

Robinson Crusoe

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A Before Reading

1 Students' own answers. Examples could include:

Cuba, Ireland, Japan, Indonesia, Guadeloupe, Jamaica, Sicily, Sardinia, Corsica, Majorca, Minorca, Ibiza

2 a Students' own answers. Possible answers might include:



Africa – The world's second largest continent, deserts, jungles, safaris, tribes, the Pyramids of Egypt

Barbados – An island in the Caribbean, beautiful beaches, tropical climate, cricket

Brazil – A country in South America, football, dancing, carnivals, Portuguese spoken

Britain – Great Britain (England, Scotland and Wales), in Europe, former colonial power, pubs, fish and chips

France – A powerful country in western Europe, food, wine, romance, popular holiday destination

Portugal – A country in south-western Europe, hot climate, had a global empire, Cristiano Ronaldo

Spain – A country in south-western Europe, fiestas, bullfighting, flamenco, different regions and climates

Trinidad & Tobago – Two Caribbean islands, Trinidad the biggest of the two, steelpan and calypso music

Venezuela – A country in South America, Spanish speaking, Angel Falls (the world's highest waterfall)

b The main European colonizers in South and Central America were the Spanish, the Portuguese, the British, the French and the Dutch.

3 Students' own ideas. Answers according to the text:

His food and drink on the island:	Fruit (grapes, melons, oranges, lemons, limes), corn and wheat (bread), rice, meat (goats, turtles, wild birds), fish, water.
The home he lives in on the island:	He builds a wooden hut. He also builds a bower in the woodland area.
Problems he might have on the island:	Earthquakes, bad weather, heavy rain, not enough food, wild animals, cannibals, loneliness.
How he manages to live on the island for 28 years:	He takes many useful things (eg wood, tools, food, gunpowder) from the ship. He works hard and builds somewhere to live and organises food. He reads the Bible and religion helps him. He gets pets and a servant.

B While Reading

4 Correct answers:

Problems/dangers	Solutions
<u>Example: Storms and hurricanes at sea</u>	<i>Escaping to another boat, rowing fast</i>
Pirates	Escaping on a fishing boat, getting help from the Portuguese captain
Being shipwrecked	He builds a life for himself on the island, using things from the wreck and the island
Being ill/lonely on the island	The Bible and Christianity help him feel lucky for what he has and keep him strong. Later, other people come to the island
Earthquakes	He comes out of his tent. The weather changes and the earthquake stops
Wild animals	His hut and the walls/wood protect him. He tames goats and catches turtles and wild birds for food
Not having enough gunpowder	He tames goats so that he can kill them without a gun when he needs food
Cannibals	He fights them (when necessary) using guns. He says God will help him if he needs to take action. Friday helps him
Other people coming to the island (the Spanish / the English)	He and Friday fight them (when necessary) using guns. They also talk to them and make them promise not to hurt them

5 a Correct answers:

What happens in the dream?	What does Robinson do after the dream?
A man comes out of a black cloud burning with fire, walks towards him with a knife and tells him he must ask God to forgive him.	He prays to God to forgive him for his past, instead of setting him free. He starts reading the Bible and discovers Christianity. He stops being ill and feels stronger and less lonely.
The cannibals come back to the island and Robinson saves a man who they are going to kill. This man becomes his servant and can help him escape from the island.	He decides that he will try to save a man from the cannibals – that man can then help him to escape from the island. He feels bad that he will have to kill, but knows he has to escape. He starts looking for cannibals.

b Students' own answers.

6 a Examples include: *seasick, be at sea, go to sea, swim, drown, island, mainland, boat, ship, wreck, shipwrecked, waves, rough, calm, shore, coast, voyage, row, sink, pirate, raft, rock, current, captain, mate, mutiny, sail, mast, sand, canoe*

b Students' own answers.

c Students' own answers.

C After Reading

7 Students' own answers.

8 Students' own answers.

9 Students' own answers. Students should try to use some of the following words: *freedom, human rights, equal, unfair, justice, stop, ban, pay, working conditions*