



## Language and learning

What are you good at?

Do you talk to yourself in English sometimes?

Do you think there should be only  
one official language in Europe?



## A

## What are you good at? Languages? Sports?

## A1a

John and Vanessa are at a summer peace camp in Estonia with other people from all over Europe. It's the first evening and there's a welcome party. Work with a partner and imagine that you're talking to John or Vanessa. Write some questions that you would like to ask one of them.

Examples: Where are you from?

Are you good at learning languages?

Do you like going to the cinema?



Where \_\_\_\_\_?  
What \_\_\_\_\_?  
When \_\_\_\_\_?  
How \_\_\_\_\_?  
Are \_\_\_\_\_?  
Do \_\_\_\_\_?



## A1b

Now listen to John and Vanessa.  
Which questions do they ask?  
Compare them with the ones you wrote down.

## A1c

Look at these people and the different things they're good at or enjoy doing.



"I enjoy playing the piano, but I'm not very good."



"I'm keen on painting, but I'm still not very good at it."



"I like writing little stories."



"I'm good at solving sudokus."



"I like tap dancing."

"I'm a pretty good cook and I'm making a curry for my friends."





What about you? What do you like doing? Fill in the gaps.

- I'm pretty good at \_\_\_\_\_
- I'm interested in \_\_\_\_\_
- I'm not very good at \_\_\_\_\_
- I'm hopeless at \_\_\_\_\_
- I like \_\_\_\_\_
- I enjoy \_\_\_\_\_

### Focus on grammar

I'm **interested in** tap dancing.  
I **like/enjoy** riding my bike.  
I'm (not very) **good at** playing the piano.

**A1d** Write a few words or draw a picture about something you like doing on a Post-it. Walk around and tell others about your Post-it.

Example:



**A1e** Tell the class about something interesting you've just heard. Together make a list of all the "class skills" and write them on the board.  
Example: Hans is good at gardening.

<u>name</u>	<u>good at / enjoys</u>
Hans	gardening
Anna	playing jazz guitar
...	...

**A2a** Do you know any words or phrases from other languages or dialects, besides your mother tongue and English? Fill in the table. Compare with a partner.

		language A	language B	language C
a.	I'm (quite) fluent in ...			
b.	I can say a few words in ...			
c.	I can write several words in ...			
d.	I can read a little ...			
e.	I can understand a bit of ...			



**A2b** Listen to these people at the summer peace camp. They are all saying the same thing in different languages. Can you guess what they are saying?

**TIP 1** Listen for international words.



**A2c** Work in pairs and listen again. Can you guess the languages? Compare your answers. You may also look at the tapescript.

	language
Speaker 1	
Speaker 2	
Speaker 3	





- A2d** How many languages can people in your class say “hello” or “goodbye” in?  
How many other words in that language do people know?  
Walk round the class and find out.

## B The languages of Europe

- B1a** The welcome party at the summer peace camp starts with a quiz. Work in groups and see if you can answer the questions. You’ve got five minutes. The group with the most correct answers is the European champion!

- a. How many countries are in the Council of Europe? ☐ 47 ☐ 27 ☐ 60
- b. Approximately how many languages are spoken in Europe? ☐ 50 ☐ 250 ☐ 100
- c. What percentage of people in Europe speak English as a first or second language? ☐ 25% ☐ 51% ☐ 38%
- d. What percentage of Europeans speak two foreign languages? ☐ 50% ☐ 15% ☐ 28%

- B1b** Can you name ten European languages and the countries where they are spoken?

English      England, Ireland, Malta  
German      Germany, Austria, Switzerland, Belgium  
...      ...

- B2a** The theme of the summer peace camp is “Languages in Europe”.  
Would it be a good idea to have only one official language in the European Union?  
Make two groups.

**Group 1:** You think there should be only one official language in the European Union.

**Group 2:** You don’t think there should be just one official language in the European Union.

Collect as many arguments as there are people in your group.  
You’ve got fifteen minutes to prepare.

- B2b** Now present your arguments. Each group member presents one argument.  
Do you agree or disagree with all the statements? Use the phrases in the box *Focus on spoken English*.

Examples: I think there should be only one official language in Europe because ...

I don’t think there should be just one official language in Europe because ...

**TIP 2** Don’t be afraid of making mistakes when speaking.

### Focus on spoken English

I (don’t) think ... because ...  
It’s a good idea because ...  
I agree (disagree) ...  
I’m sorry, but I disagree ...

**B2c** What do you need other languages for? Talk with a partner.

Examples: For me, translating is very important because my boss asks me to translate emails for him.

I like travelling and I use English a lot. It's an international language.

		me	my partner
a.	translating		
b.	interpreting		
c.	making phone calls		
d.	writing emails		
e.	writing letters		
f.	making presentations		
g.	negotiating		
h.	entertaining visitors		
i.	travelling		
j.	...		

**B2d** Collect the results from the whole class on the board. What's most important? You can also record your personal needs in the language biography of your "Europäisches Sprachenportfolio für Erwachsene".

## C The rocky road to learning a language



Homestudy  
H2

**C1a** At the summer peace camp there's a forum about problems people have with language learning. John talks to two other participants, Asko and Maria, about learning English. Listen and write down the names next to what they say. Which of the problems is not mentioned? Check with a partner.

	Asko/Maria?	me
a. English is hard to pronounce.	<u>Maria/Asko</u>	<input type="checkbox"/>
b. The spelling is difficult.	_____	<input type="checkbox"/>
c. Grammar is hard.	_____	<input type="checkbox"/>
d. Words are hard to remember.	_____	<input type="checkbox"/>
e. I don't have enough time to practise.	_____	<input type="checkbox"/>
f. Native speakers talk too fast.	_____	<input type="checkbox"/>
g. I'm afraid to speak.	_____	<input type="checkbox"/>
h. I'm afraid of making mistakes.	_____	<input type="checkbox"/>

**C1b** What do you find difficult about learning English?  
Tick the comments in C1a that are true for you.

**C1c** Work with a partner and talk about what you find difficult about learning English.  
Examples: I find grammar very hard.  
Well, I think that English is very hard to pronounce.  
I forget lots of words.

Homestudy  
H3



**C2a** Work in groups and decide whether you agree with these statements or not.

	agree	disagree	unsure
a. You ought to learn the grammar rules first.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. It's more important to know words than grammar.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. You ought to try and speak even if you make mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. You don't need to worry about your grammar.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**C2b** One of the language experts at the camp wrote down a few ideas for learning a language like English. Read them. How do they compare with what you ticked in C2a?

**IDEA ONE** It's important to communicate, so you ought to learn everyday expressions and phrases and use them as much as possible.

**IDEA TWO** You ought to practise speaking as much as possible, but you don't need to worry about making mistakes.

**IDEA THREE** You need to learn some basic grammar and the irregular verbs. It makes your English sound better and you're more confident when speaking to people.

**IDEA FOUR** You don't need to learn everything at once and you don't need to worry if you forget something. Learning a language well takes time.

Homestudy  
H4

Companion:  
Grammar 2.7.3

**C2c** Work with a partner and sort the ideas into two groups.

You ought to / need to ...	You don't need to ...
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

**Focus on grammar**

You **ought to** / **need to** practise some English every day.  
You **don't need to** be afraid of making mistakes.

**C2d** Work in groups. What do you need to do to practise English?  
Write down five sentences using *ought to* and *need to*.

Examples: We ought to speak English all the time during class.  
We need to read the NEXT Reading Club.

## D Practising language outside the classroom



**D1a** After the forum on the problems of language learning, Asko, John, Maria and Vanessa exchange learning tips. Listen and match the pictures with the names.

- ☐ a. Vanessa
- ☐ b. Asko
- ☐ c. Maria
- ☐ d. John



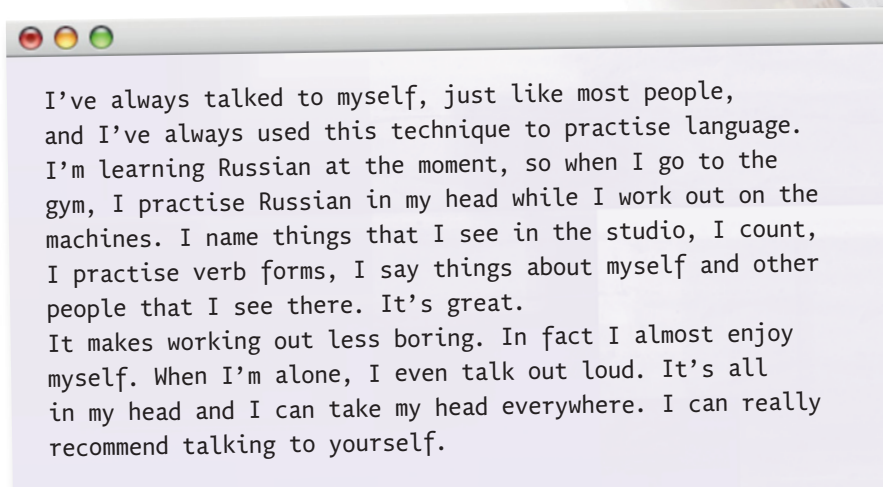
**D1b** Do you do any of the things they talk about in D1a?

Discuss with your partner and make a list.

Example: Yes, I love going to the cinema to watch English and American films in English.

**D1c** Vanessa practises Russian at the gym.

Why? Find out by reading the blog entry she wrote on [www.peacecamp.eu](http://www.peacecamp.eu).

**D1d** Read the text again and underline all the phrases that contain *myself* and *yourself*.

Example: ... talked to myself ...

Exploring learning p. 16

**TIP 3** Learn words together with other words.

Homestudy  
H5

**D1e** Work with a partner and complete the sentences with *myself*, *yourself*, *herself* and *himself*.

- Vanessa often talks to \_\_\_\_\_.
- She really enjoys \_\_\_\_\_ at the gym.
- Sometimes I talk to \_\_\_\_\_ when I'm alone.
- Do you talk to \_\_\_\_\_?
- My partner taught \_\_\_\_\_ Italian.

**Focus on grammar**

I almost enjoy **myself**.  
Do you talk to **yourself**?

Companion:  
Grammar 3.18

**D2a** Now work in groups of four.

When could you talk to yourself in English?

Discuss and make a list.

Example: I often talk to myself in English  
when making my shopping list.

*when making a shopping list  
when checking what's in the fridge  
before making a phone call in English*

**D2b** Can you think of other new and enjoyable ways of practising English outside the classroom? Exchange ideas with the others and decide which idea is the most creative and which one you would like to try.

Examples: Cooking and having dinner with my American friends is a good idea.

I'd like to try that.

Reading simple stories sounds great. I'll try it.

Exploring learning p. 16

**TIP 4** Practise English by talking to yourself, anytime, anywhere.





## Exploring my progress

At the end of this unit I can ...



- |   |                          |                          |          |
|---|--------------------------|--------------------------|----------|
| ... ask what other people enjoy doing and what they are good at.<br>(Are you good at learning languages?)   | <input type="checkbox"/> | <input type="checkbox"/> | A1a      |
| ... talk about what I enjoy doing and what I'm good at.<br>(I enjoy playing the piano.)   | <input type="checkbox"/> | <input type="checkbox"/> | A1d, H1  |
| ... give reasons for and against having a single language in Europe. (I don't think there should be just one official language in Europe because ...)                     | <input type="checkbox"/> | <input type="checkbox"/> | B2a, B2b |
| ... say if I agree or disagree with a statement. (I'm sorry, but I disagree.)   | <input type="checkbox"/> | <input type="checkbox"/> | B2b      |
| ... say what I find difficult about learning English.<br>(English is hard to pronounce.)  | <input type="checkbox"/> | <input type="checkbox"/> | C1c, H3  |
| ... write down a few simple statements saying what I ought to / need to practise and what I don't need to worry about.<br>(I don't need to be afraid of making mistakes.) | <input type="checkbox"/> | <input type="checkbox"/> | C2d, H4  |

Online-Übungen ► S. 115

## Exploring learning – learning strategies

### A2b TIP 1 Listen for international words

Almost all languages use international words. If you hear or read something familiar, use it to try and guess about any other information.

### B2b TIP 2 Don't be afraid of making mistakes when speaking

The most important thing is to get the meaning across and nobody will care if you've made a few mistakes.

### D1d TIP 3 Learn words together with other words

Underline useful phrases in the English texts that you read and try to use these phrases as often as you can.

### D2b TIP 4 Practise English by talking to yourself, anytime, anywhere

This is one of the most effective ways to practise a foreign language. You can do it anywhere – while brushing your teeth, cooking dinner, jogging or riding your bike. Inner monologue and movement together are especially effective.

### Do you like reading?

Reading helps you to learn and remember more and more words. You should read things that are easy to understand and then look for useful phrases. If you find a phrase you like, try and use it as often as possible.

### Learning outside the classroom

It's important to sit down with your course book during the week, but there are many other ways to practise English outside the classroom. You can watch English television channels, or English films, or buy an English newspaper or magazine now and then. You can practise English in your head all day, by talking to yourself. Try out different techniques and use the ones that work best for you.



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