

## DAWSON'S CREEK™:

## Long Hot Summer

## A Before Reading

- 1 Describe the girls in the photo on the front cover.
- 2
  - a If you have read any other “*Dawson’s Creek*,™” books in this series, what are the names of the main characters?
  - b If you haven’t read any other “*Dawson’s Creek*,™” books in this series, read *The People in This Story* on pages 6 and 7. Write two facts about each of the main characters.

## B While Reading

- 3 Read to the end of Chapter 1. Who is doing what this summer?
  - a Who is working at The Ice House?
  - b Who is working at Screenplay Video?
  - c Who is going to learn to be a lifeguard?
- 4 How do the characters feel during this long, hot summer? After you read each chapter, answer these questions.
  - a After Chapter 2—How does Dawson feel about Sheila?
  - b After Chapter 3—How does Joey feel about Dawson? How does Joey feel about Jeremy?
  - c After Chapter 4—How does Pacey feel about being a lifeguard?
  - d After Chapter 5—How does Joey feel about Jeremy?
  - e After Chapter 6—How does Jen feel about Pacey?
  - f After Chapter 7—How does Dawson feel about Sheila?
- 5 What does a lifeguard do? What are these things? Which thing does a lifeguard use?

a



b



c



6 Read to the end of Chapter 8. Chapter 9 is called “Rescue”. Make a guess. Where does the rescue take place? The first eight chapters will give you a clue.

### C After Reading

7 Look at page 60. Here is a picture of Joey and Dawson at the end of the story. What is each of them thinking?

8 Read Dawson’s movie script on pages 10 and 11 again. Dawson is going to make a movie of Pace’s rescue of Joey. Write Dawson’s movie script for Chapter 9 “Rescue”.

9 A year after the end of this story, Joey and Dawson are talking together. Write their conversation.