

Macmillan Practice Online CEF Level B2

This course is to match CEF Level B2. There are 8 units to this course, each with 4 syllabus items. Each syllabus item has three syllabus components: Grammar Focus, Topic Focus and a 'Can do' statement.

UNIT 1

Description

- 1 People: famous people** This syllabus item provides practice of the kind of language we use to talk about famous people. It also provides practice of reported speech and relative clauses.

Syllabus components

Syllabus component description

Topic Focus	Listening to someone interviewing a young star. Reading a text about Picasso. Reading a short biography of Cher. Reading a text about Dali to practise word formation. Reading a text about Bob Marley.
Grammar Focus	Identifying direct and indirect questions. Practising reported speech and questions. Practising passive voice and causatives. Practising pronouns 'who', 'where', 'whose', 'when' and 'which'. Checking your knowledge of the use of relative clauses. Practising defining and non-defining relative clauses.
'Can do' statement	I can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, academic or vocational life. Only extreme background noise, unclear structure and/or idiomatic usage causes problems.

- 2 People: social customs and traditions** This syllabus item provides practice of the kind of language we use to talk about social customs and traditions. It also provides practice of the third conditional and writing.

Syllabus components

Syllabus component description

Topic Focus	Playing a game to identify formal and informal language. Listening to a conversation about lucky charms in different countries. Reading a text about American Indians. Writing a reply letter to your English host family.
Grammar Focus	Practising 'used to' to describe past habits and customs. Checking your knowledge of the use of the third conditional. Practising the third conditional affirmative. Testing your knowledge of tenses and the third conditional.
'Can do' statement	I can follow extended speech and complex lines of argument provided the topic is reasonably familiar and the direction of the talk is clearly stated by the speaker. I have a broad reading vocabulary, but I sometimes experience difficulty with less common words and phrases.

- 3 People: celebrations and special occasions** This syllabus item provides practice of the kind of language we use to talk about celebrations and special occasions. It also provides practice of adjective order and modals 'could' and 'be able to' for ability.

Syllabus components

Syllabus component description

Topic Focus	Arranging descriptions of birthday presents. Completing an informal letter about a party. Reading a text about a wedding day. Playing a game to practice vocabulary related to celebrations. Doing a web project about festivals around the world.
Grammar Focus	Practising adjective order. Checking your knowledge of adjective order. Practising 'have' followed by an object and either infinitive or '-ing'. Practising modals of ability. Checking your knowledge of the difference between the use of 'could' and 'be able to' to talk about ability.
'Can do' statement	I can read many kinds of texts quite easily at different speeds and in different ways according to my purpose in reading and the type of text.

- 4 People: crime and criminals** This syllabus item provides practice of the kind of language we use to talk about criminals and crime. It also provides practice of narrative tenses and prepositions.

Syllabus components

Syllabus component description

Topic Focus	Reading a story about a burglary. Reading a text about stealing. Completing a story about a burglary. Reading a text about a stolen painting. Using phrasal verbs to complete a story. Listening to people talking about a kidnap plan. Listening to part of a radio programme about Customs.
Grammar Focus	Practising prepositions of place and movement. Practising pronoun reference. Practising the past simple, past continuous and past perfect. Using the correct past tense to complete a story. Practising the past passive. Checking your knowledge of the prepositions of place 'beside/next to/by', 'nearby/by', 'over/above' and 'under/below'. Checking your knowledge about prepositions and verbs that take a direct object and a prepositional phrase.
'Can do' statement	I can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, academic or vocational life. Only extreme background noise, unclear structure and/or idiomatic usage causes problems. I can read many kinds of texts quite easily at different speeds and in different ways according to my purpose in reading and the type of text.

UNIT 2

Description

- 1 Education: computers** This syllabus item provides practice of the kind of language we use to talk about people and computers. It also provides practice of linking words.
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to people speaking about what they do online. Reading a text about Bill Gates. Listening to people talking about a web project.
- Grammar Focus Practising the past simple and present perfect. Practising linkers: 'although', 'however', 'furthermore', 'in spite of', 'because' and 'because of'. Practising 'however', 'since' and 'therefore'. Completing a text about children and computers.
- 'Can do' statement I can follow extended speech and complex lines of argument provided the topic is reasonably familiar and the direction of the talk is clearly stated by the speaker.
- 2 Education: higher education** This syllabus item provides practice of the kind of language we use to talk about university life and studies. It also provides practice of collocations and prepositions following adjectives.
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to people talking about teachers. Reading a text about adult learning. Listening to people talking about decisions. Reading about an academic study course. Listening to three conversations about university life. Reading about changes at Reading University.
- Grammar Focus Practising collocations of adjectives and prepositions. Checking your knowledge about adjectives followed by prepositions.
- 'Can do' statement I can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard language and can identify the speaker's mood, tone, etc. I can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile.
- 3 Education: learning languages** This syllabus item provides practice of the kind of language we use to talk about learning languages. It also provides practice of prepositions.
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to someone talking about a trip to Indonesia. Reading a text about language myths.
- Grammar Focus Practising synonyms and fixed phrases. Practising mixed prepositions. Checking your knowledge of preposition expressions with 'for', 'to', and 'at'. Checking your knowledge of preposition expressions with 'by', 'with' and 'without'. Practising the present continuous, the present simple and 'will'.
- 'Can do' statement I can follow extended speech and complex lines of argument provided the topic is reasonably familiar and the direction of the talk is clearly stated by the speaker. I can read many kinds of texts quite easily at different speeds and in different ways according to my purpose in reading and the type of text.
- 4 Education: attending courses** This syllabus item provides practice of the kind of language we use to talk about attending different kinds of courses. It also provides practice of linkers of addition and general language areas.
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to a conversation about study courses. Reading a text about learning mathematics. Listening to a conversation about training courses. Listening to someone making a presentation of training courses.
- Grammar Focus Practising word building. Checking your knowledge of preposition expressions: 'except (for)', 'with the exception of', 'apart from', 'but', 'save', 'besides', 'as well as', 'in addition to' and 'without exception'. Testing your knowledge of general language areas.
- 'Can do' statement I can read many kinds of texts quite easily at different speeds and in different ways according to my purpose in reading and the type of text. I can follow a lecture or talk within my own field, provided the presentation is clear.

UNIT 3

Description

- 1 Entertainment: reading** This syllabus item provides practice of the kind of language we use to talk about books and reading. It also provides practice of relative pronouns and relative clauses.

Syllabus components Syllabus component description

Topic Focus	Completing a text about a famous crime writer. Reading a text about characters in mystery stories. Listening to an interview with a professional storyteller. Practising word building related to graphology. Listening to a story about urban myths. Reading a text about an English poet. Doing a web project about children's literature.
Grammar Focus	Practising relative pronouns. Completing sentences with the correct relative pronoun. Checking your knowledge of the use of 'that' in relative clauses. Checking your knowledge of the omission of object pronouns in relative clauses.
'Can do' statement	I can follow the essentials of lectures, talks and reports and other forms of presentation which use complex ideas and language. I can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile.

- 2 Entertainment: the arts** This syllabus item provides practice of the kind of language we use to talk about art.. It also provides practice of vocabulary related to different forms of art and revision of grammar and punctuation.

Syllabus components Syllabus component description

Topic Focus	Listening about an arts event. Reading a text about art in Canada. Practising fixed phrases to complete a text about ancient art. Reading about art in the United States. Listening to a talk about the origins of the theatre. Reading a text about orchestras. Doing a web project on art galleries.
Grammar Focus	Identifying incorrect words in a text about music. Checking your knowledge of full stops (.), commas (,) and question marks (?).
'Can do' statement	I can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard language and can identify the speaker's mood, tone, etc. I can read many kinds of texts quite easily at different speeds and in different ways according to my purpose in reading and the type of text.

- 3 Entertainment: Museums** This syllabus item provides practice of the kind of language we use to talk about visiting museums. It also provides practice of expressions of advice and opinion.

Syllabus components Syllabus component description

Topic Focus	Listening to a radio programme about developments in a municipal museum. Practising phrases to complete a text about the birds in the Tower of London. Doing a web project on the National Maritime Museum. Doing a web project about the Metropolitan Museum of Art.
Grammar Focus	Checking your knowledge of 'had better' and 'would rather' to express opinion and advice.
'Can do' statement	I can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard language and can identify the speaker's mood, tone, etc. I can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile.

- 4 Entertainment: cinema and television** This syllabus item provides practice of the kind of language we use to talk about cinema and television. It also provides practice of phrasal verbs.

Syllabus components Syllabus component description

Topic Focus	Listening to people talk about the films they have seen. Completing a text about acceptance speeches at the Oscars. Listening to a radio report about the making of 'Titanic'. Practising vocabulary related to the news. Practising sentence stress.
Grammar Focus	Practising phrasal verbs. Testing your knowledge of various language areas. Checking your knowledge of word order with phrasal verbs.
'Can do' statement	I can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, academic or vocational life. Only extreme background noise, unclear structure and/or idiomatic usage causes problems.

UNIT 4

Description

- 1 Employment: looking** This syllabus item provides practice of the kind of language we use to talk about looking for a job. It also provides practice of the language of job advertisements and conditional sentences.
- Syllabus components** **Syllabus component description**
- Topic Focus Practising vocabulary associated with jobs. Reading a text about how to succeed at a job interview. Listening to a woman talking about a job she has applied for.
- Grammar Focus Practising the use of prepositions after nouns, verbs and adjectives. Checking your knowledge of prepositions following nouns. Practising the first, second and third conditionals. Checking your knowledge of conditional sentences. Practising reported questions. Practising asking questions at a job interview.
- 'Can do' statement I can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is clearly stated by the speaker. I have a broad reading vocabulary, but I sometimes experience difficulty with less common words and phrases.
- 2 Employment: getting a job** This syllabus item provides practice of the kind of language we use to talk about getting a job. It also provides practice of words often confused and nouns followed by prepositions.
- Syllabus components** **Syllabus component description**
- Topic Focus Practising verbs connected with management. Practising words that are often confused. Identifying a speaker's attitude by listening to his intonation. Listening to a programme about holiday jobs.
- Grammar Focus Practising verbs and nouns followed by prepositions. Checking your knowledge of the use of 'with' and 'without' to indicate accompaniment.
- 'Can do' statement I can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard language and can identify the speaker's mood, tone, etc. I can read many kinds of texts quite easily at different speeds and in different ways according to my purpose in reading and the type of text.
- 3 Employment: in the workplace** This syllabus item provides practice of the kind of language we use to talk about the workplace. It also provides practice of office vocabulary and advice structures.
- Syllabus components** **Syllabus component description**
- Topic Focus Practising vocabulary related to the workplace. Reading a text about office work. Completing a text about motivating office staff. Practising verbs used for talking about office procedures. Doing a web project about office politics. Reading a text about the role of humour in the workplace.
- Grammar Focus Practising structures with 'would like', 'would love' and 'would hate'. Practising structures used for giving advice. Revising the use of modals. Checking your knowledge of how to make suggestions and give advice using 'would'. Checking your knowledge of how to use 'would' to make offers.
- 'Can do' statement I can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. I have a broad reading vocabulary, but I sometimes experience difficulty with less common words and phrases.
- 4 Employment: staff** This syllabus item provides practice of the kind of language we use to talk about staff. It also provides practice of connecting words.
- Syllabus components** **Syllabus component description**
- Topic Focus Practising linking words to connect ideas. Listening to someone talking about a memo. Reading a text about getting a pay rise. Listening to a discussion between a manager and a staff representative. Writing a memo about changes in a company.
- Grammar Focus Practising connecting words. Checking your knowledge of preposition expressions: 'despite', and 'in spite of'. Practising comparative adverbs and adjectives.
- 'Can do' statement I can read correspondence relating to my fields of interest and easily understand the essential meaning. I can understand the main ideas of complex speech on both concrete and abstract topics delivered in a standard language including technical discussions in my field of specialization. I can synthesize information and arguments from a number of sources.

UNIT 5**Description**

- 1 Places and travel: advice** This syllabus item provides practice of the kind of language we use to talk about travelling and giving advice about travelling. It also provides practice of modals of advice, modifiers and quantifiers.

Syllabus components**Syllabus component description**

Topic Focus	Listening to an aircraft announcement. Listening to a conversation about booking flights. Listening to people talking about traffic problems. Listening to weather information for various tourist destinations.
Grammar Focus	Practising comparatives and superlatives. Checking your knowledge of 'should' and 'ought to' to give advice and opinions. Practising quantifiers. Practising countable and uncountable nouns.
'Can do' statement	I can understand in detail what is said to me in the standard language. I can do this even when there is some noise in the background. I can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard language and can identify the speaker's mood, tone, etc.

- 2 Places and travel: holiday plans**

This syllabus item provides practice of the kind of language we use to talk about planning holidays. It also provides practice of passive forms and embedded questions.

Syllabus components**Syllabus component description**

Topic Focus	Listening to two people talking about precautions they take before going on holiday. Listening to a conversation between a hotel receptionist and a guest. Listening to a recording announcement about ferries. Listening to people talking about travel.
Grammar Focus	Practising passive voice. Checking your knowledge of active and passive forms. Practising embedded questions. Checking your knowledge of the use of embedded questions.
'Can do' statement	I can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, academic or vocational life. Only extreme background noise, unclear structure and/or idiomatic usage causes problems. I can understand announcements and messages on concrete and abstract topics spoken in standard language at normal speed.

- 3 Places and travel: cities and countries**

This syllabus item provides practice of the kind of language we use to talk about cities and countries. It also provides practice of using suffixes and prefixes.

Syllabus components**Syllabus component description**

Topic Focus	Listening to a tour guide speaking about different sights. Listening to a presentation about Antarctica. Reading a text about travel journalism. Listening to people talking about going on an expedition. Doing a web project about Vancouver, Canada.
Grammar Focus	Practising forming new words by adding suffixes. Checking your knowledge of suffixes. Checking your knowledge of prefixes. Checking your knowledge of word formation using prefixes.
'Can do' statement	I can understand in detail what is said to me in the standard language. I can do this even when there is some noise in the background. I can follow the essentials of lectures, talks and reports and other forms of presentation which use complex ideas and language. I can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.

- 4 Places and travel: business travel**

This syllabus item provides practice of the kind of language we use to talk about travelling on business. It also provides practice of the use of unreal tenses and inversion.

Syllabus components**Syllabus component description**

Topic Focus	Listening to a telephone conversation about travelling on business. Listening to a conversation about claiming expenses after a business trip.
Grammar Focus	Practising the use of 'hope' and 'expect'. Practising the use of 'almost' and 'hardly'. Checking your knowledge of the use of unreal tenses: 'wish', 'if only', 'would rather', 'it's time' and 'hope'. Practising the use of 'almost' and 'hardly'. Contrasting the position of adverbial phrases with and without inversion. Checking your knowledge of the use of inversion after negative expressions. Practising inversion after negative and limiting adverbials.
'Can do' statement	I can understand in detail what is said to me in the standard language. I can do this even when there is some noise in the background. I can understand announcements and messages on concrete and abstract topics spoken in standard language at normal speed.

UNIT 6

1 Communication: sending a message	This syllabus item provides practice of the kind of language we use to talk about different kinds of messages. It also provides practice of imperatives and gerunds.
Syllabus components	Syllabus component description
Topic Focus	Understanding signs, notices, notes and other short texts. Reading a text about how birds communicate. Reading a text about communication in organizations. Listening to people leaving messages on the phone. Completing notes about phone messages. Reading a text about extraterrestrial communication.
Grammar Focus	Checking your knowledge of the use of 'Let's'. Checking your knowledge of the use of the gerund. Testing your knowledge of tenses and the use of gerunds and infinitives after certain verbs.
'Can do' statement	I can read many kinds of texts quite easily at different speeds and in different ways according to my purpose in reading and the type of text. I can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, academic or vocational life. Only extreme background noise, unclear structure and/or idiomatic usage causes problems.
2 Communication: media and the news	This syllabus item provides practice of the of language we use to talk about the news. It also provides practice of the past perfect.
Syllabus components	Syllabus component description
Topic Focus	Practising vocabulary related to the news. Listening to a discussion on business communication. Listening to business news. Doing a web project about business news.
Grammar Focus	Testing your knowledge of tenses. Checking your knowledge of the use of past perfect. Checking your knowledge of the use of the past perfect simple and the past perfect continuous.
'Can do' statement	I have a broad reading vocabulary but I sometimes experience difficulty with less common words and phrases. I can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard language and can identify the speaker's mood, tone, etc.
3 Communication: radio	This syllabus item provides practice of the kind of language we use to talk about radio programmes. It also provides practice of tenses and connectors.
Syllabus components	Syllabus component description
Topic Focus	Listening to someone on the radio offering to sell a car. Reading a text about radio stations in the USA. Listening to radio advertisements. Listening to three radio news items.
Grammar Focus	Testing your knowledge of tenses and connectors. Checking your knowledge of sequencing connectors. Checking your knowledge of connectors of time.
'Can do' statement	I can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, academic or vocational life. Only extreme background noise, unclear structure and/or idiomatic usage causes problems. I can read many kinds of texts quite easily at different speeds and in different ways according to my purposes and the type of text.
4 Communication: advertising	This syllabus item provides practice of the kind of language we use to talk about advertising. It also provides practice of reporting verbs.
Syllabus components	Syllabus component description
Topic Focus	Listening to a conversation about children and advertising. Practising words and phrases used in job advertisements. Practising vocabulary related to advertising and marketing. Reading an article about recognizing company logos and brands. Reading about a campaign to reduce smoking.
Grammar Focus	Practising reported speech. Checking your knowledge of reporting verbs in the present. Checking your knowledge of past reporting verbs. Practising prepositions following nouns, verbs and adjectives. Practising the infinitive and '-ing' forms.
'Can do' statement	I can follow the essentials of lectures, talks and reports and other forms of presentation which use complex ideas and language. I can follow extended speech and complex lines of argument provided the topic is reasonably familiar and the direction of the talk is clearly stated by the speaker.

UNIT 7

Description

- 1 **Business: meetings** This syllabus item provides practice of the kind of language we use to talk about meetings. It also provides practice of modals.

Syllabus components

Syllabus component description

Topic Focus

Listening to colleagues discussing a meeting agenda. Listening to a discussion about meetings. Practising collocations commonly used in business language. Listening to people talking about taking part in meetings.

Grammar Focus

Practising modals. Practising the use of infinitives and '-ing' forms. Checking your knowledge of how to use 'wouldn't' to talk about lack of willingness. Checking your knowledge of the use of 'would that'.

'Can do' statement

I can follow extended speech and complex lines of argument provided the topic is reasonably familiar and the direction of the talk is clearly stated by the speaker.

- 2 **Business: attending conferences** This syllabus item provides practice of the kind of language we use to talk about attending conferences. It also provides practice of modifiers and 'too' and 'enough'.

Syllabus components

Syllabus component description

Topic Focus

Practising vocabulary used to talk about conferences. Listening to people discussing conference arrangements. Listening to a welcome speech at a conference. Listening to people talking about facilities for a conference.

Grammar Focus

Checking your knowledge of the use of 'too' and 'enough'. Practising the use of 'too' and 'enough'. Checking your knowledge of modifiers: 'so', 'such', 'quite', 'too' and 'enough'. Checking your knowledge of prepositions of place.

'Can do' statement

I can read many kinds of texts quite easily at different speeds and in different ways according to my purpose in reading and the type of text. I can understand the main ideas of complex speech on both concrete and abstract topics delivered in a standard language including technical discussions in my field of specialization.

- 3 **Business: making presentations** This syllabus item provides practice of the kind of language we use to talk about making presentations. It also provides practice of expressions with 'some', 'any' and 'no'.

Syllabus components

Syllabus component description

Topic Focus

Listening to people planning a presentation. Reading about company communication. Listening to a conversation about a presentation. Listening to people talking about giving presentations. Interpreting visual information. Listening to people giving presentations. Choosing appropriate headings for paragraphs.

Grammar Focus

Correcting mistakes in a text. Checking your knowledge of indefinite pronouns. Checking your knowledge of the use of 'some', 'any' and 'no' + compounds.

'Can do' statement

I can read correspondence relating to my fields of interest and easily understand the essential meaning. I can follow the essentials of lectures, talks and reports and other forms of presentation which use complex ideas and language.

- 4 **Business: correspondence** This syllabus item provides practice of the kind of language we use to talk about meetings. It also provides practice of punctuation.

Syllabus components

Syllabus component description

Topic Focus

Listening to a man talking about a memo. Listening to a woman dictating an email. Listening to people talking about a delivery problem. Deciding what information to include in an email. Practising vocabulary connected with job loss. Writing an e-mail.

Grammar Focus

Practising embedded questions. Checking your knowledge of the use of semi-colons, colons and dashes. Checking your knowledge of capital letters and paragraphing. Identifying and correcting errors.

'Can do' statement

I can evaluate different ideas and solutions to a problem. I can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, academic or vocational life.

UNIT 8

Description

- 1 **History: ancient times** This syllabus item provides practice of the kind of language we use to talk about ancient history. It also provides practice of passive forms.

Syllabus components

Syllabus component description

Topic Focus

Listening to an interview with someone from a museum of archaeology. Listening to someone speaking about tattooing. Reading a text about archaeological research. Playing a game about ancient Egypt. Doing a web project about Easter Island.

Grammar Focus

Practising active and passive forms. Testing tense consolidation. Checking your knowledge of impersonal passive forms.

'Can do' statement

I can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, academic or vocational life. Only extreme background noise, unclear structure and/or idiomatic usage causes problems. I can quickly identify the content and relevance of news items articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile.

- 2 **History: architecture** This syllabus item provides practice of the kind of language we use to talk about the development of architecture. It also provides practice of future tenses.

Syllabus components

Syllabus component description

Topic Focus

Reading a text about Native Americans. Listening to a talk about architecture in the United States. Listening to someone comparing two European cities. Reading a text about Canadian and American architecture. Listening to five clips about American cities.

Grammar Focus

Practising word formation. Testing your knowledge of tenses and the future. Checking your knowledge of the different ways of expressing the future in the past. Contrasting the future perfect simple and continuous.

'Can do' statement

I can read many kinds of texts quite easily at different speeds and in different ways according to my purpose in reading and the type of text. I can follow the essentials of lectures, talks and reports and other forms of presentation which use complex ideas and language.

- 3 **History: myths** This syllabus item provides practice of the kind of language we use to talk about myths and legends. It also provides practice of collocations.

Syllabus components

Syllabus component description

Topic Focus

Playing a game to practise collocations. Reading a text about the Yeti. Reading a text about extraterrestrials. Listening to a description of the Nazca lines. Listening to an account of a UFO sighting. Reading a text about a strange creature.

Grammar Focus

Practising the use of the past simple and 'used to'. Practising collocations. Practising verb-noun collocations. Checking your knowledge of when to use the past perfect continuous. Checking your knowledge of the negative form of the past perfect continuous.

'Can do' statement

I can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. I can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard language and can identify the speaker's mood, tone, etc.

- 4 **History: early inventions** This syllabus item provides practice of the kind of language we use to talk about inventions. It also provides practice of past tenses and adverbs of time.

Syllabus components

Syllabus component description

Topic Focus

Reading a text about the invention of photography. Listening to people talking about the Transport Museum in London. Reading a text about the history of timekeeping. Reading a text about the invention of the phonograph.

Grammar Focus

Practising past simple active and passive. Contrasting narrative tenses. Checking your knowledge of adverbs indicating duration and span. Checking your knowledge of adverbs indicating relative position in time.

'Can do' statement

I can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard language and can identify the speaker's mood, tone, etc. I can follow extended speech and complex lines of argument provided the topic is reasonably familiar and the direction of the talk is stated by the speaker.