

# 3 Giving structure to our world

## Listening

### IELTS Listening Section 3

#### Pre-listening

- 1 Work in groups. Decide which building A–C would be suitable to hold a special event like an awards ceremony. Give reasons using these words or phrases.

I like/don't like ... very much/a lot/at all. I'm not sure.  
modern/attractive/boring/fascinating/exciting



A



B



C

#### Strategy

Read the questions and listen to the information about the dialogue to help you predict the contents of the conversation. Underline or circle key words in the questions. For example, in multiple-choice questions, circle words that signal that you are about to hear the answer. In questions 5–7 and 8–10, listen for the names.

- 2 Work in pairs. Have you ever organized an event such as a party or a trip? Describe what you enjoyed about organizing the party or trip and mention any difficulties.

- 3 You are going to listen to two students talking about organizing a fashion event. Choose at least three things you think the students will talk about. Give reasons and examples.

- providing food
- the flowers
- advertising
- the invitations
- transport
- the presenters
- the time of the event
- booking the venue

- 4 1.7 Compare your answers with other students. Then listen and check.

#### Listening

- 5 1.7 Follow the instructions and answer questions 1–10.

#### Questions 1–4: Multiple choice

Choose the correct letter, A, B or C.

- 1 Dr Ahmed thought Harry's essay was  
A organized.    B disorganized.    C interesting.
- 2 Christine is slightly anxious because she has to deal with  
A many different people.    B a lot of information.  
C various difficult problems.
- 3 Harry suggests that they should make a list of  
A things to be done.    B people to contact.    C things already done.
- 4 The fashion event will last  
A two days.    B three days.    C five days.

#### Exam information

In Listening Section 3, you will hear a dialogue between at least two people about an academic subject. This dialogue can be two students talking about a project or an essay. It can also be a tutorial between a tutor and (a) student(s). In the exam, you will hear the recording once only.

**Questions 5–7: Completing a table**

Complete the table below. Write **NO MORE THAN THREE WORDS** for each answer.

Name of presenter	Information
Debbie Maine	5 enjoys telling ..... about fashion
Barry Stockport	presents very well and very 6 .....
Marilyn Tiny	7 presenter of the .....

**Questions 8–10: Matching**

What opinion does Christine express about each catering company? Write the correct letter next to questions 8–10.

- |                                      |                        |
|--------------------------------------|------------------------|
| A it has the most reliable staff     | 8 Master Caterer ..... |
| B it is the most expensive           | 9 Silver Service ..... |
| C it has the friendliest staff       | 10 Foodwise .....      |
| D more people know about the company |                        |
| E it is the cheapest company         |                        |
| F it gives huge discounts            |                        |

**Language focus 1**

**Likes/dislikes and preferences**

- Look at these sentences from the Listening. Underline the verbs.  
 1 I enjoy *planning* events and parties ... 2 I don't like *organizing* people ...
- Add the verbs from the sentences in exercise 1 to the table in the correct place. Which verbs are positive and which are negative? For further information, look at the Grammar on page 151.

Verbs that are followed by a <i>to</i> - infinitive	want
Verbs that are followed by an <i>-ing</i> form	fancy, dislike, detest
Verbs that take both	can't bear/stand, hate, love, prefer

**TIP**

Practise making questions using new vocabulary and structures. Model your questions on Speaking Part 1 or Part 3 questions.

- Underline the best alternative. Sometimes both alternatives are possible.
  - I like *to watch/watching* programmes on TV about architecture.
  - I dislike *to plan/planning* parties, but I like going to them.
  - I really enjoy *to go/going* to parties, but I don't like organizing them.
  - My father loved *to build/building* models of ships, but I don't like doing it.
  - I prefer *to read/reading* books to making things using my hands.
  - I hate *to arrange/arranging* journeys or preparing to go on trips.
- Work in pairs. Decide whether the words in brackets are necessary.
  - Do you like (to) surfing the Internet?
  - Do you love (to) play games like chess?
  - What places (do) tourists enjoy visiting in your home country?
  - Do you prefer (to) live in a hot or cold country?
  - Have you ever organized a party? Did you enjoy (to) doing it?
  - Do you think people like (to) do volunteer work such as helping build a school or community centre?
- Work in pairs. Take turns to ask and answer the questions in exercise 4. Give at least one reason and an example for each answer.
- Write at least three sentences about your likes and dislikes with reasons and examples. Compare your sentences with other students.

Speaking 1

IELTS Speaking Part 2

1 Look at the Task Card. Add the phrases in the box to the extract from a student's answer below.

Part 2  
 Describe a subject you liked or disliked at school.  
 You should say:  
 what the subject was  
 when you first studied the subject  
 where you studied the subject  
 and explain why you liked or disliked the subject.

you don't like doing it    you might love doing it    didn't enjoy studying  
 I'm going to describe a subject    what I really liked doing  
 I thought it was for boys rather than girls    I loved doing different experiments



1 ..... that I started to study at secondary school when I was 14 years old. The subject was chemistry. At first, I 2 ..... chemistry because 3 ....., but half the pupils were girls. I didn't know what to do very well and it was very messy. However, within a very short time, I started to like it. 4 ..... . They were just like doing cookery! But 5 ..... was carrying out my first experiment by myself. What made this special for me was that it gave me a real sense of achievement to see how things were linked. Now I realize that it is easy to misjudge something initially and say 6 ..... . You have to try it first and then 7 ..... and would like to ...

2 The items below were the student's notes for the extract in exercise 1. Find the items in the extract and decide why you think the student chose the words.

secondary 14 chemistry first didn't enjoy experiments myself  
 achievement try ... first

'Secondary' is a note about the time when the student studied the subject.

- 3 Work in pairs. Use the notes in exercise 2 and take turns to practise the answer. Use your own words where possible.
- 4 Write your own notes for the task in exercise 1. Write 10–12 words. Then take turns talking about the card.

Vocabulary 1

**Collocations: Words related to organizing**

1 In the Listening section on pages 30–31, the speakers used words to do with organizing. Read these examples.

*'Organizing people and events is not easy.'*

*'Oh, I enjoy planning events and parties and dealing with people.'*

The verb *organize* typically goes with the nouns *people* and *events*.

The verb *plan* typically goes with *events* and *parties*.

2 Use a dictionary to find other words that *organize* and *plan* typically go with.

3 Complete the sentences with these phrases.

for any trips   my essays on   my room   sorting out papers and notes  
a large party for   a meeting with my tutor   organizing trips

- 1 I like ..... to other countries. We went to Tanzania last year.
- 2 I'm planning ..... a friend's birthday next month.
- 3 I arranged ..... at the college for 10.00 am.
- 4 I prepare ..... the computer. I prefer typing to writing.
- 5 I hate ....., so I always put them in order when I get them.
- 6 I always get ready ..... several days in advance.
- 7 I don't like tidying up .....

4 Select one sentence you agree with or disagree with in exercise 3. Explain your decision to a partner, giving reasons and examples.



Speaking 2

**IELTS Speaking Part 2**

1 1.8 Read the Task Card below and the phrases 1–7. Decide which words you should stress in the phrases. Then listen and check.

Part 2

Describe an event that you organized.

You should say:

- what the event was
- when you organized it
- where the event was
- and explain how you organized it.

- 1 I'd like to talk about a party I organized ...
- 2 ... when I was at school.
- 3 The party was at my parent's house.
- 4 I asked friends to help me.
- 5 I bought lots of food.
- 6 We played lots of games and listened to music.
- 7 The party was very entertaining.

2 Spend 1 minute preparing notes about the Task Card. Write no more than 10–12 words.

3 Work in pairs. Take turns to talk about the Task Card. Then give feedback to each other. Use the table below to help you.

Name	Comments
Organization	
Stress	
Did he/she complete the task?	