

Answer Key

Unit 1

Improve your listening skills

B

Get started

Students' own answers

Develop your vocabulary

1

1 f 2 h 3 d 4 b 5 c 6 a 7 g 8 c

Develop your listening skills

1

1 a 2 c 3 h 4 e 5 d 6 b 7 g 8 f

2

1 confirming 3 correcting
2 warning 4 informing

3

1 encouraging 3 declining
2 explaining 4 suggesting

4

1 answering machine message
2 public health warning
3 weather report
4 documentary
5 news report
6 speech

5

1 d 2 e 3 a 4 f 5 b 6 c

Exam focus

1

Sentences to be ticked: 2 and 4

Skills tip

a Yes, b Yes

2

1 Q3 4 Q6
2 Q1, Q5, Q8 5 Q4
3 Q2 6 Q7

Exam practice

1 C 2 B 3 C 4 B 5 A 6 C 7 A 8 C

Improve your speaking skills

C

Get started

Suggested answers: solitary, relaxed, thoughtful

Develop your vocabulary

1

1 make 2 play 3 be 4 go 5 do
6 stay 7 have 8 take

Develop your speaking skills

1

1 d 2 c 3 b 4 a 5 e

2

1 e 2 d 3 b 4 a 5 c

3

Students' own answers

4

Suggested answers
1 hobbies or interests
2 did you start (cooking)
3 do you (cook)
4 do you like (cooking)
5 do you cook for
6 did you learn to cook

5

Speakers to be ticked: 1, 3 and 6

6

1 dialogue 2, his answer was negative/
rude/uninformative
2 dialogue 4, his answer was too short/
was only one word
3 dialogue 5, she didn't answer the
question

Pronunciation

2

Students' own answers

Exam focus

1

1 two
2 together with another student
3 yourself
4 answer naturally
5 give a full answer

Skills tip

a No, b No

2

Suggested answers
1 try an extreme sport like bungee jumping.
2 I'd go fishing with my best friend.
3 making models of aircraft.
4 play basketball with my closest friends.

Exam practice

Suggested answers

- What I really love to do is read books. I like reading historical novels and biographies. I'm not really into science fiction or fantasy books, though.
- I prefer to spend time with friends, so all my hobbies are group activities. I get bored when I'm alone. That's why I do lots of sports and team games.
- I used to play the piano – I had lessons every week. Unfortunately, I now have so much school work that I don't have the time.
- I'm going to watch a film with my friend Benny. We usually go to his house and eat popcorn and crisps while we watch. It's great fun!
- No, because then it would stop being a pleasure and start being a chore. It would no longer be something fun and interesting which I do to pass the time.

Unit 2

Improve your listening skills

C

Get started

Students' own answers

Develop your vocabulary

1

1 crew 5 runway
2 booked 6 airlines
3 board 7 in-flight
4 gate 8 connecting

Develop your listening skills

1

1 a time
2 a place
3 something physical
4 something you can eat
5 a place
6 a name

2

1 10:45/quarter to eleven
2 ticket counter
3 (free) headphones
4 vegetarian meal
5 Mexico City
6 D17

3

- 1 in 5/five minutes 4 lemon cake
 2 Mike 5 (the) captain
 3 (a) comedy 6 A23

4

Predictions: students' own answers
 Hawaiian Island Holiday!

Special offer: (all) winter flights

7-night luxury hotel stay in Honolulu

Visit fantastic beaches

Experience Hawaiian culture

Call 441 5656 for more details.

Logan's Travel – for all your holiday needs!

Holiday in Greece!

Special offer: €500

Includes:

4 nights in Athens

entrance fee to ancient sites

day-trip to (a) nearby island

Call 0353 21689 for more information

Let's go Greek!

5

- 1 b 2 c 3 b 4 b 5 c 6 a

Exam focus

1

- 1 1/one
 2 an airline
 3 Flying All You Can Fly
 4 gap fill/sentence completion/note-taking
 5 10/ten
 6 Qs 2, 4 and 9

Skills tip

a No, b Yes

2

- 1 T 2 F 3 F 4 F 5 T

Exam practice

- 1 become a member
 2 3/three months
 3 (flight) reservations/bookings
 4 (about) 800/eight hundred dollars/\$800
 5 first-class service
 6 traffic
 7 wealthy
 8 areas
 9 50,000/50000/fifty thousand
 10 a (big) risk

Improve your speaking skills

C

Get started

Students' own answers

Develop your vocabulary

1

- 1 miss 5 check / in
 2 board 6 upgrade
 3 long-haul 7 oversleep
 4 aisle

Develop your speaking skills

1

- 1 S 2 D 3 S 4 D 5 S 6 S 7 D
 8 D

2

- 1 being 4 feel/be
 2 like 5 nothing like/not like
 3 eating 6 as

3

Suggested answers

Travelling for fun is more relaxing than travelling for work as you can do what you want when you want.

Taking a lot of bags is more sensible than taking one bag because you can fit in all the stuff you need.

Checking in online is better than checking in at the airport because it's faster and you can choose your seat.

Checking in bags is definitely more sensible than carrying lots of bags onto the plane as it makes it much easier to walk round the airport.

Taking an early morning flight is often more stressful than taking an overnight flight as you have to get to the airport really early and might miss your flight if you oversleep.

4

Students' own answers

5

Students' own answers

Pronunciation

1

- 1 b 2 a

2

Students' own answers

Exam focus

1

- 1 some photographs
 2 one minute
 3 similarities and differences
 4 one question
 5 answer a question about the

Skills tip

a No, b Yes

2

Students' own answers

Exam practice

Suggested answer for Candidate A

As you said, both photos show people who work on a plane. In the first photo there's the pilot flying the plane, while in the second picture there's a flight attendant – a member of the cabin crew – serving a meal to a passenger. Whereas the pilot's mainly responsible for the safety of the passengers, the cabin crew are responsible for keeping the passengers happy and comfortable, and providing them with meals and drinks and things like that. I think the people in both photos probably enjoy their jobs. It'd be difficult to do those jobs if you didn't enjoy them! For the pilot, I imagine he particularly enjoys the view from the cockpit – especially when he's landing and taking off. The flight attendant probably likes it when people say 'thank you' and mean it, and enjoys knowing that he'll be having dinner in an exciting city in a few hours!

Suggested answer for Candidate B

I think I'd prefer to be a member of the cabin crew, to be honest. You get to meet and talk to lots of different people and travel to lots of different places and I should think it's quite a fun and rewarding job.

Unit 3

Improve your listening skills

C

Get started

Students' own answers

Develop your vocabulary

1

- 1 station 5 band
 2 release 6 stage
 3 concert 7 CD player
 4 sound 8 piece

Develop your listening skills

1

- 1 N 2 N 3 P 4 P 5 N 6 P 7 N
 8 P 9 P 10 P

2

Man

Phrases used: *It gives me such a buzz / I just drift away / I forget all my troubles*

Attitude to music: Suggested answer: He would be lost without music/He is very enthusiastic about music.

Woman

Phrases used: *I'm not really into that / I can't be bothered / it drives me mad*

Attitude to music: Suggested answer:

She's not very keen on music./She's not interested in music.

3

1 a 2 b 3 b 4 a 5 b 6 c

4

1 Speaker 3 3 Speaker 4

2 Speaker 1 4 Speaker 2

5

Speaker 1: *I can't believe ... Surely they're not allowed to ... That's outrageous ...*

What are we supposed to do now?

Speaker 2: *I know you're gonna (going to) love! ... One of the best bands around ... I just adore their sound ... Don't miss that! ... stand by to have your life altered ... incredible, amazing*

Speaker 3: *Can we go ... ? terrible ...*

how long was it ... half an hour? ... I nearly fell asleep ... I don't think I can sit through another hour ... Can we just slip out quietly? ... not interesting. Please ... let's go!

Speaker 4: *I'm not so sure ... the thing is ... I don't really like the sound of that ... what if ... but then again ... maybe it would be better if*

Exam focus

1

1 5/five

2 music

3 no

4 synonyms / phrases similar to those in the answer options / words and phrases conveying positive or negative attitude, etc

Skills tip

a Yes, b Yes

2

Suggested answers

1 don't enjoy, don't like, bored/boring, not to my taste

2 uncomfortable, difficult, too loud, don't enjoy, don't like

3 exciting, fantastic, amazing, thrilling

4 stress, tension, frustration, angry, gets on my nerves

5 chill out, calm, get rid of stress

Exam practice

1 B 2 G 3 F 4 D 5 A

Improve your speaking skills

C

Get started

Students' own answers

Develop your vocabulary

1

1 music 5 classical

2 talent 6 local

3 held 7 practice

4 promote 8 instruments

Develop your speaking skills

1

1 E 2 S 3 S 4 E 5 S 6 E 7 E 8 S

2

1 Learning 5 such

2 should 6 see

3 than 7 do you think

4 about 8 would

3

Students' own answers

4

Suggested answers

1 I think we can rule out listening to the radio as a way to appreciate music.

2 Having music lessons at school is more useful than going to concerts.

3 I think it's better to play an instrument rather than just listening to CDs.

4 Watching clips on YouTube is sometimes not such a good idea.

5 I'm not so sure that going to festivals helps you appreciate music.

6 I think playing an instrument is a great idea.

5

Suggested answers

Perhaps going to lots of concerts would be a good way to appreciate music because you would hear it live.

It would be good if everyone could try a musical instrument because then they'd enjoy making their own music.

What about playing an instrument – wouldn't that help you appreciate music more?

Do you think it would be better if we all had music lessons in school to help us appreciate music when we're young? Maybe just listening to music would be better than trying to appreciate it – we can still enjoy it even if we don't understand it.

6

Suggested answers

1 I think music is something which gives people a lot of pleasure.

2 I'd rather listen to music than try to play it.

3 Learning music in school is not always a positive experience, in my opinion.

4 I think it's better to listen to the music that makes you happy.

5 Going to a music school can be very expensive.

6 I believe that talent contests are good if people don't take them too seriously.

7 Some radio stations have more talking than music.

8 Live concerts and festivals don't always have the best sound.

Pronunciation

2

Students' own answers

Exam focus

1

1 In Part 3, you have to talk on your own with the other candidate.

2 The examiner will ask you a series of questions give you a situation to discuss in Part 3.

3 ✓

4 ✓

5 Part 4 is not related to Part 3.

6 ✓

Skills tip

a Yes, b No

2

Students' own answers

Exam practice

Part 3

Suggested answers: Parts 3 & 4

Interlocutor: Now I'd like you to talk about something together for about two minutes.

I'd like you to imagine that some money is available to promote music in your town or village. Here are some suggestions on how to spend it and a question for you to discuss. First you have some time to look at the task. Now, talk to each other about how useful these ideas would be.

Candidate A: OK ... Shall I start?

Candidate B: Yes, fine.

Candidate A: Well, I think they're all good ideas ... um ... perhaps we can start with the music school. There isn't anything like that here and I'm sure a lot of people would be interested.

Candidate B: Yes, it would be a good idea but my only objection is that they would charge for lessons. So I think providing free lessons is better because everyone would be able to learn to play a musical instrument. Or sing, or whatever.

Candidate A: Yes, you're right. If we said that everyone in the community could try different instruments and then, if they wanted to, they could have two or three hours a week. I think that would be great. I wish I'd had the chance to do something like that. ... What about starting a local radio station? They could play different types of music.

Candidate B: It might work. But I'm not so sure that that's the best use of the money. I mean, there are plenty of radio stations. People wouldn't necessarily listen to more music because there was a local station.

Candidate A: That's true ... people usually use local radio for other things, like the weather or road conditions in the area. I like the idea of holding a music festival. It would attract a lot of publicity and the town would become famous. If we held it every year, then people would come back. It would promote music and help the economy of the town.

Candidate B: What about the last suggestion – a talent contest? That would be a good idea, wouldn't it? People would have a reason to practise their instruments ... and local people in bands could take part.

Candidate A: Yeah, I like that idea ... because it would involve people in the community. Everyone could take part – those who didn't play or sing could go to watch. I think it would be a really good way to spend the money.

Interlocutor: Now you have about a minute to decide which two ideas to spend the money on.

Candidate B: OK. Well, I think we've agreed that the radio station isn't the best use of the money.

Candidate A: Yes, we can rule that one out. I'm not so keen on the music school idea either. As you said, people would have to pay to go to it, so I don't think the money would benefit the community if we did something like that.

Candidate B: No, you're right. I really like the idea of free music lessons for everyone who is interested. I think a lot more people would get involved with music if they could afford it. I think that's the best way to use the money.

Candidate A: Yes, and perhaps that would go nicely with the talent contest idea.

Candidate B: Oh ... not the music festival?

Candidate A: Well, I was just thinking that the talent contest would give people the chance to perform as well as be members of the audience.

Candidate B: And with a music festival, we'd just be watching.

Candidate A: Yes. And a music festival would probably be only one kind of music, like rock or pop, whereas a talent contest could include things like classical music more easily, I think.

Candidate B: OK. I agree. We'll go for the free lessons and the talent contest.

Interlocutor: OK. Thank you both.

Part 4

Interlocutor: What kind of music do you listen to?

Candidate A: I like classical music ... piano music and symphonies mostly.

Interlocutor: And what about you?

Candidate B: I prefer rock. I like some rap music as well, though I don't like the more commercial stuff.

Interlocutor: How do you usually listen to music – for example, on the radio, on the internet, on an MP3 player while travelling, on CDs at home?

Candidate B: I listen on my phone sometimes, when I'm on the bus. I download tunes from the internet, too.

Interlocutor: And you?

Candidate A: Mostly at home. I listen on my dad's CD player and sometimes I put a classical station on the internet when I'm working.

Interlocutor: Do you play any musical instruments?

Candidate B: No, I wish I did. I tried to learn the guitar once but I gave up because I wasn't getting anywhere.

Interlocutor: I see.

Candidate A: I play the piano. I've been playing for about ten years now and I'm quite good at it, but I don't practise as much as I should.

Interlocutor: How easy or difficult is it to have music lessons where you live?

Candidate A: I don't think it's difficult but you have to pay. Most of my piano teachers have been musicians who don't make a lot of money from playing so they give lessons.

Interlocutor: What about going to concerts? Are there many opportunities to do that in your area?

Candidate B: You have to travel, really. Sometimes I go with my friends, but it's about an hour on the train and then there's the problem of getting back late at night so we usually have to find someone with a car who's willing to go.

Interlocutor: Do you think music should be a part of school education?

Candidate B: Yes, I do. I don't think it's something that many people will make a living from, but that doesn't matter. I think music is one of those things that everyone should have access to.

Interlocutor: What do you think?

Candidate A: I agree. I'm glad I've been able to study music as it makes a difference to your life. I think it's a good way to express yourself and relax – whether you're playing or just listening.

Interlocutor: Thank you. That is the end of the test.

Unit 4

Improve your listening skills

C

Get started

Students' own answers

Develop your vocabulary

1

- | | |
|----------------------|----------------|
| 1 high-flying career | 5 career path |
| 2 worked | 6 go into |
| 3 ambition | 7 follow |
| 4 retrain | 8 satisfaction |

Develop your listening skills

1

- 1 a 2 a 3 b 4 b 5 a

2

- 1 business, marketing and education
- 2 research scientist
- 3 contacts, know-how
- 4 work without being paid
- 5 switching roles, learning new things

3

Suggested answers

- 1 My career path was not a conscious choice or ambition.
- 2 Schools should give more and better careers advice.
- 3 I never had any doubt about the career path I would choose.
- 4 My parents and I disagree about my future career.
- 5 I wish I had thought more about my career choice.

4

- | | |
|-------------|-------------|
| Speaker 1 D | Speaker 4 A |
| Speaker 2 B | Speaker 5 C |
| Speaker 3 E | |

5

- 1 b 2 c

Exam focus

1

- 1 an interview
- 2 Anna Radford's career
- 3 two
- 4 seven
- 5 read through the questions and options and underline key words

Skills tip

a No, b Yes

2

Sentences to be ticked: 1, 2 and 5

Exam practice

- 1 C 2 B 3 B 4 B 5 C 6 C 7 A

Improve your speaking skills

C

Get started

Students' own answers

Develop your vocabulary

1

- | | |
|-----------------|-----------------|
| 1 self-employed | 5 industry |
| 2 trade | 6 entered |
| 3 work | 7 multinational |
| 4 adviser | 8 profession |

Develop your speaking skills

1

- | | |
|--------|------|
| 1 than | 4 be |
| 2 to | 5 in |
- 3 because

2

Suggested answers

- I would enjoy working outdoors more than indoors, because I don't like being shut up indoors.
- Creative, artistic work wouldn't appeal to me, because it's not very secure, so I'd rather have a steady job.
- I'd prefer to work in a multinational company, because they pay better than small ones.
- I'm interested in working in a profession like law, so I wouldn't like to work in a manual trade.

3

Suggested answers

- 1 because it's very low-paid work.
- 2 because then you are your own boss.
- 3 as it's hard physical work.
- 4 because I'm a very creative person.
- 5 as I won't have to compete in the job market.
- 6 because I'm not sure exactly what I want to do yet.
- 7 as I think it's better to gain experience by working.

4

Students' own answers

5

- 1 a 2 b 3 a 4 a 5 a 6 b 7 b

Pronunciation

2

Students' own answers

Exam focus

1

Suggested answers

- 1 Questions on a variety of topics related to your background and preferences.
- 2 Being able to use social language and to interact in conversations.
- 3 Because a prepared answer might not fit the wording of the question asked in the exam.

- 4 By expressing your own opinions as fully as possible.

Skills tip

a No, b Yes

2

- 1 T 2 F 3 F 4 T 5 T

Exam practice

Suggested answers

- I'm not a student. I have a job working for the local council. I work in the health and safety department. / I'm a student. I'm studying computer science and information technology at university.
- What I want to do when I graduate is work in IT. I'd love to work in social media.
- I don't think it's a brilliant idea. My parents run a small business and the idea of following in their footsteps has never appealed to me. I wouldn't like to run a shop because I wouldn't find it rewarding. I'd prefer something that's more suited to my own interests and talents.
- I'd rather have job satisfaction than a high-flying career. If you're not happy in your job, then you probably won't be happy in your life either.
- It's not something I've considered. At the moment I'm very happy in my job at the council – I work in a team and that gives me great job satisfaction. And in my field, health and safety, I know that what I do helps other people.

Unit 5

Improve your listening skills

A

Get started

Students' own answers

Develop your vocabulary

1

- | | |
|--------|-------|
| 1 down | 5 up |
| 2 away | 6 up |
| 3 out | 7 off |
| 4 on | 8 out |

Develop your listening skills

1

- | | |
|--------|--------|
| 1 In | 4 From |
| 2 that | 5 As |
- 3 To

2

- 1 b 2 b 3 a 4 b

3

- 1 F 2 O 3 F 4 O 5 O 6 F

4

- 1 e 2 c 3 b 4 a

5

- 1 d 2 a 3 c 4 b

Exam focus

1

- 1 Qs 2, 4, 5 and 7
2 Q 7
3 Qs 3, 5 and 8
4 Q 1
5 Q 6
6 Q 4

Skills tip

a No, b Yes

2

- 1 T 2 T 3 T 4 F 5 T 6 F

Exam practice

- 1 A 2 B 3 B 4 A 5 C 6 C 7 C 8 A

Improve your speaking skills

C

Get started

Students' own answers

Develop your vocabulary

1

- 1 h 2 d 3 f 4 b 5 c 6 e 7 a 8 g

Develop your speaking skills

1

- | | |
|---------------|--------------|
| 1 In my view, | 4 Personally |
| 2 sure | 5 see |
| 3 no | 6 would |

2

- | | |
|-----------|---------|
| a because | d since |
| b of | e to |
| c to | f on |

3

- 1 c 2 f 3 e 4 a 5 d 6 b

4

- 1 c 2 a 3 e 4 b 5 d

5

- 1 b 2 d 3 c 4 a

6

- 1 c 2 a 3 e 4 b 5 d

Pronunciation

2

Students' own answers

Exam focus

1

- 1 They both show groups of people eating fast food.
- 2 Candidate B
- 3 Candidate A
- 4 No
- 5 No

Skills tip

a Yes, b No

2

1 b 2 a 3 a

Exam practice

Suggested answer for Candidate A

Well, both of these photographs show groups of young people eating fast food together. In the first picture, they're out at a fast food restaurant, eating burgers, chips and so on, but in the second they're at someone's house and they've got pizzas. In the first situation, you have to go up to the counter and order, whereas in the second you just pick up the phone and they deliver the food straight to your door. I'm sure they're enjoying the atmosphere in the first picture – there's usually music in these places as well as other young people. In the second picture, I would say it's nice to have food brought to you. It's convenient – you don't have to get dressed up and go out and you don't have to spend an hour or two in the kitchen preparing something. And you can watch a film or something while you eat your pizza.

Suggested answer for Candidate B

As far as I'm concerned, pizzas are my favourite kind of fast food, because once you're tired of one pizza topping, you can just change it and create a new pizza. Also, if you can't eat the whole pizza, it's just as delicious cold or heated up the next day.

Unit 6

Improve your listening skills

A

Get started

Students' own answers

Develop your vocabulary

1

- 1 greenhouse gases
- 2 food shortage
- 3 pollutants
- 4 sea levels
- 5 awareness
- 6 record temperatures
- 7 atmosphere
- 8 carbon dioxide

Develop your listening skills

1

1 T 2 T 3 D 4 D 5 T 6 D

2

1 planet warm enough for life because of greenhouse gases: water vapour (36–70%), carbon dioxide (9–26%), methane (4–9%), ozone (3–7%)

2 effects of global warming on deserts: in southern Sahara – more rain and smaller

3 when sea levels rise, don't rise by same amount all over planet: level near California dropping by about 3 mms per year, near NE Australia, rising by about 9 mms per year

4 increase in wildfires caused by more frequent and intense heatwaves, e.g. Greece in 2007, wildfires destroyed 670,000 acres of forest, with three heatwaves with temps over 40°C for several days

3

1 T 2 F 3 F 4 F 5 T 6 T

4

- 1 1.7 millimetres, 3.3 millimetres
- 2 22, more than 30
- 3 1960s, raising cattle, growing crops
- 4 21 billion tonnes, 10 billion tonnes
- 5 0.74°C, 0.07°C, 0.13°C
- 6 Industrial Revolution, greenhouse gases

5

- 1 food shortages
- 2 near the ocean
- 3 30/thirty years
- 4 50%/fifty per cent
- 5 the Netherlands
- 6 \$5 billion/five billion dollars

Exam focus

1

- 1 global warming
- 2 one
- 3 temperatures/temperature changes
- 4 3 and 5
- 5 solar flare
- 6 plants

Skills tip

a No, b Yes

2

points to be ticked: 2, 4 and 5

Exam practice

- 1 decade
- 2 long-term
- 3 100/hundred/one hundred
- 4 minor explosions
- 5 2005 to 2010/2005-2010
- 6 harmful
- 7 traps heat
- 8 growing season
- 9 water shortages
- 10 (completely) unavailable

Improve your speaking skills

B

Get started

Students' own answers

Develop your vocabulary

1

- 1 exhaust fumes
- 2 factory emissions
- 3 raw materials
- 4 power plant
- 5 energy-efficient appliance
- 6 recycled paper
- 7 solar power
- 8 wind turbine

Develop your speaking skills

1

1 P 2 O 3 A 4 I 5 P 6 A 7 D 8 I
9 A 10 I 11 O 12 D

2

1 A 2 A 3 I 4 I 5 A 6 I

3

- 1 One thing we could do is ... or Maybe we can ...
- 2 I'm not sure.
- 3 I think you're right.
- 4 What do you think about ...? or What's your opinion of ...?
- 5 That's a great idea. or Absolutely.
- 6 What do you think about ...? or What's your opinion of ...?
- 7 That's terrible.
- 8 One thing we could do is ... or Maybe we can

4

1 c 2 b 3 d 4 a

5

Students' own answers

Pronunciation

1

1 so, sew 3 guest, guessed
2 fur, fir 4 one, won

Exam focus

1

1 F 2 T 3 T 4 F 5 F 6 F

Skills tip

a No, b Yes

2

Burns a form of fuel that cannot be renewed	Creates a form of renewable energy	Makes it more difficult to absorb carbon dioxide
coal-burning power plants petrol cars	solar power wind turbines	deforestation
Saves on resources and energy usage	Sends greenhouse gases into the atmosphere	Uses less electricity to operate
energy-efficient appliances recycling	exhaust fumes coal-burning power plants petrol cars factory emissions	energy-efficient appliances

Exam practice

Suggested answers: Parts 3 & 4

Part 3

Interlocutor: Now I'd like you to talk about something together for about two minutes. I'd like you to imagine that a magazine editor is planning an issue about global warming. Here are some of the topics that could be in the issue and a question for you to discuss. First you have some time to look at the task. Now, talk to each other about how the topics relate to global warming.

Candidate A: So, as you said, we have some topics here that relate to global warming. Regarding factory emissions, I think these have a negative effect on global warming, because factories release a lot of greenhouse gases into the atmosphere. What do you think about that, Hala?

Candidate B: Absolutely. These emissions make global warming worse and we should do more to reduce them. The next topic I see is cars. Cars have a similar effect to factory emissions, because cars give off exhaust fumes. I think that's an even bigger issue, because so many people drive cars, in every country on the planet. And what do you think about deforestation?

Candidate A: This also has a negative effect on the environment and makes global warming more of a problem. Trees absorb carbon dioxide from our

atmosphere so, without trees, there will be more carbon dioxide in the air, and this of course is negative. The next topic we have here, wind turbines, is something that's good for the environment. Wind turbines produce energy but they don't produce greenhouse gases.

Candidate B: Yes, you're right. They're a renewable source of energy and that's something we need more of. I think energy-efficient homes are good for the environment as well, as they use less energy. This means less fuel has to be burned to provide electricity to homes. And finally, we have recycling. What do you think about that, Ahmed?

Candidate A: Recycling is definitely good for the environment. If we use recycled paper, fewer trees will be cut down and deforestation will slow down, too.

Candidate B: Yes, that's a very good point, Ahmed. I think if we reuse things, we use fewer raw materials than if we made new things.

Interlocutor: Now you have about a minute to decide which two topics would be the best topics to appear in the magazine.

Candidate B: Well, I think the topic of factory emissions is very important because industries produce a lot of greenhouse gases and they really damage the environment. This is important for solving the problem of global warming, isn't it?

Candidate A: Yes, I agree. I think that's a very important issue to include. I would also choose wind turbines, because they are beneficial to the environment and an excellent way to provide electricity. I think more people should know about how important it is that we have them.

Candidate B: I agree with you. So, to conclude, we'll choose factory emissions and wind turbines as the two best topics for the magazine.

Interlocutor: Thank you.

Part 4

Interlocutor: Do you think people would be interested in reading a magazine such as this one? Why?/Why not?

Candidate A: I think so, because a lot of people care about global warming these days, as the weather seems to be getting worse in many parts of the world. A magazine like this may give people some ideas on how we can help.

Interlocutor: Do you agree?

Candidate B: Yes, I think a magazine like this would be very good to read, especially if it helps us reduce global warming, which is such a serious problem and which affects so many people.

Interlocutor: Which aspect of global warming do you think is the most important to deal with? Why?

Candidate B: Well, obviously it's a big problem that we have so many greenhouse gases in the atmosphere. We must do something, in fact many things, to reduce them, and everyone must help out with this. That also means corporations and the government must help as well.

Interlocutor: What do you think?

Candidate A: I totally agree with Hala. The amount of greenhouse gas in the atmosphere is getting higher and higher with each year that goes by. If we don't find a solution to that, we're going to be in a lot of trouble.

Interlocutor: What sorts of things can people do in their homes to reduce the amount of energy they use?

Candidate A: There are many things that people can do to reduce energy consumption. One thing is to turn off lights in the house that are not being used. Another thing is to make sure that the appliances we buy, like washing-machines and fridges are energy efficient. We could also just use appliances less often, you know, only when you need them.

Interlocutor: And you?

Candidate B: I agree, and I would like to add that people can recycle more. As we said earlier, recycling reduces the amount of energy we need to produce new things, as well as using fewer raw materials.

Interlocutor: What can the media do to help reduce global warming?

Candidate B: I think they should have more television programmes about global warming, how it's getting worse and what things we can do to stop it. I think the media should also report on companies in the world that are helping with the issue, and also ones that are causing damage.

Candidate A: I agree with Hala. If we have more programmes about the solutions, then people will feel like we have a chance to stop these problems. Also, if we know which companies are making global warming worse, we can avoid using those companies' products.

Interlocutor: Thank you. That is the end of the test.

Unit 7

Improve your listening skills

A

Get started

Students' own answers

Develop your vocabulary

- 1
1 only 5 roof
2 grew 6 struggle
3 in-laws 7 youngest
4 keep 8 bring up

Develop your listening skills

1
Sentences to be ticked: 1, 4, 5, 6, 8 and 10.

2
1 b 2 c 3 b 4 b 5 a

- 3
1 You might have told me ... I sat at home with my little sister all evening. Again!
2 if we have to, I suppose, They're your relatives after all.
3 one day we will, I hope ... he's my dad and I miss him too!
4 It worked out much better than I had expected, I was pleasantly surprised
5 Not bad, I suppose. I wish I wasn't the youngest

- 4
Suggested answers
1 They have/had only one child. / They intended to have a big family.
2 The speaker's parents do not live with him/her and he/she doesn't want them to.
3 His/Her parents were always busy. / He/She had a lot of brothers and sisters.
4 The grandparents now live close to them. / The grandparents didn't use to live nearby.
5 The speaker doesn't have many relatives. / The speaker lived very far away from relatives.
6 They don't agree on important matters. / They have arguments.

5
1 don't have 3 poor
2 difficult 4 don't like

6
1 I 2 I 3 N 4 I

Exam focus

- 1
Suggested answers
1 their families
2 that something is hypothetical / being imagined / not true / not the case

- 3 by referring to younger brothers / sisters
4 get on well / great relationship / ideal situation

Skills tip

a Yes, b No

2
1 c 2 e 3 a 4 b 5 f 6 d

Exam practice

1 C 2 F 3 H 4 B 5 A

Improve your speaking skills

B

Get started

Students' own answers

Develop your vocabulary

- 1
1 nursing 5 take
2 elderly 6 settling
3 childcare 7 issues
4 experience 8 sheltered

Develop your speaking skills

1
Suggested answers in italics

A person	A place
busy	busy
healthy	healthy
independent	noisy
lonely	peaceful
noisy	relaxing
positive	<i>remote</i>
understanding	<i>depressing</i>
<i>kind</i>	<i>polluted</i>
<i>thoughtful</i>	<i>etc</i>
<i>active</i>	
<i>etc</i>	

- 2
Suggested answers
1 understanding
2 busy, noisy
3 busy, healthy, independent, positive
4 peaceful, relaxing

3
1 respect, needs 3 goes, gets
2 visited, found 4 met, seemed

- 4
Speaker 1
She is describing her aunt/her mum's sister.
She uses the present simple.
special relationship, more like a friend to me, understanding and supportive
Speaker 2
He is describing (what happened to) his grandfather.
He uses past tenses.
for the best, kind and caring, positive, peaceful

5
Students' own answers

Pronunciation

- 2
1 My family's quite large, and I've got relatives all over the country.
2 The elderly face a number of problems, and we need to be aware of them.
3 My brother was always more understanding than my sister.
4 When my parents got divorced, I went to live with my dad.

Exam focus

1
1 F 2 T 3 F 4 T 5 T

Skills tip

a Yes, b Yes

2
Students' own answers

Exam practice

Suggested answers

- OK. I don't know too much about my dad's side of the family. But I know my mum's parents lived in Africa for a number of years. I'm not sure why they were there, though. Anyway, they moved back here to start a family, so my mum was born here. My grandmother used to tell me stories about Egypt. I know it was difficult there sometimes but she made it sound very romantic!
- It depends. Some of them are more independent, so they're able to keep on living in their own homes ... sometimes with a little help, like health visitors calling in on them, or maybe meals being delivered. And some get to a certain age and then go to live with one of their children. Others need more specialist care, so they might have to go into a nursing home or sheltered accommodation.
- I think there's a lot we can learn from our grandparents and older people in general. Sometimes maybe we have disagreements or arguments with our parents, but our grandparents are more understanding – I know my grandmother is! She always gives me good advice and I feel I can tell her all my troubles.
- Well, as Tina said, they sometimes have health issues – we all do ... when we're older, we're often less healthy. So they might need to be closer to a hospital, or to have someone to drive them to doctors' appointments ... things like that. Apart from that, I think loneliness is one of the biggest problems. It's sad when they're left on their own feeling lonely.

Unit 8

Improve your listening skills

B

Get started

Students' own answers

Develop your vocabulary

- 1
 1 team 5 permanent
 2 monitor 6 function
 3 professional 7 welfare
 4 chronic 8 Risk

Develop your listening skills

1

Addition	furthermore moreover
Comparison	likewise similarly
Contrast	although however
Pronouns	it this
Rephrasing	in other words put simply

2

- 1 a 2 a 3 b 4 b 5 a

3

Sentences to be ticked: 1, 2, 4, 6, 7, 8 and 10.

4

- 1 e 2 c 3 a 4 f 5 b 6 d

5

- 1 b 2 b 3 a 4 b

6

- 1 T 2 T 3 F 4 F 5 T 6 T 7 F 8 T

Exam focus

1

- 1 Q3 4 Q1
 2 Q6 5 Q7
 3 Q2, Q4, Q5

Skills tip

a Yes, b No

2

Suggested answers

- 1 Firstly, In the first place, in addition, also, furthermore, moreover, finally
 2 For example, for instance
 3 However, but, on the one hand, on the other hand, both, not only ... but also ...
 4 So, that's why, because, since
 5 In other words, this means that, ie ... , to give you a better picture

Exam practice

- 1 B 2 A 3 C 4 B 5 C 6 C 7 A

Improve your speaking skills

B

Get started

Students' own answers

Develop your vocabulary

- 1
 1 notes 5 theatre
 2 medical 6 support
 3 call 7 organ
 4 donors 8 department

Develop your speaking skills

1

- 1 sure 4 suppose
 2 would 5 could have been
 3 might 6 is

2

Sentences to be ticked: 2, 3, 4, 6 and 7.

3

- 1 c 2 a 3 e 4 b 5 d

4

Suggested answers

It must be a wonderful feeling to be a midwife and hold a newborn baby. I suppose it must be quite stressful to be an ambulance driver and responsible for delivering transplant organs safely. It seems reasonable to say that working night duty must be very tiring. I've never been in the situation before, but it must be nerve-wracking waiting for test results. I'm pretty sure that people who donate blood are really pleased they can help save lives. I can't imagine what it would be like to have a family member on life support. I would be very upset.

5

Students' own answers

Pronunciation

1

noun	verb	adjective
photograph	photograph	photographic
photographer		
record	record	recorded recording
present	present	present
presentation		
presenter		

Exam focus

1

Sentences to be ticked: 2, 3, 6 and 7.

Skills tip

a No, b Yes

2

Suggested answers

People in the waiting area	Hospital patient
worried or anxious tired thirsty or hungry waiting for news hopeful / not hopeful	relieved looking forward to going home grateful in a good mood feeling better

Exam practice

Suggested answer for Candidate A
 Both photos show people in hospital but under different circumstances. My guess is that, in the first picture, the people must be the friends or relatives of patients and they look as if they're in some kind of waiting area. The other picture shows a patient in a hospital bed surrounded by medical professionals. I would imagine that the people who are waiting for news about a patient are probably very worried as it's really nerve-wracking waiting for news. I don't think any of them are happy to be at the hospital. The patient in the second picture seems very cheerful. I suppose he must be getting better. Perhaps he's had a successful operation and he's relieved that everything went so well. I wouldn't be surprised if he's looking forward to the day he is discharged from the hospital.
 Suggested answer for Candidate B
 To be honest, I've never been in a similar situation. I don't think I'd be too happy if I had to stay in one for any length of time, but I'm glad that we've got good hospitals in this country, because you never know when you might need some medical assistance.

Unit 9

Improve your listening skills

C

Get started

Students' own answers

Develop your vocabulary

- 1
1 home 5 senior
2 walking 6 retirement
3 wheelchair 7 generation
4 hearing 8 life

Develop your listening skills

- 1
1 middle-aged man
2 doctor
3 a young woman
4 passenger
5 employer
- 2
1 wife 4 visitor
2 colleague 5 patient
3 grandmother
- 3
1 doctor, patient
2 husband, wife
3 grandfather, granddaughter
4 passenger, bus driver
5 colleagues / friends
- 4
1 The treatment is working.
2 He's in a wheelchair.
3 No.
4 To find out where to get off the bus.
5 The man's father.
- 5
1 c 2 a 3 e 4 d 5 b
- 6
1 introduce 4 1950
2 the taxi driver 5 overnight
3 older people

Exam focus

- 1
1 colleagues
2 option C
3 indifferent
4 the woman's child/children
5 Because they need to see the doctor.

Skills tip

a Yes, b No

- 2
1 Q3 4 Q2
2 Q2, Q6 5 Q7
3 Q4

Exam practice

- 1 A 2 B 3 A 4 B 5 A 6 B 7 B 8 C

Improve your speaking skills

B

Get started

Students' own answers

Develop your vocabulary

- 1
1 on 5 up
2 to 6 on
3 with 7 of
4 with 8 away

Develop your speaking skills

- 1
1 A 2 A 3 D 4 D 5 A 6 D
- 2
1 completely 4 true
2 point 5 so
3 see 6 really
- 3
Suggested answers
1 I don't agree. The woman is too old to be the baby's mother.
2 That's true. They're smiling at each other.
3 I don't agree totally. After all he must learn a lot from his parents, too.
4 I completely disagree. He's just old.
5 I agree up to a point, but he looks a little lonely to me, too.
6 I think you're probably right. He must have had lots of different experiences.
- 4
1 She repeats the reason the man gave.
2 He gives no reason for his disagreement.
3 She is rude.
4 He agrees with something that wasn't stated. / He hasn't understood what the woman said.
5 She disagrees giving an irrelevant reason.
- 5
Suggested answers
1 I completely agree. I learnt a lot from my grandfather.
2 I agree up to a point, but they often don't understand the modern world.
3 That's not always true. Some are perfectly able to look after themselves.
4 You're absolutely right. There's nothing like a day at the sea to lift your spirits.
5 That's true, and the lack of outings and a varied programme doesn't help.

Pronunciation

- 1
1 "John's moved into a retirement home."
"No. Dave's moved into a retirement home."
2 "Dave's moved out of a retirement home."
"No. Dave's moved into a retirement home."

- 3 "Dave's moved into a care home."
"No. Dave's moved into a retirement home."
4 "Dave's moved into a retirement village."
"No. Dave's moved into a retirement home."

Exam focus

- 1
1 five 3 two
2 don't have to 4 shouldn't

Skills tip

a Yes, b No

2

Sentences to be ticked: 2, 3, 5 and 6.

Exam practice

Suggested answers: Parts 3 & 4

Part 3

Interlocutor: Now I'd like you to talk about something together for about two minutes. I'd like you to imagine that you volunteer with a group that takes elderly people from retirement homes on outings. Here are some of the places you could visit and a question for you to discuss. First you have some time to look at the task. Now, talk to each other about what senior citizens might enjoy about visiting these different places.

Candidate A: Shall I start? First of all, a shopping centre might be nice for old people to visit because they can buy presents for their grandchildren.

Candidate B: I don't really agree. Shopping centres are very crowded and sometimes quite stressful. A better option for me would be the seaside. They could get fresh air and some sun on their faces.

Candidate A: I completely agree. There would probably be lots of kids there, too, who elderly people love to watch. Now, for me, going to the theatre is a very interesting way of spending a few hours. What do you think?

Candidate B: I agree up to a point.

For some of the residents, it might be the best way to enjoy themselves. But some people just don't like plays, and I suppose that includes elderly people. Now, the zoo's a nice idea. Everyone loves animals.

Candidate A: Well, I'm not so sure that's true. And you have to do a lot of walking at zoos, which could be tiring for some of them. Now, what about the leisure centre? I find this idea very bad. Leisure centres are for younger people.

Candidate B: I see what you mean. Even though there are activities like swimming that some old people can do, there are probably many who can't do even that.

Interlocutor: Now you have about a minute to decide which places would be most suitable for an outing.

Candidate B: Well, I think we both agree that the seaside is the best place of all – right?

Candidate A: Yes, I couldn't agree more. A day at the beach would really cheer them up. What about the second option, though? The leisure centre is definitely out, but what about the shopping centre on a midweek day? It might not be so busy.

Candidate B: Point taken. I'm still a little worried about taking them somewhere where all they have to do is spend money. What about going to the zoo, one of those big ones where you go around in a car or bus? Then they wouldn't get too tired, as you suggested.

Candidate A: That's a great idea. They'd really enjoy that, I think, especially all together on a bus! So that's agreed – the seaside or a zoo.

Candidate B: Yes, I'm in complete agreement.

Interlocutor: Thank you.

Part 4

Interlocutor: Do old people live in retirement homes a lot in your country?

Candidate A: Not really. My country has quite traditional family values. You're supposed to look after your elders, just like they looked after us when we were younger.

Candidate B: My country is in a similar position, though that's beginning to change.

Interlocutor: What do retirement homes offer elderly people?

Candidate B: Well, they have all the conveniences. The good ones are like little villages, with shops and cinemas and so on.

Candidate A: Yes, and they often have good medical care, with nurses to take care of them and doctors on call, as old people tend to suffer from various chronic illnesses.

Interlocutor: Why might senior citizens move to retirement homes rather than live with their families?

Candidate A: They might feel like they're a burden, or not wanted where they are.

Candidate B: I don't think so. Retirement homes are often in beautiful surroundings, away from a fast and noisy modern world that old people can't cope with anymore.

Interlocutor: Do you spend any time with older people?

Candidate B: I used to spend a lot of time with my grandmother, but she passed away a year ago.

Candidate A: That's very sad. I was practically brought up by my grandmother – she used to take care of me because both my parents worked.

Interlocutor: What can young people learn from the old?

Candidate A: They can have a calming influence on us. They've seen a lot, so they don't react in such an extreme way.

Candidate B: Yes, you're absolutely right. We benefit a lot from their advice.

Interlocutor: Does society have a responsibility to look after its elderly?

Candidate B: Absolutely. Whether we're children or whether we're elderly, we're all dependent on each other. We should never forget that.

Candidate A: I agree to a certain extent, but I do think that old people are the responsibility of the family more than anyone else. My parents made a commitment to look after me, and I consider it my responsibility to look after them in return.

Interlocutor: Thank you. That is the end of the test.

Unit 10

Improve your listening skills

A

Get started

Students' own answers

Develop your vocabulary

1

1 b 2 g 3 a 4 d 5 h 6 c 7 e 8 f

Develop your listening skills

1

Suggested answers

- 1 how clever the teacher's students are
- 2 the importance of encouraging children to read / writing for children
- 3 the importance of computers in modern teaching / changes computers have brought about in the classroom
- 4 using calculators and computers have resulted in lower maths ability
- 5 how online journalism is changing print journalism / how ordinary people are contributing to news on the web

2

Suggested answers

- 1 He was worried that computers would have a negative effect on pupils' reading and writing skills.
- 2 He resented the idea.
- 3 the children's enjoyment when using computers in the classroom
- 4 tasks that are connected to real-life activities like writing emails and blog posts
- 5 the use of computers has improved their literacy skills and encouraged their interest in reading

3

- | | |
|-------------------|------------------------|
| 1 literacy skills | 4 real-life activities |
| 2 resented | 5 open to |
| 3 reaction | |

4

- | | |
|---|--------------|
| 1 a maths lecturer | |
| 2 the history of maths / maths through the ages | |
| 3 a, c, d | |
| 4 Sentence 1 c | Sentence 4 d |
| Sentence 2 e | Sentence 5 b |
| Sentence 3 a | Sentence 6 a |

5

- 1 35,000
- 2 400
- 3 subject of instruction
- 4 were introduced
- 5 difficult
- 6 measurements

Exam focus

1

- 1 a talk about literacy and numeracy skills in the UK
- 2 Read through the task and gapped sentences carefully.
- 3 The idea that there is a hidden problem with literacy and numeracy in the UK.
- 4 No
- 5 Q 2
- 6 Yes

Skills tip

a Yes, b No

2

Sentences to be ticked: 1, 2, 3 and 6

Exam practice

- | | |
|----------------------|--------------------|
| 1 subtraction | 6 to encourage |
| 2 5/five million | 7 extra support |
| 3 employment | 8 available |
| 4 basic instructions | 9 to enrol |
| 5 to work out | 10 raise awareness |

Improve your speaking skills

C

Get started

Students' own answers

Develop your vocabulary

- 1
 1 journal 5 coursework
 2 assignment 6 vocational
 3 continuous 7 academic
 4 sector 8 tutor

Develop your speaking skills

1	
Ordering / sequencing	also as well as that first of all what's more
Offering an opinion	as far as I'm concerned if you ask me in my view speaking for myself
Comparing / contrasting	both pictures show however it's very similar to on the other hand

- 2
 1 c 2 e 3 a 4 d 5 b

- 3
 1 In 4 It
 2 Finally 5 other
 3 say 6 from
- 4
 1 appears 5 Another
 2 First 6 fact
 3 ask 7 This
 4 Perhaps 8 Finally

5
Students' own answers

6
Students' own answers

Pronunciation

- 1
 1 A good education is important for all.
 2 My teacher was a very intelligent funny man.
 3 I'm thinking of doing a course in mathematics in the summer.

Exam focus

- 1
 1 T 2 T 3 F 4 T

Skills tip
a Yes, b No

2
Students' own answers

Exam practice

Suggested answer for Candidate A
 Both pictures show people who are in learning situations, but the method being used in each photo is very different. The first picture shows a student working alone with a teacher. Perhaps she needs extra support with a difficult subject. The other picture shows groups of students working together on some kind of project. I'd say that the teacher seems to be just keeping an eye on things rather than telling them what to do. The people in both pictures appear to be very absorbed in what they're doing. In my view, working together with other students is a very good way to learn, because students have to work as a team and come to their own conclusions – they don't just have to do as they're told by the teacher. On the other hand, there are times when being able to work on your own with a teacher is also a very good learning experience, especially if you've fallen behind in a subject or if you need extra support. In the end, though, I think learning is about being able to think for yourself and also being able to work in a team, so I believe that learning in a group is the best method.

Suggested answer for Candidate B
 I'd say that both ways of learning would suit me. As far as I'm concerned though, the learning method really depends on the student and what suits them personally. Speaking for myself, one-to-one tuition with a teacher is really helpful and I like this style. However, both are important, really.

Unit 11

Improve your listening skills

C
Students' own answers

Develop your vocabulary

- 1
 1 online 5 connection
 2 touch 6 take
 3 reply 7 screen
 4 cut 8 give

Develop your listening skills

- 1
 1 c 2 a 3 d 4 b
- 2
 1 d – get a ... global perspective
 2 b – write offensive things
 3 c – have more meaningful conversations
 4 a – I'm hopeless with computers

3

Suggested answers
 1 think you are angry / be offended / get angry
 2 polite / carefully chosen / respectful / not offensive
 3 uneducated / silly / ignorant
 4 repeat what other people said / make yourself look foolish / be wasting people's time
 5 upset someone / offend people / cause offence
 6 be polite / consider the other person's feelings / give people the attention they deserve
 7 write/say something you'll regret / say something which can't be undone / give the wrong impression

4

- 1 think you were shouting
 2 polite and respectful
 3 ignorant
 4 make yourself look stupid
 5 (really) upset someone
 6 treat people with respect
 7 say something you will later regret

5

- 1 b 2 a 3 c 4 c

6

Stays in touch mobile phone
 mainly by using her ~~laptop~~
 Uses her laptop longer
 for writing short messages
 Secretary finds cheaper ways to ~~travel~~ deals for phone calls
 Writes ~~serious~~ ~~business~~ letters long chatty
 Life is a series of meetings
 bleeps and ringtones
 between ~~planes~~

Exam focus

- 1
 Suggested answers
 1 went away, moved away, emigrated, went to college
 2 viewpoints, points of view, attitude, way of seeing things
 3 etiquette, being well-behaved, polite
 opposite: bad manners, impolite, rude

Skills tip

a No, b Yes

2

Suggested answers
 1 being able to see people, images on the screen
 2 fast internet, new mobile devices e.g. smart phones and tablets

- 3 expense, expensive, too much, a lot, price
 4 don't mind waiting, not in a hurry, plenty of time
 5 find it hard, struggle, have problems

Exam practice

1 D 2 E 3 B 4 G 5 C

Improve your speaking skills

A

Get started

Students' own answers

Develop your vocabulary

- 1
 1 devices 5 deep
 2 post 6 attachment
 3 convenient 7 revolution
 4 up-to-date 8 make

Develop your speaking skills

- 1
 1 do 4 would
 2 should 5 perhaps
 3 agree 6 think
- 2
 1 ~~had~~ you prefer do / would
 2 agree with ~~I~~ that with me that
 3 ~~are you thinking~~ do you think
 4 ~~What would it be~~ your What would be
 5 ~~Will~~ we choose Shall
 6 ~~What other~~ should What else / What other one
- 3
 1 should 4 go
 2 eliminate 5 prefer
 3 would 6 would choose
- 4
 1 b 2 a 3 b 4 c
- 5
 Students' own answers

Pronunciation

- 1
 1 I had a phone call with Greg on Monday.
 2 I had a long call with Greg on Monday.
 3 Why don't you have a Skype chat with her?
 4 Why don't you have a nice chat with her?

Exam focus

- 1
 1 your partner
 2 two
 3 two
 4 reach a decision / choose one or two options

- 5 ask your partner questions / ask your partner's opinion / invite your partner to comment
 6 what you have decided / your final choice

Skills tip

a No, b Yes

2

Students' own answers

Exam practice

Suggested answers: Parts 3 & 4

Part 3

Interlocutor: Now I'd like you to talk about something together for about two minutes. I'd like you to imagine that you are going to spend six months in another country. Here are some suggestions for how to stay in touch with your family and friends at home and a question for you to discuss. First you have some time to look at the task. Now, talk to each other about how useful these ideas would be.

Candidate A: Shall I go first?

Candidate B: OK, go ahead.

Candidate A: Right. Let's start with the telephone. I think if I was going to be away from home, I would want to use the phone a lot. But it's not always practical ... and I don't think I would use my mobile because that could get expensive.

Candidate B: Yes, I know what you mean about the phone. I would want to hear the other person's voice, I think. Although, if you're homesick, that could make you feel worse. But the phone is a great way to stay in touch. Mobiles can get very expensive but they're really useful if you can use them for text messages. You have to pay but it's not as much as making a phone call. You can't say a lot in a text message, though.

Candidate A: No, and I think that's the big disadvantage. Maybe it's OK for a short message to tell someone you're thinking of them.

Candidate B: Like to wish someone a Happy Birthday.

Candidate A: Yes ... What's next? Emails. Right. I think I would use these a lot. The best thing is that they're free – or very cheap. You can write about all your new experiences in the foreign country and you can send photos as an attachment. I think that would be really cool. What do you think?

Candidate B: Yeah and if you're organised, you can send an email every week ... to your parents, for example ... and let them know that you're safe. I'm sure they'd appreciate that.

Candidate A: ... and it's a good way to hear news from home, isn't it? What about social networking sites. They'd be good too, wouldn't they?

Candidate B: Yes, but I would use them for my friends who I don't normally see very often – I don't find them very good for talking about stuff that's deep or personal.

Candidate A: No, I know what you mean. It's good for a laugh, but being away from home, you might want a better way to keep up-to-date with news from home. But you mentioned photos and I think this would be a great way for people to see your photos ... if you posted them online.

Candidate B: What about the last one – letters – do you think you would write letters under those circumstances?

Candidate A: Maybe I would! I never write letters ... but maybe that would be a nice thing to do.

Candidate B: I don't know if I would have the patience to sit down and write a letter. It's a nice idea though.

Interlocutor: Now you have about a minute to decide on the best way to stay in touch.

Candidate B: OK. It's difficult, isn't it!

Candidate A: To choose only one, yes. Are we agreed that writing letters wouldn't be the first choice, though?

Candidate B: Yes. Nice idea, but you're right. Perhaps we should exclude text messages, too.

Candidate A: Yeah, you can't say a lot in them. So we agree that we can eliminate those two and we've got the phone, emails and social networking sites left. Which do you think is best ... from those three, I mean?

Candidate B: I think I'd go for either the phone or emails.

Candidate A: Yeah, social networking sites might be best for photos but ... we're talking about staying in touch and I think the phone and emails would be better. I think I'd rather have the phone ... despite the cost ... because it's more personal. I think we should choose that, don't you?

Candidate B: Yes, I think that would be the best choice. There are advantages to the others and I'd probably use all of them ... but since we have to choose one ... we should go for the phone.

Candidate A: ... and hope it's not too expensive!

Candidate B: OK. We've decided – we would choose the phone.

Interlocutor: Thank you.

Part 4

Interlocutor: Are there any other forms of electronic communication that we haven't talked about?

Candidate A: Well there's Twitter ... we haven't mentioned that. I've never used it, though.

Candidate B: I think it can be fun ... and useful sometimes ... but I don't think it's something I'd use if I was trying to keep in touch with close friends or relatives.

Candidate A: There's also Skype, which I've used a lot. I think that would be great if I was in a foreign country.

Candidate B: Yes ... it's got the advantages of the phone but you can see people too, which I think is much nicer.

Interlocutor: Why do you think people don't write so many letters these days?

Candidate B: I think it's because of lack of time. It takes time to write a letter – and then you have to go out of the house to post it. Whereas if you have an internet connection, you can do it all from your home.

Candidate A: And I think people have become lazy. We've learned to expect instant ... or almost instant ... communication. Who wants to wait three days for a reply?

Interlocutor: Do you think technology leads to better or worse communication?

Candidate B: I think it's better. It's faster, more convenient and you can do so much more thanks to technology.

Interlocutor: And what do you think?

Candidate A: I agree, but if we're talking about quality ... I don't think the things we communicate these days are very deep and meaningful. In the past, I think people communicated more important ideas, so, when I said we've become lazy, I think that applies here, too. Most of what we communicate electronically is very light-hearted, not very deep at all.

Interlocutor: How has technology helped us in communicating things like the news?

Candidate B: Well, I think that's been a kind of revolution, hasn't it? I mean, we can find out what's happening within seconds.

Candidate A: Whereas it used to take hours or even days for the news to reach us. And today, when something happens, there's a good chance that someone was there with a camera or a mobile phone to shoot a video or take a picture – so we see a lot more events at first hand.

Interlocutor: I see. What is the best thing about mobile phones, in your opinion?

Candidate B: Well, they're so versatile and portable. You can do so many things on them. You can surf the internet, send emails, take videos and a hundred other things.

Candidate A: I don't have a smartphone, so I don't use mine for the internet, but I like the fact that I can listen to the radio or MP3s on mine. I also feel secure having it with me because I know I can call for help in an emergency.

Interlocutor: OK. And what kind of communication do you think we can expect in the future?

Candidate B: I believe hand-held devices will get smaller and cheaper. And we'll only have one device to carry around with us – something like a tablet, I think ... maybe smaller – and we'll be able to do everything on that one device – like listen to music, send emails, surf the net. It's beginning to happen already, but I don't think people will have separate devices for all these things in a few years.

Candidate A: I think we'll have something that hasn't been invented yet. I don't know what it will be, but I think there will be another revolution in technology quite soon.

Candidate B: Yes, you might be right.

Interlocutor: Thank you. That is the end of the test.

Unit 12

Improve your listening skills

C

Get started

Students' own answers

Develop your vocabulary

1

- | | |
|------------|--------------|
| 1 bills | 5 conditions |
| 2 access | 6 slums |
| 3 event | 7 housing |
| 4 standard | 8 planning |

Develop your listening skills

1

Listening for general information	Listening for specific information
attitudes	dates
beliefs	facts
feelings	numerical data
main ideas	place names
opinions	results
points of view	times

2

- 1 point of view, results
- 2 facts
- 3 feelings
- 4 numerical data, dates, opinions
- 5 opinions, results
- 6 facts, job duties

3

- 1 S 2 S 3 G 4 G 5 S 6 G

4

- 1 b 2 c 3 a 4 c 5 c 6 b

5

- 1 F 2 T 3 T 4 T 5 T 6 F

6

- 1 e 2 b 3 h 4 f 5 d

Exam focus

1

- 1 F 2 T 3 T 4 F 5 T 6 T

Skills tip

a Yes, b No

2

- 1 a 2 c 3 a 4 a 5 b

Exam practice

- 1 B 2 C 3 C 4 C 5 A 6 C 7 B

Improve your speaking skills

A

Get started

Students' own answers

Develop your vocabulary

1

- | | |
|---------------|------------|
| 1 development | 5 adequate |
| 2 facilities | 6 square |
| 3 community | 7 clinic |
| 4 recreation | 8 public |

Develop your speaking skills

1

- 1 e 2 c 3 a 4 f 5 b 6 d

2

- 1 a 2 b 3 a 4 a 5 b 6 a

3

1

4

The second conversation does not include any phrases for managing interaction, such as *What do you think about that?* and *I agree/I don't agree.*

5

Suggested answers

- 2 Would adequate parking make streets less crowded?
- 3 Do you think nearby schools make a neighbourhood safer?
- 4 Are there easy solutions to homelessness?

- 5 Is having public transport close by important?
 6 Do you agree that local jobs are good for a community?

Pronunciation

- 1
 1 Most of the houses around here are quite *old-fashioned*.
 2 I find Alex to be a bit *bad-tempered*.
 3 The building was designed by a *world-famous* architect.
 4 Children should grow up in a *smoke-free* home.

Exam focus

- 1
 1 F 2 T 3 T 4 F 5 T 6 F

Skills tip

a No, b Yes

2

Suggested answers

community centres	brings people together encourages meeting others offers adult courses provides group activities
public transport	makes commuting easier makes getting around town easier makes getting to school easier
adequate parking	allows space for cars keeps vehicles safe
outdoor recreation	adds greenery brings people together encourages meeting others gives kids a place to play
neighbourhood schools	brings people together gives kids a place to play makes getting to school easier provides group activities
local jobs	makes commuting easier offers employment for all

Exam practice

Suggested answers: Parts 3 & 4

Part 3

Interlocutor: Now, I'd like you to talk about something together for about two minutes. I'd like you to imagine that a city is planning to build a new housing development. Here are some of the ideas being considered for the development and a question for you to discuss. First you have some time to look at the task. Now, talk to each other about the benefits that each idea can provide for the housing development.

Candidate A: Do you mind if I begin?

Candidate B: Not at all.

Candidate A: OK, so, we have some ideas being considered for the housing development. The first idea we can see is a community centre. I think this is a good idea because it will provide a place for people in the community to meet, do group activities and get to know one another. What do you think, Henri?

Candidate B: I agree. It's a great place for people to meet their neighbours and offer support to one another, which is important for a community. The next idea we can see is having public transport nearby. I think that's important because people need a way to access the rest of the city. Do you agree?

Candidate A: Yes, I think it's important because, without public transport, you would need a car to get to work or school and some people might not be able to afford a car, or they might not want to use one. Public transport saves people money and it's better for the environment. What about outdoor recreation?

Candidate B: I think that's important as well. It's good to have a park to go to, to hang out, get fresh air, play sports or read a book. They also make the neighbourhood look nicer. What about adequate parking?

Candidate A: Hmm, I think that's important for people who have cars. I'm not sure that's so important for a good housing development. I suppose if people have some space on the street to park, that would be good enough, don't you think?

Candidate B: I see your point. They should have some parking, as it wouldn't be good if they didn't have any, because then there would be complaints that there's no place to park. How about local jobs? What benefit does that have?

Candidate A: Well, if you have a job near where you live, it means you'll be able to commute less and spend more time at home and with your family. It's also a

way to interact more with the community. The last one I see is having educational facilities nearby. What do you think about that?

Candidate B: I think that's very important. Children will have easy access to schools and the teachers will probably be people from the community. It also cuts down on the amount of time it takes to get to school.

Candidate A: Yes and, that way, children can spend more time with their families. I think having schools nearby also means the community will be more involved with activities at school.

Interlocutor: Now you have about a minute to decide which two ideas would provide the least benefit to the development.

Candidate B: Shall I begin?

Candidate A: Sure.

Candidate B: Well, I think they are all very important ideas for a good development, but I think maybe the provision of local jobs is not as important as the other ideas. There will probably be other employment opportunities in the city, maybe even really good ones, that people can find. Do you think having local jobs is important, Lena?

Candidate A: Yes, but I see your point. There will probably be some jobs not very far away anyway, without the city having to provide local ones. The other idea that I think is not so important, as I said before, is adequate parking. I agree that there should be some, but it's not as important as the other ideas, so that would be one idea I would pass on in favour of the others. Do you agree?

Candidate B: I definitely see what you mean. It might actually encourage people to use public transport more often, as long as the city definitely plans to give people easy access to it.

Candidate A: Yes, that's a good idea. So, we'll choose local jobs and adequate parking as the two ideas that offer the least amount of benefit to the development.

Interlocutor: Thank you.

Part 4

Interlocutor: Does your neighbourhood have any of these features? Which ones?

Candidate A: Yes, my neighbourhood has got a few of those features. We are close to public transport, as there is a bus station near our house. We also have outdoor recreation, in a public square where people can meet and children can play. We also have schools nearby.

Candidate B: My neighbourhood has similar features to Lena's neighbourhood. We've also got a park nearby, where you can go and relax and enjoy a bit of nature in the city. There are also local jobs, in the shops in the neighbourhood.

Interlocutor: What other features make a neighbourhood appealing to live in?

Candidate B: Can I answer this question?

Candidate A: Of course.

Candidate B: Well, I think it's important for a neighbourhood to be safe, so it's good to have a police station nearby. I also think it's a good idea to have some form of entertainment, such as a cinema or some cafés. Do you agree, Lena?

Candidate A: Yes, I do. I would like to add that having a public library is a great idea for young people to be able to read more. I also think having a local health clinic is a good idea for everyone, especially the elderly.

Interlocutor: What are some things that people can do to make their neighbourhood a better place?

Candidate A: May I?

Candidate B: Sure.

Candidate A: Well, I think everyone can do their part to keep the neighbourhood clean. This can be done by organising rubbish collection at the weekend. People can clean up the parks and other public areas and by doing this they can get to know one another better. Wouldn't you agree?

Candidate B: Yes, I would. I also think, as I was saying about safety earlier, that it's good for a neighbourhood to be safe, so what neighbours can do for one another is keep a watchful eye out for crime. This way, neighbours can become friends, too, and that's a good way to improve a neighbourhood.

Interlocutor: Do you think homes today are too expensive?

Candidate A: Well, many homes are quite expensive, yes. I think in order to have a good home in a safe neighbourhood, you have to spend a lot of money, unfortunately. So, if you don't mind living in a neighbourhood that's not very nice, then the home is not going to be expensive, but the living conditions aren't going to be as good either.

Candidate B: I totally agree with Lena. You really have to look around to find a good, affordable home that's got everything you need. Sometimes you have to make compromises as Lena said.

Interlocutor: What are some causes of homelessness?

Candidate A: Well, I think the number one cause is losing your job. If you can't pay for your house, you'll probably have to move out and if you can't afford to live anywhere else, you may have to live in the streets. This is a really terrible thing that no-one should have to go through.

Candidate B: I completely agree. Another reason might be that you lose your home to a storm or earthquake and you can't find another place to live. Hopefully in that case, it's only temporary.

Interlocutor: What are the solutions to homelessness?

Candidate B: I would say affordable housing, or perhaps more housing needs to be built. What do you think, Lena?

Candidate A: I think those are good ideas. It might be a good idea to have a law saying that no-one can ever lose their home. I don't know if that would work, but it might help to reduce the number of homeless people.

Interlocutor: Someone once said 'A good home must be made, not bought'. What does that mean?

Candidate A: Well, I think it means that a good home is more than just the money you pay to buy it. A good home results from what you do while you live there, if you take care of it, if you make it a safe place to live and you are kind to everyone who lives in it. What do you think it means, Henri?

Candidate B: I think it means exactly that. You could spend millions of dollars on a home and then treat the home and everyone in it very badly! That's not a good home at all. You have to make an effort to have a happy home and money can't buy that. I think that's what the saying means.

Interlocutor: Thank you. That is the end of the test.