

Macmillan Practice Online CEF Level C2

This course is to match CEF Level C2. There are 8 units to this course, each with 4 syllabus items. Each syllabus item has three syllabus components: Grammar Focus, Topic Focus and a 'Can do' statement.

UNIT 1

Description

- 1 Society: ethics and the law** This syllabus item provides practice of the kind of language we use to talk about ethical behaviour and the law. It also provides practice of inversion structures.

Syllabus components

Syllabus component description

Topic Focus

Listening to people talking about crimes. Listening to a Question and Answer session after a presentation at a Law and Order conference. Practising the formation of negative words.

Grammar Focus

Practising inversions. Checking your knowledge of the use of inversion after 'so' and 'such'. Practising linking words and phrases. Checking your knowledge of connectors of reason and result.

'Can do' statement

I can follow specialized lectures and presentations which use a high degree of colloquialism, regional language or unfamiliar terminology.

- 2 Society: crime** This syllabus item provides practice of the kind of language we use to talk about crime and criminals. It also provides practice of phrasal verbs.

Syllabus components

Syllabus component description

Topic Focus

Practising phrasal verbs related to crime. Listening to someone talking about thieves who tried to steal a mobile phone. Practising fixed phrases and idioms.

Grammar Focus

Playing a game to practise phrasal verbs. Practising words used to link phrases in time clauses. Practising phrasal verbs.

'Can do' statement

I can follow specialized lectures and presentations which use a high degree of colloquialism, regional language or unfamiliar terminology.

- 3 Society: discipline** This syllabus item provides practice of the kind of language we use to talk about discipline. It also provides practice of various language structures.

Syllabus components

Syllabus component description

Topic Focus

Listening to three different extracts to find specific information. Reading a text about attitudes at work. Listening to an interview with a writer. Listening to a dialogue between a teacher and a student. Reading a text about Native American cultures. Listening to an interview with a young violinist.

Grammar Focus

Practising fixed prepositional phrases in relative clauses. Practising a range of grammatical structures.

'Can do' statement

I can understand and interpret practically all forms of written language including abstract, structurally complex or highly colloquial literary and non-literary texts.

- 4 Society: public life and social contact** This syllabus item provides practice of the kind of language we use to talk about public life and social contact. It also provides practice of relative clauses.

Syllabus components

Syllabus component description

Topic Focus

Reading a text about sociology. Listening to people talking and interpreting the meaning.

Grammar Focus

Practising phrasal verbs. Practising the use of prepositions in relative clauses. Practising fixed prepositional phrases in relative clauses. Checking your knowledge of the use of relative clauses. Checking your knowledge of word order in relative clauses.

'Can do' statement

I can understand and interpret practically all forms of written language including abstract, structurally complex or highly colloquial literary and non-literary texts.

UNIT 2

Description

- 1 Progress: development** This syllabus item provides practice of the kind of language we use to talk about progress and development. It also provides practice of writing an article.

Syllabus components **Syllabus component description**

Topic Focus Listening to part of a radio programme about issues in urban transport. Reading a text about space exploration. Listening to an interview about the development of flying cars. Reading a text about technological developments in music. Reading a text about an environmental issue. Reading a text about science and discoveries. Writing an article about the consequences of living in a world without oil.

Grammar Focus Checking your knowledge of the past perfect passive form.

'Can do' statement I can produce clear, smoothly flowing, complex reports, articles or essays that present a case, or give critical appreciation of proposals or literary works.

- 2 Progress: technology** This syllabus item provides practice of the kind of language we use to talk about technology. It also provides practice of various reading skills and writing a proposal.

Syllabus components **Syllabus component description**

Topic Focus Practising identifying stressed words within sentences. Reading a text about a new device. Listening to a talk about IT systems for businesses. Reading a text about atoms. Listening to a talk about space technology. Writing a proposal on the possibility of introducing a household recycling scheme.

'Can do' statement I can understand and interpret practically all forms of written language including abstract, structurally complex or highly colloquial literary and non-literary texts.

- 3 Progress: computers** This syllabus item provides practice of the kind of language we use to talk about computers. It also provides practice of the future perfect.

Syllabus components **Syllabus component description**

Topic Focus Practising phrasal verbs to do with computers. Reading a text about online gaming. Completing a text about online universities. Listening to a manager asking her assistant to write an email for her. Writing a set of guidelines for your company's staff about using their computers properly.

Grammar Focus Doing a word building exercise. Practising the use of future forms. Checking your knowledge of the affirmative full and short forms of the future perfect. Checking your knowledge of the negative full and short forms of the future perfect.

'Can do' statement I can produce clear, smoothly flowing, complex reports, articles or essays that present a case, or give critical appreciation of proposals or literary works.

- 4 Progress: communication** This syllabus item provides practice of the kind of language we use to talk about communication. It also provides practice of the third conditional and word formation.

Syllabus components **Syllabus component description**

Topic Focus Listening to two business students and their tutor discussing communication. Identifying the purpose and feeling of speakers. Listening to different phone messages and phone calls.

Grammar Focus Testing your knowledge of conditionals and compounds with '-ever'. Checking your knowledge of the interrogative form of the third conditional. Checking your knowledge of the negative form of the third conditional. Checking your knowledge of 'wh-' words + compounds with 'ever'.

'Can do' statement I can understand any kind of spoken language, both when I hear it live or in the media. I can also understand a native speaker who speaks fast if I have some time to get used to the accent.

UNIT 3

Description

- 1 People: names and big names** This syllabus item provides practice of the kind of language we use to talk about the importance and meanings of names. It also provides practice of the future perfect continuous and word formation.

Syllabus components

Syllabus component description

Topic Focus	Completing a text about Ronald Reagan. Completing a text about famous people of the last millennium.
Grammar Focus	Practising the articles 'a', 'an', 'the' or zero article (-). Testing your knowledge of future tenses and past tense modals. Checking your knowledge of the affirmative form of the future perfect continuous. Practising word formation. Checking your knowledge of forming nouns from verbs, using the endings '-age', '-al', '-ant' and '-ation'. Checking your knowledge of forming nouns and verbs, using the endings '-ee', '-er', '-or', '-ing' and '-ment'.
'Can do' statement	I can understand and interpret practically all forms of written language including abstract, structurally complex or highly colloquial literary and non-literary texts.

- 2 People: civilization** This syllabus item provides practice of the kind of language we use to talk about civilization. It also provides practice of different reading skills and the use of the present simple with future meaning.

Syllabus components

Syllabus component description

Topic Focus	Reading a text about different Native American cultures. Listening to someone speaking about a different lifestyle. Reading about the use of population counts in History. Listening to a lecture about colonial America. Reading a number of texts that are all connected in some way with the subject of lifestyles and attitudes to life. Listening to a conversation about architecture. Reading a text about houses of the future in Britain.
Grammar Focus	Checking your knowledge of the use of the present simple to talk about the future in subordinate clauses.
'Can do' statement	I can follow specialized lectures and presentations which use a high degree of colloquialism, regional language or unfamiliar terminology. I can understand and interpret practically all forms of written language including abstract, structurally complex or highly colloquial literary and non-literary texts.

- 3 People: human beings** This syllabus item provides practice of the kind of language we use to talk about human beings. It also provides practice of a variety of grammar points and writing a proposal.

Syllabus components

Syllabus component description

Topic Focus	Reading a text about behaviour at work. Identifying the stressed syllable of multi-syllable nouns in sentences. Completing a text about the future of the elderly. Listening to a psychology teacher talking about intelligence models. Reading a text about how the brain works. Listening to an interview with a photographer who takes pictures of ghostly sites. Writing a proposal.
Grammar Focus	Practising a variety of grammar points. Testing your knowledge of wishes/regrets and connectors.
'Can do' statement	I can write clearly and smoothly and in an appropriate style. I can understand any kind of spoken language, both when I hear it live or in the media. I can also understand a native speaker who speaks fast if I have some time to get used to the accent.

- 4 People: challenge and conflict** This syllabus item provides practice of the kind of language we use to talk about challenges and conflict. It also provides practice of prepositions and writing an article.

Syllabus components

Syllabus component description

Topic Focus	Completing a report of a student committee meeting at a college. Practising collocations. Completing a text about how to boost your self-esteem. Reading a story about an argument over which TV channel to watch. Writing an article for a college magazine.
Grammar Focus	Practising the use of prepositions after certain verbs. Checking your knowledge of 'into', 'of', 'on', 'to' and 'with'. Checking your knowledge of the use of 'in a ... manner', 'like' and 'with/without'. Practising linking time clauses. Checking your knowledge of the prepositions of movement 'all over', 'away from', 'back to', 'beyond', 'by', 'throughout' and 'towards'.
'Can do' statement	I can write complex letters, reports or articles in such a way that helps the reader to notice and remember important points.

UNIT 4

Description

- 1 Work: people at work** This syllabus item provides practice of the kind of language we use to talk about people at work. It also provides practice of pronunciation and preposition expressions.

Syllabus components

Syllabus component description

Topic Focus	Listening to short dialogues to choose the correct option. Listening to people talking about job interviews that they have recently conducted. Listening to and choosing what linking sound is made between words. Listening to people who work in the catering industry. Reading a text about clockmaking. Listening to stories about people's experiences in restaurants. Listening to colleagues discussing what to write in a report.
Grammar Focus	Checking your knowledge of the use of 'for' to indicate purpose and intended destination. Checking your knowledge of the use of 'with reference to', 'with regard to', 'as for' and 're'.
'Can do' statement	I can understand any kind of spoken language, both when I hear it live or in the media. I can also understand a native speaker who speaks fast if I have some time to get used to the accent.

- 2 Work: training** This syllabus item provides practice of the kind of language we use to talk about training. It also provides practice of infinitives and writing a report.

Syllabus components

Syllabus component description

Topic Focus	Listening to part of a meeting about the training needs of a company. Reading a text about training in the world of sport. Listening to part of a training session about giving presentations. Listening to a woman talking about the report she is going to write about a conference she attended. Writing a report analyzing the effects a training programme has had on staff.
Grammar Focus	Checking your knowledge of infinitive complements. Checking your knowledge of nouns from A-O that are followed by the infinitive.
'Can do' statement	I can write clearly and smoothly and in an appropriate style. I can write complex letters, reports or articles in such a way that helps the reader to notice and remember important points.

- 3 Work: meetings** This syllabus item provides practice of the kind of language we use to talk about meetings. It also provides practice of the use of participles.

Syllabus components

Syllabus component description

Topic Focus	Practising vocabulary associated with meetings and agendas. Listening to people talking about business meetings they attended. Listening to a manager telling his assistant about a memo he wants her to write. Listening to a description of a conference.
Grammar Focus	Practising the use of participles. Checking a manager telling his assistant about a memo he wants her to write. Checking your knowledge of the past participle of regular and irregular verbs.
'Can do' statement	I can understand any kind of spoken language, both when I hear it live or in the media. I can also understand a native speaker who speaks fast if I have some time to get used to the accent.

- 4 Work: presentations** This syllabus item provides practice of the kind of language we use to talk about presentations. It also provides practice of modals of certainty and possibility.

Syllabus components

Syllabus component description

Topic Focus	Listening to the tourism officer from the local government talking about services for corporate hospitality. Reading a text about giving business presentations. Listening to two business students and their tutor discussing communication. Listening to a lecturer giving information about a discussion forum.
Grammar Focus	Practising the use of modals. Practising phrasal verbs. Practising modals of deduction, 'must' and 'can't', and of possibility, 'might' and 'could'.
'Can do' statement	I can understand any kind of spoken language, both when I hear it live or in the media. I can also understand a native speaker who speaks fast if I have some time to get used to the accent.

UNIT 5

Description

- 1 Companies: managing staff** This syllabus item provides practice of the kind of language we use to talk about management of staff. It also provides practice of a variety of grammar points and writing a business report.
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to a discussion about a forthcoming performance appraisal. Listening to words and phrases connected with how people perform in their jobs. Writing a business report on the effects of a company change of strategy.
- Grammar Focus Practising phrasal verbs. Practising verb structures for expressing attitudes and opinions. Practising a variety of grammatical items. Checking your knowledge of adjectives ending in '-ed' followed by a preposition.
- 'Can do' statement I can write clearly and smoothly and in an appropriate style. I can write complex letters, reports or articles in such a way that helps the reader to notice and remember important points.
- 2 Companies: money and finance** This syllabus item provides practice of the kind of language we use to talk about money and finance. It also provides practice of writing and pronunciation.
- Syllabus components** **Syllabus component description**
- Topic Focus Practising words and phrases connected with money in business. Listening to colleagues discussing a meeting about their company's spending. Practising meanings of phrasal verbs with 'go'. Reading a text about an important event that took place in the United States in 1929.
- Grammar Focus Practising whether /d/ is pronounced within connected speech or not. Practising pronunciation of final /t/ or /d/ in rapid connected speech when the next word begins with a consonant. Practising writing an assignment about ethical investment on a business studies course.
- 'Can do' statement I can understand and interpret practically all forms of written language including abstract, structurally complex or highly colloquial literary and non-literary texts.
- 3 Companies: buying and selling** This syllabus item provides practice of the kind of language we use to talk about buying and selling different things. It also provides practice of adverbial phrases and writing.
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to a description of a company. Practising adverbs or adverbial phrases which comment on a whole sentence. Listening to three advertisements. Writing website feature about marketing techniques.
- Grammar Focus Identifying incorrect or unnecessary words in a text about a bank. Identifying words that are incorrect or unnecessary in a job advertisement. Checking your knowledge of mixed adverbial expressions. Checking your knowledge of adverbial expressions of manner.
- 'Can do' statement I can follow specialized lectures and presentations which use a high degree of colloquialism, regional language or unfamiliar terminology. I can understand and interpret practically all forms of written language including abstract, structurally complex or highly colloquial literary and non-literary texts.
- 4 Companies: negotiating** This syllabus item provides practice of the kind of language we use to talk about negotiating. It also provides practice of making requests and expressing preference.
- Syllabus components** **Syllabus component description**
- Topic Focus Reading a text about conducting negotiations. Listening to a man and a woman talking about applicants for a job. Listening to a discussion about a forthcoming performance appraisal.
- Grammar Focus Practising structures used with 'prefer' and 'would rather'. Practising phrasal verbs. Practising phrases used for making requests informally, particularly when the answer is likely to be 'no'. Practising phrases where an intrusive /w/ is pronounced between two words in connected speech. Contrasting the different sounds for words spelt with 's'.
- 'Can do' statement I can understand any kind of spoken language, both when I hear it live or in the media. I can also understand a native speaker who speaks fast if I have some time to get used to the accent.

UNIT 6

Description

- 1 Food: food and drink** **This syllabus item provides practice of the kind of language we use to talk about food and drink. It also provides practice of adjectives.**
- Syllabus components** **Syllabus component description**
- Topic Focus Practising adjective word order in complex noun phrases. Practising expressions we use to describe frequency. Reading a text about eagles. Listening to some colleagues talking about why they grow their own fruit and vegetables. Doing a web project about chocolate.
- Grammar Focus Checking your knowledge of the position of adjectives. Checking your knowledge of adjectives + infinitive. Identifying the changing syllable stress in nouns and their corresponding adjectives.
- 'Can do' statement I can follow specialized lectures and presentations which use a high degree of colloquialism, regional language or unfamiliar terminology. I can understand and interpret practically all forms of written language including abstract, structurally complex or highly colloquial literary and non-literary texts.
- 2 Food: cooking** **This syllabus item provides practice of the kind of language we use to talk about cooking. It also provides practice of adjectives and adverbs.**
- Syllabus components** **Syllabus component description**
- Topic Focus Practising verbs connected with cooking. Listening to part of a radio programme about fast food. Checking your knowledge of the contrast between adjectives and adverbs. Listening to the findings of a poll regarding sales of fast food and ready meals. Doing a web project about regional food in the USA.
- Grammar Focus Checking your knowledge of adjectives ending in '-ed' followed by a preposition. Checking your knowledge of adverbs with two forms.
- 'Can do' statement I can understand any kind of spoken language, both when I hear it live or in the media. I can also understand a native speaker who speaks fast if I have some time to get used to the accent.
- 3 Food: restaurants** **This syllabus item provides practice of the kind of language we use to talk about restaurants. It also provides practice of pronouns.**
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to people talking about restaurants. Listening to four stories about people's experiences in restaurants.
- Grammar Focus Practising concession clauses. Practising noun reference. Practising linking with '-ing' clauses. Checking your knowledge of the uses of pronouns. Checking your knowledge of non-sexist uses of personal pronouns.
- 'Can do' statement I can understand any kind of spoken language, both when I hear it live or in the media. I can also understand a native speaker who speaks fast if I have some time to get used to the accent.
- 4 Food: food and health** **This syllabus item provides practice of the kind of language we use to talk about food and health. It also provides practice of nouns.**
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to a nutritionist talking about food and drink. Listening to the findings of a poll regarding sales of fast food and ready meals. Practising nouns formed from phrasal verbs. Reading a text about pesticides.
- Grammar Focus Contrasting the '-ing' form and 'to' + the infinitive. Practising the use of pronouns in relative clauses. Checking your knowledge of irregular countable nouns derived from foreign words. Checking your knowledge of nouns from P-Z that are followed by the infinitive.
- 'Can do' statement I can understand and interpret practically all forms of written language including abstract, structurally complex or highly colloquial literary and non-literary texts.

UNIT 7

Description

- 1 Business: jobs** **This syllabus item provides practice of the kind of language we use to talk about jobs. It also provides practice of nouns.**
- Syllabus components** **Syllabus component description**
Topic Focus Practising expressions of intention and attitude. Listening to a speaker giving advice about job interviews to a group of college students. Listening to an interview about changes in employment patterns in the coming years.
Grammar Focus Practising compound nouns. Practising prepositions of place and prepositions following verbs. Testing wishes/regrets and connectors. Checking your knowledge of compound nouns. Checking your knowledge of nouns from P-Z that are followed by the infinitive.
'Can do' statement I can understand any kind of spoken language, both when I hear it live or in the media. I can also understand a native speaker who speaks fast if I have some time to get used to the accent.
- 2 Business: statistics** **This syllabus item provides practice of the kind of language we use to talk about statistics. It also provides practice of writing.**
- Syllabus components** **Syllabus component description**
Topic Focus Practising words and phrases used for describing statistics in business. Reading a text about censuses. Practising words and phrases connected with manufacturing. Writing a report by retrieving correct statistical information from a bar chart. Listening to a conversation between two students. Writing an article about holiday trends. Doing a business web project about surveys carried out by companies to measure customer satisfaction.
Grammar Focus Practising a number of grammatical structures by completing a text about race in Britain.
'Can do' statement I can produce clear, smoothly flowing, complex reports, articles or essays that present a case, or give critical appreciation of proposals or literary works.
- 3 Business: correspondence** **This syllabus item provides practice of the kind of language we use to talk about different kinds of correspondence. It also provides practice of conditional sentences.**
- Syllabus components** **Syllabus component description**
Topic Focus Practising vocabulary connected with legal matters in business. Listening to five people talking about business meetings they attended.
Grammar Focus Practising the use of the infinitive or the '-ing' form after certain verbs. Practising the correct position of 'also', 'too' and 'as well as'. Practising structures which are variations on the first, second and third conditionals. Practising a series of structures. Checking mixed conditional tenses. Checking your knowledge of the negative form of the third conditional. Checking your knowledge of the interrogative form of the third conditional.
'Can do' statement I can understand any kind of spoken language, both when I hear it live or in the media. I can also understand a native speaker who speaks fast if I have some time to get used to the accent.
- 4 Business: trade** **This syllabus item provides practice of the kind of language we use to talk about trade. It also provides practice of pronunciation.**
- Syllabus components** **Syllabus component description**
Topic Focus Reading a text about the influence of mining in early American settlements. Practising words and phrases often used in connection with different kinds of international trade. Reading a text about glass making in colonial America. Doing a web project about the New York Stock Exchange.
Grammar Focus Checking your knowledge of '(not) as ... as' and 'less ... than'. Testing your knowledge of a variety of grammatical structures. Identifying clusters of three or more consonant sounds. Distinguishing between words which contain a diphthong and words which don't.
'Can do' statement I can understand and interpret practically all forms of written language including abstract, structurally complex or highly colloquial literary and non-literary texts.

UNIT 8

Description

- 1 Life: different lives** **This syllabus item provides practice of the kind of language we use to talk about different ways of life. It also provides practice of nouns.**
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to a news item about the possibility that there may be life on other planets. Distinguishing between questions that ask for information and questions asked when the speaker thinks they already know the answer. Listening a talk about work-life balance. Reading about the life of an insect. Listening to someone discussing a different lifestyle. Listening to a talk about African wildlife.
- Grammar Focus Practising nouns which are always plural and uncountable nouns ending in 's' which are always singular. Checking your knowledge of common uncountable nouns. Checking your knowledge of irregular countable nouns with the same singular and plural form.
- 'Can do' statement I can understand any kind of spoken language, both when I hear it live or in the media. I can also understand a native speaker who speaks fast if I have some time to get used to the accent.
- 2 Life: sociology** **This syllabus item provides practice of the kind of language we use to talk about sociological issues. It also provides practice of present tenses.**
- Syllabus components** **Syllabus component description**
- Topic Focus Reading a text about the Earth. Listening to three short dialogues. Completing three texts about the British, sleeping habits and being an action man. Reading and completing a text about a target market.
- Grammar Focus Practising 'wh-' clauses. Practising several grammatical items. Checking your knowledge of the affirmative form of the present perfect continuous. Checking your knowledge of the use of the present perfect simple and continuous.
- 'Can do' statement I can understand and interpret practically all forms of written language including abstract, structurally complex, or highly colloquial literary and non-literary texts.
- 3 Life: the mind** **This syllabus item provides practice of the kind of language we use to talk about how the mind works. It also provides practice of different listening and reading skills and prepositions of time.**
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to a conversation between writers about how they work. Reading a text about how the brain works. Listening to a story about an urban myth. Playing a game to recognize expressions of feelings and match them with their names. Reading a text about memory. Listening to a conversation about Gestalt principles. Reading two texts about dreams and dreaming. Listening to a discussion about time.
- Grammar Focus Checking your knowledge of the use of prepositions of time indicating intervals.
- 'Can do' statement I can understand any kind of spoken language, both when I hear it live or in the media. I can also understand a native speaker who speaks fast if I have some time to get used to the accent. I can understand and interpret practically all forms of written language including abstract, structurally complex or highly colloquial literary and non-literary texts.
- 4 Life: natural world** **This syllabus item provides practice of the kind of language we use to talk about the natural world. It also provides practice of several grammatical items.**
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to a husband and wife talking about small creatures and insects which live in and around their home and garden. Completing a text about the endangered rhinoceros. Completing a text about natural disasters. Listening to part of a radio programme about making a wildlife TV documentary. Completing a text about climate change. Reading a text about mangrove forests. Listening to a talk given by a biology professor.
- Grammar Focus Practising expressions of possibility, probability and certainty. Practising phrasal verbs. Practising different verb forms. Practising a variety of grammar points.
- 'Can do' statement I can follow specialized lectures and presentations which use a high degree of colloquialism, regional language or unfamiliar terminology. I can understand and interpret practically all forms of written language including abstract, structurally complex or highly colloquial literary and non-literary texts.