

Module 2

Things



Unit	Topic	Language study	Vocabulary	Main skills
1 Food for thought pages 34–37	<ul style="list-style-type: none"> Mood food (A person's relationship with food) Fred's phone-in (Advice from a nutritionist) What's your food IQ? (A nutrition quiz) 	<ul style="list-style-type: none"> Indirect questions 	<ul style="list-style-type: none"> Food Taste and texture 	<ul style="list-style-type: none"> Reading: identifying the writer Speaking: discussing food and eating habits; discussing nutrition and health Listening: identifying key information
2 State of the art pages 38–41	<ul style="list-style-type: none"> Mobile phone mania Techno tales (News stories about technology) 	<ul style="list-style-type: none"> Types of phrasal verbs 	<ul style="list-style-type: none"> Expressions with <i>make</i> and <i>do</i> Gadgets Discussion phrases 	<ul style="list-style-type: none"> Reading: checking facts; summarising Speaking: discussing mobile phone use and gadgets; using discussion phrases Listening: predicting and comparing Pronunciation: sentence stress and intonation
3 Money talks pages 42–45	<ul style="list-style-type: none"> I sold my first car by 11 and earned a million by 14 Attitudes to money 	<ul style="list-style-type: none"> Talking about the present (present simple, present continuous, present perfect, <i>will</i>) 	<ul style="list-style-type: none"> Verbs to talk about money Expressions to talk about money 	<ul style="list-style-type: none"> Pronunciation: vowel sounds Reading: choosing a summary; identifying key information; understanding vocabulary in context Listening: understanding main points and identifying key information Speaking: discussing attitudes to money
4 I could kick myself pages 46–49	<ul style="list-style-type: none"> What's in a name? (Problems with brand naming) Music and advertising 	<ul style="list-style-type: none"> Unreal past and regrets 	<ul style="list-style-type: none"> Advertising and branding Expressions for memories and associations 	<ul style="list-style-type: none"> Reading: identifying key information; understanding paragraph topics; understanding vocabulary in context Listening: predicting and checking; listening for key language Speaking: discussing successful brand names; talking about memories and associations Writing: a letter of complaint