

# Portfolio B1+

## My Language Passport

Name

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Address

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Date of birth

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Place of birth

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Nationality

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Native language

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Other languages

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School

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Year

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My favourite subject(s)

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Examinations

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Qualifications

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Skills (clubs)

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# Portfolio B1+

## My Language Biography

Why I want to learn English

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Favourite ways of learning words/phrases:

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Things I like doing in my English classes:

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The most important thing for me is speaking / listening to / reading / writing in English.

The most difficult thing for me is speaking / listening to / reading / writing in English.

I like working in pairs / on my own / in a group / as a whole class.

# Portfolio B1+

Look back at Units 1 and 2 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking				Date
<b>Unit 1</b> Learning styles	I can discuss ways of thinking and learning				
<b>Unit 1</b> Lesson 1	I can talk about eating habits				
<b>Unit 1</b> Lesson 2	I can give instructions on how to cook a dish				
<b>Unit 1</b> Lesson 3	I can give opinions on alternative and modern medicines				
<b>Unit 1</b> Lesson 4	I can discuss and correct information				
<b>Culture</b> Identity	I can talk about the differences between East and West				
<b>Unit 2</b> Lesson 1	I can role play an interview about recent activities				
<b>Unit 2</b> Lesson 2	I can talk about things that I've done and things I want to do				
<b>Unit 2</b> Lesson 3	I can describe events leading up to a situation in a picture				
<b>Unit 2</b> Lesson 4	I can discuss what's important to learn				

Unit / Lesson	Writing				Date
<b>Unit 1</b> Lesson 1	I can write a personal food diary				
<b>Unit 1</b> Lesson 2	I can write a recipe				
<b>Unit 1</b> Lesson 3	I can write a paragraph about my opinion of alternative medicine				
<b>Unit 1</b> Lesson 4	I can write a paragraph explaining why a common belief is false				
<b>Unit 2</b> Lesson 1	I can write an article based on an interview with a celebrity				
<b>Unit 2</b> Lesson 3	I can write a biography of a popular author				
<b>Unit 2</b> Lesson 4	I can write a short story based on a folk tale				
<b>Unit 2</b> Inspiration Extra!	I can write a magazine article				

# Portfolio A2+

Look back at Units 1 and 2 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading				Date
Unit 1 Lesson 1	I can read a questionnaire about food and drink				
Unit 1 Lesson 2	I can read descriptions of lifestyle gadgets				
Unit 1 Lesson 2	I can read a recipe				
Unit 1 Lesson 3	I can read an article about alternative medicine				
Unit 1 Lesson 4	I can read an article discussing popular beliefs				
Unit 1 Inspiration Extra	I can read a sketch				
Culture Identity	I can read opinions comparing East and West				
Unit 2 Lesson 1	I can read information about famous modern artists				
Unit 2 Lesson 2	I can read description of what it's like to be a film extra				
Unit 2 Lesson 3	I can read an article about a successful author				
Unit 2 Lesson 4	I can read a folk tale				

Unit / Lesson	Listening				Date
Unit 1 Lesson 1	I can understand an explanation to why statements aren't true				
Unit 2 Lesson 2	I can understand an interview with a performer				
Unit 2 Lesson 3	I can understand a description of a life of a famous writer				
Unit 2 Lesson 4	I can understand the ending of a story				
Unit 2 Inspiration Extra	I can understand a song				

# Portfolio B1+

What was your favourite lesson in Units 1 and 2? Why?

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Make a word map about food, drink and kitchen equipment.

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What problems do you have in English? How can you improve?

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## For your portfolio

Choose your best piece of written work from Units 1 and 2 to put in your portfolio. Re-write it if you want to. Illustrate your work with pictures from the Internet or magazines.

# Portfolio B1+

Look back at Units 3 and 4 in your Student's Book. Tick how well you did.

Look back at Student's Book Units 3 and 4. Tick how well you did.

Unit / Lesson	Speaking				Date
<b>Unit 3 Lesson 1</b>	I can talk about how things happen				
<b>Unit 3 Lesson 1</b>	I can describe the results of actions or states				
<b>Unit 3 Lesson 2</b>	I can make exclamations				
<b>Unit 3 Lesson 2</b>	I can talk about events in the future, time-tables and plans				
<b>Unit 3 Lesson 3</b>	I can make predictions				
<b>Unit 4 Lesson 1</b>	I can discuss possibilities in the future				
<b>Unit 4 Lesson 2</b>	I can role play a conversation about travel				
<b>Unit 4 Lesson 2</b>	I can express views on unlikely or imaginary possibilities				
<b>Unit 4 Lesson 3</b>	I can express wishes about the present				
<b>Unit 4 Lesson 4</b>	I can take part in a debate				

Unit / Lesson	Writing				Date
<b>Unit 3 Lesson 1</b>	I can write a comparison of other students' lives and achievements				
<b>Unit 3 Lesson 2</b>	I can write a description of a real or imaginary exciting event				
<b>Unit 3 Lesson 3</b>	I can write a description of future plans and predicted changes				
<b>Unit 3 Lesson 4</b>	I can write a biography of a person who changed the world				
<b>Unit 4 Lesson 1</b>	I can write predictions about future life				
<b>Unit 4 Lesson 3</b>	I can write reports of interviews about future life				
<b>Unit 4 Lesson 4</b>	I can write a balanced argument for and against a controversial law				

# Portfolio B1+

Look back at Units 3 and 4 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading				Date
Unit 3 Lesson 1	I can read an article about the birth and growth of the universe				
Unit 3 Lesson 2	I can read a blog about underwater exploration				
Unit 3 Lesson 3	I can read an interview about holidays in space				
Unit 3 Lesson 4	I can read biographies of people who have changed the world				
<b>Culture</b> Your Culture	I can read suggestions for developing creative ideas				
Unit 4 Lesson 1	I can read an article about possible future lifestyles				
Unit 4 Lesson 2	I can read an interview about carbon emissions				
Unit 4 Lesson 3	I can read an interview about a perfect holiday destination				
Unit 4 Lesson 4	I can read a summary of arguments for and against direct action				

Unit / Lesson	Listening				Date
Unit 3 Lesson 1	I can understand an account on space records				
Unit 3 Lesson 3	I can understand a tour programme				
Unit 3 Lesson 4	I can understand a description of an important discovery				
Unit 4 Lesson 3	I can understand a radio phone-in				
Unit 4 Lesson 4	I can understand a debate				
Unit 4 Inspiration Extra!	I can understand a song				

# Portfolio B1+

Which lesson in Units 3 and 4 did you find most useful? Why?

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How many words and phrases can you remember about the environment? Make a word map.

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How many different ways of learning words and phrases do you know? For example, writing words on cards.

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## For your portfolio

Choose your best piece of written work from Units 3 and 4 to put in your portfolio. Re-write it if you want to. Illustrate your work with pictures from the Internet or magazines.

# Portfolio B1+

Look back at Units 5 and 6 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking				Date
Unit 5 Lesson 1	I can talk about the possible results of imaginary past events				
Unit 5 Lesson 1	I can express regret about past events and their consequences				
Unit 5 Lesson 2	I can say whether things are necessary or compulsory				
Unit 5 Lesson 3	I can discuss possibilities in the past				
Unit 5 Lesson 4	I can compare the professional roles of men and women				
Culture Saying the right thing	I can role play conversations in a bank, hostel and railway station				
Unit 6 Lesson 2	I can report statements and questions				
Unit 6 Lesson 3	I can discuss problem situations and how I would solve them				
Unit 6 Lesson 4	I can interview another student about holidays				

Unit / Lesson	Writing				Date
Unit 5 Lesson 1	I can write a description of the possible consequences of imaginary past events				
Unit 5 Lesson 2	I can write details of the qualifications needed for a job				
Unit 5 Lesson 3	I can write a description of an unusual past event and the possible causes of it				
Unit 5 Lesson 4	I can write a comparison of the positions of men and women in society				
Culture Saying the right thing	I can write a dialogue based on a role play				
Unit 6 Lesson 2	I can write a summary of an interview				
Unit 6 Lesson 3	I can write a paragraph about solutions to a problem situation				

# Portfolio B1+

Look back at Units 5 and 6 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading				Date
Unit 5 Lesson 1	I can read an article about a historical event				
Unit 5 Lesson 2	I can read a newspaper article about unusual jobs				
Unit 5 Lesson 3	I can read accounts of unusual disappearances				
Unit 5 Lesson 4	I can read a biography of a woman footballer				
Culture Saying the right thing	I can read a questionnaire about shopping				
Unit 6 Lesson 1	I can read an email about a holiday				
Unit 6 Lesson 2	I can read a book extract about a meal in a restaurant				
Unit 6 Lesson 3	I can read a newspaper report of a survey.				
Unit 6 Lesson 4	I can read an article about family travel				

Unit / Lesson	Listening				Date
Unit 5 Lesson 1	I can understand an account on how a lottery win changed someone's life				
Unit 5 Lesson 2	I can understand a radio programme about job qualifications				
Unit 5 Lesson 4	I can understand a description of the life of a sports personality				
Culture Saying the right thing	I can understand conversations in tourist situations				
Unit 6 Lesson 1	I can understand a family conversation				
Unit 6 Lesson 2	I can understand a radio interview with a writer				
Unit 6 Lesson 4	I can understand an interview about travelling with parents				

# Portfolio B1+

Which extraordinary person in Unit 5 do you admire most? Why?

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What do you need more practice in? Is there anything you want your teacher to explain again?

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What can you do outside of class to improve your English? Make lists under these headings:

## For your portfolio

Choose your best piece of written work from Units 5 and 6 to put in your portfolio.  
Re-write it if you want to. Illustrate your work with pictures from the Internet or magazines.

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# Portfolio B1+

Look back at Units 7 and 8 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking				Date
Unit 7 Lesson 1	I can exchange information about personal experiences				
Unit 7 Lesson 2	I can express opinions on how I should be treated				
Unit 7 Lesson 3	I can role play phone conversations and taking messages				
Unit 7 Lesson 4	I can take part in a debate				
<b>Culture</b> Student Life	I can compare student life in Britain and my country				
Unit 8 Lesson 1	I can talk about my first day at school				
Unit 8 Lesson 3	I can interview other students about the obligations and abilities				
Unit 8 Lesson 4	I can role play a telephone interview				

Unit / Lesson	Writing				Date
Unit 7 Lesson 1	I can write a comparison of people's experiences				
Unit 7 Lesson 2	I can write a comparison of people's opinions				
Unit 7 Lesson 3	I can write telephone messages				
Unit 7 Lesson 4	I can write a balanced argument for and against a controversial law				
Unit 8 Lesson 1	I can write a poem				
Unit 8 Lesson 2	I can write questions and answers for a questionnaire				
Unit 8 Lesson 4	I can write a letter of application				
Unit 8 Lesson 4	I can write personal details on a form				

# Portfolio B1+

Look back at Units 7 and 8 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading				Date
Unit 7 Lesson 1	I can read information about the meaning and origin of idioms				
Unit 7 Lesson 2	I can read an article about the discovery of DNA				
Unit 7 Lesson 3	I can read an account on how mobile phones are changing lives in Africa				
Unit 7 Lesson 4	I can read an article about languages in danger				
Unit 7 Inspiration Extra!	I can read a sketch				
Culture Student Life	I can read a questionnaire about student life in Britain				
Culture Student Life	I can read personal reflections of university students				
Unit 8 Lesson 1	I can read success stories of famous people				
Unit 8 Lesson 1	I can read a rap poem				
Unit 8 Lesson 2	I can read an article about school in the past and future				
Unit 8 Lesson 3	I can read an interview with a singer/songwriter				
Unit 8 Lesson 4	I can read a letter of application				
Unit 8 Lesson 4	I can read an application form				

Unit / Lesson	Listening				Date
Unit 7 Lesson 1	I can understand a business phone conversation				
Unit 7 Lesson 4	I can understand a debate				
Unit 8 Lesson 2	I can understand interviews about abilities and needs				
Unit 8 Lesson 3	I can understand a teenager talking about parental control				
Unit 8 Lesson 4	I can understand telephone interview for voluntary work				

# Portfolio B1+

Which grammar point from Units 7 and 8 do you need more practice in? How can you improve?

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How many phrasal verbs with off, out, on, up and through can you remember? Write sentences with five of them.

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What are your plans for the future for your English language learning? How can you improve?

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## For your portfolio

Choose your best piece of written work from Units 7 and 8 to put in your portfolio. Re-write it if you want to. Illustrate your work with pictures from the Internet or magazines.