



My English class

What's your name?

Where are you from?



A I know words in English

A1a Work in pairs. Look at the pictures and say the words you know in English.



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TIP 1 Pictures

A1b Now match the domino cards. Start with domino card 1A/1B.

1A	1B	4A					
----	----	----	--	--	--	--	--

Homestudy
H1

A2a Match these words to make pairs.

paper | teacher | table | CD | student | whiteboard |
CD player | computer | chair | pencil | mouse | board marker

<i>table</i>	<i>chair</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



A2b Listen to the words and walk (or point) to the things in your classroom.

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TIP 2 Move and learn

A3 Work in groups. What other English words do you know?
Write the words.

Example: hamburger, supermarket, tennis, T-shirt, orange, toast

Homestudy
H3, H4

A4a Group your words from A3 into lists.
Example:

orange
hamburger
toast

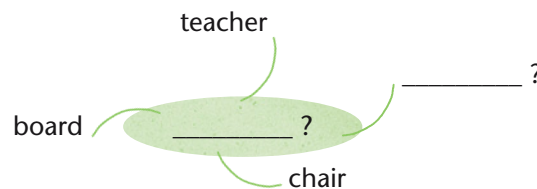
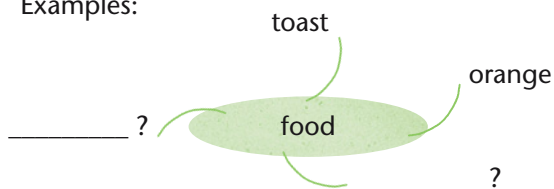


**A4b** Make your lists into word wheels.

Example:

**A4c** Work in groups. Make a word wheel with two "?". Show it to another group. Can they find the missing words?

Examples:



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TIP 3 Word wheels**B** The language schoolHomestudy
H5**B1** Look at the ads and listen to Patrick. He's an English teacher. What's the name of his language school?Learn English 24/7 – we teach
online – all day, every day**GERMANY, CANADA, JAPAN,
IRELAND, SOUTH AFRICA,
BRAZIL, AUSTRALIA
– WE'RE THERE !**www.eol.com
www.facebook.com/eol
info@eol.com**Learn English in Ireland**

English courses in Dublin

Contact:
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email: info@atlanticenglish.com**ENGLISH FOR MANAGERS**
INTENSIVE COURSESCONTACT: ENGLISH DIRECT
PHONE +44 1761 241356
WWW.ENGLISHDIRECT.CO.UK

Welcome to English Plus

**English for kids
and teenagers**English Plus School
www.english-plus.co.uk

The name of the language school is: _____



B2 Laura is at the school welcome party. Work in pairs. Read the dialogue and tick (✓) the right answer.

1. Hello, my name's Patrick. What's your name?

- ☐ a) Hi, I'm Laura.
☐ b) Good evening.

2. Where are you from, Laura?

- ☐ a) Oh, hi.
☐ b) I'm from Italy.

3. Laura, this is my colleague, Amy.

- ☐ a) Nice to meet you.
☐ b) Thank you.

Now listen to the dialogue and check your answers.



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TIP 4 Listen and learn

Focus on grammar

I → my I'm Laura. / **My** name's Laura.
 you → your Where are **you** from? / What's **your** name?

B3 Put the dialogue in the correct order.

- ☐ 1. Nice to meet you.
☐ 2. Hi, Amy. My name's Tina and this is Gabi.
☐ 3. Hello, my name's Amy. What's your name?

Now listen to the dialogue and check your answers.

Focus on spoken English

You say "**Nice to meet you**" when you meet somebody for the first time.



Homestudy
H6, H7

B4a Work in pairs. Introduce yourself.

Example: Hello, my name's Maria.
 Nice to meet you, Maria. I'm Sven.

B4b Tell the class.

Example: I'm Maria and this is Sven.

B4c Work in pairs. Can you remember all the names?

Focus on spoken English

My name's Patrick and **this is** Amy.
I'm Maria and **this is** Sven.

C I'm from Germany

C1a Work in pairs. Match the flags with the countries.

Switzerland Austria Germany Italy Ireland Poland Spain Japan Scotland





C1b Draw another flag. Show it to your partner. Can she/he tell you the name of the country?

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TIP 5 Draw and learn

C2 Work in pairs and match the cities with the countries.

Milan	Japan
Dublin	Switzerland
Cologne	Italy
Barcelona	Germany
Warsaw	Ireland
Glasgow	Poland
Salzburg	Spain
Zurich	Austria
Tokyo	Scotland



Homestudy
H10

C3a Complete the table.

country	nationality
Italy	Italian
Germany	
	Spanish
	Polish
England	
	Japanese



Homestudy
H9

C3b Listen to the nationalities and underline the stressed syllable in C3a.

Example: Italian

C3c Test your partners! Work in groups of three.

Student A: Say a city.

Example: Milan

Student B: Say the country.

Example: Italy

Student C: Say the nationality.

Example: Italian



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C4 Listen to the dialogue and complete the table.

	nationality	country
Amy		England
Tina	Swiss	
Gabi		Germany

Homestudy
H8

C5 Work in pairs. Ask and say:

Are you German? – Yes, I am. / No, I'm not.

Where are you from? – Cologne.

Focus on grammar

Are you English? –

Yes, I am. / No, I'm not.

C6 Draw a plan of your classroom on a piece of paper and write the names of the people and where they are from. You can ask again: What's your name? Where are you from?



D See you next week!

D1 Work in pairs. Before you read the text, complete the information about The Atlantic School of English. Then read the text and check.

ABOUT US
The Atlantic School of English

Country	
City	
Language	English
Small class groups	8 - 10 students



Welcome to The Atlantic School of English!

Our language school is in the centre of Dublin in Ireland.

We have 10 classrooms, all with whiteboards, overhead projectors, TV, video, DVD and CD players. For our students we also have a computer room and WiFi (Internet and email), a coffee room and a library. We have small class groups of 8 to 10 students. Come to Dublin and learn English! Dublin is a beautiful city – a city of music, sports and culture.



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Focus on grammar

we → our **We** have a computer room. / **Our** school is in Dublin.

Homestudy
H11

D2 Laura writes an email to Mario. Read the email and underline where the students in her class come from.

Send **Contacts** **Spell** **Attach** **Security** **Save**

From: laura.bari@hotmail.com

To: mario.alvari@mailcenter.com

Date: 15 February

Subject: My English class

Hello Mario,
 Here's an email in English. I'm in Dublin – at The Atlantic School of English. We're 8 students in the class. We're from different countries, from Japan, Germany, Spain, Poland ... Our class is really international! Patrick, our teacher, is very popular. We're all friends now and we really like the school – and the Guinness! See you next week!
 Bye-bye, Laura



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TIP 6 Word cards

Focus on grammar

singular **plural**
 student → students
 country → countries

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D3a Work in pairs. Read the sentences and then write sentences about your English class.

1. Our language school is in Dublin. _____
2. Our teacher is Irish. _____
3. We're 8 students in our class. _____
4. We're from Poland, Spain and Japan. _____

D3b Now write an email about your class.

Send your email to a friend.

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Focus on grammar

short forms

I am → I'm
we are → we're

D4a This is what people say at the end of the lesson. Put the words in the correct order.

1. next see week you _____ ()
2. nice a have evening _____ (1)
3. later you see _____ ()

D4b Now listen and check. Listen again and number the expressions in D4a.

D5 Complete the word wheel.



Focus on spoken English

Bye-bye is more informal than **Goodbye**.

D6 Now say goodbye to the others in class.



Homestudy
H12, H13



Exploring my progress

Am Ende dieser Unit kann ich ...

- ... mich selbst und andere vorstellen. (I'm Maria and this is Sven.)
- ... fragen, woher jemand kommt. (Where are you from?)
- ... sagen, woher man kommt. (I'm from Italy.)
- ... fragen, wie jemand heißt. (What's your name?)
- ... mich verabschieden. (See you later.)
- ... meinen Englischkurs ein wenig beschreiben. (We're 8 students.)



- B4, H6, H8
- C5, H6, H8
- C5, H6, H8, H10
- C6, H6, H8
- D4-D6, H12, H13
- D3, H 11

Online-Übungen ► S. 144

Exploring learning – learner types

Wenn man eine Sprache lernen möchte, gibt es ganz unterschiedliche Wege zum Erfolg. Nicht alle Menschen lernen auf die gleiche Weise, und jeder hat seinen eigenen Lernstil. Hier sind einige Tipps, wie Sie auf unterschiedliche Arten erfolgreich lernen können.

A1a TIPP 1 Bilder

Können Sie sich neue Informationen am besten merken, wenn Sie diese auch wirklich vor sich sehen? Dann ist es für Sie sicher hilfreich, wenn Sie beim Lernen neue Wörter immer auch mit einem Bild verbinden.

A2b TIPP 2 Sprache und Bewegung

Vielleicht können Sie sich neue Wörter aber leichter merken, wenn Sie sie hören oder wenn Sie sich beim Lernen bewegen können. Dann versuchen Sie doch einmal, sich alle neuen Wörter laut vorzusprechen und im Raum umherzugehen. Oder zeigen Sie aktiv auf die Dinge, deren Namen Sie lernen möchten.

A4c TIPP 3 Wort-Igel

Eine weitere Möglichkeit, Wörter „sichtbar“ und so leichter lernbar zu machen, sind Wort-Igel („word wheels“). Für einen Wort-Igel schreiben Sie den Begriff bzw. das Thema, zu dem Sie Wörter lernen möchten, in die Blatt-

mitte. Dann ordnen Sie die Wörter, die zu diesem Begriff gehören, um ihn herum an.

B2 TIPP 4 Mehrmaliges Hören

Wenn Sie am besten durch den Sinneskanal „Hören“ lernen, hilft es Ihnen sicher, Dialoge und andere Hörtexte mehrmals anzuhören.

C1b TIPP 5 Zeichnen

Wenn Sie jemand sind, der Dinge „be-greifen“, also anfassen und mit den Händen bearbeiten muss, um sie dauerhaft zu behalten, können Sie beim Lernen auch zeichnen und Ihr Gedächtnis so unterstützen.

D2 TIPP 6 Wortkarten / Lernkartei

Wortkarten sind ebenfalls eine sehr gute Möglichkeit, Lernen und Bewegung miteinander zu verbinden. Im Internet unter www.hueber.de/next, Code: XS06 finden Sie eine Anleitung zur Erstellung Ihrer eigenen Lernkartei.

Lernertypen

Wenn man erfolgreich eine Sprache lernen möchte, ist es sicher hilfreich genau zu wissen, wie man selbst am besten und am liebsten lernt. Machen Sie Homestudy H2, um herauszufinden, wie Sie am liebsten lernen, und probieren Sie danach unterschiedliche Lerntechniken aus.

Companion S. 145 → Im Abschnitt **Your link to the Portfolio – Mehr zu Unit 1** – finden Sie Hinweise, wie Sie Ihren Lernfortschritt planen und durchdenken können.

Lernen außerhalb des Englischkurses

Wenn Sie sich beim Lernen am liebsten bewegen oder die Dinge dabei anfassen: Zeichnen Sie Ihren Unterrichtsraum nach und beschriften Sie die Gegenstände auf Ihrer Zeichnung. Wenn Sie Dinge vor sich sehen müssen, um sie leichter zu behalten: Stellen Sie sich vor, die Gegenstände in Ihrem Unterrichtsraum haben alle „Namensschildchen“, und beschriften Sie diese im Kopf auf Englisch. Wenn Sie am besten durch Hören lernen: Sagen Sie sich die Namen der Gegenstände in Ihrem Unterrichtsraum laut vor.

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