

PLACES

3 Get a new life

LEARNING AIMS

- Can use structures to talk about the future
- Can discuss city life and relocation
- Can respond naturally to news

A new start

- Lead-in**
- 1 Work with a partner. Would you ever consider living in a different country? Why / Why not? Discuss your ideas.
 - 2 Work with a partner. Imagine you are choosing a new place to live. Tell each other what you would like using words from boxes A and B or your own ideas.
Example: *I just want to get away from the weather here.*

A	better	to be near	to get away from	lower	the same	bigger							
B	the weather	friends and family	a city	the sea	crime levels	cost of living	sports facilities	social life	language	food	house	garden	work opportunities

Listening and vocabulary

- 1 07 Listen to the radio interview with Jem, a remedial masseur, talking about emigrating to Australia. Which of the subjects in Lead-in Ex 2 does he mention?
- 2 Use the words in the table to describe the place that Jem:
 - a is going to live in when he first arrives in Australia.
 - b is hoping to buy later.

A(n)	small / large	house	with	a veranda
	wooden			a balcony overlooking the sea
	brick	flat		a thatched roof
	stone	bungalow		a big garden and a barbecue
one- / two-storey	cottage	wooden shutters		
old / modern	chalet	a swimming pool		
			roses round the door	

- 3 Work with a partner. What sort of house would you most like to live in? Use words in the table or your own ideas.



Ways of responding

Speaking 1 Complete these extracts from the interview with the words and phrases in the box using the information in brackets to help you. Then listen again and check your answers.

that sounds wonderful Actually I see what you mean really that's great

- 1 **Jem:** I'm going to move as soon as I get my visa and that can take up to 12 months.
Presenter: Oh, _____? That's longer than I thought. (shows you're surprised)
 - 2 **Jem:** I'm a remedial masseur and the Australians are becoming more and more health-conscious, so massage is getting very popular there.
Presenter: Oh, _____. (shows you think this is a good thing)
 - 3 **Jem:** In my profession it's essential to be able to communicate with my clients.
Presenter: Oh yes, _____. (shows you understand)
 - 4 **Presenter:** You're not going to miss home at all, are you?
Jem: _____, there are lots of things I'll miss about the UK. (shows you are going to contradict)
 - 5 **Jem:** So I'll get a bungalow with a nice big garden and a barbecue.
Presenter: Oh, _____. (shows you feel enthusiastic about a future plan)
- 2 Imagine you are relocating to a new city or country. Think about your answers to these questions and invent as many details as you like.
 - Where are you going to relocate?
 - Why have you chosen this place?
 - What are you going to do there?
 - Where are you going to live?
 - What do you think you'll miss about home?
 - 3 Work with a partner. Student A tell your partner about your new life. Student B use the words and phrases from Ex 1 to respond to your partner's news. Then swap roles.



LANGUAGE STUDY

Talking about the future

- 1 Look at these extracts from the listening activity. Match the verbs in **bold** to the uses a–d.
 - (1) **I'm going to move** as soon as I get my visa.
 - (2) **I'm flying over** to Australia next week just for three weeks to look at locations of where
 - (3) **I'd like to live.**
 - (4) **It'll probably be** on the north side of Sydney.
 - (5) **It might be** a shock if I moved to a country area where they're really conservative, but
 - (6) **I'm hoping to be** very near Sydney.
 - (7) **You're not going to miss home at all, are you?**
- a a prediction or assumption
- b a plan
- c a firm arrangement
- d a desire

Grammar reference page 90