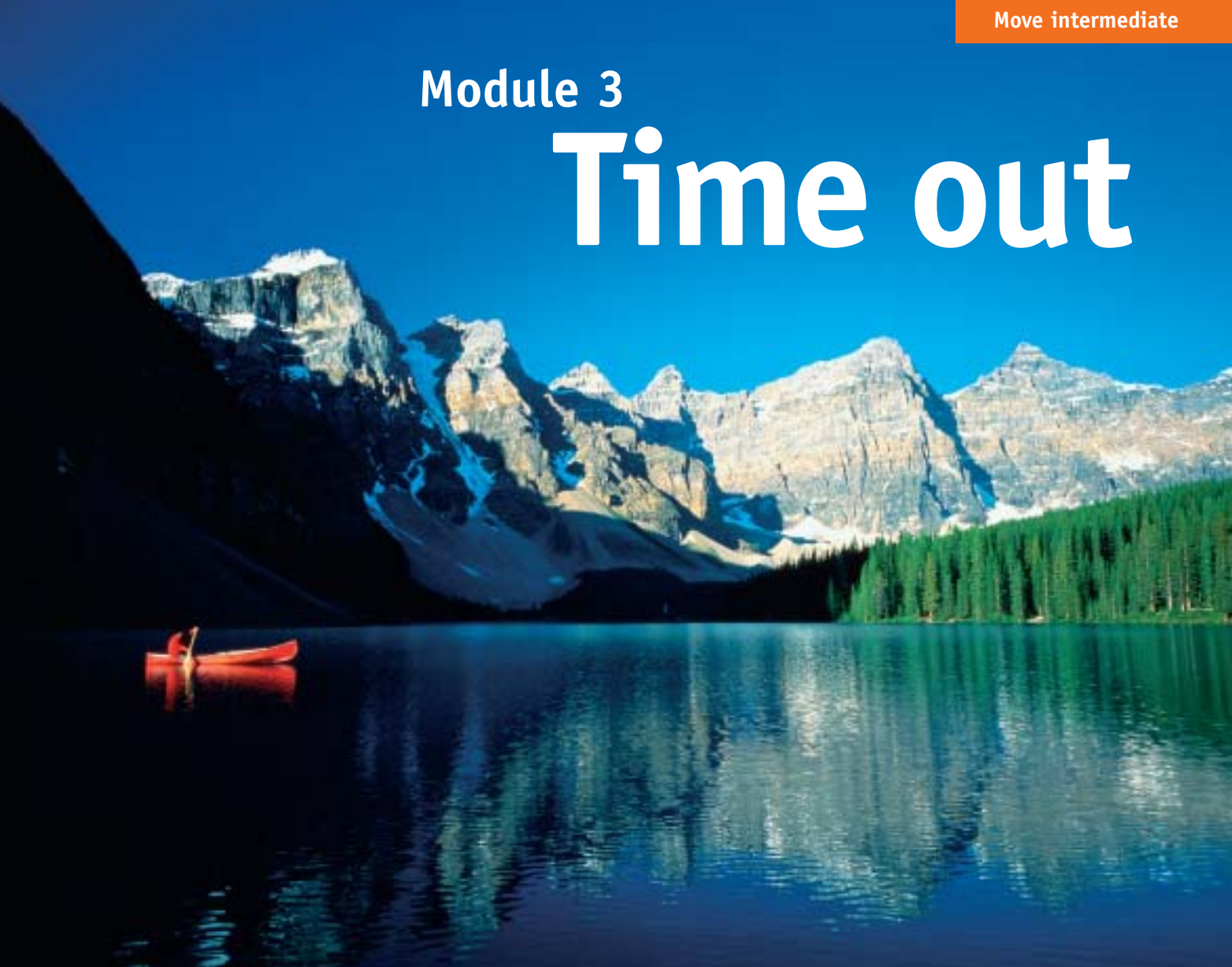


## Module 3

## Time out



Unit	Topic	Language study	Vocabulary	Main skills
1 Crossing the line pages 66–69	<ul style="list-style-type: none"> <li>Beckham 1, Ferguson 1 (Managing anger)</li> <li>Famous olympic moments</li> </ul>	<ul style="list-style-type: none"> <li>Describing past events (past simple, past continuous, past perfect)</li> </ul>	<ul style="list-style-type: none"> <li>Discussing sport</li> <li>Sports events</li> </ul>	<ul style="list-style-type: none"> <li><b>Reading:</b> ordering events</li> <li><b>Speaking:</b> responding to a text; presenting an argument</li> <li><b>Listening:</b> identifying key information</li> <li><b>Writing:</b> an opinion letter</li> </ul>
2 Is it art? pages 70–73	<ul style="list-style-type: none"> <li>Basher (Modern art)</li> <li>Describing art</li> </ul>	<ul style="list-style-type: none"> <li>Qualifying adjectives: (<i>very, absolutely and quite</i>)</li> </ul>	<ul style="list-style-type: none"> <li>Colours and shades</li> </ul>	<ul style="list-style-type: none"> <li><b>Listening:</b> checking information</li> <li><b>Reading:</b> understanding opinions</li> <li><b>Speaking:</b> expressing opinions about art</li> <li><b>Pronunciation:</b> giving opinions using intonation</li> </ul>
3 Fashion victims pages 74–77	<ul style="list-style-type: none"> <li>Hey, she's wearing my clothes! (Interview with a designer)</li> <li>Confessions of a shopaholic</li> </ul>	<ul style="list-style-type: none"> <li>Linking ideas</li> <li>The order of adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Clothes (pattern, material, style)</li> </ul>	<ul style="list-style-type: none"> <li><b>Reading:</b> understanding main information in a text</li> <li><b>Speaking:</b> discussing clothes and fashion; comparing responses to a survey</li> <li><b>Listening:</b> extracting details from an interview</li> </ul>
4 Globetrotting pages 78–81	<ul style="list-style-type: none"> <li>Off the beaten track with David Abram (Travel writing)</li> <li>Nightmare journeys</li> </ul>	<ul style="list-style-type: none"> <li>Verb + infinitive or <i>-ing</i></li> </ul>	<ul style="list-style-type: none"> <li>Phrasal verbs: travel</li> <li>Means of transport</li> </ul>	<ul style="list-style-type: none"> <li><b>Reading:</b> identifying particular information</li> <li><b>Listening:</b> understanding key references</li> <li><b>Speaking:</b> telling a story about a nightmare journey</li> <li><b>Writing:</b> a review about a place</li> </ul>

5 Review unit pages 82–85

• Extra practice pages 86–89 • Grammar reference and wordlist pages 90–92 • Listening scripts pages 94–95 • Communication activities pages 93, 96

• Use CD2 for listening activities in this module