

## UNIT 1

## LESSON 1

## 1 Listen and complete the form.

|         |    |          |              |
|---------|----|----------|--------------|
| Oliver  | 14 | American | 07870 195632 |
| Megan   | 13 | English  |              |
| Thierry | 12 | Belgian  | 07793 162475 |
| Marisa  | 15 | Mexican  |              |
| Dorota  | 17 | Polish   | 07956 201218 |

## 2 Listen and match the sounds to the sentences. Write the numbers 1-8 in the correct boxes.

|     |     |     |     |
|-----|-----|-----|-----|
| a 5 | b 1 | c 6 | d 3 |
| e 8 | f 2 | g 4 | h 7 |

## 3 Complete the words with the missing vowels and write the numbers 1-16 next to them. Then listen and check.

|   |                                     |
|---|-------------------------------------|
| <u>C</u> ALCUL <u>A</u> T <u>O</u> R 14                             | <u>P</u> EN 11                      |
| C <u>H</u> E <u>W</u> ING G <u>U</u> M 4                            | <u>P</u> H <u>O</u> T <u>O</u> 15   |
| <u>C</u> OMB 8  | <u>R</u> UCK <u>S</u> ACK 1         |
| <u>D</u> IG <u>I</u> T <u>A</u> L <u>C</u> AM <u>E</u> R <u>A</u> 6 | <u>T</u> ICK <u>E</u> T 16          |
| <u>K</u> E <u>Y</u> S 12  | <u>T</u> ISS <u>U</u> ES 13         |
| <u>M</u> IN <u>I</u> DISC <u>P</u> L <u>A</u> Y <u>E</u> R 7        | <u>U</u> MB <u>R</u> ELL <u>A</u> 9 |
| <u>P</u> ASS <u>P</u> ORT 3   | <u>W</u> ALLET 5                    |
|   | <u>W</u> ATCH 2                     |

## LESSON 2

## 4 Listen. What are the speakers looking at? Write the numbers 1-7 in the correct boxes.

|     |     |     |     |
|-----|-----|-----|-----|
| a 6 | b 5 | c 2 | d 3 |
| e 7 | f 4 | g 1 |     |

## 5 Listen to the speakers and tick the correct pictures.

|     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|
| 1 b | 2 a | 3 b | 4 c | 5 a | 6 a |
|-----|-----|-----|-----|-----|-----|

## UNIT 1 Continued

## LESSON 3

**6 Listen and complete Tina's family tree with these names.**

|       |         |       |       |       |      |
|-------|---------|-------|-------|-------|------|
|       |         | Nadia | Marek |       |      |
| Emily | Andy    | Paul  | Tina  | Rob   | Lucy |
| Jo    | Charlie |       | Adam  | Leila |      |

**7 What are Andy, Rob and Adam saying? Use the family tree to complete the sentences.**

|               |            |              |               |
|---------------|------------|--------------|---------------|
| 1 husband     | 2 children | 3 brother    | 4 wife        |
| 5 son         | 6 daughter | 7 girlfriend | 8 grandfather |
| 9 grandmother | 10 sister  |              |               |

**8 Listen to the speakers. Write these names next to the birthdays.**

|           |          |          |        |           |        |
|-----------|----------|----------|--------|-----------|--------|
| 1 Claudia | 2 Kirsty | 3 Michel | 4 Josh | 5 Stephan | 6 Liza |
|-----------|----------|----------|--------|-----------|--------|

## LESSON 4

**9 Complete the form with these words and phrases. Then listen and check your answers.**

|                     |                        |
|---------------------|------------------------|
| First name:         | Frida                  |
| Surname:            | Gomez                  |
| Where are you from? | Mexico                 |
| Age:                | 14                     |
| Birthday:           | 9 <sup>th</sup> August |
| Phone number:       | 077870195695           |
| Favourite singer:   | Cristina Aguilera      |

**10 Complete the dialogues with the correct expressions. Then listen and check your answers.**

|                          |                |                                 |
|--------------------------|----------------|---------------------------------|
| 1 It's nice to meet you. | 2 Guess!       | 3 Here you are.                 |
| 4 Wow!                   | 5 Excuse me.   | 6 Sorry? How do you spell that? |
| 7 Thank you very much.   | 8 Yes, please. |                                 |

## UNIT 1 Continued

## PRONUNCIATION

1 Find the rhyming words in the box. Then listen and check.

|       |         |         |          |
|-------|---------|---------|----------|
| 1 May | 2 eight | 3 Spain | 4 when   |
| 5 one | 6 key   | 7 their | 8 pretty |

2 Which syllable is stressed, the first or the second? Write the words in the correct column. Then listen and check.

|                  |                    |
|------------------|--------------------|
| ■ ■              | ■ ■                |
| <u>A</u> ugust   | ab <u>o</u> ut     |
| <u>c</u> entre   | add <u>r</u> ess   |
| <u>d</u> aughter | Bra <u>z</u> il    |
| <u>I</u> rish    | ex <u>ch</u> ange  |
| <u>s</u> ixty    | exc <u>u</u> se    |
| <u>s</u> pecial  | Per <u>u</u>       |
| <u>s</u> urname  | pron <u>o</u> unce |
| <u>t</u> icket   | six <u>t</u> een   |

## CULTURE

Match the names to the nationalities then listen and check.

|     |     |     |     |
|-----|-----|-----|-----|
| 1 g | 2 b | 3 e | 4 c |
| 5 a | 6 d | 7 f |     |

UNIT 2  
LESSON 1

1 Listen and look at the pictures. Which girl is Alice? Tick the right box.

c ✓

2 Listen and write these names next to the people in the picture.

(see picture)

|         |       |      |
|---------|-------|------|
| Justin  | Emma  | Elly |
|         | Finn  |      |
| Jack    | Andy  |      |
| Claudia | Josie |      |

## UNIT 2 Continued

## LESSON 2

**3 Match the verbs on the left to the phrases on the right. Then listen and check your answers.**

- |                   |                  |                      |
|-------------------|------------------|----------------------|
| 1 read music      | 2 make a cake    | 3 play an instrument |
| 4 swim underwater | 5 draw a picture | 6 sew on a button    |

**4 Listen to Rob talking about his life skills and look at the pictures. Put ticks or crosses under the pictures.**

(see pictures)

|                                     |                                     |                                     |
|-------------------------------------|-------------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

## LESSON 3

**5 Complete the sentences with the correct words or phrases from the box. Then listen and check your answers.**

- |                |              |            |        |        |
|----------------|--------------|------------|--------|--------|
| 1 text message | 2 Go, select | 3 in class | 4 tell | 5 code |
|----------------|--------------|------------|--------|--------|

**6 Complete the two dialogues with these words. Then listen and check your answers.**

- |          |          |        |        |         |
|----------|----------|--------|--------|---------|
| 1 camera | 2 course | 3 take | 4 keep | 5 smile |
| 6 see    | 7 spell  | 8 give | 9 code |         |

## LESSON 4

**7 Put the letters of the words in brackets in the right order and write them in the gaps. Then listen and check.**

- |           |          |        |        |        |
|-----------|----------|--------|--------|--------|
| 1 website | 2 famous | 3 gigs | 4 also | 5 shop |
|-----------|----------|--------|--------|--------|

**8 Match the question to the responses. Then listen and check.**

- |     |     |     |     |
|-----|-----|-----|-----|
| 1 b | 2 d | 3 g | 4 c |
| 5 a | 6 5 | 7 f |     |

## UNIT 2 Continued

## PRONUNCIATION

1 Find the rhyming words in the box. Then listen and check.

|        |       |         |       |
|--------|-------|---------|-------|
| 1 play | grey  | 2 mum   | some  |
| 3 my   | eye   | 4 new   | blue  |
| 5 no   | sew   | 6 door  | more  |
| 7 use  | shoes | 8 white | right |

2 Write these words in the correct column. 1 Then listen and check.

|                   |                  |                      |
|-------------------|------------------|----------------------|
| ■ ■ ■             | ■ ■ ■            | ■ ■ ■                |
| <u>anything</u>   | <u>expensive</u> | <u>magazine</u>      |
| <u>century</u>    | <u>tomorrow</u>  | <u>questionnaire</u> |
| <u>peppermint</u> | <u>kilometre</u> |                      |
| <u>battery</u>    |                  |                      |

## UNIT 3

## LESSON 1

1 Listen to the speakers. What are they talking about? Write the numbers 1-10 in the correct boxes.

|     |      |     |     |     |
|-----|------|-----|-----|-----|
| a 7 | b 3  | c 9 | d 6 | e 5 |
| f 8 | g 10 | h 2 | i 1 | j 4 |

2 Listen to the speakers. What are they talking about? Write the numbers 1-7 in the correct boxes.

|     |     |     |     |
|-----|-----|-----|-----|
| a 6 | b 5 | c 3 | d 2 |
| e 7 | f 4 | g 1 |     |

## LESSON 2

3 Listen to the speakers. Which school subjects are they talking about? Write the numbers 1-7 in the correct boxes.

|     |     |     |     |
|-----|-----|-----|-----|
| a 7 | b 2 | c 6 | d 3 |
| e 4 | f 1 | g 5 |     |

## UNIT 3 Continued

**4 Read the sentences. Then listen to the speakers. Match each question you hear to the correct sentence. Write the question numbers 1-6 in the correct boxes.**

a 2                  b 1                  c 3                  d 5                  e 6                  f 4

## LESSON 3

**5 Match the sentence halves and add punctuation. Then listen and check.**

|                                     |   |
|-------------------------------------|---|
| 1 b I never get up early.           | 2 d I want to get on the exercise bike. |
| 3 f You can stay the night.         | 4 c Can we go shopping?                 |
| 5 g Don't lift weights.             | 6 a Can we learn a new dance routine?   |
| 7 e How often do you go to the gym? |   |

## LESSON 4

**6 Put the letters in the correct order. Then listen and check.**

|                                  |                               |
|----------------------------------|-------------------------------|
| 1 band, rock, hip-hop            | 2 badminton, squash, football |
| 3 eat, write, buy                | 4 seaside, beach, holidays    |
| 5 film star, penfriend, champion |                               |

**7 Listen to the speakers. Then choose the correct responses. Write the numbers 1-7 in the correct boxes.**

|     |     |     |     |
|-----|-----|-----|-----|
| a 3 | b 7 | c 1 | d 2 |
| e 5 | f 6 | g 4 |     |

## PRONUNCIATION

**1 Do the pairs rhyme? Put a tick or a cross. Then listen and check.**

|     |     |     |     |      |
|-----|-----|-----|-----|------|
| 1 × | 2 × | 3 × | 4 × | 5 ✓  |
| 6 × | 7 ✓ | 8 × | 9 ✓ | 10 × |

**2 Listen and mark the stressed syllable.**

|           |           |            |            |
|-----------|-----------|------------|------------|
| activity  | afternoon | basketball | before     |
| different | evening   | geography  | goalkeeper |
| history   | position  | science    | timetable  |

## UNIT 3 Continued

## CULTURE

1 Listen to the speakers and tick the correct picture.

1 c            2 b            3 b            4 a            5 b            6 c

## UNIT 4

## LESSON 1

1 Complete the letter with these correct words. Then listen and check.

1 modern    2 wonderful    3 trees    4 flowers    5 view    6 lights  
7 full    8 tourists    9 attraction    10 museum    11 visit

2 Match the word beginnings to the correct endings. Write CI (city) or CL (classroom) next to the complete words. Then listen and check.

1 blinds CL            2 board CL            3 café CI    4 cathedral CI  
5 chair CL            6 computer CL        7 desk CL    8 hotel CI  
9 railway CI            10 restaurant CI

## LESSON 2

3 Listen to the clues and match them to the words. Write the numbers 1-7 in the correct boxes.

a 7            b 5            c 6            d 2  
e 4            f 3            g 1

4 Listen to the speakers and tick the correct picture.

1 b            2 a            3 c            4 a            5 a            6 c

## LESSON 3

5 Arrange these words for parts of the body. Start with the highest and end with the lowest. Then listen and check.

1 hair            2 eyes            3 nose            4 teeth  
5 fingers        6 knees            7 toes

## UNIT 4 Continued

**6 Match the parts of the body to the verbs. Then listen and check.**

1 b arm carry      2 d ear listen      3 g eye see      4 h feet stand  
5 f finger point      6 c hand hold      7 a mouth eat      8 e nose smell

## LESSON 4

**7 Listen to the speakers. What are they talking about? Write the numbers 1-6 in the correct boxes.**

a 3      b 2      c 4      d 6      e 5      f 1

**8 Read these sentences. Then listen to the speakers. Choose the correct responses. Write the numbers 1-8 in the correct boxes.**

a 2      b 4      c 8      d 1  
e 5      f 7      g 6      h 3

## PRONUNCIATION

**1 Do the pairs rhyme? Put a tick or a cross. Then listen and check.**

1 ✓    2 ×    3 ×    4 ×    5 ✓    6 ✓    7 ×    8 ✓    9 ×    10 ×

**2 Listen and cross out the silent letters in these words.**

ghost      halfway      head      knee      knife  
sight      thumbh      walkl

## UNIT 5

## LESSON 1

**1 Listen and match the people to the jobs.**

1 b      2 a      3 h      4 e      5 i  
6 d      7 f      8 c      9 g

**2 Read the sentences. Then put the letters of these job words in the correct order. Use them to complete the sentences. Then listen and check.**

1 hairdresser      2 doctor      3 shop assistant      4 cleaner  
5 taxi driver      6 fire-fighters      7 electrician



## UNIT 5 Continued

## LESSON 2

**3** Each speaker says two sentences. Listen to the first sentence. Then choose the correct second sentence from the ones below. Write the numbers 1-6 in the correct boxes.

1 f            2 b            3 a            4 e            5 d            6 c

## LESSON 3

**4** Complete the sentences with these words. Then listen and check.

1 hot, temperature    2 cold            3 dry  
4 weather            5 wet, rain       6 cloudy

**5** Read the words. Then listen to the sentences. Choose the correct word in each sentence after the tone. Write the numbers 1-8 in the correct boxes.

a 6            b 4            c 2            d 1  
e 7            f 8            g 5            h 3

## LESSON 4

**6** Listen to the speakers. Then match these adjectives to the people.

1 helpful    2 serious    3 friendly    4 happy  
5 confident    6 shy        7 quiet

**7** Read the sentences. Then listen to the speakers. Choose the correct responses. Write the numbers 1-9 in the correct boxes.

a 2            b 9            c 6            d 7            e 3  
f 1            g 8            h 4            i 5

## PRONUNCIATION

**1** Listen and mark the stressed syllable.

|               |               |                |                  |
|---------------|---------------|----------------|------------------|
| <u>ago</u>    | <u>laptop</u> | <u>traffic</u> | <u>friendly</u>  |
| <u>model</u>  | <u>around</u> | <u>discuss</u> | <u>machine</u>   |
| <u>alone</u>  | <u>degree</u> | <u>gesture</u> | <u>meaning</u>   |
| <u>police</u> | <u>winter</u> | <u>helpful</u> | <u>translate</u> |

### UNIT 5 Continued CULTURE

Listen to the speakers and match each expression to a picture. Write the numbers 1-7 in the correct boxes.

|     |     |     |     |
|-----|-----|-----|-----|
| a 3 | b 1 | c 7 | d 6 |
| e 4 | f 5 | g 2 |     |

### UNIT 6 LESSON 1

1 Unscramble the letters to make words. Write two words next to each heading. Then listen and check.

|           |                   |                |                       |
|-----------|-------------------|----------------|-----------------------|
| Days      | today, yesterday  | Verbs          | cry, win              |
| Geography | coast, mountain   | Places in town | park, shopping centre |
| People    | actress, composer | Adjectives     | cross, worried        |

2 Listen and choose the best meaning for each sentence you hear.

|     |     |     |     |
|-----|-----|-----|-----|
| 1 c | 2 c | 3 a | 4 a |
| 5 c | 6 b | 7 a | 8 a |

### LESSON 2

3 Read the words. Then listen to the speakers. What are they talking about? Write the numbers 1-9 in the correct boxes.

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| a 2 | b 3 | c 8 | d 4 | e 6 |
| f 7 | g 9 | h 5 | i 1 |     |

### LESSON 3

4 Read the words. Then listen to the sentences. Choose the correct word in each sentence after the tone. Write the numbers 1-8 in the correct boxes.

|     |     |     |     |
|-----|-----|-----|-----|
| a 8 | b 5 | c 7 | d 3 |
| e 2 | f 4 | g 8 | h 1 |

**UNIT 6 Continued**  
**LESSON 4**

**5 Listen and match the sentences to the pictures. Write the numbers 1-8 in the correct boxes.**

|     |     |     |     |
|-----|-----|-----|-----|
| a 5 | b 6 | c 8 | d 2 |
| e 4 | f 7 | g 1 | h 3 |

**6 Read the sentences. Then listen to the speakers. Choose the correct responses. Write the numbers 1-7 in the correct boxes.**

|     |     |     |     |
|-----|-----|-----|-----|
| a 5 | b 2 | c 1 | d 7 |
| e 6 | f 3 | g 4 |     |

**PRONUNCIATION**

**1 Circle the two rhyming words in each row. Then listen and check.**

|         |        |            |       |
|---------|--------|------------|-------|
| 1 book  | took   | 2 clues    | views |
| 3 stood | good   | 4 taught   | short |
| 5 made  | played | 6 ghost    | most  |
| 7 wore  | four   | 8 drew     | you   |
| 9 chose | goes   | 10 through | true  |

**2 Write these words under meet or met. Then listen and check.**

|        |       |
|--------|-------|
| meet   | met   |
| steal  | bread |
| each   | dead  |
| mean   | neck  |
| key    | said  |
| please | step  |
| these  | dress |

**UNIT 7**  
**LESSON 1**

**1 Match the word beginnings to the correct endings. Write the complete word. Then listen and check.**

|             |            |           |               |         |
|-------------|------------|-----------|---------------|---------|
| 1 ambulance | 2 barbecue | 3 because | 4 competition | 5 prize |
| 6 programme | 7 teenage  | 8 winner  | 9 unhappy     |         |

**UNIT 7 Continued**

**2 Use the words above to complete the sentences. Then listen and check.**

1 winner      2 programme      3 unhappy      4 ambulance  
5 competition      6 because      7 teenage      8 barbecue

**LESSON 2**

**3 Read the magazine advertisements. Then listen and match the radio advertisements to the magazine advertisements. Write the numbers 1-8 in the correct boxes.**

a 6              b 2              c 8              d 4  
e 5              f 7              g 1              h 3

**LESSON 3**

**4 You are going to hear ten descriptions of animals. Match the descriptions to ten of the animals in the list. Write the numbers 1-10 in the correct boxes.**

a 7              b 1              d 2              e 4              f 10  
h 6              i 9              j 5              k 3              l 8

**LESSON 4**

**5 Read these sentences. Then listen to the speakers. Choose the correct responses. Write the numbers 1-7 in the correct boxes.**

a 5              b 6              c 1              d 4  
e 7              f 2              g 3

**6 Read these sentences. Then listen and choose one true sentence for each conversation.**

1 a              2 b              3 a              4 b              5 c              6 a

## UNIT 7 Continued

## PRONUNCIATION

Which syllable is stressed, the first or the second? Write the words in the correct column. Then listen and check.

■ ■

artist  
journey  
parrot  
programme  
winner  
teenage

■ ■

because  
 disease  
 giraffe  
 include  
 prepare  
 suggest

## CULTURE

Read these words. Then listen to the speakers. Decide what they are talking about. Match the sentences to the words. Write the numbers 1-8 in the correct boxes.

|     |     |     |     |
|-----|-----|-----|-----|
| a 4 | b 7 | c 5 | d 8 |
| e 6 | f 2 | g 1 | h 3 |

UNIT 8  
LESSON 1

1 Read the responses. Then listen to the questions. Match each question you hear to the correct response. Write the question numbers 1-7 in the correct boxes.

|     |     |     |     |
|-----|-----|-----|-----|
| a 2 | b 5 | c 4 | d 7 |
| e 3 | f 1 | g 6 |     |

2 Listen and tick the correct picture.

|     |     |     |     |
|-----|-----|-----|-----|
| 1 b | 2 c | 3 a | 4 a |
|-----|-----|-----|-----|

## LESSON 2

3 Use these words to complete the sentences. Then listen and check.

|              |         |               |          |           |
|--------------|---------|---------------|----------|-----------|
| 1 DVD player | 2 hobby | 3 world music | 4 pounds | 5 section |
|--------------|---------|---------------|----------|-----------|

**UNIT 8 Continued**  
**LESSON 3**

**4 Complete these sentences with the words. Then listen and check.**

- |          |              |          |             |
|----------|--------------|----------|-------------|
| 1 bring  | 2 invitation | 3 arrive | 4 celebrate |
| 5 invite | 6 excuse     | 7 miss   | 8 accept    |

**LESSON 4**

**5 Each speaker says two sentences. Listen to the first sentence on the CD. Then choose the correct second sentence from the ones below. Write the numbers 1-8 in the correct boxes.**

- |     |     |     |     |
|-----|-----|-----|-----|
| a 5 | b 3 | c 6 | d 4 |
| e 7 | f 2 | g 8 | h 1 |

**PRONUNCIATION**

**1 Listen and mark the stressed syllable.**

- |               |               |                |               |
|---------------|---------------|----------------|---------------|
| <u>accept</u> | <u>agree</u>  | <u>apple</u>   | <u>arrive</u> |
| <u>cooker</u> | <u>excuse</u> | <u>hobby</u>   | <u>invite</u> |
| <u>kebab</u>  | <u>salad</u>  | <u>thirsty</u> | <u>wicked</u> |

**2 Listen and write these words in the correct column.**

- |         |          |
|---------|----------|
| /s/     | /z/      |
| cups    | brings   |
| glass   | ends     |
| juice   | music    |
| plastic | Thursday |
| salad   | wishes   |
| thirsty | yours    |