

# English for Academic Purposes (EAP) Advanced with IELTS exercises

This is an EAP Advanced course. It corresponds to CEFR level C1. You will find a collection of grammar exercises, listening activities, vocabulary activities, sample essays, web projects, grammar reference units and IELTS exercises. There are 14 units to this course, focusing on cultural and academic aspects, study skills, grammar and exam practice

## UNIT 1

0

**Universities worldwide**

**Syllabus components**

University life

### Description

**This Syllabus Item helps you navigate the web to find out about and compare top universities around the world.**

**Syllabus component description**

Navigating the websites of universities around the world and finding information about courses, facilities and resources. Visiting the Times Online Good University Guide to compare the top twenty British universities.

1

**Courses and grades**

**Syllabus components**

University life

Academic vocabulary

**This Syllabus Item helps you learn about different kinds of university courses and types of assessment.**

**Syllabus component description**

Navigating the websites of two British universities to find out about and compare the courses they offer.

Reading about the differences between university courses and their levels and choosing the right words to complete the text. Reading about different types of assessment used at university and matching each type to its description.

## UNIT 2

2

**Read efficiently**

**Syllabus components**

Academic reading

### Description

**This Syllabus Item provides practice of reading for main ideas in academic texts. It also provides practice of identifying genre.**

**Syllabus component description**

Reading a student essay extract and choosing the best summary for the text and its paragraphs. Reading two texts that express opposing views and deciding whether statements are true or false. Reading an extract from an essay and choosing sentences to complete the text. Reading three short texts and identifying the genre of each text and its use in an academic context.

3

**Listen effectively**

**Syllabus components**

Academic listening

**This Syllabus Item provides practice of listening for main ideas on the first listening and for details on the second listening.**

**Syllabus component description**

Listening to a lecturer, identifying the main points from the lecture and selecting words to complete sentences. Listening to a lecturer, selecting the main points of the argument and deciding on the support for the argument. Listening to a lecturer, selecting the main points of the argument and matching words with definitions.

4

**Make your point**

**Syllabus components**

Academic speaking support

**This Syllabus Item provides practice of the kind of language you need to participate in seminars and tutorials.**

**Syllabus component description**

Listening to students in a seminar and identifying the techniques of persuasion used. Listening to students exchanging views and deciding whether they are putting their point forward in an aggressive or neutral way. Reading extracts from a seminar and identifying the correct phrases for commenting on the speaker's ideas.

## UNIT 3

5

**Take a look at nouns and articles**

**Syllabus components**

Academic grammar

### Description

**This Syllabus Item helps you check your knowledge of how different types of nouns and articles are used in academic English.**

**Syllabus component description**

Practising noun forms (nominalization) by choosing the best way to paraphrase sentences. Practising nouns that refer to general ideas or concepts by choosing the best umbrella nouns to complete sentences. Practising the use of articles in academic English by choosing the most appropriate articles to complete a text.

6	<p><b>Take a look at noun phrases</b>  <b>Syllabus components</b></p> <p>Academic grammar</p>	<p><b>This Syllabus Item helps you check your knowledge of noun phrases and noun-verb agreement.</b>  <b>Syllabus component description</b></p> <p>Practising long noun phrases by choosing the best phrases to complete sentences. Practising noun and adjective forms by keying the correct form of a noun or adjective to complete sentences. Practising noun-verb agreement by choosing the best verb form to complete sentences.</p>
7	<p><b>Get organized!</b>  <b>Syllabus components</b></p> <p>Academic writing</p>	<p><b>This Syllabus Item shows you how to plan and write discursive, cause and effect, and compare and contrast essays.</b>  <b>Syllabus component description</b></p> <p>Studying how to plan and write a discursive essay by writing an essay and then looking at a model answer and comments. Studying how to plan and write a cause and effect essay by writing an essay and then looking at a model answer and comments. Studying how to compare and contrast in academic writing by writing an essay and then looking at a model answer and comments.</p>
8	<p><b>Get some practice in IELTS</b>  <b>Syllabus components</b></p> <p>IELTS exam practice</p>	<p><b>This Syllabus Item helps you prepare for your IELTS test. You will do some practice listening and reading exercises.</b>  <b>Syllabus component description</b></p> <p>Listening to someone on the radio who wants to sell a car and keying in missing information. Listening to a telephone information line about a local arts event. Reading a text about the design of office buildings, keying in words to complete notes and matching statements to the people who make them in the text. Reading a text about an environmental issue in Britain, choosing the correct heading for each paragraph and choosing which five of a set of options are correct.</p>

## UNIT 4

9	<p><b>The people on campus</b>  <b>Syllabus components</b></p> <p>University life</p>	<p><b>Description</b></p> <p><b>This Syllabus Item helps you become familiar with the roles of the different people working in a university and practise the language you can use to interact with them and other students.</b>  <b>Syllabus component description</b></p> <p>Reading descriptions of members of staff and matching them to the titles they are given. Reading statements made by tutors and keying the correct words to complete paragraphs. Reading the transcript of a tutorial and selecting the questions the student is asking the tutor. Identifying the appropriate language to use when making requests to strangers or people you know.</p>
10	<p><b>Campus facilities</b>  <b>Syllabus components</b></p> <p>University life</p>	<p><b>This Syllabus Item helps you become familiar with the departments, facilities and support networks available on campus.</b>  <b>Syllabus component description</b></p> <p>Reading a text about some of the facilities available on campus and choosing the correct words to complete the text. Reading a text that gives university students advice on where to go for help and choosing words to complete the text.</p>

## UNIT 5

11	<p><b>Work out meaning</b>  <b>Syllabus components</b></p> <p>Academic reading</p>	<p><b>Description</b></p> <p><b>This Syllabus Item provides practice of using context (surrounding text) to work out the meaning of formal words and expressions which are often used in academic texts.</b>  <b>Syllabus component description</b></p> <p>Looking at a list of words and finding their formal, academic equivalent in a research report. Reading three extracts from student essays and selecting the correct definitions for key terms. Reading an article and matching formal expressions to their informal equivalents. Reading a text and selecting the correct definitions for the key vocabulary.</p>
12	<p><b>Pay attention to key words</b>  <b>Syllabus components</b></p> <p>Academic listening</p> <p>Academic vocabulary</p>	<p><b>This Syllabus Item provides practice of the specific language used by speakers to report research, indicate important points, introduce their ideas and signpost the talk for their listeners.</b>  <b>Syllabus component description</b></p> <p>Listening to a lecturer, identifying the order in which the topics are discussed and selecting the correct words to complete the text. Listening to a lecturer, selecting the main points of the lecture and identifying signpost and importance markers. Reading a seminar presentation and identifying the correct opening sentences for each paragraph. Reading a lecture transcript and selecting the correct words to complete the text.</p>

13	<p><b>Give a good presentation</b>  <b>Syllabus components</b></p> <p>Academic speaking support</p>	<p><b>This Syllabus Item provides information about how to give presentations in seminars and make effective use of visual aids.</b>  <b>Syllabus component description</b></p> <p>Listening to a speaker explaining how to give effective presentations and deciding if statements are true or false. Reading a text about the advantages of using visual aids in seminar presentations, deciding whether statements are true or false and identifying seven things to avoid when making a presentation.</p>
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## UNIT 6

14	<p><b>Take a look at verbs</b>  <b>Syllabus components</b></p> <p>Academic grammar</p>	<p><b>Description</b>  <b>This Syllabus Item helps you check your knowledge of how formal verbs, modal verbs and passive verbs are used in academic English.</b>  <b>Syllabus component description</b></p> <p>Practising formal verbs by choosing the most appropriate verbs to complete a text. Practising modal verbs by choosing the most appropriate verbs to complete sentences. Practising passive verbs by deciding whether sentences are appropriate for an academic essay.</p>
15	<p><b>Take a look at particles and prepositions</b>  <b>Syllabus components</b></p> <p>Academic grammar</p>	<p><b>This Syllabus Item helps you check your knowledge of how phrasal verbs, prepositional phrases and verbs followed by prepositions are used in academic English.</b>  <b>Syllabus component description</b></p> <p>Practising phrasal verbs by keying in the correct particle to complete phrasal verbs. Practising prepositions that follow verbs by keying in the correct prepositions to complete sentences. Practising set phrases containing prepositions by keying in the correct prepositions to complete a text.</p>
16	<p><b>Enrich your writing</b>  <b>Syllabus components</b></p> <p>Academic writing</p>	<p><b>This Syllabus Item shows you how you can enrich your writing by using definitions, presenting evidence, giving explanations and including evaluation in an effective way.</b>  <b>Syllabus component description</b></p> <p>Studying how to use definitions in academic writing by choosing the best way to complete definitions and then matching two parts of definitions. Studying how to use evidence to support an argument by looking at a sample essay and comments. Studying how to give explanations in academic writing by looking at an extract from a sample essay and comments. Studying how to include evaluation in academic writing by looking at a sample essay and comments. Studying how to structure an essay by using the Situation - Problem - Solution - Evaluation model by looking at a sample essay and comments.</p>
17	<p><b>Get some more practice in IELTS</b>  <b>Syllabus components</b></p> <p>IELTS exam practice</p>	<p><b>This Syllabus Item helps you prepare for your IELTS test. You will do some practice listening and reading exercises.</b>  <b>Syllabus component description</b></p> <p>Listening to two students discussing their studies about local history, keying in missing information and clicking on answers. Listening to a presentation about Antarctica and keying in missing information. Reading a text about an event that took place in the United States in 1929, choosing the correct heading for each paragraph and choosing the correct words to fill in gaps in a summary.</p>

## UNIT 7

18	<p><b>Somewhere to live</b>  <b>Syllabus components</b></p> <p>University life</p>	<p><b>Description</b>  <b>This Syllabus Item provides practice of the kind of language used in advertisements which offer accommodation.</b>  <b>Syllabus component description</b></p> <p>Reading a request for accommodation and three replies and answering questions about them. Reading three advertisements offering accommodation and matching vocabulary and abbreviations with their definitions.</p>
19	<p><b>Student experiences</b>  <b>Syllabus components</b></p> <p>University life</p>	<p><b>This Syllabus Item provides practice of the kind of language you can use to talk about different experiences at university.</b>  <b>Syllabus component description</b></p> <p>Visiting external websites and watching video clips of international students to find out about experiences of university. Reading extracts of two letters home, one by an American student and one by a British student, and deciding if the language is more likely to be used in American or British English. Visiting the websites of some well-known British universities to find out about some of the clubs and societies you can join.</p>

## UNIT 8

20

	<b>Description</b>
<b>Find hints in words and identify facts and opinions in texts</b> <b>Syllabus components</b>	<b>This Syllabus Item helps you study the different parts of long words often used in academic texts in order to decode their meaning successfully. It also helps you distinguish fact from opinion in texts.</b> <b>Syllabus component description</b>
Academic reading	Reading two short texts and answering a series of multiple-choice questions about bias in texts. Reading three short texts, identifying examples of language used to present fact or opinion and reading a list of summary sentences to decide which text they describe.
Academic vocabulary	Looking at sentences containing errors and highlighting the incorrect words and then keying in the correct form of the words to complete sentences. Practising affixes (prefixes and suffixes) by choosing the correct word forms to complete a text.

21

<b>Recognize fast speech and lecturers' opinions</b> <b>Syllabus components</b>	<b>This Syllabus Item helps you understand connected speech, which often occurs when people talk quickly. It also helps you identify different speakers' points of view.</b> <b>Syllabus component description</b>
Academic listening	Listening to a lecturer who talks quite quickly, typing some of the words he uses and identifying the words he stresses. Listening to a lecturer who talks quite quickly, identifying the gist of the seminar presentation and listening for the schwa sound. Listening to five speakers, identifying each speaker's point of view and examining the evidence they use. Listening to extracts from two lectures and identifying how the lecturers support their statements of opinion.

22

<b>Be polite!</b> <b>Syllabus components</b>	<b>This Syllabus Item shows you how to discuss your ideas politely in seminars or tutorials.</b> <b>Syllabus component description</b>
Academic speaking support	Reading extracts from a seminar and studying the politeness strategies students use. Looking at a list of phrases, deciding what their function would be in a seminar or tutorial and identifying polite phrases for disagreeing with people.

## UNIT 9

23

	<b>Description</b>
<b>Take a look at reported speech</b> <b>Syllabus components</b>	<b>This Syllabus Item helps you check your knowledge of how reported speech and reporting verbs are used in academic English.</b> <b>Syllabus component description</b>
Academic grammar	Practising reported speech by choosing the best way to report statements. Practising the use of verbs in reported speech by choosing the best verbs to complete sentences. Practising reporting verbs by reading an extract from an article and choosing the best verbs to complete it.

24

<b>Take a look at conjunctions, adverbs and time words</b> <b>Syllabus components</b>	<b>This Syllabus Item helps you check your knowledge of the use of conjunctions, adverbs and time words in academic English.</b> <b>Syllabus component description</b>
Academic grammar	Practising conjunctions by choosing the most appropriate conjunctions to complete a text. Practising adverbs by choosing the most appropriate adverbs to complete sentences. Practising time words by choosing the best time words to complete sentences.

25

<b>Do it right!</b> <b>Syllabus components</b>	<b>This Syllabus Item shows you the correct use of punctuation, style, register and cohesion devices in academic writing.</b> <b>Syllabus component description</b>
Academic writing	Practising punctuation by choosing the most appropriate item of punctuation to complete an extract from an essay. Practising style and register by choosing the most appropriate words to complete an academic text. Practising style and register by choosing words to complete an extract from an essay. Practising cohesion (linking within a text) by choosing the best words to complete two parts of an academic text.

## UNIT 10

26

	<b>Description</b>
<b>IELTS practice listening test</b> <b>Syllabus components</b>	<b>This Syllabus Item helps you prepare for the four sections of the IELTS listening test. It provides practice of the different kinds of questions included in this test.</b> <b>Syllabus component description</b>
IELTS exam practice	Listening to two people talking about visiting Australia, keying in information and clicking on answers. Listening to a recorded announcement about ferries and keying in missing information. Listening to students discussing different cities, clicking on answers and keying in information. Listening to a talk about archeological searches for dinosaur evidence, keying in information and clicking on answers.

27	<b>IELTS practice reading test</b>	<p><b>This Syllabus Item helps you prepare for the IELTS reading test. You will read three passages and practise the different kinds of questions included in this test.</b></p> <p><b>Syllabus components</b> <b>Syllabus component description</b></p> <p>IELTS exam practice Reading a text about a new device, keying in words to complete notes, identifying which sections of the text contain certain pieces of information and keying in words to complete a table. Reading a text about attempts to find the creature called the yeti, keying in short answers to questions, matching statements to the people they relate to and keying in words to complete notes. Reading a text taken from the introduction to a biography of Wilfred Owen, choosing the correct option in multiple-choice questions and deciding whether statements are 'True', 'False' or 'Not Given'.</p>
28	<b>IELTS practice writing test</b>	<p><b>This Syllabus Item helps you prepare for the two tasks you will be asked to complete in the IELTS writing test.</b></p> <p><b>Syllabus components</b> <b>Syllabus component description</b></p> <p>IELTS exam practice Writing a report describing a chart and looking at a sample answer and comments. Writing an argument or case and looking at a sample answer and comments.</p>

## UNIT 11

29	<b>Get the most out of lectures</b>	<p><b>Description</b></p> <p><b>This Syllabus Item helps you develop strategies for learning from lectures.</b></p> <p><b>Syllabus components</b> <b>Syllabus component description</b></p> <p>Learning strategies Listening to four students talking about how they make the most of lectures, identifying their opinions and the support for these opinions. Listening to three students talking about why they go to lectures, matching the opinions to the students and identifying whether the opinions are supported or not. Listening to a speaker talking about the reasons for going to lectures, identifying the reasons that are given and deciding if statements are true or false. Listening to someone talking about the best way to learn from lecturers, selecting the main points and deciding if statements are true or false.</p>
30	<b>Be effective in seminars</b>	<p><b>This Syllabus Item helps you develop strategies for learning from seminars and participating in them. It also helps you navigate online library catalogues, where you can find information you might need to prepare for seminars.</b></p> <p><b>Syllabus components</b> <b>Syllabus component description</b></p> <p>Learning strategies Reading an extract from a seminar presentation, putting the text in order and identifying the language used to analyze charts. Listening to extracts from a seminar and identifying how the participants interact with each other. Listening to a seminar presentation and selecting the correct words to complete a summary of the main points. Navigating online university library catalogues to find specific information.</p>

## UNIT 12

31	<b>Master words</b>	<p><b>Description</b></p> <p><b>This Syllabus Item provides practice of idioms and collocations which are often found in academic texts.</b></p> <p><b>Syllabus components</b> <b>Syllabus component description</b></p> <p>Academic listening Listening to a lecturer and identifying the correct forms of the collocations and expressions used.</p> <p>Academic reading Practising academic collocations by highlighting incorrect words in sentences and then choosing the correct collocations to complete sentences.</p>
32	<b>Take note!</b>	<p><b>This Syllabus Item helps you develop note-taking skills.</b></p> <p><b>Syllabus components</b> <b>Syllabus component description</b></p> <p>Academic listening Listening to a lecturer and typing in the missing words in the notes.</p> <p>Academic vocabulary Reading a lecture transcript and identifying the mistakes a student has made in her notes and the meaning of some of the words she has used.</p>

33	<p><b>Do's and don'ts in academic writing</b></p> <p><b>Syllabus components</b></p> <p>Academic writing</p>	<p><b>This Syllabus Item helps you become aware of common grammatical and vocabulary errors in academic texts. It also shows you how to avoid plagiarism and cite other people's work.</b></p> <p><b>Syllabus component description</b></p> <p>Reflecting on common grammatical errors by choosing the correct words or phrases to complete an academic text. Reflecting on common vocabulary errors by choosing the correct words to complete a text. Reading a source text and student essays and deciding whether they contain plagiarism or not. Reading a source text and a student essay followed by comments about how to use quotations in academic writing. Reading a source text and a student essay followed by comments about how to paraphrase in academic writing.</p>
<b>UNIT 13</b>		
34	<p><b>Take a look at nouns and determiners</b></p> <p><b>Syllabus components</b></p> <p>Academic grammar</p>	<p><b>Description</b></p> <p><b>This Syllabus Item helps you check your knowledge of how countable and uncountable nouns and different kinds of determiners are used in academic English.</b></p> <p><b>Syllabus component description</b></p> <p>Practising countable and uncountable nouns by choosing the correct forms to complete a text. Practising determiners by choosing the most appropriate determiners and nouns to complete sentences.</p>
35	<p><b>Take a look at clauses</b></p> <p><b>Syllabus components</b></p> <p>Academic grammar</p>	<p><b>This Syllabus Item helps you check your knowledge of how relative and gerund clauses are used in academic English</b></p> <p><b>Syllabus component description</b></p> <p>Practising relative clauses by choosing the correct relative pronouns to complete sentences. Practising gerund clauses by choosing the best verbs to complete sentences.</p>
36	<p><b>Write summaries and describe graphs</b></p> <p><b>Syllabus components</b></p> <p>Academic writing</p>	<p><b>This Syllabus Item shows you how to write summaries and describe visual information such as graphs or charts.</b></p> <p><b>Syllabus component description</b></p> <p>Reading an article and student summaries followed by comments about writing summaries. Studying how to describe visual information in graphs by writing two descriptive texts and then looking at model answers and comments.</p>
<b>UNIT 14</b>		
37	<p><b>IELTS practice listening test</b></p> <p><b>Syllabus components</b></p> <p>IELTS exam practice</p>	<p><b>Description</b></p> <p><b>This Syllabus Item helps you prepare for the four sections of the IELTS listening test. It provides practice of the different kinds of questions included in this test.</b></p> <p><b>Syllabus component description</b></p> <p>Listening to a man talking to a friend about a sports club, clicking on answers and keying in missing information. Listening to someone telling a young group of adults about the possibility of going on an expedition and keying in missing information. Listening to two people discussing arrangements for a teachers' conference, clicking on answers and keying in missing information. Listening to a student giving a presentation about London in the seventeenth century, clicking on answers and keying in missing information.</p>
38	<p><b>IELTS practice reading test</b></p> <p><b>Syllabus components</b></p> <p>IELTS exam practice</p>	<p><b>This Syllabus Item helps you prepare for the IELTS reading test. You will read three passages and practise the different kinds of questions included in this test.</b></p> <p><b>Syllabus component description</b></p> <p>Reading a text about archeological research, choosing the correct heading for each paragraph, choosing which options correctly complete sentences and keying in words to complete a list. Reading a text about a famous artist and author, keying in short answers to questions, deciding whether information is 'True', 'False' or 'Not given' and matching statements with the books they refer to. Reading a text about a theory concerning the judgements of groups of people, keying in words to complete a sequence and deciding whether certain views are expressed in the text or not.</p>
39	<p><b>IELTS practice writing test</b></p> <p><b>Syllabus components</b></p> <p>IELTS exam practice</p>	<p><b>This Syllabus Item helps you prepare for the two tasks you will be asked to complete in the IELTS writing test.</b></p> <p><b>Syllabus component description</b></p> <p>Writing a report describing three charts and looking at a sample answer and comments. Writing an argument about sport and looking at a sample answer and comments.</p>