

## 1

## Personal information

## 1 Writing

Complete this form with information about yourself.

**SIGN UP NOW!**

Name:

Surname:

Home town:

E-mail address:

Mobile number:

Sex:  Age:

Interests:

## 2 Listening

1 Listen to two people talking about themselves and fill in the missing information.

**SIGN UP NOW!**

Name:

Surname:

Home town:

E-mail address:

Mobile number:

Sex:  Age:

Interests:

A

**SIGN UP NOW!**

Name:

Surname:

Home town:

E-mail address:

Mobile number:

Sex:  Age:

Interests:

B

2 If you wanted to find out more information about these people, what questions would you ask? Make questions beginning with each of these words.

What ... ?

Are ... ?

When ... ?

Do ... ?

Where ... ?

How ... ?

## 3 Speaking

1 Look at the activities in the box. Which of these activities are you good at? Order the activities from most interesting (1) to least interesting (12).

Talk about why you like (1) and why you dislike (12).

watching sports	playing sports	computer games
watersports	collecting things	playing a musical instrument
dancing	learning languages	making things
driving	keep-fit exercises	surfing the Internet

2 How do you spell your name? Practise saying the letters in English.



3 Listen to five people spelling their names. Write their names below:

1 ..... 2 ..... 3 .....  
4 ..... 5 .....

Talk to the examiner.  
Answer the questions!  
Make your answers interesting!

## Get ready for PET Speaking Part 1

- 1 In Part 1 of the Speaking Test, the examiner asks you questions. Be ready to talk about:
- your home and family
  - what you do every day
  - your work and studies
  - your likes and dislikes
- 2 When you answer, remember to:
- say what you really think
  - answer the questions directly
  - say why – give reasons and examples
  - make the conversation interesting
  - talk to the examiner, not to your partner
- 3 The examiner also asks you to spell your name.
- Practise spelling all parts of your name.
  - Make sure you can do it perfectly.
  - Make sure you can do it at normal speed.

## 4 Writing

Complete the second sentence so that it means the same as the first, using no more than three words.

- 1 Do you play football well?  
Are you a ..... player?
- 2 Do watersports interest you?  
Are you ..... watersports?
- 3 What is your age?  
How ..... you?
- 4 Which is your favourite school subject?  
Which school subject ..... like best?
- 5 How is your surname spelt?  
How do ..... your surname?

## 5 Writing

You have decided to join an English-language club on the Internet. Write a brief description of yourself for the database. You can write up to 100 words. Remember to include:

- your personal details, for example, name and age
- what you do/study
- the things that you are interested in



**4** Talk to another student. Decide who is Student A and who is Student B. Use your lists to have a discussion about life in the two places. Use some of the expressions below.

**Student A**

Try to convince your partner that the city is the best place to live.

**Student B**

Try to convince your partner that the country is the best place to live.

*One big (dis)advantage of the city/country is that ...*

*But we have to remember that it is easier to ... in the city/country.*

*Don't forget that the city/country is much more ... than the country/city.*

*Another thing is that the city/country is better for ...*

*I'm afraid I don't agree with you because ...*

*Yes, you're right, but I still think ...*

### Get ready for PET Speaking Part 3

- 1 The examiner gives you a photograph of an everyday situation.
  - 2 You talk on your own for about one minute.
    - Tell the examiner everything you can see in the photograph.
    - Talk to the examiner, not to your partner.
  - 3 Remember:
    - start immediately, and keep talking – don't stop and think.
    - talk to the examiner, not your partner.
    - talk about everything you can see.
- if you don't know the word for an object in the photograph, say what it looks like, or what it is used for.
  - don't stop if you can't think of the word you need; talk about something else in the photograph.

**5** When you talk about the photograph, use these ideas to help you.

- 1 Talk about the *place* in the photograph.
  - Is it indoors or outdoors?
  - Is it in a house or another building?
  - What type of place is it?
- 2 Talk about the *people* in the photograph.
  - How many people are there?
  - What do they look like?
  - What are they wearing?
  - How do they feel?
- 3 Talk about *what's happening* in the photograph.
  - What are the people doing?
  - Why are they doing it?

**6** Look at the photograph of some people in the countryside. Talk about it using the ideas in 5.



Talk to the examiner.

Tell the examiner everything you can see.

**7** Look at the photograph of people in a city and talk about it. Remember:

- don't talk for more than one minute
- talk about everything you can see in the picture
- don't worry about words you don't know



Your partner will have a different photo.

**8** Talk about a city you know. Say what you like about it and what you don't like about it.