a Invent your own country walk and draw a map. Use the map in Activity 4 as a model. Include some of these features:

field orchard gate fence hedge path

b Now describe your walk to your partner. Can your partner trace your walk on your map?

Yesterday I walked from ... to ...
At the end of the field there was ...
... was on the other side of ...
I climbed over ... and walked through

6 Writing

Write a story about an unusual country walk. Write about these things:

- What was the weather like? Was the sun shining or was it raining?
- Where did you go?
- What were you thinking about?
- What were you listening to?
- What did you see?
- What happened next?

Last weekend I walked to my friend's house. It was raining and cold. I walked along a path and through a gate into a field. I was thinking about...

7 Check your English

Choose the correct form, past simple or past continuous, to complete these sentences.

1 *heard/was doing/while*

- 1 I *heard/was hearing* a very loud noise while I *did/was doing* my homework last night.
- 2 The sun *shone/was shining* and the birds *sang/were singing*.
- 3 We *climbed/were climbing* over the fence and then *ran/were running* into the garden.
- 4 When I *got/was getting* home, I *showed/was showing* the letter to my dad.
- 5 I *was reading/read* a book when Jenny *was ringing/rang*.

4 The middle of nowhere

1 Reading

a 2.22 Would you like to live on a very small island? Listen and read about Cameron's life. Do you think his life is fun, boring, interesting or exciting?

Life on a small island

Cameron, aged 14, talks about his life on a small island in the north of Scotland.

Four years ago, my family moved to this very small island in the Hebrides. Only 400 people live here – but there are more than 1800 sheep and there's even a colony of puffins! My mum and dad run a small farm, and my dad also designs websites.

In the mornings I usually get up at six o'clock and help my mum with the chickens and the ducks. I take the bus to school. My journey takes half an hour, so I leave home at eight. My school is really small! There are only eight students in my class. Next year I'm going to go to the secondary school on the mainland. I'm going to stay there during the week and come home at the weekend because the school is so far away.

There aren't any big shops here. We order our food from a big supermarket on the mainland and our food is delivered by ferry. We use the Internet a lot for our shopping. My mum and dad order all our clothes, toys and books online. The postman is our best friend because he often has a parcel for us!

There isn't a hospital on this island. Last year there was a storm. It was raining really hard and my dad fell off his bike and broke his leg. A helicopter took him to the mainland hospital but it was a difficult journey because the weather was so bad.

Today I'm excited because we're going to watch a movie. A travelling cinema comes to the island once a month in a big truck. Everyone sits inside the truck and watches the film.

I love my life on this island. The weather is often cold and there aren't many luxuries, but the scenery is beautiful and I have a lot of freedom.



b Match these words from the article with the definitions.

- | | |
|------------|---|
| 1 mainland | a a large boat that transports people |
| 2 puffin | b something very expensive and special |
| 3 ferry | c a bird that can swim |
| 4 parcel | d the main part of a country |
| 5 luxury | e a type of lorry |
| 6 truck | f a large package |

c Read the article again and answer the questions.

- How many people live on the island?
- What time does Cameron get up in the morning?
- How long does Cameron's journey to school take?
- How does the supermarket deliver food to the island?
- How did Cameron's dad break his leg?

2 Speaking

a Work in pairs. Read the article again and write five more questions. Start your questions with these words.

How many ...
 What time ...
 Why ...
 When ...
 Where ...

b Now work with another pair. Ask and answer your questions.

How many sheep are there on the island?

About 1800.

3 Listening

2.22 Listen to Cameron. Which of these things does he not do at weekends?

- 1 visits friends
- 2 goes swimming
- 3 watches the puffins
- 4 surfs the Internet
- 5 fixes the farm machinery
- 6 goes shopping

4 Writing

a What is your town like? Write some notes.

1 List the places in your town.

swimming pool, theatre, four cafés, ...

2 Which are your favourite places?

3 How often do you go to your favourite places?
every day/once/twice a week/every month

b Use your notes to write about your town.

I live in Minsk in Belarus. It's a big city and there are lots of shops, cafés and parks. My favourite place is the swimming pool. I go there twice a week. ...

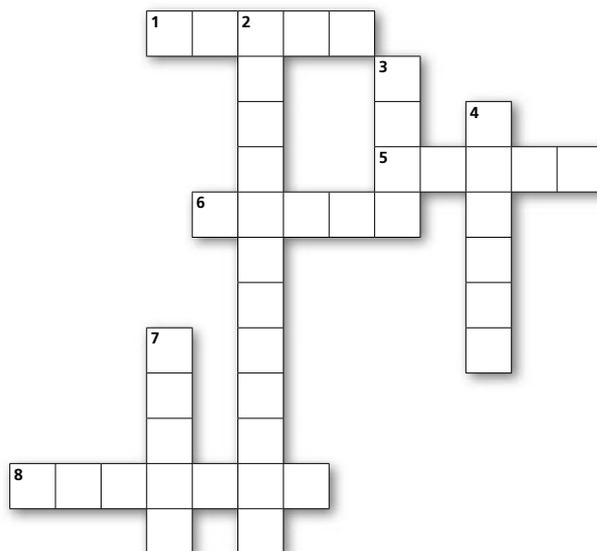
Picture crossword

Look at the picture clues and complete the crossword.

Across



Down



Review

Check you can do these things.

- 1 I can use the present simple to describe what I usually do and the present continuous to describe what I'm doing now.

Put the verbs in brackets into the correct form, present simple or present continuous.



Gavin and his family usually ¹_____ (live) in a village in Wales, but at the moment he ²_____ (stay) with his aunt in Guildford. His mum and dad ³_____ (travel) a lot for their work and they ⁴_____ (help) cocoa bean farmers in Ghana at the moment. Gavin ⁵_____ (like) Guildford because it's got lots of shops and a great leisure centre. He ⁶_____ (learn) to play badminton at the moment but he's not very good!

- 2 I can use descriptive adjectives.

Choose the correct adjective to complete each sentence.

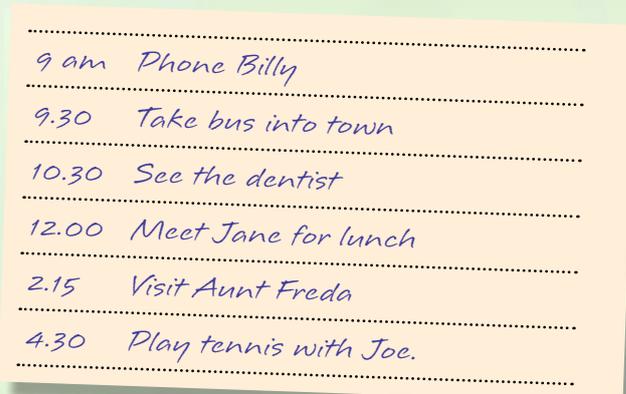
- 1 Our village is *massive/tiny*. Only 50 people live here and it's got two small shops.
- 2 A: Look at that horse!
B: It's not a horse, it's a *huge/lovely* dog!
- 3 My mum doesn't like our car. It's *ancient/great* and it doesn't work very well.
- 4 A: Did you enjoy the party?
B: Yes, it was *tiny/brilliant*!
- 5 There's a *huge/ancient* shopping centre in our town. It opened last year and it's got 85 shops.
- 6 Thank you for the present. It's *ancient/lovely*.

- 3 I can use the present continuous and *going to* to talk about future plans.

a Look at the diary and use the present continuous to describe Marta's arrangements for tomorrow.

At 9 am Marta's phoning Billy.

At 9.30 she's ...



b Use *going to* to write sentences about your plans for the weekend.

On Saturday morning, I'm going to ...

On Saturday afternoon,

On Saturday evening,

On Sunday morning,

On Sunday afternoon,

4 I know some verb/noun collocations.

Use the correct verb from the box to complete the text.

go try out do spend have

I've got some exciting plans for tomorrow. I'm going to ¹_____ the day at my friend Alan's house. We're going to ²_____ swimming in the morning and then we're going to ³_____ lunch with Alan's uncle. After lunch, we're going to ⁴_____ Alan's new invention – an inflatable surfboard! In the afternoon I'm going to ⁵_____ my homework.

5 I know vocabulary for things in the country.

Match these words to the pictures.

field fence path orchard hedge gate

1



3



5



2



4



6



6 I can tell a story in the past with past simple for completed actions and past continuous for continuing situations.

Can you remember the story about Tanya? Use the verbs in the box to complete the story.

1 saw

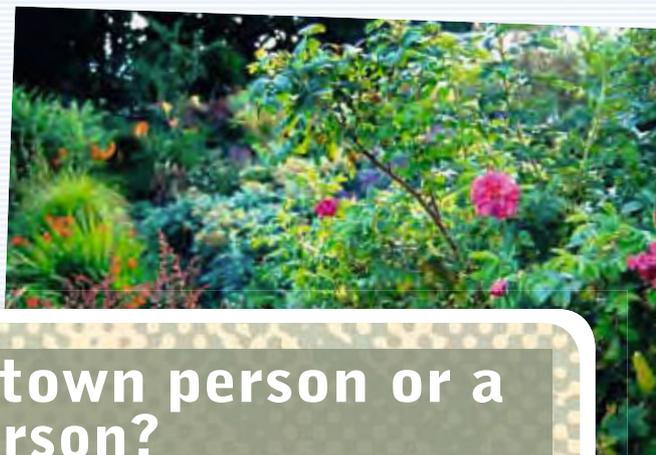
was shining walked heard ran saw noticed was walking decided were running looked

Tanya Fletcher ¹_____ a strange animal as she ²_____ to school. The sun ³_____ and it was a beautiful autumn day, so Tanya ⁴_____ to walk to school. She ⁵_____ that the cows ⁶_____ away from something. Then she ⁷_____ into the apple orchard. Suddenly she ⁸_____ a strange noise. She ⁹_____ to the fence between the orchard and her school. She ¹⁰_____ back at the trees. There was a strange animal in the orchard.



Extra special

Town or country quiz



Are you a town person or a country person?

Answer these questions about yourself and find out!

1 What's your favourite place to relax?

- a a field with a beautiful view
- b a park with a football pitch and a tennis court
- c a shopping centre

2 What do you usually do at the weekend?

- a go for a long walk
- b play in the garden
- c go to the leisure centre

3 What are you reading at the moment?

- a a book about wildlife
- b an adventure novel
- c a science fiction story

4 What's your favourite item of clothing?

- a wellington boots
- b jeans
- c a designer jacket

5 Where's your mobile phone?

- a What's a mobile phone?
- b It's in my bag.
- c I can't answer that question now. I'm on the phone.

6 What's your ideal home?

- a a farm
- b a house with a big garden
- c a city apartment

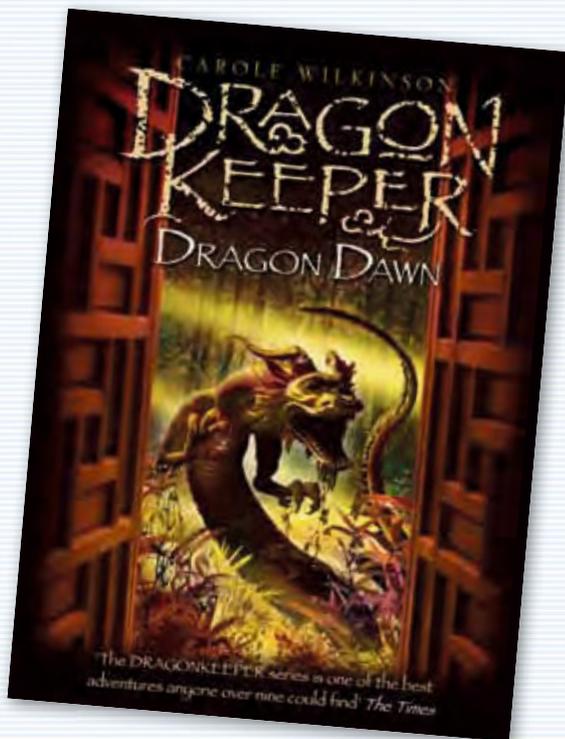
7 What did you do yesterday?

- a It was raining and I watched the birds from my window.
- b It was raining and so I watched TV.
- c It was raining and I took the bus to the cinema.

8 You've won 100 euros. How are you going to spend the money?

- a I'm going to buy a tent and go camping on the beach.
- b I'm going to go to a theme park.
- c I'm going to go sightseeing in the city.





SCORE

Mostly a's

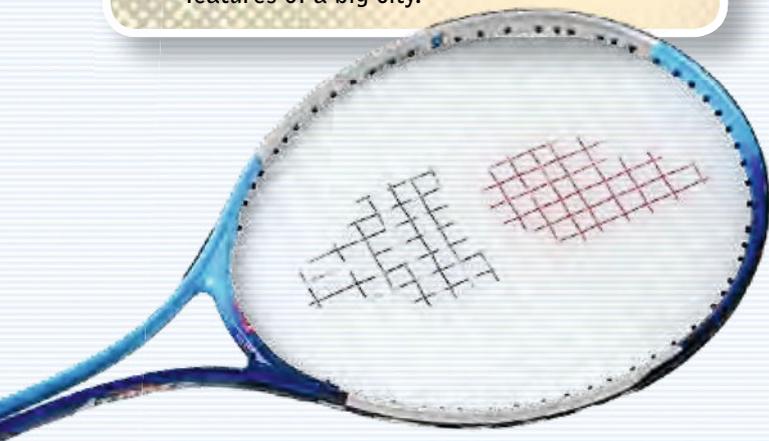
You're a true country person. You're happy when you're outside in fields or orchards, looking at nature and listening to the birds.

Mostly b's

Sometimes you like the country and sometimes you like the city. Your ideal home is probably in a small town, where the country is close but you can also visit the shops regularly.

Mostly c's

You're a city kid! You love shopping centres, cinemas, leisure centres and all the other features of a big city.



Mini-project

- 1 Look at Isla's FactFile about Edinburgh. Why is it her favourite city?

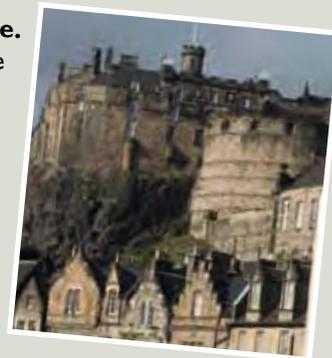
City FactFile

Edinburgh is my favourite city. It's got some amazing historical buildings, wonderful shops and cool cafés. There are also some beautiful beaches which are five kilometres away from the city centre.

Some important places to visit in Edinburgh:

- **Edinburgh Castle.**

This castle is in the middle of the city. Some parts of it are more than 900 years old.



- **Princes Street.**

All the best shops are in Princes Street, including the famous Edinburgh department store, Jenners.

- **The Scottish Parliament.** This is a new building which opened in 2004. Some people don't like it, but I think it's a fantastic building.



- **Botanical Gardens.** This is a huge park with lots of different trees, plants and flowers from all around the world.

Isla

- 2 Write about your favourite city or town. Write at least four interesting things. You can use these ideas.

- an important historical building
- a beautiful park
- a famous shop
- an interesting museum
- a monument or statue
- a sports stadium

Use pictures from magazines or draw pictures to illustrate your City FactFile.