

<b>Use</b> Unit 8, after classroom activity 3	<b>Activity</b> in pairs
<b>Duration</b> 15 mins.	<b>Focus</b> Describing people

### Preparation

Make one copy of the worksheet for every student. (These sheets are not meant to be cut in half. Part A is used to describe the student's own secret person and Part B is for when they begin guessing who their partner has chosen.)

### Procedure

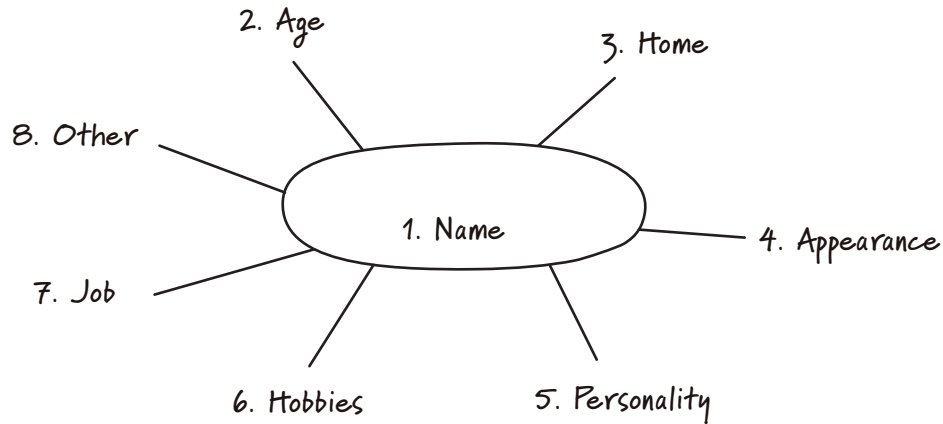
1. Do a vocabulary revision as a lead-in. Use the categories from the worksheet and write them on the board with columns underneath.
2. Tell your students to think of someone to describe that their classmates would be able to guess, like a family member or celebrity. Ask one of your students: *What does your person look like?* and write down the word under the category *Appearance*. Then ask *What kind of person is he or she?* Elicit one or two qualities, such as *sensitive, patient, arrogant*, and list them under *Personality*. Give your students chalk or markers and ask them to brainstorm and write whatever they can think of under the different categories on the board.
3. Next ask them to think of one person which their partners could feasibly guess. Ask them to write down some information about their secret person in Part A on their own. Refer to the categories and qualities listed on the board for support. Then ask them to complete the questions in Part B. Walk around and help. Have students fold down Part A to hide from their partners before they get in pairs and begin guessing.
4. In pairs, one of the students starts asking their partner questions about their secret person, using the questions they've just completed. Students should fill in the information they receive on the chart on the right. The aim is to find out who their partner's secret person is.
5. Students then take turns asking questions until they have discovered the other's secret person.

### Extension

If your students need some writing practice they can use the key words on the work sheet and write a complete description of one or both individuals.

## Part A

## My Secret Person




## Part B

Ask your partner about their secret person.

## My Partner's Secret Person

1. Name: <i>What's his / her name?</i>	
2. Age:	?
3. Home:	?
4. Appearance:	?
5. Personality:	?
6. Hobbies:	
7. Job:	?
8. Other:	?

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	2. Age:
	3. Home:
	4. Appearance:
	5. Personality:
	6. Hobbies:
	7. Job:
	8. Other: