

Module 1

Vision



Unit	Topic	Language study	Vocabulary	Main skills
1 I know what I like pages 2-5	<ul style="list-style-type: none"> Nature or nurture (three gifted young women) Speed-dating 	<ul style="list-style-type: none"> Likes and dislikes, agreeing and disagreeing 	<ul style="list-style-type: none"> Phrasal verbs: growing up Sports, leisure activities, types of film and styles of music 	<ul style="list-style-type: none"> Reading: understanding main information Speaking: discussing child development; Asking for and giving personal information Listening: identifying key information
2 Innovation pages 6-9	<ul style="list-style-type: none"> Great minds (Steve Jobs and Steve Wozniak, co-founders of Apple Computers) Tokyo gizmo (innovative gadgets from a Japanese toymaker) 	<ul style="list-style-type: none"> Talking about past events (past simple and past continuous) 	<ul style="list-style-type: none"> make and do 	<ul style="list-style-type: none"> Listening: identifying main information Pronunciation: regular past tense endings (-ed) Reading: understanding main information Speaking: discussing the importance of inventions
3 The sixth sense pages 10-13	<ul style="list-style-type: none"> Psychic powers Your lying ways (sleeping positions) 	<ul style="list-style-type: none"> Expressing necessity and advice (<i>mustn't</i>, <i>don't</i>, <i>have to</i>, <i>shouldn't</i>, <i>ought to</i>, <i>don't need to</i>) 	<ul style="list-style-type: none"> Character adjectives 	<ul style="list-style-type: none"> Reading: understanding gist Writing: an email to a friend Speaking: discussing psychic powers; describing people Listening: identifying particular information
4 What do you do? pages 14-17	<ul style="list-style-type: none"> Any volunteers? (experiences of a volunteer working in China) Volunteers needed 	<ul style="list-style-type: none"> Making promises, requests and predictions: <i>will</i> 	<ul style="list-style-type: none"> Work experience Occupations 	<ul style="list-style-type: none"> Reading: identifying main information Listening: identifying key information Speaking: talking about jobs and career choices; making promises, requests and predictions

5 Review unit pages 18-21

* Extra practice pages 22-25 * Grammar reference and wordlist pages 26-28 * Listening scripts: pages 30-31 * Communication activities: pages 29, 32