

1 Where I live

1 Presentation

- a 1.02 Listen and read. What is special about the places where Sun and Lukas live?



Sun



My name is Sun and I live in Dongguan County in China. People call Dongguan the *home of swimming* because many of China's top **divers** and swimmers come from here. There are good places to swim in the **creeks** along the Zhu River. Farmers sometimes swim to their fields because it is quicker than walking to the nearest bridge.



Lukas



This is my e-pal Lukas. He lives in the Yukon in Canada and in the summer he sometimes sees bears in his garden. He always **claps** his hands when he leaves the house. He does this because bears usually walk away when they hear humans. Lukas doesn't have to worry in the winter because bears **hibernate** from October to April.

- b Read again. Can you guess what the words in blue mean?

2 Comprehension

Read again. Answer these questions.

1 Dongguan County

- 1 Where does Sun live?
- 2 What do people call Dongguan?
- 3 Why do farmers sometimes swim to their fields?
- 4 Where does Lukas live?
- 5 What does Lukas sometimes see in his garden?
- 6 When do bears hibernate?



Grammar spot

Present simple

I **live** in Dongguan County in China.
Lukas **lives** in the Yukon in Canada.
What **do** people **call** Dongguan County?
Where **does** Lukas **live**?



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3 Grammar practice

a Make questions with *do* or *does*.

- 1 Where ____ Sun live?
- 2 Where ____ you come from?
- 3 What ____ bears do in winter?
- 4 Where ____ your friends go swimming?
- 5 Why ____ Lukas not have to worry about bears in winter?

b Then ask and answer with a classmate.

Where does Sun live?

She lives in Dongguan County.



Remember!
Remember the **-(e)s**!

Where do you live?
I live in ...

Where **does** he live?
He **lives** in ...

4 Class poll

a What is special about where you live? Work in a small group and write ideas. Use a dictionary to help with new vocabulary. Then write your ideas on the board.

*There is a big forest and
lots of sawmills.
Lots of people work on farms.
You can sometimes see deer.*

b What are the best three ideas? Vote with your classmates.

5 Pronunciation

a **1.03** Listen to this tongue twister.

/h/

Hedgehogs have to hibernate in their homes but humans have houses and don't have to.



b **1.04** Listen again and repeat. How fast can you say it?

6 Listening

a **1.05** Listen to Rachel. Is her life different from yours?

My name's Rachel and I'm Amish.



b **2.22** Listen again. Then write answers to the questions below. Use the words in the box.

the USA a simple, traditional life
horse-drawn buggies on their farms
TVs, computers and mobile phones

1 *Rachel lives in the USA.*

- 1 Where does Rachel live?
- 2 What kind of life do Amish people like?
- 3 What have they not got?
- 4 How do they travel?
- 5 How do they help their neighbours?

7 Check your English

a How much can you remember? Make sentences with the present simple.

- 1 Sun (live) ...
- 2 People (call) Dongguan ...
- 3 Lukas (live) ...
- 4 Lukas (not worry) ...
- 5 The Amish people (live) ...
- 6 The Amish people (travel) ...

b Do these things.

- 1 Write the name of a top diver or swimmer.
- 2 Draw a creek.
- 3 Clap your hands.
- 4 Think of two animals that hibernate.
- 5 Think of the name of one of your neighbours.
- 6 Think of something traditional in your country.

2 Charlie's busy week

1 Presentation

- a **1.06** Listen and read. Today is Monday. When are Charlie and his friends practising the sketch?

- Mel** Here are the scripts. This is yours, Charlie, and this is mine. So when can we practise the sketch?
- Charlie** Let's see. I'll look in my diary on my mobile.
- Sophie** How about tomorrow after school?
- Charlie** No, I'm sorry, I can't. I'm seeing the dentist on Tuesday.
- Mel** Okay. Are you free on Wednesday?
- Charlie** No, I'm going out with my family. We're going to the cinema.
- Sophie** Right. How about on Thursday?
- Charlie** Let's see. No, I'm afraid not. My sister's playing netball for the school team on Thursday and I'm watching the match.
- Mel** So that leaves Friday. Are you free on Friday?
- Charlie** Let's see. Oh no! We're going away for the weekend on Friday and we aren't coming back until Sunday night.
- Sophie** But that's terrible. We're performing the sketch in class next Monday.
- Charlie** How about now?
- Mel** What? You're free now?
- Charlie** Yes.
- Sophie** Great! Let's practise the sketch right now. We haven't got a moment to lose.



- b **1.06** Listen again. Then read the dialogue with your classmates.



Real English

Let's see.
How about tomorrow?
No, I'm afraid not.
We haven't got a moment to lose.

2 Comprehension

When is Charlie doing what? Match the words in A with the times in B.

1 dentist - Tuesday

- | | |
|-------------------------|----------------|
| A | B |
| 1 seeing the dentist | a Sunday night |
| 2 going to the cinema | b Wednesday |
| 3 watching netball | c Friday |
| 4 going away | d right now |
| 5 coming back | e next Monday |
| 6 performing the sketch | f Thursday |
| 7 practising the sketch | g Tuesday |



Grammar spot

Present continuous for future arrangements

I'm **seeing** the dentist on Tuesday.

My sister's **playing** netball for the school team on Thursday.

What **are** you **doing** on Wednesday?

I'm **going out** with my family.



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3 Grammar practice

a Write questions using the present continuous.

1 *When is Charlie seeing the dentist?*

1 When/Charlie/see the dentist?

2 When/Charlie and his family/go/to the cinema?

3 When/Charlie's sister/play/netball?

4 When/Charlie and his family/go/away for the weekend?

5 When/they/come/back?

6 When/Mel, Charlie and Sophie/practise/their sketch?

7 When/they/performance/their sketch?

b Now ask and answer the questions.

When is Charlie seeing the dentist?

He's seeing the dentist on Tuesday.

4 Speaking

a Invent some plans for the week. Choose one day when you don't have any plans. Don't show your classmate.

Monday – I'm meeting my friends.

Tuesday – I'm watching TV.

Wednesday – I'm going to the park.

Thursday –

Friday – I'm doing my homework.

Saturday – I'm shopping.

Sunday – I'm visiting my grandparents.

b Now find out which day your classmate is free. Ask and answer questions.

Are you free on Friday?

No, I'm not. I'm doing my homework.

How about on Monday?

No, I'm afraid not. I'm meeting my friends.

5 Pronunciation

a **1.07** Listen to this chant.

She's got his and he's got hers.

I've got yours and you've got mine

We've got theirs and they've got ours.

b **1.07** Listen again and repeat. Notice the intonation of speech.



Grammar spot

Possessive pronouns

I've got **yours** and you've got **mine**.



Grammar page 00

My English file

Write about your true plans for the rest of the week.

I'm playing basketball tomorrow.

I'm going shopping on Saturday morning.

6 Check your English

a Complete with the present continuous of these verbs.

help hang out wash go watch do have

A: What ¹ _____ you ² _____ this evening?

B: I ³ _____ a shower and ⁴ _____ my hair. And then my sister and I ⁵ _____ our favourite TV programme at nine o'clock.

What about you? Are you ⁶ _____ with your friends?

B: No, I'm not. My brother ⁷ _____ away tomorrow and I ⁸ _____ him get ready.

b Collect things from your classmates and put them on a desk. Can you remember who the things belong to? Make sentences.

This is his.

These are theirs.

3 The cheapest shirts in town

1 Guessing

Look at the pictures. Choose the correct words.

- 1 The boy wants *to buy some jeans/to buy a shirt*. 2 He wants *to/doesn't want to* buy a cheap shirt.

2 Presentation

- a 1.08 Listen and read. Which shirt does Oscar buy?



- Oscar** Phoebe. Do you like this shirt?
Phoebe No. I don't like the pattern.
Oscar But look. They're the cheapest shirts in town.
Phoebe Yes, but they look horrible.



- Phoebe** What about these?
Oscar Yes, but how much are they?
Phoebe They're £29.
Oscar £29! They're much more expensive than the shirts in the sale.
Phoebe Yes, but these shirts are much nicer.



- Phoebe** What about these? They're cheaper than the blue shirts.
Oscar What size are they?
Phoebe They're large.
Oscar No, those shirts are too big.



- Oscar** Come on, Phoebe. I'm going to buy this. It's the right size and the right price.
Phoebe But you can't buy that! It's the same as the shirt you've got on!
Oscar Yes, and I like the shirt I've got on – that's why I'm buying it.



Real English

They're large.
It's the right size and the right price.

- b 1.08 Listen again. Then read the dialogue with a classmate.

3 Comprehension

Answer these questions about the dialogue in Activity 2.

- 1 Why doesn't Phoebe like the yellow shirt?
- 2 Why doesn't Oscar like the blue shirt?
- 3 What's wrong with the green shirt?
- 4 Why does Oscar like the brown shirt?



Grammar spot Comparative/Superlative

Comparative

These shirts are **cheaper** than the blue shirts.
These shirts are **more expensive** than the shirts in the sale.

Superlative

These are **the cheapest** shirts in town.
These are **the most expensive** shirts in town.

We can make comparatives stronger with **much**:
These shirts are **much** nicer.

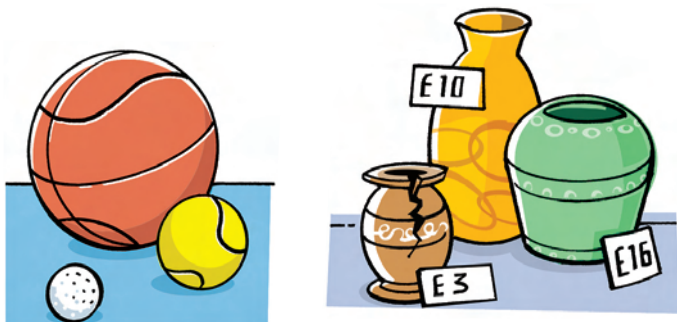
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4 Grammar practice

a Look at the pictures and make sentences using the comparative.

1 *The yellow ball is bigger than the white ball.*

- 1 yellow ball/white ball (big)
- 2 yellow ball/brown ball (small)
- 3 brown vase/green vase (cheap)
- 4 green vase/orange vase (expensive)



b Look at the pictures again and make sentences using the superlative.

1 *The white ball is the smallest.*

- 1 white ball (small)
- 2 brown ball (big)
- 3 brown vase (cheap)
- 4 green vase (expensive)



Remember!

The spelling changes in comparative and superlative adjectives:

big	bigger	biggest
tidy	tidier	tidiest

5 Speaking

Make true sentences about things in the classroom with:

more interesting/most interesting
smaller/smallest older/oldest
more comfortable/most comfortable
tidier/tidiest messier/messiest nicer/nicest
more beautiful/most beautiful
worse/worst better/best

This book is more interesting than this book.



6 Check your English

Complete the sentences about these T-shirts.
Use the comparative or the superlative of adjectives in brackets.



- 1 The red T-shirt is ____ than the green T-shirt. (expensive)
- 2 The green T-shirt is ____ than the blue T-shirt. (cheap)
- 3 The blue T-shirt is the ____ (big).
- 4 The green T-shirt is the ____ (small).
- 5 The blue T-shirt is the ____ (expensive).

4 Looking after your pet

1 Reading

a 1.09 Listen and read the quiz. Find these words. Do you know or can you guess what they mean?

treat bone aquarium sawdust stroke swish teach mice feed

Quiz

Looking after your pet

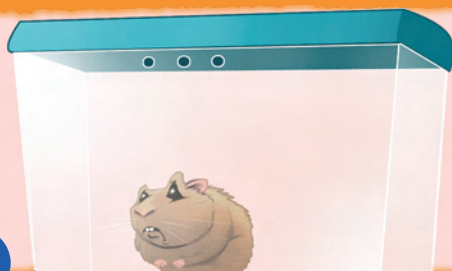
1



Your pet dog is very good and you want to give it something special to eat. What is the best treat you can give it?

- A** a dog biscuit **B** a chocolate bar
C a chicken bone

2



You read in a book that the best home for your gerbil is a glass aquarium. What do you put at the bottom of the aquarium?

- A** water **B** sawdust and cardboard
C nothing

3



You are stroking your cat. It is swishing its tail back and forth. What do you do?

- A** stop stroking it **B** stroke its tail
C continue stroking it

4



Your parrot looks bored. What can you teach your parrot to do?

- A** sing **B** fly **C** talk

5



Snakes eat mice and other small animals. How often do you feed your snake?

- A** once a day **B** three times a day
C once every two weeks

b Now complete the quiz. Write your answers.

2 Listening

a 1.10 Listen to the answers to the quiz. Are your answers correct?

b 1.10 Listen again. What are the missing words?

- 1 Chicken bones are too s_____ and d_____.
- 2 Gerbils can make nests under the s_____ and c_____.
- 3 Cats are feeling a_____ or u_____ when they swish their t_____.
- 4 R_____ the same w_____ everyday until your parrot can s_____ it.
- 5 Don't f_____ your snake m_____ often than this.

3 Speaking

a Think of a pet animal and write the name on a piece of paper. Don't show your classmates.

A dog



b Guess what your classmate's pet animal is. Ask questions with *Do...? Is...? Can...? Has...?*

Do you give your pet biscuits?

Yes, I do.

Is your pet bigger than a mouse?

4 Writing

a Read below. Can you guess what kind of animal it is?

Looking after my pet

I talk to him every day.
I clean his cage every week.
I feed him small pieces of fruit and seeds.
I give him fresh water every day.
I put toys in his cage.

b Now choose an animal and write about how you look after it. Then get your classmates to guess what animal it is.

Looking after my pet

I feed her once a day.
I give her biscuits and pet food.
I take her for a walk twice a day.



Fun spot

Who am I? game

Play with your classmates.

1 Think of a famous person.



2 Write the person's name on a piece of paper.



3 Your classmates have 20 questions to guess who you are.



4 Answer their questions with short answers.



Review

Check you can do these things.

1 I can use the present simple to talk about people and animals.

Complete these sentences with the present simple form of these verbs.

clap travel live leave build swim hibernate

- 1 Sun ____ in China.
- 2 Farmers in Dongguan County, China, sometimes ____ to their fields.
- 3 When Lukas ____ his house, he ____ his hands.
- 4 Bears ____ in the winter.
- 5 Amish people ____ in horse-drawn buggies.

2 I can make and answer questions.

a Put the words into the correct order to make questions.

- 1 Lukas his does clap Why hands?
- 2 Zhu the Where River is?
- 3 fields do their swim Why to farmers?
- 4 do bears winter What do in?
- 5 people travel do Amish How?

b Then answer the questions.

3 I know the names of these four activities.

Write the activities. Use the initial letters to help you.



p _ _ _ n _ _ _ _ _



g _ t _ t _ c _ _ _ _



s _ _ t _ _ d _ _ _ _ _



g _ a _ _ _

4 I can use the present continuous to talk about future arrangements.

Use the present continuous to complete this dialogue.

Mum Eric, your room is a mess! Please tidy it up this afternoon.

Eric Oh, sorry Mum, I can't. I ¹_____ (play) football with Viv this afternoon.

Mum Well, what about Saturday morning then?

Eric No, that's impossible. I ²_____ (meet) my friends, Mark and Rama. We ³_____ (go) to the cinema.

Mum How about Saturday afternoon?

Eric Er, no, sorry. I ⁴_____ (practise) the sketch for school with Gemma on Saturday afternoon. We ⁵_____ (perform) it in front of the whole school on Monday morning.

Mum Well then, how about Sunday?

Eric I ⁶_____ (do) my homework on Sunday.

5 I can talk about possessions.

Use the correct possessive pronoun from the box to complete these sentences.

yours mine his hers theirs ours

- | | |
|---------------------------------------|--------------------------------------|
| 1 This is my car. It's _____. | 4 They've got your book. It's _____. |
| 2 He's holding his bag. It's _____. | 5 I can see their house. It's _____. |
| 3 She's got her shoes. They're _____. | 6 He's got our football. It's _____. |

6 I can compare things.

Write sentences to compare the things. Use the adjective in brackets.



- 1 (expensive) The red car _____ than the green car. The blue car _____.



- 2 (big) The green hat is _____ than the pink hat. The orange hat is _____.



- 3 (cheap) The blue radio is _____ than the yellow radio. The black radio is _____.



- 4 (comfortable) The purple sofa is _____ than the grey sofa. The brown sofa is _____.

Extra special



Mystery European adventure

a Work in a small team.

b Look at the map and follow this journey around Europe. Use the key to help you. Write the names of the cities you visit.

1 *Amsterdam*

We're starting in London and then taking the train to ¹ _____. Next, we're taking the ferry to ² _____. After that we're taking the plane to ³ _____. Then we're taking the ferry to ⁴ _____. After that we're taking the train to ⁵ _____. Next, we're taking the coach to ⁶ _____. Then we're taking the ferry to ⁷ _____. Then we're taking the train to ⁸ _____. After that we're taking the plane to ⁹ _____. Next, we're taking the ferry to ¹⁰ _____. Then we're taking the coach to ¹¹ _____. After that, we're taking the train to ¹² _____. Then we're taking the plane to ¹³ _____. And finally we're taking the ferry to ¹⁴ _____.

c The winner is the first team to write the names of the 14 cities in the correct order.

d 1.11 Listen to the answers.





Mini project



1 Read Sam's poster. Compare his world with your own.

Me and my world

My family is...

My mum, my kid brother, my cousin Toby, my uncle and aunt and my cat Tickle.



My home is...

A flat in Hope Street, Liverpool. It's on the second floor and has got two bedrooms, a big living room, a kitchen and a bathroom.

My school is...

Crosby High School. It's a very big school with 1600 students. I'm in Year 9 and my form teacher is Miss Edwards.

My friends are...

Lex, Rich, Tony, Bof and Danny. They're all at the same school as me. Rich, Tony and Bof are in the same year as me and Lex and Danny are in Year 10.

My favourite sports are...

Football, skateboarding and running. I'm good at running and football but I'm terrible at skateboarding.

Sam

2 Make a poster about your world.

3 Exchange posters with your classmates. Find out about their world.