

Answer Key

Unit 1

Improve your reading skills

1 A 2 B 3 C 4 B

Get started

Students' own answers

Develop your vocabulary

1

1 P 2 P 3 N 4 N 5 P

2

1 producer

2 wrap

3 sequence

4 anchor

5 crew

3

1 b 2 b 3 a 4 a 5 b

Develop your reading skills

1

1 b 2 c 3 d 4 a

2

Suggested answers

1 Another reason for writing, I am counting on your renewed support

2 I'll post some photo stills from the shoot later in the week, I'm sure all of you will love them

3 The film ... has suffered numerous unexpected setbacks, While filming in Mexico ... resulting in weeks of delay, causing further delays and expense

4 ... the special effects are unarguably stunning. The director took great care ..., unfortunately fails in terms of the storyline. ... which makes the plot seem repetitive and predictable

3

1 c 2 b 3 a 4 d

4

1 D 2 A 3 C 4 D

5

Sentences to be ticked: 2, 3 and 5

6

1 c 2 a 3 b

7

a From page to screen

b Acting the news

8

1 b 2 a 3 a 4 b

Exam focus

1

1 A 2 C 3 B 4 C 5 A

Skills tip

a No, b Yes

2

a

3

Suggested answers

1 Paragraph a is more likely to be the answer because it gives examples of 'decision-making abilities' mentioned in the previous paragraph, such as choosing 'which of their roommates they want removed from the house'.

2 Paragraph b is less likely to be the answer because it stresses the individuals' contributions to the show, rather than a group making decisions together, as mentioned in the previous paragraph.

Exam practice

1 F

At the beginning of paragraph F, the phrase 'That is the simplest, most inspiring part' relates to 'it all begins with a vision to tell a story with the camera' in the preceding paragraph. At the end of paragraph F, 'we work on developing the script' relates to 'The writing process' in the following paragraph, as a script is a piece of writing for a film's dialogue.

2 G

At the beginning of paragraph G, Jeannette lists a series of roles ('director, producer, casting director, production designer and assistant screenwriter') which she plays in the film's production. This range of jobs is connected to the idea that 'everyone has multiple roles to play' in the preceding paragraph.

3 A

At the beginning of paragraph A, 'local talent' relates to 'Her actors for this film originate from different parts of Sicily, some even from the Messina region in which the village is located'. The last sentence of paragraph A, 'It was a circumstance her own grandparents had

to endure' relates to 'this phenomenon has largely disappeared' in the following paragraph.

4 E

At the beginning of paragraph E, 'tall tales' is a synonym for 'the rumours that would swirl around' in the preceding paragraph.

5 B

At the beginning of paragraph B, 'This particular one' refers back to the 'unmissable wrap party' mentioned at the end of the preceding paragraph. Later in paragraph B, Jeannette also goes on to refer to it as 'biggest celebration this town has ever seen'.

6 D

At the end of paragraph D, Jeannette talks about film festival entries as getting 'a bit pricey'. This ties into the following paragraph's topic on 'the cost of the film'.

Unit 2

Improve your reading skills

1 C 2 B 3 A 4 A

Get started

Students' own answers

Develop your vocabulary

1

1 c 2 e 3 a 4 d 5 b

2

1 light

2 hands

3 weight

4 pieces

5 reins

3

1 micromanagement

2 delegating

3 burnout

4 cubicle

5 team-building

Develop your reading skills

1

a You don't trust me. You cramp my creative style. You give me no space to develop. These are just some of the complaints directed at that most annoying creature, the micromanager.

- b The average managing director has as little idea of what happens on the ground floor of the company as a king did of how his subjects lived. This is due to the practice of going straight from business school into the upper ranks of management.
- c Some of my best workers are mothers, fathers, people with other responsibilities, and being flexible means I don't lose them. Good management for me is employee satisfaction.
- d I had become exactly the kind of manager I had always despised – stuck in the office, crunching figures. As a consequence, I found myself having to re-evaluate my entire role in the company.
- e A line manager is best compared to a sergeant in the army. He or she has direct contact with the ordinary 'soldiers' at a company, passing on the orders to them and making sure they carry them out correctly.

2

1 b 2 d 3 c 4 a 5 e

3

1 c 2 d 3 f 4 a 5 e 6 b 7 h 8 g

4

- a Becoming a member of the team
 b Accessible but separate
 c Drawbacks of the traditional role

5

1 b 2 c 3 a 4 a, c 5 b 6 b

6

1 c 2 a 3 d 4 b

7

1 d 2 b 3 a 4 e

8

Suggested answers

- 1 Your management style should be flexible, not rigid.
 2 Most would say they just want a manager who lets them do their job.
 3 The position of line manager could soon be obsolete.
 4 Managers must learn how to work on electronic platforms to secure a position nowadays.

Exam focus

1

Sentences to be ticked: 1 and 3

2

b

3

D

Skills tip

a Yes, b Yes

4

1 Part 8

2 Part 7

3 Part 7

4 Part 8

Exam practice

1 C

Most managing directors rise up through the ranks and get a chance to work, if not as a line manager, at least as a departmental manager and so on up; by the time they get to the top position, they're like fine-tuned management machines.

2 B

because only with original content can you move up in the ranking towards that fabled first page on search engines.

3 C

So I started out writing content in my kitchen, as I mentioned before, then managing projects and other freelance writers. Before long, I needed an office and someone to answer phones, and it just grew from there. My style of management – if you can call it a style – was micromanagement.

4 B

I was getting this strange, choking feeling each time I approached the office or thought about work. Then, during a week's holiday where I sat in a hotel room sending emails most of the time, I suddenly realised that I was on my way to what is described as 'burnout'.

5 A

'You know that game they play on team-building weekends, where you let yourself fall backwards into the waiting arms of your colleagues? It's a little bit like that.'

6 B

'What it meant for me was a huge weight off my shoulders and a chance to get back to a more creative role in terms of company strategy and direction. I no longer felt I was running behind trying to pick up the pieces; I was in front, leading.'

Unit 3

Improve your reading skills

1 A 2 B 3 C 4 B

Get started

Students' own answers

Develop your vocabulary

1

- 1 acquire
 2 (un)attainable
 3 immersion
 4 reinforce
 5 fluency
 6 proficient

2

1 c 2 a 3 d 4 b

3

- 1 mastering
 2 target
 3 marked
 4 criteria
 5 evolving

Develop your reading skills

1

- 1 am utterly convinced
 2 deplore
 3 I have little doubt that
 4 Needless to say,
 5 My contention is
 6 We ought to

2

- 1 probably
 2 doubts
 3 suggest the opposite
 4 less
 5 avoid blaming a person
 6 the school was guilty of something
 7 cast doubt on
 8 the only factor

3

- Suggested answers
 1 whether students gain much benefit from learning English
 2 to question the usefulness of learning English
 3 that learning a language has some additional benefits that were not obvious
 4 using English in your professional life
 5 the benefits of learning English that others usually mention
 6 that stretching the mind is more important than the more practical uses of learning English

4

- Suggested answers
 Disagree
 ■ that English is clearly the most useful of all foreign languages
 ■ that the ability to understand written instructions or to engage in online communication are less important than exercising the brain
 ■ that English is a difficult language to learn

- that English is used by most people primarily in a professional capacity

Agree

- that learning a language has benefits beyond the practical

5

- 1 something
- 2 latter
- 3 contrast
- 4 However
- 5 often
- 6 well
- 7 Similarly
- 8 as well as
- 9 in the same way as

6

- 1 C 2 B 3 B 4 B 5 C 6 A

Exam focus

1

- 1 always four texts
- 2 is linked thematically to the others
- 3 two types of question
- 4 differs from the others

2

They all discuss issues related to learning a language.

3

- 1 F 2 F 3 T 4 T

Skills tip

a Yes, b Yes

4

- 1 Part 7
- 2 Part 5
- 3 Part 8
- 4 Part 6

Exam practice

1 C

the native speaker has the advantage of learning the language from birth, or even before, and so has a head start on non-native speakers.

For the native speaker, these are usually committed to memory at a young age.

2 D

but my contention is that this approach is mistaken because it is not entirely necessary.

we need to examine whether time might be better spent trying to speak the language as unambiguously as possible, without the added burden of a fruitless pursuit of perfection.

3 B

Heavy borrowing from other languages, and a number of exceptions to many rules, have also contributed to making English seem unfathomable to some learners.

4 C

I refuse to accept that the learner of English as a second language faces the same difficulties as learners of any other modern language.

For the native speaker, these are usually committed to memory at a young age.

For the non-native, an entirely different approach is needed.

Unit 4

Improve your reading skills

- 1 C 2 A 3 B 4 B

Get started

Students' own answers

Develop your vocabulary

1

- 1 S 2 A 3 A 4 A 5 S 6 S 7 S

2

- 1 BASE jumping
- 2 free
- 3 ski
- 4 scuba
- 5 whitewater
- 6 Inline
- 7 mountain
- 8 hang

Develop your reading skills

1

- 1 Despite
- 2 such as
- 3 owing to
- 4 as well as
- 5 hence
- 6 leading to
- 7 on account of
- 8 namely

2

- 1 this extreme sport
- 2 adventure sports
- 3 this sport
- 4 the damage
- 5 the hormone
- 6 activities

3

- 1 c 2 d 3 e 4 a 5 f 6 b

4

- 1 a 2 b 3 b 4 c 5 b

5

- 1 Among the most challenging and potentially fatal has to be ice climbing.
- 2 As a consequence, ice climbing is practised only by the most experienced of climbers and with specialist climbing equipment.

3 Ice features could mean frozen

waterfalls, cliffs and slopes covered in ice sheets or icefalls, a part of a glacier.

4 This involves the ascent of ice features with the use of ice axes and mountain boots equipped with crampons.

5 The sport is considered especially dangerous owing to the comparative brittleness of ice in comparison to rock, the usual climbing medium, and the extreme physical exertion required to complete a climb.

6

- 1 c 2 d 3 a

7

- a article
- b biography
- c news report

8

- 1 b 2 a 3 c

Exam focus

1

Sentences to be ticked: 2, 4 and 6

2

b

3

1 c

2 Free soloing ... is not practised by many climbers.

3 a

4 a climbing accident

5 'This' refers to the element of risk; Mark fits the profile of a free soloist ('weary of the predictability of conventional climbing').

Skills tip

a No, b No

4

- 1 F 2 F 3 T

Exam practice

1 D

The first paragraph introduces us to Laird Hamilton; paragraph D goes on to sketch a short history of surfing. At the end of paragraph D, the writer says that 'Californians ... in Hawaii ... brought surfing home on demobilisation.' and the paragraph which follows refers to that route by saying that he 'took that journey in the opposite direction'.

2 G

The paragraph which precedes missing paragraph G says 'he could have pursued a professional career, but chose not to.' Missing paragraph G begins by talking about the money to be made in surfing and goes on to explain that Laird and others like him believe that 'competitive surfing was anathema'.

3 A

Missing paragraph A mentions 'that level' – this refers back to 'big-wave surfing, riding mountains of water over 20 feet high'. Paragraph A also mentions 'long boards' and '12-footers'. In the paragraph which follows this gap we also read about 'the big boards'.

4 C

Missing paragraph C begins 'Tow-in surfing ...overcoming both problems'. These two problems are 'short boards' (mentioned in missing paragraph A) and the lack of 'manoeuvrability' (mentioned in the previous paragraph).

5 F

The preceding paragraph describes how Doerner 'towed Laird Hamilton ... towards a larger-than-normal ocean swell.' The missing paragraph continues by mentioning 'Doerner talks about the moment. I towed him, etc'.

6 B

Missing paragraph B does not connect to the previous paragraph because it begins with a new idea (the film *North Shore*). The paragraph which follows, however, says that 'Laird's life has followed the complete opposite path.' i.e. the opposite path from his character in the film.

Unit 5

Improve your reading skills

1 A 2 B 3 C 4 B

Get started

Students' own answers

Develop your vocabulary

1

- 1 vegetation
- 2 biodiversity
- 3 wilderness
- 4 conservationists
- 5 initiative
- 6 lush

2

- 1 swathe
- 2 unabated
- 3 logging
- 4 profiteering
- 5 exploiting
- 6 cash crops
- 7 slashing
- 8 haphazard
- 9 altruistic

Develop your reading skills

1

1 e 2 f 3 d 4 b 5 c 6 a

2

1 b 2 c 3 e 4 d 5 a

3

1 One effective way for governments to protect their rainforests is to make it a criminal offence to cut down trees in protected areas. With this aim in view, government officials should set up a task force to tackle this issue specifically.

2 Deep inside the jungle, we found ourselves surrounded by a thick cover of lush vegetation that stretched to the sky, and all one could hear were the peaceful sounds of birds, insects and other tree creatures. It was a truly remarkable experience.

3 Land inspectors recently began using sophisticated satellite imagery to track the spread of illegal tree logging in the rainforests. Inspectors say they are now able to locate destroyed areas much faster than with ground teams.

4 Simply put, the world's rainforests provide that vital ingredient for life – oxygen. It is a terrible tragedy that more is not being done to protect them. In fact, one could argue that not doing so is a crime against humanity.

5 On the one hand, the citizens of a country need land in order to build homes and workplaces. However, because the existence of the rainforest is crucial to the entire planet's survival, it is essential that we find a balance between this practical use of the land and other long-term environmental goals.

4

Sentences to be ticked: 1, 4, 5, 6 and 7

5

1 to evaluate, 4 to analyse an issue
While buying up rainforests has worked in the past, as it prohibits farmers from illegally exploiting at least a portion of the land, it begs the question of whether or not this is the best way for these land buyers to spend their money.

1 to evaluate, 5 to provide examples
For instance, the funds used to purchase a huge swathe of forestland could instead be used to help conservation charities to pressure governments to enforce land protection laws.

6 to elaborate on an idea
That would in turn change a culture of exploiting land for farming instead of preserving forests.

4 to analyse an issue

Clearly, such a policy would be more effective than just haphazardly buying up areas of land.

1 to evaluate, 7 to express an opinion
After all, we shouldn't turn all rainforests into private property, and indeed it probably isn't even possible.

6

1 to share a view
2 to inform
3 to provide examples
4 to persuade

7

1 b 2 a 3 b 4 b 5 a 6 b

8

1 d 2 b 3 b 4 d 5 a 6 a 7 d 8 c
9 a 10 c

9

1 C, Text: B
2 C, Text: A
3 I, Text: B
4 I, Text: D
5 C, Text: C
6 C, Text: D
7 I, Text: A
8 I, Text: C

Exam focus

1

1 T 2 F 3 F 4 F

2

- 1 Questions 4 and 5
- 2 The reason the writer informs us ... The writer discusses the rights ... to show that
- 3 Question 5 – it says the writer discusses the rights of landowners, so the purpose is to examine an issue.
- 4 Question 4 – it says the writer is informing us about why the task force carries weapons, so the purpose is to give information.
- 5 to present and analyse a situation

Skills tip

a Yes, b No

3

Suggested answers
1 d and f
2 c and e

4

Suggested answers
1 to present their side of the issue/to present both sides of the issue
2 most beautiful, devastating, jarring, powerless
3 Text 2 has a less formal register – the writer uses the first person and contractions.

Exam practice

1 B

To them, the rainforests stand in the way of profits.

2 C

These 'rainforest police' use a combination of equipment and technology to monitor deforestation and actually arrive at the scene while the illegal clearing of trees is still in progress.' 'the farmers learn new ways to evade the IBAMA's patrols.

3 C

They know that the satellite imagery is only sophisticated enough to identify large swathes of deforested land.' 'The police are aware of the farmers' ruses and are working on refining their imaging technology to detect even smaller areas.

4 A

It's not misleading to refer to the agency's men as 'policemen'. Not only are they equipped with space technology, GPS devices and high-tech computers, but they've got guns strapped to their belts as well.

5 B

While the behaviour of the farmers is by no means altruistic, their farms do provide food. Hunger and starvation are serious problems we face on our planet today,

6 D

do we protect the forests in order to save the world's climate or do we expand areas of farmland in order to feed the world's population?

Unit 6

Improve your reading skills

1 B 2 A 3 C 4 C

Get started

Students' own answers

(NB only natural fertilisers are permissible for use on organic crops)

Develop your vocabulary

1

- 1 sweet tooth
- 2 rancid
- 3 processed
- 4 growth hormones
- 5 domestic fowl

2

- 1 d 2 a 3 e 4 b 5 c

3

- 1 grave
- 2 fertilisers
- 3 infestations
- 4 adverse
- 5 abundant
- 6 dairy
- 7 livestock
- 8 welfare

Develop your reading skills

1

- 1 effects
- 2 components
- 3 Mounting
- 4 risks
- 5 modified
- 6 on the market

2

- 1 f 2 e 3 c 4 d 5 b 6 a

3

Suggested answers

- a Diner hospitalised with food poisoning
- b Sushi world record broken on Japanese holiday
- c Chef posts his top ten recipes online
- d Toxic sugar substitute contained in over 9,000 food products
- e New chain of organic restaurants opens Genetically-modified foods to be sold in supermarkets

4

- 1 38 minutes
- 2 *20-Minute Meals*
- 3 black bean curry
- 4 herbs / spices
- 5 celebrity chef / vegetarians
- 6 cooking

5

- 1 attempt
- 2 follow-up
- 3 whip up
- 4 hot and bothered
- 5 tingle
- 6 easy-to-follow
- 7 ingredients
- 8 sweet tooth

6

Information to be ticked: 2, 3, 4, 5, 6 and 8

7

- 1 in days gone by
- 2 to butcher
- 3 (factory-like) structures

8

- 1 B 2 A 3 D

9

- 1 c 2 b

10

- 1 S 2 N 3 S 4 S 5 S 6 N

11

Suggested answers

- 1 alter the natural properties (of our food) ... since time immemorial.
- 2 crops that are immune to infestations
- 3 can enhance taste
- 4 genes from the modified organisms ... get mixed with natural plants

5 the impact this could have on other species

6 Our ability to cook the meat ... helped our brains to develop.

Exam focus

1

- 1 manmade
- 2 hygiene
- 3 large-scale
- 4 era
- 5 closely

Skills tip

a Yes, b Yes

2

- 1 sample
- 2 livestock
- 3 tastiest products
- 4 preservatives
- 5 dairy products
- 6 cultivate crops
- 7 grocer
- 8 off-putting

3

- 1 a 2 b 3 a 4 a 5 b

4

Suggested answers

- 1 family-run business
- 2 run the risk of getting food poisoning
- 3 makes it worth parting with that extra cash
- 4 is a local food supplier
- 5 I discovered that none of the foods were sourced or grown locally

Exam practice

1 D

Some artificial food additives have been linked to ... hyperactivity in children

2 A

These food additives prevent vitamins A, E and D from being absorbed into the body.

3 C

the use of fluoride in public water supplies to reduce tooth decay.

4 B

a few bad apples who add dangerous toxins to their foods without testing them thoroughly

5 D

Food-borne illnesses and epidemics would ... more widespread

6 B

the world's ever-increasing population dictates that we have to find ways to make our food resources go further and last longer.

7 A
clients from all walks of life who have different needs and requirements when it comes to the food they eat.

8 C
there has been an increasing use of food additives since the 19th century.

9 C
The use of these labels and nutrition facts on food products has opened the food industry to more public scrutiny.

10 B
Every constituent of processed food is tested before it is used.

Unit 7

Improve your reading skills

1 C 2 A 3 B 4 A

Get started

Students' own answers

Develop your vocabulary

1
1 c 2 a 3 d 4 b

2
1 breach
2 IP address
3 infiltrate
4 blurb
5 spam

3
1 invasion
2 safeguard
3 malicious
4 vulnerable
5 array
6 fend

Develop your reading skills

1
1 b, c, e
2 c, d
3 c, d, e
4 a, b, d
5 c, d, e

2
1 first name, social security number, access code, initials of a sentence
2 malware, harmful programmes
3 hacking, account was compromised
4 United States government, United Nations, European Union
5 Consumer Privacy Bill of Rights, global privacy policy, Data Protection Regulation

3
1 a, c
2 b, c, d
3 a, d
4 b, c

4
1 D 2 A 3 D 4 D

5
1 F 2 T 3 F 4 T 5 T

6
1 Which writer agrees with writer B regarding who decides what personal information should go online?
2 Which writer differs from the others regarding the intentions of third parties?
3 Which writer disagrees with writer C about the responsibilities of social networking sites?

7
1 A 2 C 3 B

8
1 At the end of the day, it's up to you how much you reveal about yourself. (from text B); They can simply limit the amount of personal information they post online. (from text A)
2 We should all be aware that hackers are constantly on the lookout for an opportunity to strike. (from text C); this practice does not damage your computer or interfere with your internet use in any way, so the impact on individual users is minimal. (from text A); The worst that can happen is you'll get unwanted calls from banks or people conducting surveys. (from text B)
3 social networking sites ought to be banned from requesting or even suggesting that users post personal information such as their address, hometown or place of employment. Allowing people to do so sends the message that it's OK, (from text C); At the end of the day, it's up to you how much you reveal about yourself. (from text B)

Exam focus

1
1 reviews of a book about online privacy
2 questions 2 and 4
3 questions 2 and 3
4 no, because you are asked to compare the other three texts with text B
5 a reviewer who disagrees with the others
6 how important it is to discuss hacking, which reviewer disagrees with the other three about this topic

2
1 A 2 A 3 D 4 D 5 D 6 D

3
A *UHide* is one of the most comprehensive privacy software applications on the market today. It has an enormous range of functions designed to protect your computer from hackers. It is one of the pricier options, but as such, is loaded with an array of effective features. The product comes with online support for technical issues, which is especially useful for the average computer user who may encounter difficulties applying some of the programme's more advanced features.

B While privacy software *UHide* offers a plethora of functions that would satisfy even the most advanced computer users, its weakness lies in its usability. With so many options to choose from and not knowing which are the most important, it is difficult to decide what to do first. The online support is often more offline than online, leaving users to fend for themselves. The price fairly reflects the software's capabilities, but if you can't use them, what's the point of buying it?

Skills tip

a Yes, b Yes

4
Parts to be ticked: 6 and 8

Exam practice

1 C
The terminology he uses is more suitable for a college course in computer security than for the millions of ordinary people out there who just want to prevent online attacks on their home computers.

2 A
Reading Savier's book will give you a greater understanding of the culture of hacking as well as teach you how to protect yourself from wrongdoing.

3 B
interspersed with anecdotes about hacking that serve no purpose in terms of protecting your computer, it is almost as if the book should have been split into two – one part commentary on the hacking lifestyle and the other part how-to guide as advertised in the blurb. Tying both together serves to confuse more than enlighten.

4 D
Still, the stories and statistical data alone should be motivation enough for any user to want to do more to protect their system.'

Unit 8

Improve your reading skills

1 B 2 A 3 A 4 B

Get started

Students' own answers

Develop your vocabulary

1

- 1 contracted
- 2 orally
- 3 eradicated
- 4 administer
- 5 contagious
- 6 trials
- 7 infected
- 8 immunisation
- 9 bacteria
- 10 trigger

2

- 1 pioneers
- 2 contain
- 3 outbreaks
- 4 immune
- 5 deadly

Develop your reading skills

1

- 1 Like
- 2 except
- 3 aside
- 4 the
- 5 among
- 6 such

2

- 1 that is
- 2 importantly
- 3 as we can see
- 4 The case of
- 5 particular

3

- 1 one very good economic reason for vaccinating people
- 2 The money saved can be spent on other health services
- 3 the health benefits are enormous
- 4 the eradication of diseases can be achieved
- 5 progress towards eradication of other diseases

4

- 1 including
- 2 instance
- 3 particular
- 4 especially
- 5 illustrate
- 6 such
- 7 Apart
- 8 these

5

- 1 They must be satisfied that the vaccine is safe and effective.
- 2 Ethical questions arise.
- 3 pharmaceutical companies
- 4 groups motivated by political pressure to take action
- 5 to illustrate an ethical dilemma / as an example of (the problem of) deciding who should or shouldn't receive a vaccine
- 6 people with compromised immune systems
- 7 The vaccine might fail to protect some people.
- 8 the fact that people with a pre-existing illness might be made worse by some vaccinations

6

Text A

In fact some, in particular the bacteria that live in our digestive tract, are beneficial.

This can lead to digestive problems, the best-known example of which is diarrhoea.

Taking probiotics is said to be a good way to replace these 'good' bacteria.

Text B

Some conditions in the human body, such as your temperature, encourage bacteria to reproduce

Text C

Washing your hands regularly in hot water may be the best way to avoid getting ill. claiming that other developments, chiefly those which encouraged good hygiene

Text D

These organisms enter our bodies in a variety of ways: through the food we eat, the water we drink and the air that we breathe

7

1 C 2 B 3 A 4 A 5 D 6 C

Exam focus

1

Paragraph 3

Jenner explored the connection between the smallpox virus – one of the biggest killers of his day, particularly among children – and cowpox.

Louis Pasteur developed the rabies vaccine, ushering in a new era of progress, with vaccinations against a range of diseases, including cholera, plague and tuberculosis. From the middle of the 20th century, medical research focused on common childhood diseases such as measles, mumps and rubella.

Paragraph 4

For example, it is well documented that he cut open the arm of an eight-year-old boy and infected the wound with the cowpox virus.

Paragraph 5

One such possibility is a vaccine against Type I diabetes.

Paragraph 6

There exists a nasal spray for delivering the flu vaccine, among others.

2

- 1 a benefit of vaccination programmes
- 2 objections on religious grounds
- 3 a vaccination that some people feel is unsafe
- 4 outbreaks of measles, deaths from measles

Skills tip

a No, b Yes

3

- 1 Part 8
- 2 Part 6
- 3 Part 7

Exam practice

1 C

I had little grasp of what the whole procedure was for, and the pain, if there was any, has long since faded from memory.

2 C

the programme in schools was stopped in 2005 due to falling rates of TB.

3 D

Jenner explored the connection between the smallpox virus ... and cowpox, which was a similar but far less serious virus affecting people who worked with cows. He noted that dairy workers who had contracted cowpox seemed to gain immunity to smallpox.

4 A

For example, it is well documented that he cut open the arm of an eight year old boy and infected the wound with the cowpox virus. He later experimented on other children, including his 11 month old son.

5 C

There are also new developments which will be introduced in the near future. One such possibility is a vaccine against Type I diabetes.

6 C

Will these alternatives save my daughter from more pain? Probably not,

Unit 9

Improve your reading skills

1 A 2 C 3 B 4 A

Get started

Students' own answers

Develop your vocabulary

1
1 c 2 a 3 d 4 e 5 b

2
1 d 2 c 3 a 4 c 5 d

3
1 exemplary
2 empowered
3 reinforced
4 compatible
5 charitable

Develop your reading skills

1
1 a 2 b 3 a 4 a 5 b

2
1 P 2 P 3 P 4 P 5 N 6 N 7 P
8 P 9 N 10 P

3
inalienable and impartial; An 'inalienable right' and 'heard by impartial fellow citizens' must have positive connotations due to the context of 'for every American citizen' and 'a fair trial'.

4
1 respect and a good work-life balance
2 productivity
3 happy and fulfilled
4 work efficiency, higher level of creativity, fewer absences
5 the competition
6 it will improve the company's chances of success

5
1 well-oiled machine
2 devoured
3 spur
4 self-serving
5 devote themselves
6 flounder
7 disgruntled

6
Suggested answers
1 wealth
2 measurement
3 National
4 funny
5 mission
6 not able to maintain
7 great number

8 copy
9 been the most important
10 allocate

7
1 lead, were netting, excelling
2 assert, ascribed, translates

8
1 were netting
2 lead
3 translates
4 ascribed
5 excelling
6 assert

9
1 c 2 b

Exam focus

1
1 marred
2 contradictory
3 obstacles
4 metropolitan
5 justify
6 proportions
7 predominantly
8 notion
9 tangible
10 offset
11 unearth
12 derive
13 prioritising
14 compounding
15 aforementioned

Skills tip
a No, b Yes

2
1 list
2 surprise
3 poor
4 span
5 relatively
6 score

3
Sentences to be ticked: 1, 3 and 5

Exam practice

1 D
Prioritising the things in life that make you happiest is the key to achieving emotional well-being.
2 A
while Wokingham residents might reside in a generally more privileged area ... the lack of contact with the natural world undermines the happiness they could otherwise enjoy.
3 C
The study also took gender into account; both the happiest and unhappiest groups were girls.

4 D
Increasingly, more people face hardships such as reduced incomes and longer working hours.

5 A
the citizens of Wokingham and those of Rutland, urban areas

6 B
Recent findings in the US show that families with annual incomes of around \$75,000 register the highest levels of emotional well-being.

7 C
Such news should empower parents who can now refuse to hand over money for mobile phones or video games in the knowledge that such a policy really is for their children's own good.

8 D
Further compounding the problem is the ever-widening class divide which separates the haves and the have-nots.
9 B

While a larger income may be required in order to lead the privileged lifestyle available in urban areas, thus reducing overall disposable income, the extra luxuries – access to world-class venues, for example – offset the added expense.
10 A

The town is more densely populated than Rutland with fewer parks to help alleviate stress and the pressures of everyday life.

Unit 10

Improve your reading skills

1 C 2 B 3 A 4 A

Get started

Students' own answers

Develop your vocabulary

1
1 into
2 on
3 up
4 by
5 up
6 to
7 apart
8 to

2
1 encounter
2 water cooler
3 contact
4 interaction
5 terms
6 face
7 cliques

Develop your reading skills

1
1 d 2 g 3 a 4 b 5 f 6 e 7 h 8 c

2
1 f 2 c 3 d 4 h 5 b 6 a 7 e 8 g

3
1 c 2 b 3 b

4
1 contrast
2 result
3 example
4 clarification
5 additional
6 explanation

5
1 b 2 a 3 c

6
Suggested answers
1 We will find out what it is about the work environment that makes us wary of each other.
2 We will find out how Saul Brummell inspired the writer to become an actor and perhaps how he died.
3 We will find out exactly how a company benefits from corporate weekends and what the underlying motives and goals of such a weekend are.

7
1 d 2 g 3 e 4 h 5 i 6 b 7 f 8 c
9 a

Exam focus

1
Suggested answers
1 (an extract from) an autobiography
2 how the writer found friendship by chance
3 who the writer's best friend is now

2
Sentences to be ticked: 1, 4, 5 and 6

3
b and c

4
Suggested answers
1 Sentence a expands on the idea of school cliques, which the writer talks about in the first paragraph but goes on to contrast that idea with a brief description of his best friend.
2 Sentence b describes someone not involved in the writer's school clique, or in any clique, as described by the writer at the end of paragraph 1.
3 Sentence c refers back to the friend, and how she became part of his life after he left school.

4 Sentence d says she was in the same clique as him at school, which paragraph 1 makes clear she wasn't.

Skills tip
a No, b Yes

5
1 Part 8
2 Part 5
3 Part 6

Exam practice

1 F
At the beginning of paragraph F the phrase 'back then' refers to the writer's time at school mentioned in the preceding paragraph. In paragraph F the writer also says, 'I knew her by sight, nothing more.' and the paragraph which follows refers back to this by saying 'Her name I discovered years later'.

2 B
The preceding paragraph mentions 'the local rag' (a small newspaper business) where the writer worked. Paragraph B begins with a reference to 'smaller papers' and goes on to talk about his work there. The following paragraph also begins 'It may not sound inspiring' referring to the work he did.

3 E
The preceding paragraph describes how he learned from 'veteran journalists' and ends with the words 'looking back'. Paragraph E begins with a time reference, 'a short time after that', i.e. after he began work at the paper. It ends by describing Sharon's ambitions. The following paragraph begins, 'I had similar ambitions.'

4 G
The preceding paragraph talks about his first contact with Sharon. Paragraph G begins 'And then she was gone.' referring to Sharon. Paragraph G ends with the writer wondering why he wanted to leave his job. The following paragraph answers this question by giving a reason.

5 A
The preceding paragraph ends with his colleague 'taking him to task'. Paragraph A refers to 'he' in the first sentence which refers to the colleague. His colleague's words also tie in with the writer's doubts about his career at the paper.

6 C
The preceding paragraph describes how he came back into contact with Sharon through work. Paragraph C talks about the blossoming of their relationship. It ends with the words 'something far more precious' and the following paragraph begins by telling us that she is now his wife.

Unit 11

Improve your reading skills

1 A 2 C 3 A 4 B

Get started

Students' own answers

Develop your vocabulary

1
1 c 2 f 3 e 4 a 5 d 6 b

2
1 gap
2 proponent
3 getaway
4 itinerary
5 industry
6 shelling

3
1 picturesque
2 tour reps
3 full board
4 inclusive
5 transfers
6 labels

Develop your reading skills

1
1 E 2 I 3 I 4 E 5 I 6 E

2
1 A 2 B 3 C

3
1 a 2 a 3 a 4 b 5 a

4
Suggested answers
1 the time, the fact that she had overslept
2 in a hotel
3 to the airport
4 The area has become more popular with tourists.
5 Shop owners can exploit tourists because of increased demand.
6 Tourists will get fed up with paying high prices.

5
1 sarcastic
2 uncertain
3 supportive
4 outraged

6
Sentences to be ticked: 1a, 2b, 3a and 4a

7
1 B 2 C 3 C 4 A 5 B 6 A

8
1 B 2 C 3 A

Exam focus

- 1
1 agrees with (question 1), shares reviewer D's opinion (question 3)
2 has a different opinion from the others (question 2), differs from the others regarding (question 4)

- 2
1 the latest edition of Honey's ecotourism book would be an excellent choice for anyone interested in the subject.
2 Yes, he/she believes it is suitable for non-professionals.
3 a reviewer who agrees with reviewer B
4 that the book is suitable for non-professionals

Skills tip

a No, b Yes

- 3
1 No
2 Not clear
3 No
4 No
5 Yes

- 4
1 A 2 B 3 A 4 A 5 B

Exam practice

1 D
A good first step for any holidaymaker striving to learn more about the sustainable tourism industry would be to read Martha Honey's book. It's a journey worth taking even if you don't plan to leave the comfort of your garden chair all summer.

2 A
Honey argues that since the key players in the tourist industry are driven by profit-oriented targets, Honey describes to us the perils ... and implies that ecotourism may not be much better than drilling for oil in some cases.

3 B
Those readers not familiar with the issues should note however, that not all the views that Honey expresses in her book are accepted in the worlds of sociology and ecology.

4 C
Honey does not simply re-hash the work of other writers; she presents us with original research as well as generating ground-breaking theory in an area of academic interest which she has definitely made her own.

Unit 12

Improve your reading skills

1 C 2 B 3 C 4 A

Get started

Students' own answers

Develop your vocabulary skills

- 1
1 d 2 c 3 a 4 b 5 e

- 2
1 acclimatise
2 cross-cultural
3 influx
4 war-torn
5 juxtaposition

- 3
1 Ex-pats
2 misconception
3 stereotypical
4 clash
5 harrowing

Develop your reading skills

- 1
1 hand
2 contrast
3 similar
4 like
5 contrary
6 as

- 2
1 Then again
2 Likewise
3 At the same time
4 Similarly
5 Conversely

- 3
Suggested answers
1 A simile is where a comparison is made between two things using *like* or *as*.
2 A metaphor is where a comparison is made that literally says one thing is something else.

- 4
1 S
Portugal was like a breath of fresh air after holidaying in the UK for many years.
2 M
I know it doesn't suit everyone, but after living in a metropolis for years, village life is paradise to me.
3 M
Living in Bali is a dream come true – the locals are very accommodating and the scenery is lush and beautiful.

4 S
Not accustomed to the weather in Brazil, Hans and Helena felt like fish out of water for the first few months.

5 M
After listening to German all day at work, hearing an English news program at home was music to Andy's ears.

6 S
Helen was having an excruciating time living in Korea, but her housemate Ann was as happy as a clam.

5
1 F 2 T 3 T 4 T 5 F 6 F

- 6
1 quite different from, less sociable than, far more chaotic, greater poverty
2 most organised place, smallest of crimes, worst place to be a pedestrian, the most satisfying
3 the streets are like obstacle courses, the nightlife is as dull as dishwater
4 The Swiss countryside is a true-to-life fairytale
5 as dull as dishwater, the Swiss are every bit as pleasant as my friends back home
6 Having said that, but, Nonetheless

7
2 D 3 B 4 C

- 8
1 Life in Europe was more intellectually stimulating than life in the USA.
2 Europe has more densely-populated cities with a larger number of public squares.
3 Europeans had better world knowledge.
4 Europe's history is older than the USA's.
5 Europe had a more diverse cultural landscape.
6 Europe was better connected to the rest of the planet.
7 The USA is geographically more isolated.

Exam focus

- 1
1 book reviews
2 experiences of living abroad
3 Singapore, sub-Saharan Africa, the Andes, Morocco
4 7 and 9
2
sentences to be ticked: 1, 4 and 6

3

Performing even the simplest tasks was a phenomenal effort, as the village had no plumbing and the nearest well was half a kilometre down the road. Such was life in this remote area of the Africa, a far cry from the civilised world where getting water simply a matter of turning the tap. It was almost enough to make you feel miserable about the local living conditions, if it wasn't for the joy you could see in people's faces which came from living in a close-knit community, a luxury long lost in the impersonal urban world of the West. For them, the trek to fetch water was more of a social activity than a heavy burden. I couldn't help but think, though, that modernity was not some sort of bitter trade-off, in which the more we modernise our surroundings, the less warm and welcoming we become. It was just in my nature to believe that easy access to clean running water is a non-negotiable right for every human being. I was sure our plans to provide this would be well-received, and I didn't expect to be met with such scepticism.

Skills tip

- a Yes
- b No

4

- 1 Part 7
- 2 Part 6
- 3 Part 5
- 4 Part 8

Exam practice

1 C

recalls performances the villagers put on which related stories of Spanish conquistadors who invaded Peru centuries ago.

2 B

Kensington had more than one brush with death during her sojourn in Africa – experiences she relates in stunning and vivid detail. But her story is not all doom and gloom.

3 A

Less the story of his own life as an American diplomat in Singapore than an in-depth analysis of the social and cultural landscape of this southeast Asian city.

4 D

Stein's intention was to seek inspiration for her craft by studying the traditional Moroccan handmade textiles. While not entirely abandoning her purpose, she soon found herself jotting down her experiences in the crowded, colourful squares in the old town of Marrakech.

5 B

A harrowing tale of an Australian doctor's life in sub-Saharan Africa, Kensington does not shy away from the dreadful experiences she witnessed in the two years she spent in this war-torn region.

6 A

Benton writes about the great strides the government has taken towards integrating these diverse cultures, a balancing act which brings it in for constant criticism. For one of the world's most densely populated cities, welcoming a steady influx of immigrants from neighbouring countries, this balancing act is indeed a struggle, ...

7 C

The author's juxtaposition of mountain climbing and cross-cultural experiences make this book one of the best reads of the year.

8 B

the challenges she faced as a female doctor ... her battle to break down stereotypes about Western people and misconceptions about Western medicine.

9 D

She strays off topic a little when she tries to present facts about the modern political scene and analyse events from Morocco's recent history, neither of which she pulls off successfully. Her writing is at its best when she is describing the sights and sounds of everyday people and places.

10 A

he offers fascinating insights into the role of the minority communities in Singapore – the Malaysians and Indians who live and work alongside the Chinese majority.