

# Answer Key

## Unit 1

### Improve your Use of English skills

1 C 2 C 3 A 4 C

### Get started

Students' own answers

### Develop your vocabulary

1  
1 c 2 a 3 d 4 e 5 b

2  
1 call 4 capacity  
2 collaborative 5 limelight  
3 choreography

3  
1 playwright 4 house  
2 vehicle 5 ovation  
3 props

### Develop your Use of English skills

1  
1 act 6 hat  
2 big 7 blue  
3 block 8 mould  
4 sight 9 green  
5 million 10 larger

2  
1 arms 6 sailing  
2 nerves 7 pieces  
3 piece 8 nick  
4 milk 9 rain  
5 course 10 skinned

3  
1 c 2 a 3 b 4 a 5 b 6 d

4  
1 a 2 b 3 b 4 a 5 a 6 a

5  
1 left 6 dead  
2 fine 7 beaten  
3 sweet 8 good  
4 clean 9 second  
5 straight 10 worse

6  
1 consideration 5 discussions  
2 scenes 6 par  
3 wavelength 7 shoulders  
4 handle 8 balance

7  
1 c 2 e 3 d 4 a 5 b

- 8  
Suggested answers  
1 She had the best of both worlds as she had managed to become famous and still keep a private life.  
2 I'm kicking myself for not auditioning for what could have been the role of a lifetime.  
3 Don't split hairs over small details that aren't very important.  
4 It's better to try and improve things in life by writing about them than by using violence – after all the pen is mightier than the sword.  
5 The director obviously sought you out because you're talented, so take the job and don't look a gift horse in the mouth.

- 9  
1 We're going to break off with tradition this holiday season and not play the *Nutcracker Suite*.  
2 She's been rehearsing for weeks and she knows the role inside in out.  
3 The actor showed a worrying pattern for of behaviour by repeatedly missing rehearsals.  
4 You've got to have your wits round about you on stage to deal with unexpected events.  
5 The director assured the theatre manager that all would be done for in good time.

10  
1 b 2 d 3 c 4 a 5 b 6 b

11  
1 O 2 O 3 S 4 O 5 S

12  
1 at a moment's notice 4 put my feet  
2 stroke of luck 5 ring a bell  
3 clear as mud

13  
1 beyond 6 art  
2 point/peak 7 full/worthy  
3 open 8 end  
4 take  
5 command/earn/gain/get/garner

### Exam focus

1  
Students should tick gaps 1, 2, 4, 5 and 6.

2  
1 T 2 T 3 F 4 F 5 F

### Skills tip

a No, b No

3  
Part 1: a  
Part 2: a, d  
Part 3: c, f  
Part 4: b, e

### Exam practice

1 A 2 D 3 A 4 C 5 D 6 A 7 D 8 B

## Unit 2

### Improve your Use of English skills

1 B 2 A 3 C 4 A

### Get started

Students' own answers

### Develop your vocabulary

1  
1 on 4 at  
2 on/at 5 in  
3 under/in

2  
1 dotcom 4 budgets  
2 start-ups 5 prototype  
3 innovative

3  
1 c 2 e 3 a 4 b 5 d

### Develop your Use of English skills

- 1 Our company has a lot of work to do before it gets all its old business back. = regains  
2 We need a new product on the shelves in six months; there's no time to mess around. = behave in a silly, unserious way  
3 The new CEO should shake this faltering and failing company up and help it recover. = make fundamental changes  
4 I have been rather taken aback by the speed at which management wants new developments from us. = surprised  
5 The smartphone took off faster than anyone expected, and now it dominates the mobile phone market. = became successful quickly  
6 That computer company started out in a garage which belonged to the mother of one of the founders. = began operating

- 7 The new head of research wants to clear all the old projects out and start from scratch. = remove / get rid of  
 8 We finish off the tests on the prototypes on Tuesday and start preparing for manufacture. = complete

- 2**  
 1 fooling                      5 showed  
 2 hanging                      6 shopping  
 3 boss                          7 switched  
 4 push                          8 turned

- 3**  
 1 off                              5 out  
 2 out                              6 off  
 3 on                                7 on  
 4 on                                8 off

- 4**  
 1 b 2 a 3 b 4 a 5 c 6 c

- 5**  
 1 up                                4 down  
 2 at                                5 out  
 3 through                      6 in

- 6**  
 1 cut out                      5 stick to  
 2 hold back                    6 plan ahead  
 3 come back                   7 tear apart  
 4 speed up                      8 lay off

- 7**  
 1 From the highest vantage point, she looked upon the vast city below.  
 2 The boot of the car was nearly full, but I managed to squeeze the last bag in.  
 3 The sea lay ahead of us, blue and inviting.  
 4 The girl dropped the rubber ball and it bounced back up into the air.  
 5 Sam rushed into the office, gasping for breath.  
 6 I bumped into the door and hurt my nose.  
 7 The dog came out of the river and shook the water off its coat.  
 8 She covered up the child with a blanket.

- 8**  
 1 bumped into                5 rush into  
 2 covering up                6 look upon  
 3 bounce back                7 shake (it) off  
 4 lies ahead                    8 squeeze (you) in

- 9**  
 1  
 a inherit  
 b lose power  
 c lose power  
 d inherit

- 2**  
 a trigger  
 b go away  
 c trigger  
 d go away  
**3**  
 a leave a group  
 b leave a group  
 c become public  
 d become public  
**4**  
 a respond  
 b not move forward  
 c not move forward  
 d respond

**10**

increase/ improve	finish	appear/ create	start
move up	wind up	think up	fire up
speed up	wrap up	come up	set up

- 11**  
 1 about                          6 up  
 2 out                              7 off  
 3 off/over                      8 ahead  
 4 behind                        9 out  
 5 down                          10 up

- 12**  
 1 was set up six months  
 2 to be finished off  
 3 have backed out of the offer  
 4 was brought down  
 5 check up on your progress

**Exam focus**

- 1**  
 1 the main verb                5 not part  
 2 not part                        6 the main verb  
 3 the particle                    7 the particle  
 4 the main verb                8 the particle

- 2**  
 Sentences to be ticked: 2, 4, 6, 8, 10

- Skills tip**  
 a Yes, b Yes

- 3**  
 1 Part 1  
 2 Part 4  
 3 Part 4  
 4 Part 1

**Exam practice**

- 1 BROUGHT                      5 ITSELF  
 2 OR/AND                        6 KEEP  
 3 OUT                                7 OFF  
 4 TAKES                            8 OUT

## Unit 3

**Improve your Use of English skills**

- 1 B 2 C 3 A 4 A

**Get started**

Students' own answers  
 Background information:  
 The photo shows Gateshead Millennium Bridge, which crosses the River Tyne in Gateshead in the north of England. It was built for pedestrians and cyclists and opened to the public in 2002. The bridge has an unusual curved design and a unique tilting mechanism so that it can be raised to allow large ships to pass under it. It also cleans up its own litter – anything dropped on the deck automatically rolls into special traps at each end of the bridge each time it opens. The planners also came up with this original design so that the bridge would not block the view of the existing bridges over the river.

**Develop your vocabulary**

- 1**  
 1 c 2 b 3 d 4 e 5 a

- 2**  
 1 deduce  
 2 deliberated  
 3 speculate  
 4 embrace  
 5 intuitive

- 3**  
 1 presume  
 2 cynical  
 3 reflect  
 4 perceive  
 5 persistent

**Develop your Use of English skills**

- 1**  
 1 noun                              5 verb, noun  
 2 verb, adjective                6 noun  
 3 verb                                7 noun  
 4 verb                                8 adjective

- 2**  
 1 noun, speculation  
 2 adjective, conscientious  
 3 noun, insanity  
 4 adjective, sceptical  
 5 adverb, unbelievably  
 6 adjective, insane

3

Verb	Noun	Adjective	Adverb
analyse	analysis analyst	(un)analytical	(un)analytically
assume	assumption	(un)assuming assumed	unassumingly
conceive	conception concept	(in)conceivable	(in)conceivably conceptually
convince	conviction	(un)convincing (un)convinced	(un)convincingly
decide	(in)decision (in) decisiveness	(in)decisive	(in)decisively
deduce	deduction	deductive	deductively
doubt	doubt	doubting doubtful doubtless	doubtfully undoubtedly doubtless(ly)
explain	explanation	explanatory unexplained (in)explicable (un)explainable	(in)explicably
hypothesise	hypothesis	hypothetical	hypothetically
obsess	obsession	obsessive obsessional	obsessively
rationalise	rationale rationalisation	(ir)rational	(ir)rationally
reflect	reflection reflector	(un)reflective	(un)reflectively
sense	sensation sensibility sense sensor sensitivity	(in)sensitive sensible senseless (un)sensational	(in)sensitively sensibly senselessly (un)sensationally

4

- 1 adverb, adjective, noun
- 2 adjective, noun, preposition
- 3 verb, noun, interjection
- 4 adjective, noun, verb
- 5 pronoun, determiner, noun

5

- 1 query                      4 thought
- 2 desire                     5 hunch
- 3 reason                    6 resolve

6

- 1 verb                        6 verb
- 2 adjective                 7 adjective
- 3 noun                       8 adjective
- 4 adjective                 9 adverb
- 5 verb                       10 adjective

7

- 1 familiarising            6 rewritten
- 2 illusory                 7 unintentional
- 3 persistence             8 idealised/idealistic
- 4 elusive                 9 upright
- 5 sympathise             10 revolutionary

8

- 1 evolves over time
- 2 differ profoundly / in profound ways
- 3 (to be) impressive
- 4 try suggesting different
- 5 have a/any preference (as to/about)

9

- 1 with                      4 their
- 2 on                        5 no
- 3 which                    6 who

10

- 2 The word *insist* collocates with *on*.
- 3 The gap requires a relative pronoun, *which*. The preceding comma means it can only take *which* and not *that*.
- 4 The gap requires a determiner, and *their* is correct because it refers back to the noun *people*, ie 'people's' status.
- 5 The gap is part of the phrase *no matter*.
- 6 The gap requires a relative pronoun, *who*, to refer back to the preceding noun, *Wall Street executive*, who is a person.

11

- 1 originated/originates
- 2 unconventional
- 3 converge
- 4 seemingly
- 5 revolutionary
- 6 competitiveness
- 7 countless
- 8 skilfully

Exam focus

1

- Gap 1: noun
- Gap 2: noun
- Gap 3: verb
- Gap 4: adverb
- Gap 5: noun
- Gap 6: verb/present participle
- Gap 7: adjective/past participle
- Gap 8: adjective

2

- Suggested answers
- Gap 0: assumption, assumed, assuming, unassuming, unassumingly
- Gap 1: ideal, ideally, ideology, idealisation, idealised, idealistic, idealistically
- Gap 2: unstable, stability, stabilisation, instability, stabilise, destabilise
- Gap 3: strength, strongly, strengthen
- Gap 4: ethics, ethical, ethically, unethical, unethically
- Gap 5: presumed, presumption, presumably
- Gap 6: bracing, embrace, embraced embracing
- Gap 7: disregard, disregarded, regarded, regarding, regards
- Gap 8: dominated, domination, dominant, dominantly, predominant, predominantly

Skills tip

a Yes, b No

3

- Part 1: b
- Part 2: a, e
- Part 3: c
- Part 4: a, d

Exam practice

- 1 ideology
- 2 stability (NOT: stabilisation)
- 3 strengthen
- 4 ethically
- 5 presumption
- 6 embracing
- 7 disregarded
- 8 dominant/predominant

# Unit 4

Improve your Use of English skills

- 1 C 2 A 3 B 4 B

Get started

1

Students' own answers

Develop your vocabulary

1

- 1 b 2 e 3 a 4 c 5 d

- 2**  
 1 savvy                    4 bandwidth  
 2 profile                 5 while away  
 3 streaming
- 3**  
 1 retrieval                4 social  
 2 anonymous              5 interact  
 3 detached

## Develop your Use of English skills

- 1**  
 1 a 2 b 3 b 4 a 5 a
- 2**  
 1 D 2 S 3 S 4 D 5 S
- 3**  
 1  
 a I am followed by a thousand people on Twitter.  
 b I have a thousand followers on Twitter.
- 2**  
 a Our new computer system was installed by an expert.  
 b We had an expert install / We got an expert to install our new computer system.
- 3**  
 a I wish I hadn't put that photo online.  
 b I shouldn't have put that photo online.
- 4**  
 1 essential for            4 typical of  
 2 depends on             5 interact with  
 3 adapt to
- 5**  
 Suggested answers  
 1 The effect computer games have on people's social skills should be studied further.  
 2 I constantly communicate with friends and family around the world using the Internet.  
 3 I hope that I can increase my bandwidth so I can actually call you on Skype™ in future.  
 4 Some of the readers debated the tennis final in the newspaper's comments section.  
 5 Online multiplayer games have increased in popularity with people over the age of 35.

- 6**  
 1  
 a Meeting  
 b to meet  
 2  
 a became  
 b to become  
 3  
 a making  
 b to making

- 4**  
 a speak  
 b speaking
- 7**  
 1 ✓  
 2 The first sentence describes concern on the part of employers, while the second describes concern *about* employers.  
 3 The first sentence contains *don't share* in direct speech, so the correct tense in reported speech should be past simple: *didn't agree*.  
 4 The given word *place* has not been included in the second sentence. This should be: *They shouldn't place restrictions on internet access for office workers*.  
 5 ✓  
 6 The sentence is grammatically incorrect. The phrase *the point in* should be followed by a gerund – *you change* should be *(you/your) changing*.
- 8**  
 1 shared my videos with  
 2 never had as many subscribers  
 3 limit to the number  
 4 spite of (my) having  
 5 made Daisy  
 6 will I be able to watch  
 7 help (in) coming up  
 8 impossible / not possible for me to upload
- 9**  
 1 subscribe, sign up  
 2 communicate, keep in touch  
 3 cooperate, work together  
 4 pass, while away  
 5 accustomed to, in the habit of
- 10**  
 1 she was doing there  
 2 had not seen her  
 3 had just been  
 4 able to get online  
 5 if / whether things were calmer  
 6 was much quieter  
 7 had missed having some  
 8 been wondering  
 9 would have more
- 11**  
 10 not to be
- 11**  
 2 He is followed by over a million people on Twitter. / Over a million people follow him on Twitter.  
 3 My grandson (really) gave me (a lot of) encouragement when I started using a computer.  
 4 Social networking sites need to find a solution to the problem of identity theft.  
 5 You need to strengthen the security on your computer.

## Exam focus

- 1**  
 1 The e-marketing manager refused to speak to anyone in the company other than the owner.  
 2 Many bloggers find it very difficult to update their websites on a daily basis.  
 3 He bought the book from Amazon in spite of the poor reviews it was given.  
 4 Most websites think about user privacy when they encourage people to change their passwords regularly.  
 5 'When I realised I had over ten thousand followers on Twitter, I became quite emotional!' Fiona said.  
 6 They cancelled the seminar on advertising through social media due to the weather.

## Skills tip

a Yes, b No

- 2**  
 1 insist                    4 take  
 2 difficulty                5 with  
 3 though                  6 call

## 3

Suggested answers

- 1 This email service provider is (deeply) concerned about the security of its users.  
 2 Nora insisted on (only) using her office email address for work-related issues (only).  
 3 I was under the impression (that) the music could be downloaded free of charge from your website.  
 4 I'm not in favour of prohibiting children from using social networking sites.  
 5 The username you selected was turned down as it is already in use.

## Exam practice

- 1 INSISTED ON SPEAKING TO NO-ONE/ NOONE/NO ONE  
 2 HAVE GREAT DIFFICULTY (IN) UPDATING  
 3 EVEN THOUGH PEOPLE GAVE / HAD GIVEN  
 4 TAKE / ARE TAKING USER PRIVACY INTO CONSIDERATION / TAKE / ARE TAKING INTO CONSIDERATION USER PRIVACY  
 5 WAS / HAD BEEN OVERCOME WITH EMOTION  
 6 WAS CALLED OFF BECAUSE / ON ACCOUNT

# Unit 5

## Improve your Use of English skills

1 B 2 C 3 A 4 C

### Get started

Students' own answers

### Develop your vocabulary

1

- 1 electricity grid
- 2 plant meltdown
- 3 crude oil
- 4 sustainable energy
- 5 fuel cell

2

- 1 extracted                      4 policy
- 2 ignite                            5 electrified
- 3 tycoon

3

- 1 static                            4 harness
- 2 conduct                        5 abundant
- 3 transmit

### Develop your Use of English skills

1

- 1 disconnected                  5 hardness
- 2 undoubtedly                6 household
- 3 expressly                      7 imaginative
- 4 extensive                      8 impressionable

2

- 1 extended                      5 impressive
- 2 doubtfully                    6 reconnected
- 3 hardship                      7 housing
- 4 expressively                 8 imaginary

3

- 1 radioactive                  4 interact
- 2 reaction                      5 enact
- 3 counteract                  6 active

4

- 1 decisiveness, decision
- 2 eventful, eventual
- 3 goodwill, goodness
- 4 hearing, hearsay
- 5 historical, historic
- 6 inhabited, habitable
- 7 manageable, managerial
- 8 morale, moral
- 9 perceptible, perceptive
- 10 outspoken, speechless

5

- 1 allocate                      4 erect
- 2 affix                            5 position
- 3 install                        6 line

6

- 1 conservation                4 insulation
- 2 radiation                    5 transmitted
- 3 panels

7

1 c 2 b 3 b 4 c 5 d 6 a

8

Suggested answers

1

overdo: do too much  
outdo: perform better than someone else  
undo: reverse an action

2

payee: a person who receives a payment  
payroll: a list of employees who get paid  
payslip: a paper showing a person's wages

3

abused: treated badly  
reused: used again  
overused: used too much

4

artistry: talent  
artwork: a piece of art  
arts: studies related to art

5

classic: traditional, or enduring  
classy: stylish

classical: related to an earlier time

6

handout: a free item given to someone  
handful: a small amount something / something hard to manage  
handover: process of delivering something to someone else

9

2 b, expectation              5 b, humanities  
3 b, arguable                 6 b, immoral  
4 a, illusory

10

1 disposal                      7 transition  
2 spectrum                    8 minority  
3 backbone                    9 attaining  
4 exploited                    10 crucially  
5 avert                         11 reforming  
6 embrace                    12 suit

11

1 firmly                         7 evade  
2 ratio                         8 relinquishing  
3 movement                 9 spine  
4 acquiring                 10 part  
5 removal                    11 majority  
6 squeeze                    12 squandered

12

1 proceed                      5 principal  
2 elicit                         6 consecutive  
3 convince                    7 cite  
4 flouting                    8 compliment  
cite: to quote someone; site: a place where something is built  
complement: a thing that goes well with something else; compliment: a nice thing to say

concurrent: happening at the same time;  
consecutive: happening one after another  
convince: to get someone to believe a fact; persuade: to get someone to do something  
elicit: to draw out; illicit: illegal  
flaunting: showing off; flouting: ignoring  
precede: to come before; proceed: to go forward  
principal: most important, head teacher; principle: a value or belief

### Exam focus

1

Suggested answers

- 1 organising things
- 2 types of water flows
- 3 listing things included in something
- 4 providing energy
- 5 ways of moving
- 6 future events
- 7 farm-related activities
- 8 types of adverbs

2

Suggested answers

Gap 2

streams: small rivers  
currents: movements  
floods: lots of water over land  
cascades: small waterfalls  
*Floods* and *cascades* don't collocate with *oceans*.

Gap 3

compiles: make something such as a list  
consists: be made of particular parts or things

composes: write something by thinking carefully about it

comprises: form something

*Compile* and *compose* are verbs

connected with writing, *consist* requires the preposition *of*.

Gap 4

ignite: start an engine or a fire

power: provide electricity

electrify: run an electric current through something like a wire

light: start a fire, give light to

*Ignite* can be ruled out as energy is

logically not produced to set fire to

*homes*. *Light* only refers to electric lights,

not all types of power needed, and

*electrify* is used in the context of transport and infrastructure, not homes.

Gap 5

stumbling: falling

stepping: putting your feet over

something to go over it

rolling: moving in a circular motion

tripping: falling, usually because of an obstacle in front of you

Stepping, rolling and tripping can be ruled out as they don't collocate with *block*.

Gap 7

fertilising: giving plants a substance that makes them grow

cultivating: caring for and developing

harvesting: collecting

weeding: removing unwanted plants (or other objects)

*Fertilising* and *weeding* both usually relate to plants and these actions can't apply to *the extraction of wave power*.

### Skills tip

a No, b Yes

3

1 c 2 a 3 b 4 d

### Exam practice

1 C 2 B 3 D 4 B 5 A 6 C 7 B 8 A

## Unit 6

### Improve your Use of English skills

1 B

2 A

3 C

4 A

### Get started

Students' own answers

### Develop your vocabulary

1

1 flourishing 4 house

2 poisoning 5 outlets

3 Dairy

2

1 wholesome 5 seafood

2 hygiene 6 clientele

3 diner 7 bookings

4 presented 8 decor

### Develop your Use of English skills

1

1 b 2 a 3 b 4 b 5 a 6 a

2

Gap 1: past perfect continuous

Gap 2: past continuous

Gap 3: full infinitive

Gap 4: modal verb / past simple

Gap 5: past perfect continuous

Gap 6: causative form

Gap 7: passive voice

Gap 8: modal perfect

3

1 had 5 been

2 were 6 had

3 to 7 was

4 could 8 should

4

1 d 2 f 3 b 4 a 5 e 6 c

5

1 too 5 enough

2 such 6 so

3 enough 7 too

4 so 8 such

6

1 as 4 hardest

2 like 5 only

3 but 6 have

7

1 for 4 good enough

2 Should 5 against

3 if 6 of

8

Example answers

1 would never have succeeded.

2 you have an organised kitchen / good staff.

3 apologise and reduce their bill.

4 would give him a verbal warning.

5 don't think I would have started it.

6 have special dietary needs.

7 please ask to speak to the manager.

8 we would lose most of our regular customers.

9

1 could/may/might well be

2 no circumstances should/must you

3 because of the / as a result of the

4 the truth is that / in truth / to tell you the truth,

5 despite this / in spite of this

6 in such a way

10

1 where 5 that/which

2 which 6 who

3 whose 7 which

4 when

11

1 ever 5 to

2 like 6 the

3 will 7 far

4 too

12

1 was the best meal he had ever had.

2 to help me/us in the kitchen.

3 would fire him if he spoke like that to the customers again.

4 that the soup was too salty for him/her.

5 she would definitely recommend the place to her friends.

6 to call the police if the man/woman/people didn't leave.

7 that they had had far more bookings than usual that night.

13

1 will/might/may 6 which

2 that 7 as/when

3 so 8 their

4 have 9 them

5 and 10 of

### Exam focus

1

1 F 2 T 3 F 4 F 5 T

### Skills tip

a No, b Yes

2

1 verb and dependent preposition (*opt for*)

2 *chose* + noun or *chose* + *to* infinitive; *opted for* (correct answer here) or *opted* + *to* infinitive; *favoured* + noun/gerund; *decided* + *to* infinitive or *decided on* + noun/gerund

3 noun

4 suffixes to make nouns include *-(at)ion* (correct answer here), *-ity*, *-ment*, etc.

5 an adjective eg *big enough* etc; an adverb eg *quickly enough*; *be / have* + *enough* + a noun eg *have enough time*

6 *too many* or *too much*

### Exam practice

1 TOO 5 HAVE

2 BEEN 6 AS

3 IS 7 TO

4 SO (THIS/IT) 8 FROM

## Unit 7

### Improve your Use of English skills

1 A 2 C 3 B 4 A

### Get started

Students' own answers

### Develop your vocabulary

1

1 c 2 a 3 e 4 b 5 d

2

1 control 4 batch

2 scan 5 monitor

3 flaw

3

1 down 4 installed

2 mechanical 5 compatible

3 automated

### Develop your Use of English skills

1

1 manufacture 7 actual

2 apply 8 special

3 complicate 9 bore

4 day 10 like

5 long 11 afford

6 convey 12 democracy



- 2**  
1  
a active  
b acting  
2  
a innovating  
b innovative  
3  
a supportive  
b supporting  
4  
a addictive  
b addicted  
5  
a administrative  
b administered

- 3**  
1 persistent  
2 stylish  
3 central  
4 skilful  
5 worthless  
6 avoidable  
7 resistant  
8 costly  
9 reversible  
10 spacious

- 4**  
1 deepened  
2 privatised  
3 Computerising  
4 revolutionised  
5 widened  
6 modernising

**5**

-ment	-ness	-ion	-ism	-ship	-hood
harassment	awareness	completion	heroism	hardship	brotherhood
replacement	consciousness	demonstration	pessimism	leadership	falsehood
settlement	hardness	progression	socialism	ownership	motherhood
	hardiness				

- 6**  
1 or  
2 ians  
3 ary  
4 ees  
5 ers  
6 ors

- 7**  
1 un  
2 in  
3 in  
4 un  
5 un  
6 un  
7 in  
8 in  
9 un  
10 in  
11 un  
12 un  
13 in  
14 in  
15 un  
16 un

- 8**  
1 dis  
2 il  
3 ir  
4 im  
5 mis  
6 il  
7 ir  
8 dis

- 9**  
1  
a economic  
b economical  
2  
a historic  
b historical

- 3**  
a respectively  
b respectfully  
4  
a electric  
b electrical  
5  
a worthwhile  
b worthy  
6  
a cleanliness  
b cleanness  
7  
a deceitful  
b deceptive

- 10**  
1 production  
2 producers  
3 unproductive  
4 productively  
5 productivity/  
production  
6 Producing

- 11**  
1 explosion, exclusion  
2 assumption, deception  
3 detention, retention  
4 maintenance, sustenance  
5 intrusive, decisive  
6 vigorous, rigorous

- 12**  
1 manufactured  
2 specialised  
3 spotless  
4 circulation  
5 impurity  
6 attached  
7 occasionally  
8 secondary  
9 riskier/riskiest  
10 shipping/shipment

### Exam focus

- 1**  
1 verb, adjective  
2 verb, noun  
3 noun, noun  
4 verb, noun  
5 noun, noun  
6 verb, adjective  
7 noun, adjective  
8 verb, noun

**Skills tip**  
a No, b No

- 2**  
1 Gaps 6, 8  
2 Gaps 2, 4  
3 Gap 5  
4 Gap 1  
5 Gaps 3, 8  
6 Gaps 1, 7  
**3**  
1 F 2 T 3 T 4 T 5 F

### Exam practice

- 1 UNCOMPLICATED  
2 ASSEMBLY  
3 MACHINERY  
4 CONVEYOR  
5 ROBOTICS  
6 REPETITIVE  
7 COMPUTERISED  
8 MAINTENANCE

## Unit 8

### Improve your Use of English skills

- 1 C 2 A 3 B 4 A

### Get started

Students' own answers

### Develop your vocabulary

- 1**  
1 b 2 e 3 d 4 a 5 c

- 2**  
1 dressing  
2 malpractice  
3 quarantine  
4 diagnosis  
5 observation

### 3

- 1 veterinary  
2 booster  
3 surgical  
4 contagious  
5 species

### Develop your Use of English skills

- 1**  
1 d (understand why he went into veterinary medicine)  
2 i (appears to be improving)  
3 e (suggest waiting)  
4 j (let me keep)  
5 h (has authorised me to implement)  
6 g (impossible to diagnose)  
7 a (accustomed to driving)  
8 c (obvious that most people think ... doctors)  
9 b (possibility of getting)  
10 f (commitment to improve)

**2**

- |            |           |
|------------|-----------|
| 1 think    | 6 look    |
| 2 to hold  | 7 to come |
| 3 getting  | 8 take    |
| 4 to leave | 9 do      |
| 5 to blame |           |

**3**

- |                |               |
|----------------|---------------|
| 1 standing     | 5 have opened |
| 2 tell         | 6 carrying    |
| 3 be suffering | 7 helping     |
| 4 being bitten | 8 be kept     |

**4**

- 1  
a taking  
b to take
- 2  
a putting  
b to put
- 3  
a to call  
b calling
- 4  
a visiting  
b to visit
- 5  
a to think  
b thinking
- 6  
a to tell  
b telling

**5**

- 1  
a with  
b on
- 2  
a at  
b to
- 3  
a to  
b with
- 4  
a on  
b towards
- 5  
a in  
b from
- 6  
a to  
b on

**6**

- |        |        |
|--------|--------|
| 1 how  | 4 what |
| 2 why  | 5 what |
| 3 that | 6 that |

**7**

- 1 so little information that I can't make a diagnosis.
- 2 such a lot of incidences of foot-and-mouth disease in the area that the local vets can't deal with them all.
- 3 too many cases coming in for me to manage alone.

4 not old enough to leave its mother.

5 so many clients that it had to move to bigger premises.

6 too busy to make house calls.

**8**

- |               |                      |
|---------------|----------------------|
| 1 achieved    | 4 had better, should |
| 2 keen, eager | 5 suited             |
| 3 handle      | 6 rather, sooner     |

**9**

- 1 c 2 c 3 b 4 a 5 d 6 b 7 c 8 c  
9 a 10 a 11 c 12 c

### Exam focus

**1**

- 1 so  
2 reason  
3 tend, ought  
4 recommend

5 grateful

**2**

- 1 d 2 f 3 e 4 a 5 b 6 c

### Skills tip

a Yes, b Yes

**3**

- 1 none of these  
2 Part 2  
3 Part 1  
4 Part 3

### Exam practice

- 1 RECOMMENDED (THAT) DOG OWNERS (SHOULD) VISIT / RECOMMENDED DOG OWNERS TO VISIT
- 2 OUGHT TO HAVE BEEN BROUGHT
- 3 TEND NOT TO GO TO / TEND NOT TO BE TAKEN TO
- 4 GRATEFUL TO YOU FOR DOING / GRATEFUL THAT YOU DID
- 5 HAVE SO MUCH WORK (THAT) ONE
- 6 KNEW THE REASON WHY

## Unit 9

### Improve your Use of English skills

- 1 A 2 C 3 C 4 B

### Get started

**1**

Students' own answers

### Develop your vocabulary

**1**

- 1 d 2 a 3 e 4 b 5 c

**2**

- 1 remorse  
2 mechanism  
3 perpetrator  
4 summons  
5 citizen

**3**

- 1 defacing  
2 disrepair  
3 clamping  
4 surveillance  
5 offenders

### Develop your Use of English skills

**1**

- 1 d 2 f 3 b 4 a 5 c 6 e

**2**

- 1 lifelong friends  
2 incessant noise  
3 dire consequences  
4 dysfunctional family  
5 deeply offensive  
6 juicy gossip

**3**

- |            |             |
|------------|-------------|
| 1 fuss     | 4 trouble   |
| 2 intruder | 5 answer    |
| 3 message  | 6 exception |

**4**

- |            |             |
|------------|-------------|
| 1 brutally | 4 piece     |
| 2 network  | 5 seriously |
| 3 crisis   | 6 streak    |

**5**

- 1 a nasty piece of work  
2 was going through a mid-life crisis  
3 a stubborn streak  
4 take life too seriously  
5 healthy support network  
6 being brutally honest

**6**

- |             |             |
|-------------|-------------|
| 1 custodial | 4 severe    |
| 2 sudden    | 5 coping    |
| 3 bow       | 6 encounter |

**7**

- |          |          |
|----------|----------|
| 1 tackle | 5 play   |
| 2 engage | 6 take   |
| 3 step   | 7 faced  |
| 4 dealt  | 8 commit |

**8**

- Suggested answers
- may recall  
got in touch  
noisy neighbours  
kindly offered  
courses of action / take  
keeping a record  
blaring music  
next door  
judicial process  
anti-social behaviour  
brought up the idea  
court procedures  
moving swiftly  
stand a good chance  
due to the fact  
a body of evidence  
take the matter seriously  
receive the court summons



**9**

- 1 kindly offered
- 2 kept a record
- 3 blaring music
- 4 noisy neighbours
- 5 take the matter seriously
- 6 course of action

**10**

- 1 c 2 a 3 f 4 b 5 d 6 e

**11**

- 1 paid tribute to
- 2 were let off the hook / got off the hook
- 3 made a clean/quick getaway / made their getaway
- 4 taken to task
- 5 take into account / take account of
- 6 an active member of/in
- 7 taking the easy way out

**Exam focus****1**

- 1 a 2 b 3 a 4 b 5 b 6 b 7 b 8 a

**Skills tip**

- a No, b Yes

**2**

- 1 a, b, c
- 2 a, b, d
- 3 a, b, c, d
- 4 a, c, d
- 5 a, b, c, d

**3**

- Part 1 c  
Part 2 b  
Part 3 d  
Part 4 a

**Exam practice**

- 1 B 2 D 3 A 4 B 5 C 6 A 7 D 8 C

# Unit 10

**Improve your Use of English skills**

- 1 C 2 B 3 C 4 A

**Get started**

Students' own answers

**Develop your vocabulary****1**

- 1 c 2 d 3 e 4 b 5 a

**2**

- 1 c 2 a 3 d 4 b 5 a

**3**

- 1 coexist
- 2 confront
- 3 dispute
- 4 intervene
- 5 sound

**Develop your Use of English skills****1**

- |            |            |
|------------|------------|
| 1 as       | 11 reason  |
| 2 in       | 12 broadly |
| 3 what     | 13 whole   |
| 4 top      | 14 large   |
| 5 matters  | 15 all     |
| 6 same     | 16 thing   |
| 7 even     | 17 place   |
| 8 to       | 18 way     |
| 9 contrast | 19 said    |
| 10 result  | 20 truth   |

**2**

Function	Linking words and phrases
<i>contrasting points</i>	however, nevertheless, nonetheless, although, though, while, whereas, <i>all the same, even though, as opposed to, in contrast</i>
<i>adding and developing points</i>	besides, furthermore, in addition, moreover, <i>as well as, in addition to, what is more, on top of that, to make matters worse</i>
<i>explaining reasons</i>	accordingly, thus, hence, consequently, <i>as a result, for that reason</i>
<i>starting a point</i>	for a start, <i>first of all, in the first place, for one thing</i>
<i>introducing new information</i>	incidentally, <i>by the way</i>
<i>making generalisations</i>	generally speaking, <i>broadly speaking, on the whole, by and large</i>
<i>stressing reality</i>	to be perfectly honest, <i>to tell the truth</i>
<i>making concessions</i>	even so, all the same, <i>having said that</i>

**3**

Suggested answers

- 1 Furthermore / In addition / Moreover / What is more / On top of that
- 2 However / Nevertheless / All the same / Nonetheless / Having said that
- 3 Hence / Consequently / For that reason
- 4 For a start / First of all
- 5 To be perfectly honest / To tell the truth

**4**

- 1 a 2 b 3 b 4 b 5 a 6 b

**5**

Suggested answers

- 1 For one thing / For a start / First of all / Generally speaking / Broadly speaking / On the whole / By and large
- 2 Furthermore / In addition / Moreover / What is more / On top of that
- 3 Generally speaking / Broadly speaking / On the whole / By and large
- 4 Although / Even though
- 5 as opposed to

**6**

- |             |            |
|-------------|------------|
| 1 lack      | 5 some     |
| 2 have      | 6 reserved |
| 3 extremely | 7 insecure |
| 4 without   | 8 more     |

**7**

Suggested answers

- 1 who: a bully
- 2 this: a bully's behaviour
- 3 who: the more passive members of a group
- 4 that: things said by bullies
- 5 which: telling certain members their ideas are not intelligent or valid
- 6 them: bullied members
- 7 they: bullies
- 8 their: speakers
- 9 These: bullying tactics
- 10 this: firm and decisive action
- 11 their: bullies

**8**

- 1 whereas his brother Paulo is not (isn't)
- 2 only did the meeting drag on
- 3 had the group convened when
- 4 no account is a member allowed
- 5 a very difficult task for them / too difficult a task
- 6 Despite thinking of a perfect idea
- 7 was the month in which

**9**

Suggested answers

- 1 speaking
- 2 whole
- 3 however
- 4 addition
- 5 not
- 6 honest



**12**

- |               |                     |
|---------------|---------------------|
| 1 income      | 5 evaluate          |
| 2 imposition  | 6 handle            |
| 3 outspoken   | 7 overpriced/pricey |
| 4 resignation | 8 overtake          |

**Exam focus****1**

- |             |             |
|-------------|-------------|
| 1 noun      | 5 noun      |
| 2 noun      | 6 adjective |
| 3 noun      | 7 noun      |
| 4 adjective | 8 verb      |

**2**

Students' own answers (For reference, two changes are needed except in gaps 2, 4 and 6, which only need one change).

**Skills tip**

a No, b Yes

**3**

- C, which is the correct answer
- Into*, *between* and *forward* (or *in favour of*)
- a preposition
- round*, *around*, *past* or possibly *by the town*
- an adjective; the verb *be*
- late*
- we*, giving the answer *was (so) overdue*, *we*

**Exam practice**

- HIGHWAYS/MOTORWAYS
- CONGESTION
- EMISSIONS
- SURROUNDING
- REACTION
- AFFORDABLE
- BYPASSES
- EVALUATING

## Unit 12

**Improve your Use of English skills**

- 1 C 2 B 3 A

**Get started**

Students' own answers

**Develop your vocabulary****1**

- perspective
- movement
- inspiration
- controversy
- concept

**2**

- 1 a 2 e 3 c 4 b 5 d

**3**

- abstract
- figurative
- illustrations
- version
- printing

**Develop your Use of English skills****1****b****2**

- start, commencement: *The beginning of the end* is a collocation
- seized: it doesn't collocate with *photograph*
- oblivious: it doesn't mean the same thing as *obvious*
- accurate: it doesn't collocate with *moment*
- unique: two things can't be unique
- broadly: it doesn't collocate with *practised*
- incapable, despairing: both are followed by a different preposition
- arrived, came: both verbs need a preposition

**3**

- of
- which
- were
- the
- them

**4**

- a preposition
- an object/pronoun
- acrylic paint
- the one in the painting
- bring; past participle
- It enables them to be used all year round.
- The adjective is in the comparative form.
- why, that, for (doing) something

**5**

- |         |            |
|---------|------------|
| 1 of    | 5 brought  |
| 2 us    | 6 because  |
| 3 which | 7 more     |
| 4 the   | 8 why/that |

**6**

Suggested answer  
The origins of Cubism

**7**

- verb → adjective
- noun → adjective
- verb → (negative) adjective
- noun → adjective
- noun → noun
- noun → (negative) adjective
- adjective → verb
- noun → adjective

**8**

- JOINT
- REVOLUTIONARY
- UNCOMPLICATED
- CYLINDRICAL
- ARTISTS
- UNMISTAKABLE
- ENABLE
- VISUAL

**9**

- He said he would attempt to finish the piece the next day, but he wasn't sure he could.
- When we exhibited our work at the gallery of a friend, the critics gave us negative reviews.
- You paid too much for that little statue.
- I regret not studying art at college, but taking English instead.
- She had an assistant who carved the abstract sculpture from a single block of stone.
- They have one of the most important private collections of abstract art in the country, in my opinion.

**10**

- I will/I'll give it a try
- we put on an exhibition
- should not/shouldn't have paid so much
- wish I had studied
- was carved by her assistant
- are not as important as theirs

**Exam focus****1**

- 1 b 2 d 3 a 4 f 5 e 6 c

**2**

- Question 2
- Questions 1, 3
- Question 6
- Question 4
- Question 5

**Skills tip**

a Yes, b No

**3**

Sentences to be ticked: 2, 3, 4

**Exam practice**

- GREAT DEAL OF WORK IS REQUIRED
- WOULD NOT/WOULDN'T HAVE COME UP WITH
- ARE ADMITTED FREE OF
- WAS DEDICATED TO EXPLORING
- FOR SPENDING TOO LITTLE TIME/ FOR NOT SPENDING ENOUGH TIME
- CAME AS NO SURPRISE TO