

SCOPE AND SEQUENCE



**GET READY:
IT'S MY PARTY**
pages 6–9

HELLO!

Grammar (1): I/my, you/your; Be

Vocabulary (1): Numbers 1–20, introductions, colours

AT THE PARTY

Grammar (2): Be: negative, questions and short answers; question words

Vocabulary (2): Numbers 21–100, days of the week, months phone contacts



**AN A–Z
OF ME**
pages 10–19

VOCABULARY

My things

Talk about your things

Vocabulary (1): Categories

PRONOUNCE The alphabet

▶ My things

READING

World Wide Words

Read an article from a book

GRAMMAR (1)

Plural nouns; a/an, the

Talk about one or more things

LISTENING & VOCABULARY

It's a small world!

Listen to a description of where things are from

Vocabulary (2): Countries and nationalities

GRAMMAR (2)

This/that, these/those

Talk about the things around you

LANGUAGE & BEYOND

School skills:

Be a good classmate

SPEAKING

Is it new?

Describe things

▶ What's it like?

WRITING

My things (description)

Write a description of a thing

UNIT REVIEW page 19



PEOPLE
pages 20–29

Family and friends

Talk about your family and friends

Vocabulary (1): Family

PRONOUNCE The long /ɑ:/ sound

▶ Family and friends

I've got a new phone

Read text messages

Have got

Talk about your things, ideas and problems

Whose is it?

Listen to a quiz show

Vocabulary (2): Parts of the body

Whose?; possessive 's/s' and possessive pronouns

Talk about your things, family and friends

School skills:

Be friendly to other students

On the phone

Talk on the phone

▶ You've got the wrong number

My favourite person (description)

Write a description of a person

UNIT REVIEW page 29

PROGRESS CHECK 1&2 pages 30–31



ANIMAL MAGIC
pages 32–41

Adopt a pet

Talk about pets

Vocabulary (1): Pet animals

PRONOUNCE The short /ɪ/ sound

▶ Adopt a pet

Teach your pet English

Read instructions

Imperatives and object pronouns

Give orders and instructions

A new neighbour

Listen to a description of a room

Vocabulary (2): Things in your room

There is / there are

Describe a room

School skills:

Prepare your things for school

You're welcome

Ask for and give things

▶ Here you are

Don't forget (note)

Write a note

UNIT REVIEW page 41



PLAY
pages 42–51

Free time

Talk about your free-time activities

Vocabulary (1): Free-time activities

▶ Free time

We can!

Read an article on a website

Can/can't

Talk about the things you can do

Are you musical?

Listen to street interviews

PRONOUNCE The /p/ sound

Vocabulary (2): Music

Present simple

Talk about habits and routines

School skills:

Make a clear note of your homework

What time is it?

Tell the time

▶ It's ten past seven

My free time (email)

Write an email

UNIT REVIEW page 51

PROGRESS CHECK 3&4 pages 52–53



OTHER WORLDS
pages 54–63

Welcome to Tomorrowtown

Talk about jobs

Vocabulary (1): Jobs

PRONOUNCE The /ə/ sound

▶ Welcome to Tomorrowtown

My perfect job

Read a questionnaire

Present simple

Ask and answer questions about habits and routines

My daily routine

Listen to a radio show

Vocabulary (2): Daily activities

Adverbs of frequency

Say how often you do things

School skills:

Ask for help

Why not?

Ask for and give reasons

▶ Because ...

A normal day (message)

Write a website post

UNIT REVIEW page 63

6 HOLIDAY HOME

pages 64–73

| IN THE PICTURE | READING | GRAMMAR (1) | LISTENING & VOCABULARY | GRAMMAR (2) | LANGUAGE & BEYOND | SPEAKING | WRITING |
|--|---|---|--|---|---|--|---|
| Our holiday home Talk about homes Vocabulary (1): Things in your room, homes ▶ Our holiday home | Home from home Read chat messages | Comparative adjectives Compare two places, people or things | Favourite food Understand a conversation about food Vocabulary (2): Food and drink | Some and any, much and many Talk about how much there is of something PRONOUNCE The /ʌ/ sound | School skills: Try new things | How much is it? Ask how much something is ▶ Sorry, that's too much. | Back home (text message) Write a text message |
| UNIT REVIEW page 73 | | | | | | | |

PROGRESS CHECK 5&6

pages 74–75

7 THEATRE WORKSHOP

pages 76–85

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|--|--|--|---|--|------------------------------------|---|---|
| What are you wearing? Talk about clothes Vocabulary (1): Colours, clothes PRONOUNCE The /t/ sound ▶ What are you wearing? | A message for the king Read part of a play | Present continuous Talk about things happening now | Mime show Listen to descriptions Vocabulary (2): Action verbs | Present continuous Ask and answer questions about things happening now | School skills: Be polite | I love acting Talk about things you like ▶ Do you like it? | A day in the city (message) Write a short message |
| UNIT REVIEW page 85 | | | | | | | |

8 WEATHER REPORT

pages 86–95

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|--|-------------------------------------|--|--|---|--|---|--|
| World weather Talk about the weather Vocabulary (1): Countries, the weather PRONOUNCE The /w/ sound ▶ World weather | Memory Read and do a test | Was/were Describe things in the past | A great day out Listen to a description of a day out Vocabulary (2): The country | Past simple Talk about events in the past PRONOUNCE Past simple verbs | School skills: Be careful with money | How are things? Ask how people are ▶ I'm fine thanks | Send me a postcard (postcard) Write a postcard |
| UNIT REVIEW page 95 | | | | | | | |

PROGRESS CHECK 7&8

pages 96–97

9 ONE DAY

pages 98–107

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|--|--|---|---|--|---|---|--|
| Dates Talk about dates Vocabulary (1): Days and months, dates PRONOUNCE The /θ/ sound ▶ Dates | The wrong day Read a book review | Past simple Talk about what didn't happen in the past | What did they say? Understand short conversations Vocabulary (2): Adjectives of opinion PRONOUNCE The long /eɪ/ sound | Past simple Ask about things in the past | School skills: Act in an honest way | Yes, please Offer something to somebody ▶ What would you like? | My weekend (chat message) Write chat messages about your weekend |
| UNIT REVIEW page 107 | | | | | | | |

10 SPORTS TIME

pages 108–117

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|--|---|---|---|---|--|--|---|
| Spot the ball Talk about where things are Vocabulary (1): Prepositions of place PRONOUNCE The /b/ sound ▶ Spot the ball | World sport records Read a magazine article | Superlative adjectives Compare one thing with others in a group | Sports camp Listen to a talk Vocabulary (2): Sports | Be going to Talk about plans for the future | School skills: Do your best when things are hard | Where is it? Ask for and give directions ▶ It's on the left | Latest update (blog post) Write a blog post |
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PROGRESS CHECK 9&10

pages 118–119