

# Macmillan Practice Online CEF Level C1

This course is to match CEF Level C1. There are 8 units to this course, each with 4 syllabus items. Each syllabus item has three syllabus components: Grammar Focus, Topic Focus and a 'Can do' statement.

## UNIT 1

### Description

- 1 **People: showbiz** **This syllabus item provides practice of the kind of language we use to talk about show business. It also provides practice of collocations, wishes and regrets.**

#### Syllabus components

#### Syllabus component description

Topic Focus	Practising adjective-noun collocations. Practising verb-noun collocations. Completing a text about James Blunt. Practising collocations which show an opinion about ability, quality or achievement. Listening to an interview with a photographer who takes pictures of ghostly sites and completing notes by keying in the correct word.
Grammar Focus	Practising structures used after 'wish' and 'regret'. Practising fronting to change emphasis. Practising expressing regret with 'wish', 'if only' and some conditional clauses. Testing your knowledge of wishes, regrets and connectors. Distinguishing between questions that ask for information and questions asked when the speaker thinks they already know the answer.
'Can do' statement	I can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly. I can develop an argument systematically, giving appropriate emphasis to significant points and present relevant supporting detail.

- 2 **People: motivation and decisions** **This syllabus item provides practice of the kind of language we use to talk about motivation and making decisions. It also provides practice of participle clauses.**

#### Syllabus components

#### Syllabus component description

Topic Focus	Practising expressions connected with making decisions. Listening to two people being interviewed about computer games. Practising idiomatic expressions. Reading a text about people who start and run their own businesses. Listening to an interview about motivating people. Listening to two students talking about an important decision.
Grammar Focus	Checking your knowledge of the use of the participle in clauses. Practising participle structures.
'Can do' statement	I can understand a wide range of recorded audio material, including some non-standard language, and identify finer points of detail, including implicit attitudes and relationships between speakers.

- 3 **People: celebrations** **This syllabus item provides practice of the kind of language we use to talk about celebrations. It also provides practice of collective nouns and the use of 'have'.**

#### Syllabus components

#### Syllabus component description

Topic Focus	Listening to different people talking about celebrations they have attended. Practising collective nouns. Listening to a girl telling her friends about her wedding.
Grammar Focus	Checking your knowledge of collective nouns. Practising the use of reflexive pronouns and 'each other'. Practising 'have' followed by an object plus infinitive without 'to' or an '-ing' form. Checking your knowledge of the use of 'have somebody/something do something'.
'Can do' statement	I can keep up with animated conversation between native speakers. I can understand a wide range of recorded audio material, including some non-standard language, and identify finer points of detail, including implicit attitudes and relationships between speakers.

- 4 **People: feelings and reactions** **This syllabus item provides practice of the kind of language we use to talk about feelings and reactions. It also provides practice of connectors of purpose.**

#### Syllabus components

#### Syllabus component description

Topic Focus	Identifying the purpose and feelings of speakers. Reading a text on laughter. Listening to a talk about dealing with stress. Reading a text about human senses. Listening to three people talking about cosmetic surgery. Identifying speakers' feelings from their intonation. Listening to a conversation about a survey.
Grammar Focus	Checking your knowledge of connectors of purpose.
'Can do' statement	I can follow most lectures, discussions and debates with relative ease. I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly. I can understand long and complex factual and literary texts as well as differences in style.

## UNIT 2

### Description

- 1 Relationships: family** This syllabus item provides practice of the kind of language we use to talk about our families. It also provides practice of connectors of manner.

#### Syllabus components

#### Syllabus component description

Topic Focus	Listening to somebody saying how he feels about meeting his girlfriend's parents. Listening to parents discussing how they feel about meeting her daughter's boyfriend. Deciding if statements are true or false. Practising idiomatic similes. Practising words and phrases used metaphorically. Listening to someone talking about her father and his car.
Grammar Focus	Checking your knowledge of connectors of manner. Choosing the right linking word to use. Choosing the right sentences to complete an article. Practising the use of prepositions after nouns.
'Can do' statement	I can keep up with an animated conversation between native speakers. I can recognize a wide range of idiomatic expressions and colloquialisms and recognize changes in style.

- 2 Relationships: friends and lovers** This syllabus item provides practice of the kind of language we use to talk about friends and love. It also provides practice of modal verbs and modal structures.

#### Syllabus components

#### Syllabus component description

Topic Focus	Listening to a woman talking about friendship. Listening to someone talking about problems between couples.
Grammar Focus	Practising modal verb structures. Practising modal verbs. Checking your knowledge of using 'must' and 'can't' to talk about things you are certain of and to make deductions. Checking your knowledge of using 'be possible' and 'be likely' to talk about possibility. Playing a game to practice infinitives without 'to'.
'Can do' statement	I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly.

- 3 Relationships: at work** This syllabus item provides practice of the kind of language we use to talk about relationships at work. It also provides practice of verbs followed by prepositions.

#### Syllabus components

#### Syllabus component description

Topic Focus	Listening to a talk about work-life balance. Practising words and phrases connected with how people perform in their jobs. Completing a report on an appraisal meeting. Listening to speakers talking about other people and matching the people and reactions.
Grammar Focus	Checking your knowledge of verbs followed by prepositions. Practising the use of verbs followed by prepositions. Checking your knowledge about prepositions and verbs that take a direct object and a prepositional phrase. Checking your knowledge about prepositions and verbs that take one of two possible direct objects and a prepositional phrase. Changing informal into formal language. Practising reported speech with infinitives and '-ing' forms.
'Can do' statement	I can keep up with an animated conversation between native speakers.

- 4 Relationships: socializing** This syllabus item provides practice of the kind of language we use to talk about socializing. It also provides practice of infinitives and gerunds.

#### Syllabus components

#### Syllabus component description

Topic Focus	Listening to part of a presentation about the facilities available for business hospitality. Reading a text about social interaction. Listening to different people talking about socializing and business. Reading a text about the social organization of bees. Listening to a manager explaining what needs to be organized as entertainment for a group of visitors to the company. Reading a text about the meaning and importance of cultural diffusion.
Grammar Focus	Checking your knowledge of the form and uses of the infinitive. Practising verbs followed by an '-ing' form or infinitive with a change in meaning.
'Can do' statement	I can understand specialized language in articles and technical instructions even if these are not in my field. I can understand enough to follow extended speech on abstract and complex topics beyond my own field though I may need to confirm occasional details, especially if the accent is unfamiliar. I can follow most lectures, discussions and debates with relative ease.

## UNIT 3

### Description

- 1 Media: television** **This syllabus item provides practice of the kind of language we use to talk about television. It also provides practice of linking time clauses, prepositions of time and modifiers.**
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to a radio debate concerning the greatest inventions of the past 200 years. Practising expressions used to talk about differences and similarities. Reading a text about the effect of television on family life. Listening to people talking about TV programmes.
- Grammar Focus Practising linking time clauses. Checking your knowledge of the use of the prepositions of time 'before', 'after', 'till/until' and 'since'. Checking your knowledge of the use of downtoners. Checking your knowledge of the use of emphasizers. Testing your knowledge of conditionals and relative pronouns.
- 'Can do' statement I can understand a wide range of recorded audio material, including some non-standard language, and identify finer points of detail, including implicit attitudes and relationships between speakers. I can identify fine points of detail including attitudes and opinions which are not clearly stated.
- 2 Media: newspapers and the news** **This syllabus item provides practice of the kind of language we use to talk about newspapers and the news. It also provides practice of collocations and phrasal verbs.**
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to people having a discussion during a conference workshop about Internet fraud. Practising collocations normally used in business. Choosing the correct verb to complete collocations used in the titles of articles in a business magazine. Writing a report.
- Grammar Focus Practising the use of prepositions in relative clauses. Practising future forms. Checking your knowledge of phrasal verbs. Practising phrasal verbs.
- 'Can do' statement I can follow most lectures, discussions and debates with relative ease. I can expand and support points of view at some length with subsidiary points, reasons and relevant examples.
- 3 Media: radio programmes** **This syllabus item provides practice of the kind of language we use to talk about radio programmes. It also provides practice of reported speech.**
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to three radio news items. Practising word stress in descriptions of actions. Listening to three radio advertisements. Listening to a radio presenter talking about local events.
- Grammar Focus Listening to part of a radio programme about a train journey in India. Practising fixed prepositional phrases in relative clauses. Checking your knowledge of reporting verbs. Checking your knowledge of how to use reporting verbs.
- 'Can do' statement I can understand a wide range of recorded audio material, including some non-standard language, and identify finer points of detail, including implicit attitudes and relationships between speakers. I can understand recorded audio material and films.
- 4 Media: communication and technology** **This syllabus item provides practice of the kind of language we use to talk about communication and technology. It also provides practice of adjectives and articles.**
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to a talk about IT systems for businesses. Practising the formation of negative words. Writing an argument.
- Grammar Focus Testing your knowledge of a variety of grammatical items. Checking your knowledge of adjectives ending in '-ly'. Checking your knowledge of articles. Practising ways of generalizing and classifying.
- 'Can do' statement I can understand complex technical information, such as operating instructions, specifications for familiar products and services. I can develop an argument systematically, giving appropriate emphasis to significant points and presenting relevant support detail.

## UNIT 4

### Description

- 1 Spare time: cinema** This syllabus item provides practice of the kind of language we use to talk about the cinema. It also provides practice of prepositions and emphasis structures.
- Syllabus components**      **Syllabus component description**
- Topic Focus                      Practising vocabulary related to the cinema. Listening to a discussion about Marilyn Monroe. Listening to an interview with a young film star.
- Grammar Focus                      Practising the use of 'what' at the beginning of sentences for emphasis. Checking your knowledge of the prepositions of movement 'across', 'along', '(a)round', 'past' and 'through'. Practising prepositions. Practising phrasal verbs. Practising direct and indirect questions. Practising different grammatical items.
- 'Can do' statement                      I can follow most lectures, discussions and debates with relative ease. I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly.
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- 2 Spare time: doing sport** This syllabus item provides practice of the kind of language we use to talk about sport. It also provides practice of word formation and writing a review.
- Syllabus components**      **Syllabus component description**
- Topic Focus                      Listening to people talking about sports. Listening to two friends talking about what they do to keep fit. Reading a text about British people who join gyms in order to get fit. Completing a text about a remarkable swim.
- Grammar Focus                      Practising discourse markers. Practising verb collocations. Checking your knowledge of word formation using suffixes. Practising word formation using suffixes.
- 'Can do' statement                      I can give clear detailed descriptions of complex subjects. I can usually write without consulting a dictionary.
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- 3 Spare time: hobbies** This syllabus item provides practice of the kind of language we use to talk about hobbies. It also provides practice of connectors and discourse markers.
- Syllabus components**      **Syllabus component description**
- Topic Focus                      Practising idioms related to PC games. Listening to two people being interviewed about computer games. Listening to a student talking about being a DJ. Practising compound nouns.
- Grammar Focus                      Practising a variety of discourse markers for contrasting ideas, adding similar information and drawing conclusions. Checking your knowledge of connectors of cause.
- 'Can do' statement                      I can understand a wide range of recorded audio material, including some non-standard language, and identify finer points of detail, including implicit attitudes and relationships between speakers.
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- 4 Spare time: shopping** This syllabus item provides practice of the kind of language we use to talk about shopping. It also provides practice of future tenses.
- Syllabus components**      **Syllabus component description**
- Topic Focus                      Playing a game about shopping. Practising pronunciation and identification of formal and informal responses. Listening to a talk about the Habitat chain of shops. Listening to a news story about future homes.
- Grammar Focus                      Practising modification of nouns and several other grammar points. Checking your knowledge of the use of the future perfect continuous. Practising future forms. Checking your knowledge of the use of the present simple to talk about the future in subordinate clauses. Playing a game about creating a successful business.
- 'Can do' statement                      I can understand complex technical information, such as operating instructions, specifications for familiar products and services.

## UNIT 5

### Description

- 1 Culture: literature** This syllabus item provides practice of the kind of language we use to talk about literature. It also provides practice of pronouns.

#### Syllabus components

#### Syllabus component description

Topic Focus	Listening to a radio interview about Graham Greene. Listening to people talking about books they have read. Listening to a discussion about the theatre.
Grammar Focus	Checking your knowledge of pronouns. Checking your knowledge of object pronouns. Practising pronoun reference. Checking your knowledge of non-sexist uses of personal pronouns.
'Can do' statement	I can understand enough to follow extended speech on abstract and complex topics beyond my own field though I may need to confirm occasional details, especially if the accent is unfamiliar.

- 2 Culture: music** This syllabus item provides practice of the kind of language we use to talk about music and musicians. It also provides practice of adjectives.

#### Syllabus components

#### Syllabus component description

Topic Focus	Listening to a conversation about the origins and development of jazz. Practising words associated with music. Reading a text about a composer's manuscript. Listening to a talk about music.
Grammar Focus	Practising the use of 'the'. Checking your knowledge of adjectives followed by the prepositions 'in', 'of', 'to' and 'with'. Practising the use of prepositions after certain adjectives. Checking your knowledge of common adjectives followed by the prepositions 'about', 'at', 'by' and 'for'.
'Can do' statement	I can understand in detail complex texts, including fine points of detail, attitudes and opinions. I can recognize a wide range of idiomatic expressions and colloquialisms and recognize changes in style.

- 3 Culture: the arts** This syllabus item provides practice of the kind of language we use to talk about the arts. It also provides practice of negative questions and pronouns.

#### Syllabus components

#### Syllabus component description

Topic Focus	Listening to a lecture on the composition of oil paintings. Reading a text about painting and painters in North America. Listening to short dialogues to interpret meaning. Reading a text about the Anasazi culture. Listening to a talk about art.
Grammar Focus	Checking your knowledge of how to use negative questions. Checking your knowledge of word order in negative sentences. Practising the use of negative question forms for beginning a conversation or part of one.
'Can do' statement	I can follow most lectures, discussions and debates with relative ease. I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly. I can understand long and complex factual and literary texts as well as differences in style.

- 4 Culture: the world of culture** This syllabus item provides practice of the kind of language we use to talk about cultural events. It also provides practice of direct speech, comparison and writing.

#### Syllabus components

#### Syllabus component description

Topic Focus	Listening to a TV interview about language and culture. Listening to a conversation about acting. Identifying the pronunciation of /t/. Listening to a conversation between two students about a course one of them is taking. Writing a written argument.
Grammar Focus	Practising word formation. Checking your knowledge of punctuation and writing conventions for direct speech. Checking your knowledge of double comparatives. Checking your knowledge of the structure 'the ... the'.
'Can do' statement	I can keep up with an animated conversation between native speakers. I can develop an argument systematically, giving appropriate emphasis to significant points and presenting relevant supporting detail.

**UNIT 6****Description**

- 1 Work: attitudes to work** **This syllabus item provides practice of the kind of language we use to talk about attitudes to work. It also provides practice of inversion and possessives.**
- Syllabus components** **Syllabus component description**
- Topic Focus Practising expressions of intention and attitude. Listening to a manager asking her assistant to write an email for her. Practising the use of prefixes.
- Grammar Focus Practising the use of the structure 'No matter what', 'where', 'when' and others. Identifying speakers' attitudes in intonation. Practising use of the structure 'd better' + infinitive without to for giving advice. Checking your knowledge of the word order of possessives with 'own'.  
Checking your knowledge of inversion statements.
- 'Can do' statement I can keep up with an animated conversation between native speakers.
- 2 Work: motivation and training** **This syllabus item provides practice of the kind of language we use to talk about motivation and training in the workplace. It also provides practice of defining and non-defining relative clauses and writing.**
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to part of a meeting about the training needs of a company. Practising words and phrases connected with training. Listening to different people talking about training. Writing a report on the effects of training on staff.
- Grammar Focus Distinguishing between formal and informal statements. Practising phrasal verbs. Checking your knowledge of the difference between defining and non-defining relative clauses.
- 'Can do' statement I can develop an argument systematically, giving appropriate emphasis to significant points and presenting relevant supporting detail.
- 3 Work: human resources** **This syllabus item provides practice of the kind of language we use to talk about human resources. It also provides practice of modals of permission.**
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to two colleagues, a man and a woman, talking about applicants for a job. Practising words and phrases currently used in the business world when talking about certain issues. Listening to 10 people talking about job interviews that they have recently conducted. Writing a report.
- Grammar Focus Practising active and passive uses of 'make', 'let' and 'allow' to talk about obligation and permission. Checking your knowledge of how to use 'can' and 'may'. Checking your knowledge of the uses of 'it' as dummy subject.
- 'Can do' statement I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly.
- 4 Work: leaders and managers** **This syllabus item provides practice of the kind of language we use to talk about leaders and managers in the workplace. It also provides practice of the '-ing' form to express purpose.**
- Syllabus components** **Syllabus component description**
- Topic Focus Reading a text about communication in organizations. Practising words and phrases used for talking about ways of managing companies and organizations. Writing a training session handout on the topic of performance management. Doing a web project on theories of management.
- Grammar Focus Practising reported speech with infinitives and '-ing' forms. Checking your knowledge of '-ing' forms to indicate purpose. Practising the use of the linking phrase 'as if/as though' for describing impressions. Practising phrasal verbs.
- 'Can do' statement I can develop an argument systematically, giving appropriate emphasis to significant points and presenting relevant supporting detail.

## UNIT 7

### Description

- 1 Travel: traveling around** This syllabus item provides practice of the kind of language we use to talk about travelling. It also provides practice of comparative structures and reported requests.
- Syllabus components**      **Syllabus component description**
- Topic Focus                      Listening to different people commenting on travel. Practising collocations with 'travel' or 'tourist'. Reading a text about maps.
- Grammar Focus                    Practising verbs followed by the gerund or the infinitive. Practising comparatives and superlatives. Making correct emphatic sentences. Distinguishing between formal and informal requests. Checking your knowledge of reported requests.
- 'Can do' statement                I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly. I can understand in detail complex texts, including the points of detail, attitudes and opinions.
- 2 Travel: destinations**      This syllabus item provides practice of the kind of language we use to talk about destinations. It also provides practice of the subjunctive.
- Syllabus components**      **Syllabus component description**
- Topic Focus                      Listening to a radio programme about a quiz on cities around the world. Listening to different people talking about using English when travelling on business. Writing a report.
- Grammar Focus                    Practising the present subjunctive after reporting verbs. Practising forming new words by adding suffixes. Identifying stressed words within sentences. Practising '-ing' forms. Checking your knowledge of the use of the subjunctive.
- 'Can do' statement                I can develop an argument systematically, giving appropriate emphasis to significant points and presenting relevant supporting detail. I can understand a wide range of recorded audio material, including some non-standard language, and identify finer points of detail, including implicit attitudes and relationships between speakers.
- 3 Travel: holidays**            This syllabus item provides practice of the kind of language we use to talk about holidays. It also provides practice of passive forms and writing.
- Syllabus components**      **Syllabus component description**
- Topic Focus                      Listening to someone talking about her travels. Listening to a lecture on eco-tourism. Listening to a woman talking about a trip she has been on. Writing a letter of complaint.
- Grammar Focus                    Practising passive infinitives. Checking your knowledge of the passive infinitive. Checking your knowledge of the passive form of 'make' + infinitive. Practising the connectors 'unless', 'as long as', 'in case' and 'although'.
- 'Can do' statement                I can develop an argument systematically, giving appropriate emphasis to significant points and presenting relevant supporting detail.
- 4 Travel: places**                This syllabus item provides practice of the kind of language we use to talk about places. It also provides practice of inversion and connectors.
- Syllabus components**      **Syllabus component description**
- Topic Focus                      Listening to a radio programme about urban adventures. Listening to two people talking about visiting Australia. Doing a web project about travel guides.
- Grammar Focus                    Contrasting the positions of adverbial phrases with and without inversion. Checking your knowledge of balancing connectors. Testing your knowledge of various grammar points. Selecting the correct phrases to complete a text about someone who rediscovered a rare bird.
- 'Can do' statement                I can follow extended speech even when it is not clearly structured and when relationships between ideas are only implied and not stated explicitly.

## UNIT 8

### Description

- 1 Companies: companies** This syllabus item provides practice of the kind of language we use to talk about companies. It also provides practice of inversion.

**Syllabus components**      **Syllabus component description**

Topic Focus	Practising words connected with the money used to pay for companies and projects. Reading an article about small and medium-size companies (SMEs) in the UK. Practising meanings of phrasal verbs. Describing a company. Doing a web project about how to start a business.
Grammar Focus	Practising prepositions. Practising meanings of phrasal verbs. Practising inversions. Checking your knowledge of inversion in conditional sentences.
'Can do' statement	I can understand enough to follow extended speech on abstract and complex topics beyond my own field though I may need to confirm occasional details, especially if the accent is unfamiliar.

- 2 Companies: competition** This syllabus item provides practice of the kind of language we use to talk about competition. It also provides practice of linking words and past participles.

**Syllabus components**      **Syllabus component description**

Topic Focus	Listening to a lecture on Canadian companies. Practising collocations that are widely used in business. Practising words associated with how well companies are performing.
Grammar Focus	Practising linking words. Practising words associated with how well companies are performing. Practising linking words like 'however', 'since' and 'therefore'. Checking your knowledge of the past participle of regular and irregular verbs.
'Can do' statement	I can follow most lectures, discussions and debates with relative ease.

- 3 Companies: crisis and negotiation** This syllabus item provides practice of the kind of language we use to talk about managing crises and negotiations. It also provides practice of reported commands and prepositional expressions of support and opposition.

**Syllabus components**      **Syllabus component description**

Topic Focus	Reading a text about conducting negotiations. Practising the use of linking words and phrases in formal business contexts.
Grammar Focus	Practising the use of linking words and phrases in formal business contexts. Practising phrasal verbs. Practising reported speech. Practising structures which are variations on the first, second and third conditionals. Checking your knowledge of reported commands. Checking your knowledge of the use of 'for', 'with' and 'against'.
'Can do' statement	I can understand long and complex factual and literary texts as well as differences in style.

- 4 Companies: advertising** This syllabus item provides practice of the kind of language we use to talk about advertising. It also provides practice of preposition expressions.

**Syllabus components**      **Syllabus component description**

Topic Focus	Reading a text about advertising. Practising words and phrases in common use in the world of advertising and marketing today. Listening to a marketing executive and a headteacher talking about children and advertising. Listening to someone explaining the focus of an advertising campaign. Listening to a presentation by an advertising executive about a campaign his agency is planning for a client.
Grammar Focus	Practising prepositions. Checking your knowledge of the use of 'with reference to', 'with regard to', 'as for' and 're'.
'Can do' statement	I can follow most lectures, discussions and debates with relative ease. I can understand long and complex factual and literary texts as well as differences in style.