

Portfolio A2+/B1

My Language Passport

Name

Address

Date of birth

Place of birth

Nationality

Native language

Other languages

School

Year

My favourite subject(s)

Examinations

Qualifications

Skills (clubs)

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My Language Biography

Why I'm learning English.

Favourite ways of learning words/phrases:

Things I like doing in my English classes:

The most important thing for me is speaking / listening to / reading / writing in English.

The most difficult thing for me is speaking / listening to / reading / writing in English.

I like working in pairs / on my own / in a group / as a whole class.

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Look back at Units 1 and 2 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 1 Learning styles	I can discuss ways of learning languages				
Unit 1 Lesson 1	I can talk about routines and what's happening now				
Unit 1 Lesson 1	I can give information about future arrangements				
Unit 1 Lesson 2	I can describe what happened in the past				
Unit 1 Lesson 2	I can role play a phone conversation				
Unit 1 Lesson 3	I can say what happened when something else was happening				
Unit 1 Lesson 4	I can interview someone about an important event				
Unit 2 Lesson 1	I can express likes and dislikes				
Unit 2 Lesson 2	I can talk about plans and abilities				
Unit 2 Lesson 3	I can describe how a system works				
Unit 2 Lesson 4	I can interview someone about their favourite picture				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 1 Lesson 1	I can write a personal profile				
Unit 1 Lesson 2	I can write a holiday diary				
Unit 1 Lesson 3	I can write short newspaper article				
Unit 1 Lesson 4	I can write a description of an important event				
Culture Identity	I can write a comparison of two different opinions				
Unit 2 Lesson 1	I can write a short review of a film				
Unit 2 Lesson 2	I can write a comparison of answers to a questionnaire				
Unit 2 Lesson 3	I can write a short review of a book				
Unit 2 Lesson 4	I can write a description of a picture				

Portfolio A2+

Look back at Units 1 and 2 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 1 Lesson 1					
Unit 1 Lesson 2					
Unit 1 Lesson 3					
Unit 1 Lesson 4					
Unit 1 Inspiration Extra!					
Unit 2 Lesson 1					
Unit 2 Lesson 2					
Unit 2 Lesson 3					
Unit 2 Lesson 4					

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 1 Lesson 1	I can understand an interview about someone's life and feelings				
Unit 1 Lesson 2	I can understand a phone conversation				
Unit 1 Lesson 3	I can understand a description of an accident				
Unit 1 Lesson 4	I can understand descriptions of important past memories				
Unit 2 Lesson 1	I can understand people giving their opinions of films				
Unit 2 Lesson 2	I can understand the answers to a questionnaire				
Unit 2 Lesson 4	I can understand an interview with someone about their favourite picture				
Unit 2 Inspiration Extra!	I can understand a song				

Portfolio **A2+/B1**

What was your favourite lesson in Units 1 and 2? Why?

You have one minute. Write down as many words for feelings and emotions as you can.

For your portfolio

Choose your best piece of written work from Units 1 and 2 to put in your portfolio. Re-write it if you want to. Illustrate your work with pictures from the Internet or magazines.

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Look back at Units 3 and 4 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 3 Lesson 1	I can express certainty and discuss likelihood				
Unit 3 Lesson 1	I can say what things look, sound and taste like				
Unit 3 Lesson 2	I can discuss the legal age for doing things				
Unit 3 Lesson 3	I can give opinions and advice about difficult situations				
Unit 3 Inspiration Extra!	I can take part in a debate				
Unit 4 Lesson 1	I can describe what's happening in a picture				
Unit 4 Lesson 2	I can predict what will happen in a story				
Unit 4 Lesson 2	I can make promises and offer help				
Unit 4 Lesson 3	I can interview someone about future possibilities				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 3 Lesson 1	I can definitions of objects				
Unit 3 Lesson 2	I can write notes asking for and giving advice				
Unit 3 Lesson 4	I can write a paragraph expressing opinions				
Unit 4 Lesson 1	I can write a description of my surroundings				
Unit 4 Lesson 2	I can write a paragraph about plans and hopes for the future				
Unit 4 Lesson 4	I can write the ending of a story				

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Look back at Units 3 and 4 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 3 Lesson 2	I can read a newspaper article about laws in the USA				
Unit 3 Lesson 3	I can read an online teenage problem page				
Unit 3 Lesson 4	I can read a debate about international aid				
Unit 3 Inspiration Extra!	I can read a sketch				
Culture Great Novels	I can read short biographies of writers				
Culture Great Novels	I can read extracts from classic novels				
Unit 4 Lesson 1	I can read a description of psychic experiences				
Unit 4 Lesson 2	I can read a questionnaire about superstitions				
Unit 4 Lesson 3	I can read a dialogue about flying				
Unit 4 Lesson 4	I can read a mystery story				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 3 Lesson 1	I can understand a contestant's answers in a game show				
Unit 3 Lesson 2	I can understand people talking about UK law				
Unit 3 Lesson 4	I can understand information about ways to save energy				
Culture Great Novels	I can understand the gist of extracts from novels				
Unit 4 Lesson 2	I can understand a short ghost story				
Unit 4 Inspiration Extra!	I can understand a song				

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Which lesson in Units 3 and 4 did you find most useful? Why?

How many phrasal verbs with *down* and *out* can you remember (for example write down)? Write sentences using five of them.

For your portfolio

Choose your best piece of written work from Units 3 and 4 to put in your portfolio. Re-write it if you want to. Illustrate your work with pictures from the Internet or magazines.

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Look back at Units 5 and 6 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 5 Lesson 1	I can talk about recent events				
Unit 5 Lesson 2	I can describe how I felt about activities I've tried				
Unit 5 Lesson 3	I can interview someone about important events in their life				
Unit 5 Lesson 4	I can plan a holiday				
Unit 6 Lesson 1	I can express cause and effect				
Unit 6 Lesson 2	I can talk about what people used to do and have				
Unit 6 Lesson 2	I can talk about changes in people's lives				
Unit 6 Lesson 3	I can discuss which have been the best and worse inventions				
Unit 6 Lesson 4	I can describe a process				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 5 Lesson 1	I can write a list of things I'd like to do				
Unit 5 Lesson 2	I can write a paragraph about unachieved aims				
Unit 5 Lesson 3	I can write a description of important things and events in my life				
Unit 5 Lesson 4	I can write an email about a holiday				
Culture Your holiday, their home	I can write about my views on tourism				
Unit 6 Lesson 2	I can write about changes in people's lives				
Unit 6 Lesson 3	I can write a comparison of the best and worst inventions				
Unit 6 Lesson 4	I can write a description of how cotton is made				

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Look back at Units 5 and 6 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 5 Lesson 1	I can read a description of a trip				
Unit 5 Lesson 2	I can read an article about new sports				
Unit 5 Lesson 3	I can read an article about a sports personality				
Unit 5 Lesson 4	I can read a travel diary on a website				
Unit 5 Inspiration Extra!	I can read a sketch				
Culture Your holiday, their home	I can read opinions about the effect of tourism				
Culture Your holiday, their home	I can read a poem				
Unit 6 Lesson 1	I can read an article about inventions				
Unit 6 Lesson 2	I can read an article about recycling				
Unit 6 Lesson 3	I can read a description of Leonardo da Vinci's inventions				
Unit 6 Lesson 4	I can read information about early inventions				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 5 Lesson 1	I can understand an interview about what someone has or hasn't done				
Unit 5 Lesson 4	I can understand a conversation about countries visited on holiday				
Culture Your holiday, their home	I can understand a report about well-known tourist sites				
Unit 6 Lesson 3	I can understand the answers to a general knowledge quiz				
Unit 6 Lesson 4	I can understand a description of how cotton was made				
Unit 6 Inspiration Extra!	I can understand a song				

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Look back at Units 7 and 8 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 7 Lesson 1	I can say what people asked and told me to do				
Unit 7 Lesson 2	I can report people's conversations				
Unit 7 Lesson 3	I can role play an interview				
Culture Global English	I can agree and disagree with statements about learning English				
Unit 8 Lesson 1	I can express criticism and regrets about the past				
Unit 8 Lesson 2	I can say what I would do in imaginary situations				
Unit 8 Lesson 2	I can give advice to people with problems				
Unit 8 Lesson 3	I can discuss answers to a quiz				
Unit 8 Lesson 4	I can say why I'd like to visit a country				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 7 Lesson 2	I can write reports of recent news				
Unit 7 Lesson 3	I can write a report of an interview				
Unit 7 Lesson 4	I can write a news story about a rescue				
Culture Global English	I can write a paragraph giving my opinions on language learning				
Unit 8 Lesson 1	I can write descriptions of regrettable past actions				
Unit 8 Lesson 2	I can write advice to someone who is going on a camping holiday				
Unit 8 Lesson 3	I can write descriptions of people and places				
Unit 8 Lesson 4	I can write a description of a country				

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Look back at Units 7 and 8 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading	☺	☹	☹	Date
Unit 7 Lesson 1	I can read an article about language-learning animals				
Unit 7 Lesson 2	I can read an interview with the inventor of email				
Unit 7 Lesson 3	I can read a newspaper article about emergency situations				
Unit 7 Lesson 4	I can read a newspaper story about a sea rescue				
Unit 7 Inspiration Extra!	I can read a sketch				
Culture Global English	I can read a text about global English				
Unit 8 Lesson 1	I can read facts about water				
Unit 8 Lesson 1	I can read an interview with an environmental campaigner				
Unit 8 Lesson 2	I can read a questionnaire about survival in difficult situations				
Unit 8 Lesson 3	I can read a dialogue about a variety of living spaces				
Unit 8 Lesson 4	I can read a guidebook extract and country fact file				

Unit / Lesson	Listening	☺	☹	☹	Date
Unit 7 Lesson 2	I can understand the difference between what was said and what actually happened				
Unit 7 Lesson 3	I can understand an interview with an air ambulance paramedic				
Unit 7 Lesson 4	I can understand details in a radio news report				
Unit 8 Lesson 2	I can understand the answers to a questionnaire				
Unit 8 Lesson 2	I can understand advice given to people who don't feel well				
Unit 8 Lesson 4	I can understand facts about a country				
Unit 8 Inspiration Extra!	I can understand a song				

