

Module 2

Relationships



| Unit | Topic | Language study | Vocabulary | Main skills |
|-------------------------------------|--|--|--|--|
| 1 Family ties pages 34–37 | <ul style="list-style-type: none"> Can your birth order change your personality? Networks (Family and friends) | <ul style="list-style-type: none"> Talking about the past and present (past simple and present perfect) | <ul style="list-style-type: none"> Describing character | <ul style="list-style-type: none"> Reading: summarising key information Listening: completing a network diagram Speaking: describing family and friend networks |
| 2 Neighbours pages 38–41 | <ul style="list-style-type: none"> Neighbours from hell My housemates are slob! | <ul style="list-style-type: none"> Degrees of politeness and formality | <ul style="list-style-type: none"> Describing anti social behaviour | <ul style="list-style-type: none"> Listening: checking predictions Reading: listing particular information Pronunciation: sentence stress Speaking: resolving disputes Writing: a note |
| 3 Partners pages 42–45 | <ul style="list-style-type: none"> Is it worth it? (Relationship issues) A radio programme (Phone-in) | <ul style="list-style-type: none"> Giving advice (<i>should, might think about, If I were you</i>) | <ul style="list-style-type: none"> Phrasal verbs: relationships | <ul style="list-style-type: none"> Reading: identifying key information Listening: identifying details of a problem Speaking: discussing and agreeing advice Writing: an advice email |
| 4 Troubles pages 46–49 | <ul style="list-style-type: none"> The twelfth day of July (Conflict in Northern Ireland) How do you deal with conflict? | <ul style="list-style-type: none"> Verb + preposition | <ul style="list-style-type: none"> Describing conflict Ways of dealing with conflict | <ul style="list-style-type: none"> Reading: understanding a timeline; identifying key information Speaking: discussing the results of a questionnaire Listening: completing lists |

5 Review unit pages 50–53

• **Extra practice** pages 54–57 • **Grammar reference and wordlist** pages 58–60 • **Listening scripts** pages 62–63 • **Communication activities** pages 61, 64