

Student's Book

Language Hub

Language Hub is a six-level General English series spanning the Common European Framework of Reference for Languages (CEFR) from levels A1 to C1. Language Hub offers a skills syllabus and covers listening, speaking, reading and writing, with vocabulary, grammar and pronunciation.

The CEFR

The CEFR is an international standard which aims to provide a transparent, coherent and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e.g. A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2017 and now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for Language Hub was carried out using the 2017 extended set of descriptors, a copy of which is freely available on the Council of Europe website: <https://rm.coe.int/cefr-companion-volume-with-new-descriptors-2018/1680787989>

How to use the Language Hub CEFR maps

There are two versions of CEFR maps in this document. Both versions contain the same mapping information in different formats – it is up to you which version you want to use.

Version 1 is organised by the CEFR scales and descriptors, which allows you to browse the mapping document from a CEFR point of view. So, for example, you first identify the relevant scale and descriptor you are interested in and then can see which course learning outcomes map to that descriptor, as well as their location in the book.

Version 2 is organised unit by unit, which allows you to browse the course learning outcomes chronologically. These are mapped to the relevant CEFR descriptor(s), and the CEFR Ref column indicates which of the scales the descriptor is taken from – a table summarising the CEFR scales and their references is provided at the start of Version 2.

For both versions, it is important to note that only relevant CEFR scales and descriptors have been included. On some occasions, no suitable CEFR descriptor was identified for a particular learning outcome. All descriptors included are at or within one band of the target level of the book.

VERSION 1: ORGANISED BY CEFR SCALES AND DESCRIPTORS

COMMUNICATIVE LANGUAGE ACTIVITIES: SPOKEN INTERACTION			
INFORMATION EXCHANGE			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can exchange limited information on familiar and routine operational matters.	I can ask and answer questions about people's home countries and nationalities.	1 (p2)
		I can ask and answer questions about a neighbourhood and its amenities.	5 (p44)
		I can ask and answer questions about transport facilities.	7 (p62)
		I can exchange information about places.	10 (p94)
	Can ask and answer questions about habits and routines.	I can talk about daily routines.	3 (p22)
		I can ask and answer questions about people's shopping habits.	9 (p87)
		I can ask and answer questions about sports and hobbies.	11 (p107)
	Can ask and answer questions about pastimes and past activities.	I can talk about the kinds of entertainment that I liked in the past.	6 (p55)
		I can ask and answer questions about past experiences.	11 (p105)
	Can give and follow simple directions and instructions, e.g. explain how to get somewhere.	I can describe how to prepare simple dishes.	8 (p77)
Can ask and answer questions about what they do at work and in free time.	I can ask and answer questions about routine matters to do with everyday life, work and study.	9 (p84)	
Can ask and answer questions about sports and hobbies.	I can ask and answer questions about future plans.	12 (p112)	
A1	Can ask and answer questions about themselves and other people, where they live, people they know and things they have.	I can ask and answer questions about everyday items.	1 (p6)
INFORMAL DISCUSSION WITH FRIENDS			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can discuss everyday practical issues in a simple way when addressed clearly, slowly and directly.	I can discuss daily habits and activities in simple terms.	3 (p24)
		I can discuss possible solutions to practical problems associated with living outdoors.	10 (p96)
	Can express opinions in a limited way.	I can ask for and express opinions on familiar topics.	6 (p58)
	Can exchange opinions and compare things and people using simple language.	I can compare different places and exchange opinions about them.	10 (p93)
USING TELECOMMUNICATIONS			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
B1	Can use telecommunications for routine messages (e.g. arrangements for a meeting) and to obtain basic services (e.g. book a hotel room or make a medical appointment).	I can ask to speak to a person on the phone. I can leave a message asking someone to call me back.	4 (p38)

Language Hub Elementary • CEFR Map: Version 1

INTERVIEWING AND BEING INTERVIEWED			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can indicate in simple language the nature of a problem to a health professional, perhaps using gestures and body language.	I can explain a basic health problem.	11 (p103)
B1	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions.	I can interview people to find out about their free time activities.	12 (p116)
COMMUNICATIVE LANGUAGE ACTIVITIES: SPOKEN PRODUCTION			
SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can describe everyday aspects of his/her environment, e.g. people, places, a job or study experience.	I can ask and answer questions about places.	1 (p5)
	Can give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail.	I can use language persuasively to win over others to my point of view in a debate.	10 (p34)
	Can describe his/her family, living conditions, educational background and present or most recent job.	I can talk about my family.	2 (p13)
		I can ask and answer questions about jobs.	4 (p33)
	Can describe people, places and possessions in simple terms.	I can describe someone's appearance in simple terms.	2 (p14)
		I can describe someone's personality in simple terms.	2 (p16)
	Can give short, basic descriptions of events and activities.	I can describe what people do on a special day such as a festival or celebration.	3 (p27)
		I can talk about a journey that I have been on.	7 (p65)
Can tell a story or describe something in a simple list of points.	I can give an account of a holiday.	7 (p67)	
SUSTAINED MONOLOGUE: GIVING INFORMATION			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can give simple directions from place to place, using basic expressions such as 'turn right' and 'go straight' along with sequential connectors such as 'first', 'then' and 'next'.	I can ask for and give simple directions to get from A to B.	5 (p48)
OVERALL SPOKEN PRODUCTION			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list.	I can describe what people are wearing.	9 (p83)
		I can say what people are doing.	9 (p83)
ADDRESSING AUDIENCES			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can give a short, rehearsed, basic presentation on a familiar subject.	I can give a simple prepared description of a course of study.	4 (p37)

COMMUNICATIVE LANGUAGE ACTIVITIES: SPOKEN INTERACTION			
CONVERSATION			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A1	Can make an introduction and use basic greeting and leave-taking expressions.	I can introduce myself and other people.	1 (p8)
A2	Can make and respond to invitations, suggestions and apologies.	I can make and respond to suggestions about what to do or where to go.	3 (p28)
		I can make and respond to invitations.	10 (p98)
	Can say what he/she likes and dislikes.	I can talk about the things that I like and dislike.	6 (p53)
		I can ask and answer questions about food preferences.	8 (p73)
	Can chat in simple language with peers, colleagues or members of a host family, asking questions and understanding the answers relating to most routine matters.	I can talk about eating habits and diet.	8 (p74)
B1	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	I can express interest or sympathy in reaction to things that someone tells me.	12 (p118)
OBTAINING GOODS AND SERVICES			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can ask for and provide everyday goods and services.	I can make and respond to simple requests.	2 (p18)
	Can deal with common aspects of everyday living such as travel, lodgings, eating and shopping.	I can check in to a hotel.	7 (p68)
	Can order a meal.	I can order a meal.	8 (p78)
	Can interact in predictable everyday situations (e.g. a post office, a station, a shop), using a wide range of simple words and expressions.	I can handle straightforward transactions to buy clothes.	9 (p88)
	Can give and receive information about quantities, numbers, prices, etc.	I can ask for and give practical information about sports facilities.	11 (p108)
COMMUNICATIVE LANGUAGE ACTIVITIES: WRITTEN INTERACTION			
NOTES, MESSAGES AND FORMS			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can fill in personal and other details on most everyday forms, e.g. to request a visa or visa waiver, to open a bank account, to send a letter recorded delivery, etc.	I can fill in a form with my personal details.	1 (p160)
		I can recognise cause and effect relationships in a lecture, presentation or discussion.	6 (p104)
CORRESPONDENCE			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can convey personal information of a routine nature, for example, in a short email or letter introducing him-/herself.	I can write a simple informal email to a friend, giving and asking for personal news.	2 (p161)
B1	Can write basic emails/letters of a factual nature, for example, to request information or to ask for and give confirmation.	I can write a formal email to ask for information and to make arrangements for travel or accommodation.	12 (p171)

COMMUNICATIVE LANGUAGE ACTIVITIES: WRITTEN PRODUCTION			
CREATIVE WRITING			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can write diary entries that describe activities (e.g. daily routine, outings, sports, hobbies), people and places, using basic, concrete vocabulary and simple phrases and sentences with simple connectives like 'and', 'but' and 'because'.	I can write a blog post about my typical day.	3 (p162)
	Can write about everyday aspects of his/her environment, e.g. people, places, a job or study experience in linked sentences.	I can write a simple description of a house or flat.	5 (p43)
B1	Can write accounts of experiences, describing feelings and reactions in simple connected text.	I can write a simple review of an event.	6 (p165)
	Can write a description of an event, a recent trip – real or imagined.	I can write a brief account of a travel experience.	7 (p166)
	Can write accounts of experiences, describing feelings and reactions in simple connected text.	I can write a simple restaurant review.	8 (p167)
WRITTEN REPORTS AND ESSAYS			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can give his/her impressions and opinions in writing about topics of personal interest (e.g. lifestyles and culture, stories), using basic everyday vocabulary and expressions.	I can write a simple product review.	10 (p169)
COMMUNICATIVE LANGUAGE ACTIVITIES: ONLINE INTERACTION			
GOAL-ORIENTED ONLINE TRANSACTIONS AND COLLABORATION			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can ask basic questions about the availability of a product or feature.	I can write an email to ask for information about a product or service.	4 (p163)
ONLINE CONVERSATION AND DISCUSSION			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can make short descriptive online postings about everyday matters, social activities and feelings, with simple key details.	I can write a brief post on a social media site to update my status or show what I'm doing at the moment.	9 (p168)
A2	Can make short descriptive online postings about everyday matters, social activities and feelings, with simple key details.	I can write a post to make a recommendation in an online forum.	11 (p170)
COMMUNICATIVE LANGUAGE COMPETENCIES: PRAGMATIC			
THEMATIC DEVELOPMENT			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can tell a story or describe something in a simple list of points.	I can write a straightforward description of a place.	5 (p164)

VERSION 2: ORGANISED UNIT BY UNIT

CEFR SCALE		CEFR REF	
COMMUNICATIVE LANGUAGE ACTIVITIES	Spoken Production	Sustained monologue: giving information	CLA-SP-SMGI
		Sustained monologue: describing experience	CLA-SP-SMDE
		Addressing audiences	CLA-SP-AA
		Overall spoken production	CLA-SP-OSP
	Spoken Interaction	Information exchange	CLA-SI-IE
		Informal discussion (with friends)	CLA-SI-ID
		Obtaining goods and services	CLA-SI-OGS
		Conversation	CLA-SI-C
		Using telecommunications	CLA-SI-UT
		Interviewing and being interviewed	CLA-SI-IBI
	Written Interaction	Notes, messages and forms	CLA-WI-NMF
	Written Production	Creative writing	CLA-WP-CW
		Written reports and essays	CLA-WP-WRE
	Online Interaction	Goal-oriented online transactions and collaboration	CLA-OI-GOTC
Online conversation and discussion		CLA-OI-OCD	
COMMUNICATIVE LANGUAGE COMPETENCIES	Pragmatic	Thematic development	CLC-P-TD

Language Hub Elementary • CEFR Map: Version 2

UNIT 1				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
2	I can ask and answer questions about people's home countries and nationalities.	A2	Can exchange limited information on familiar and routine operational matters.	CLA-SI-E
5	I can ask and answer questions about places.	A2	Can describe everyday aspects of his/her environment, e.g. people, places, a job or study experience.	CLA-SP-SMDE
6	I can ask and answer questions about everyday items.	A1	Can ask and answer questions about themselves and other people, where they live, people they know and things they have.	CLA-SI-E
8	I can introduce myself and other people.	A1	Can make an introduction and use basic greeting and leave-taking expressions.	CLA-SI-C
160	I can fill in a form with my personal details.	A2	Can fill in personal and other details on most everyday forms, e.g. to request a visa or visa waiver, to open a bank account, to send a letter recorded delivery, etc.	CLA-WI-NMF
UNIT 2				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
12	I can talk about my family.	A2	Can describe his/her family, living conditions, educational background and present or most recent job.	CLA-SP-SMDE
14	I can describe someone's appearance in simple terms.	A2	Can describe people, places and possessions in simple terms.	CLA-SP-SMDE
16	I can describe someone's personality in simple terms.	A2	Can describe people, places and possessions in simple terms.	CLA-SP-SMDE
18	I can make and respond to simple requests.	A2	Can ask for and provide everyday goods and services.	CLA-SI-OGS
161	I can write a simple informal email to a friend, giving and asking for personal news.	A2	Can convey personal information of a routine nature, for example, in a short email or letter introducing him-/herself.	CLA-WI-C
UNIT 3				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
22	I can talk about daily routines.	A2	Can ask and answer questions about habits and routines.	CLA-SI-E
24	I can discuss daily habits and activities in simple terms.	A2	Can discuss everyday practical issues in a simple way when addressed clearly, slowly and directly.	CLA-SI-ID
27	I can describe what people do on a special day such as a festival or celebration.	A2	Can give short, basic descriptions of events and activities.	CLA-SP-SMDE
28	I can make and respond to suggestions about what to do or where to go.	A2	Can make and respond to invitations, suggestions and apologies.	CLA-SI-C
162	I can write a blog post about my typical day.	A2	Can write diary entries that describe activities (e.g. daily routine, outings, sports, hobbies), people and places, using basic, concrete vocabulary and simple phrases and sentences with simple connectives like 'and', 'but' and 'because'.	CLA-WP-CW

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UNIT 4				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
33	I can ask and answer questions about jobs.	A2	Can describe his/her family, living conditions, educational background and present or most recent job.	CLA-SP-SMDE
35	I can describe my ideal job.	A2	Can describe everyday aspects of his/her environment, e.g. people, places, a job or study experience.	CLA-SP-SMDE
37	I can give a simple prepared description of a course of study.	A2	Can give a short, rehearsed, basic presentation on a familiar subject.	CLA-SP-AA
38	I can ask to speak to a person on the phone. I can leave a message asking someone to call me back.	B1	Can use telecommunications for routine messages (e.g. arrangements for a meeting) and to obtain basic services (e.g. book a hotel room or make a medical appointment).	CLA-SI-UT
163	I can write an email to ask for information about a product or service.	A2	Can ask basic questions about the availability of a product or feature.	CLA-OI-GOTC
UNIT 5				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
43	I can describe a home.	A2	Can describe everyday aspects of his/her environment, e.g. people, places, a job or study experience.	CLA-SP-SMDE
	I can write a simple description of a house or flat.	A2	Can write about everyday aspects of his/her environment, e.g. people, places, a job or study experience in linked sentences.	CLA-WP-CW
44	I can ask and answer questions about a neighbourhood and its amenities.	A2	Can exchange limited information on familiar and routine operational matters.	CLA-SI-E
47	I can describe an important building and say what I like about it.	A2	Can explain what he/she likes or dislikes about something.	CLA-SP-SMDE
48	I can ask for and give simple directions to get from A to B.	A2	Can give simple directions from place to place, using basic expressions such as 'turn right' and 'go straight' along with sequential connectors such as 'first', 'then' and 'next'.	CLA-SP-SMGI
164	I can write a straightforward description of a place.	A2	Can tell a story or describe something in a simple list of points.	CLC-P-TD
UNIT 6				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
53	I can talk about the things that I like and dislike.	A2	Can say what he/she likes and dislikes.	CLA-SI-C
55	I can talk about the kinds of entertainment that I liked in the past.	A2	Can ask and answer questions about pastimes and past activities.	CLA-SI-E
57	I can tell people about past events in my life.	A2	Can give short, basic descriptions of events and activities.	CLA-SP-SMDE
58	I can ask for and express opinions on familiar topics.	A2	Can express opinions in a limited way.	CLA-SI-ID
165	I can write a simple review of an event.	B1	Can write accounts of experiences, describing feelings and reactions in simple connected text.	CLA-WP-CW

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UNIT 7				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
62	I can ask and answer questions about transport facilities.	A2	Can exchange limited information on familiar and routine operational matters.	CLA-SI-E
65	I can talk about a journey that I have been on.	A2	Can give short, basic descriptions of events and activities.	CLA-SP-SMDE
67	I can give an account of a holiday.	A2	Can tell a story or describe something in a simple list of points.	CLA-SP-SMDE
68	I can check in to a hotel.	A2	Can deal with common aspects of everyday living such as travel, lodgings, eating and shopping.	CLA-SI-OGS
166	I can write a brief account of a travel experience.	B1	Can write a description of an event, a recent trip – real or imagined.	CLA-WP-CW
UNIT 8				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
73	I can ask and answer questions about food preferences.	A2	Can say what he/she likes and dislikes.	CLA-SI-C
74	I can talk about eating habits and diet.	A2	Can chat in simple language with peers, colleagues or members of a host family, asking questions and understanding the answers relating to most routine matters.	CLA-SI-C
77	I can describe how to prepare simple dishes.	A2	Can give and follow simple directions and instructions, e.g. explain how to get somewhere.	CLA-SI-E
78	I can order a meal.	A2	Can order a meal.	CLA-SI-OGS
167	I can write a simple restaurant review.	B1	Can write accounts of experiences, describing feelings and reactions in simple connected text.	CLA-WP-CW
UNIT 9				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
83	I can describe what people are wearing. I can say what people are doing.	A2	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/ dislikes, etc. as a short series of simple phrases and sentences linked into a list.	CLA-SP-OSP
84	I can ask and answer questions about routine matters to do with everyday life, work and study.	A2	Can ask and answer questions about what they do at work and in free time.	CLA-SI-E
87	I can ask and answer questions about people's shopping habits.	A2	Can ask and answer questions about habits and routines.	CLA-SI-E
88	I can handle straightforward transactions to buy clothes.	A2	Can interact in predictable everyday situations (e.g. a post office, a station, a shop), using a wide range of simple words and expressions.	CLA-SI-OGS
168	I can write a brief post on a social media site to update my status or show what I'm doing at the moment.	A2	Can make short descriptive online postings about everyday matters, social activities and feelings, with simple key details.	CLA-OI-OCD

Language Hub Elementary • CEFR Map: Version 2

UNIT 10				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
93	I can compare different places and exchange opinions about them.	A2	Can exchange opinions and compare things and people using simple language.	CLA-SI-ID
94	I can exchange information about places.	A2	Can exchange limited information on familiar and routine operational matters.	CLA-SI-IE
96	I can discuss possible solutions to practical problems associated with living outdoors.	A2	Can discuss everyday practical issues in a simple way when addressed clearly, slowly and directly.	CLA-SI-ID
98	I can make and respond to invitations.	A2	Can make and respond to invitations, suggestions and apologies.	CLA-SI-C
169	I can write a simple product review.	A2	Can give his/her impressions and opinions in writing about topics of personal interest (e.g. lifestyles and culture, stories), using basic everyday vocabulary and expressions.	CLA-WP-WRE
UNIT 11				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
103	I can explain a basic health problem.	A2	Can indicate in simple language the nature of a problem to a health professional, perhaps using gestures and body language.	CLA-SI-IBI
	I can give basic health advice.	B1	Can offer advice on simple matters within his/her field of experience.	CLA-SI-IE
107	I can ask and answer questions about sports and hobbies.	A2	Can ask and answer questions about habits and routines.	CLA-SI-IE
108	I can ask for and give practical information about sports facilities.	A2	Can give and receive information about quantities, numbers, prices, etc.	CLA-SI-OGS
170	I can write a post to make a recommendation in an online forum.	A2	Can make short descriptive online postings about everyday matters, social activities and feelings, with simple key details.	CLA-OI-OCD
UNIT 12				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
112	I can ask and answer questions about future plans.	A2	Can ask and answer questions about plans and intentions.	CLA-SI-IE
116	I can interview people to find out about their free time activities.	B1	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions.	CLA-SI-IBI
118	I can express interest or sympathy in reaction to things that someone tells me.	B1	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CLA-SI-C
171	I can write a formal email to ask for information and to make arrangements for travel or accommodation.	B1	Can write basic emails/letters of a factual nature, for example, to request information or to ask for and give confirmation.	CLA-WI-C