

# Macmillan Practice Online CEF Level A2

This course is to match CEF Level A2. There are 8 units to this course, each with 4 syllabus items. Each syllabus item has three syllabus components: Grammar Focus, Topic Focus and a 'Can do' statement.

## UNIT 1

### Description

- 1 Descriptions: pictures** This syllabus item provides practice of the kind of language we use to talk about pictures. It also provides practice of the use of adjectives, adverbs, prepositions and articles.

### Syllabus components

### Syllabus component description

Topic Focus  
Grammar Focus

Listening to the boss of a graphic design studio talk about redesigning a company logo. Vowel sounds  
Practising comparative adjectives. Practising identifying vowel sounds. Practising the use of definite and indefinite articles. Checking your knowledge of the use of the indefinite article. Checking your knowledge of the definite article. Practising adverbs with the present continuous. Practising prepositions of place and movement.

'Can do' statement

I can understand enough to manage simple, routine exchanges without too much effort. I can understand short, simple text containing the most common words, including some shared international words.

- 2 Descriptions: clothes and accessories**

This syllabus item provides practice of the kind of language we use to talk about clothes and accessories. It also provides practice of the present continuous, 'like' and possessives.

### Syllabus components

### Syllabus component description

Topic Focus  
Grammar Focus

Listening to the description of what people are wearing. Listening to a conversation about office dress codes.  
Listening to people talking about a bag. Listening to people talking about fashion in the past.  
Checking your knowledge of the present continuous. Practising the present continuous. Practising the use of possessive 's'. Practising the use of 'like' as a preposition.

'Can do' statement

I can generally identify the topic of discussion around me which is conducted slowly and clearly. I can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.

- 3 Descriptions: people**

This syllabus item provides practice of the kind of language we use to talk about people's appearance. It also provides practice of questions and question words and the present simple affirmative.

### Syllabus components

### Syllabus component description

Topic Focus  
Grammar Focus

Listening to two people talking about themselves. Listening to the description of three people and of a house and deciding who lives there. Practising describing appearances. Listening to a conversation about penpals.  
Practising 'wh-' questions. Practising question words. Checking your knowledge of how to use 'wh-' question words. Practising 'wh-' question formation. Checking your knowledge of the present simple affirmative.

'Can do' statement

I can generally understand clear, standard speech on familiar matters, although in a real life situation I might have to ask for repetition or reformulation.

- 4 Descriptions: buildings and cities**

This syllabus item provides practice of the kind of language we use to talk about buildings and cities. It also provides practice of prepositions of place.

### Syllabus components

### Syllabus component description

Topic Focus  
Grammar Focus

Practising vocabulary related to houses. Identifying stress in sentences that describe stress places. Practising vocabulary related to describing buildings. Listening to someone speaking about places in a town. Listening to someone describing a tour of Dublin. Doing a wordsearch to find words related to houses and homes.

'Can do' statement

Checking your knowledge of the use of 'behind', 'between', 'in front of', 'near', 'next to' and 'opposite'. Practising the present simple and the present continuous.

I can understand short, simple texts written in common everyday language. I can understand enough to be able to meet concrete needs in everyday life provided speech is clear and slow.

## UNIT 2

### Description

#### 1 My world: me

**This syllabus item provides practice of the kind of language we use to talk about ourselves. It also provides practice of the past simple and asking questions.**

##### Syllabus components

##### Syllabus component description

Topic Focus

Listen to people talking about their likes and dislikes. Listening to a conversation at an airport. Playing a game related to exchanging personal information. Listening to descriptions of people and deciding if statements are true or false.

Grammar Focus

Practising questions to ask for personal information. Checking your knowledge of the interrogative form of the past simple regular. Practising the past simple 'wh-' questions. Practising regular and irregular forms of the past simple.

'Can do' statement

I can understand enough to manage simple, routine exchanges without too much effort. I can understand short simple texts written in common everyday language.

#### 2 My world: families

**This syllabus item provides practice of the kind of language we use to talk about our family. It also provides practice of possessive adjectives and 'can'.**

##### Syllabus components

##### Syllabus component description

Topic Focus

Listening to a French woman talking about her family. Listening to a woman talking about her family. Using family trees to complete sentences. Using family trees to decide if the statements are true or false.

Grammar Focus

Checking your knowledge of the form of possessive adjectives. Practising possessive adjectives. Checking your knowledge of the use of possessive adjectives. Practising the use of 'can' to express ability. Practising phrasal verbs. Testing your knowledge of a variety of language areas.

'Can do' statement

I can generally understand clear, standard speech on familiar matters, although in a real life situation I might have to ask for repetition or reformulation.

#### 3 My world: daily life

**This syllabus item provides practice of the kind of language we use to talk about everyday life. It also provides practice of the present simple.**

##### Syllabus components

##### Syllabus component description

Topic Focus

Practising vocabulary related to everyday activities. Listening to two people talking about what they do. Listening to people talking about their daily activities.

Grammar Focus

Practising the present simple of 'be'. Checking your knowledge of the use of 'be' in the present simple. Practising the present simple for routines. Checking your knowledge of the spelling of verbs in the present simple. Testing your knowledge of a variety of language areas.

'Can do' statement

I can understand short, simple texts written in common everyday language. I can generally identify the topic of discussion around me which is conducted slowly and clearly.

#### 4 My world: social life

**This syllabus item provides practice of the kind of language we use to talk about our social life. It also provides practice of connectors: 'so' and 'because' and the language of invitations.**

##### Syllabus components

##### Syllabus component description

Topic Focus

Listening to a boy and a girl talking about a party. Identifying a speaker's opinion from intonation. Listening to someone speaking about her colleagues at work. Practising responding to things people commonly say in social situations.

Grammar Focus

Practising the present simple of 'be'. Practising connectors: 'so' and 'because'. Checking your knowledge of the use of the affirmative form of the future simple. Checking your knowledge of the interrogative form of the future simple. Checking your knowledge of the negative form of the future simple.

'Can do' statement

I can understand enough to manage simple, routine exchanges without too much effort. I can understand short, simple text containing the most common words, including some shared international words.

## UNIT 3

### Description

<b>1</b>	<b>Food and drink: eating and drinking</b>	<b>This syllabus item provides practice of the kind of language we use to talk about food. It also provides practice of countable and uncountable nouns.</b>
	<b>Syllabus components</b>	<b>Syllabus component description</b>
	Topic Focus	Practising vocabulary related to cooking. Matching words and drawings related to fruit and vegetables. Practising words related to eating and drinking. Listening to two people talking about the food they have for their camping holiday. Practising syllable stress in words related to fruit and vegetables. Listening to part of a conversation about international food.
	Grammar Focus	Checking your knowledge of the use of 'there is' and 'there are'. Practising the use of 'there is'/'there are' +countable/uncountable nouns. Checking your knowledge of the difference between countable and uncountable nouns.
	'Can do' statement	I can understand phrases and expressions related to immediate needs. I can understand enough to be able to meet concrete needs in everyday life provided speech is clear and slow.
<b>2</b>	<b>Food and drink: eating habits</b>	<b>This syllabus item provides practice of the kind of language we use to talk about our eating habits. It also provides practice of the present simple and zero conditional.</b>
	<b>Syllabus components</b>	<b>Syllabus component description</b>
	Topic Focus	Practising the difference between 'like' and 'would like'. Listening to children talking about what they eat. Listening to people talking about breakfast habits in different places.
	Grammar Focus	Practising the use of 'do' as an auxiliary verb. Checking your knowledge of the use of the present simple. Testing your knowledge of the difference between adjectives and adverbs and word order. Checking your knowledge of the affirmative form of the zero conditional. Practising the zero conditional. Checking your knowledge of the use of the zero conditional.
	'Can do' statement	I can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.
<b>3</b>	<b>Food and drink: eating out</b>	<b>This syllabus item provides practice of the kind of language we use to talk about eating out. It also provides practice of telling the time and making offers.</b>
	<b>Syllabus components</b>	<b>Syllabus component description</b>
	Topic Focus	Listening to a woman booking a table at a restaurant. Listening to radio extracts to identify the time. Listening to someone ordering food in a restaurant. Listening to two people ordering food. Practising the language used in restaurants when eating out with clients. Identifying stress in sentences and questions.
	Grammar Focus	Checking your knowledge of the present simple interrogative. Practising prepositions of time 'at', 'in' and 'on'. Identifying the time in radio extracts. Checking your knowledge of 'would' to make offers.
	'Can do' statement	I can handle simple business in shops, post offices and banks. I can understand enough to be able to meet concrete needs in everyday life provided speech is clear and slow.
<b>4</b>	<b>Food and drink: party food</b>	<b>This syllabus item provides practice of the kind of language we use to talk about party food. It also provides practice of connectors: 'an', 'so' and 'but'.</b>
	<b>Syllabus components</b>	<b>Syllabus component description</b>
	Topic Focus	Identifying stress in two and three-syllable words. Listening to a woman talking about her birthday party plans. Identifying stressed syllables in single words. Listening to conversations about a party.
	Grammar Focus	Practising the use of the conjunctions 'and', 'but' and 'or'. Contrasting the use of the conjunctions 'and', 'but' and 'or'. Checking your knowledge of coordinating connectors.
	'Can do' statement	I can generally understand clear, standard speech on familiar matters, although in a real life situation I might have to ask for repetition or reformulation.

## UNIT 4

### Description

- 1 Health and body: parts of the body** This syllabus item provides practice of the kind of language we use to talk about parts of the body. It also provides practice of reflexive pronouns, possession and adjectives.

**Syllabus components** **Syllabus component description**

Topic Focus Practising words for parts of the body. Playing a game to practise the parts of the body. Practising vocabulary related to parts of the body. Identifying the same vowel sounds in single words.

Grammar Focus Checking your knowledge of the uses of reflexive pronouns and possessive adjectives. Checking your knowledge of the uses of apostrophe 's'. Practising the position of adjectives.

'Can do' statement I can understand phrases and expressions related to immediate needs. I can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly. I can understand short, simple texts when written in common everyday language.

- 2 Health and body: Keeping fit** This syllabus item provides practice of the kind of language we use to talk about keeping fit. It also provides practice of imperatives and adverbs of frequency.

**Syllabus components** **Syllabus component description**

Topic Focus Listening to instructions given at a gym lesson. Practising the use of 'play', 'go' and 'do' with sports. Listening to people talking about their favourite sport. Listening to an interview about sport.

Grammar Focus Practising imperative verbs. Checking your knowledge of imperatives. Practising sports verbs. Practising adverbs of frequency: 'always', 'usually', 'sometimes' and 'never'. Checking your GRU00121A Adverbs of frequency: *never* to *always* knowledge of adverbs of frequency.

'Can do' statement I can understand phrases and expressions related to immediate needs. I can understand enough to be able to meet concrete needs in everyday life provided speech is clear and slow.

- 3 Health and body: Doing sport** This syllabus item provides practice of the kind of language we use to talk about doing sport. It also provides practice of numbers and verbs followed by gerunds.

**Syllabus components** **Syllabus component description**

Topic Focus Listening to people talking about sport. Practising ordinal numbers. Listening to a radio report about a football stadium. Playing a game identifying lexical sets. Listening to someone talking about swimming with a whale. Doing a web project about sport in the USA.

Grammar Focus Checking your knowledge of verbs followed by '-ing' forms.

'Can do' statement I can catch the main point in short, clear, simple messages and announcements. I can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.

- 4 Health and body:** This syllabus item provides practice of the kind of language we use to talk about health problems. It also provides practice of the past of 'be' and quantifiers.

**Syllabus components** **Syllabus component description**

Topic Focus Distinguishing between formal and informal statements. Practising the correct use of words and the understanding of a text. Selecting which points are made about health and safety. Practising words for different types of health problems. Playing a game identifying words that don't belong to lexical sets.

Grammar Focus Checking your knowledge of the past simple affirmative of be. Contrasting the use of 'was' and 'were'. Checking your knowledge of the past simple use of 'be'. Practising quantifiers. Checking your knowledge of 'little/a little', 'few/a few'.

'Can do' statement I can identify specific information in simple written material such as letters, brochures and short newspaper articles describing events.

## UNIT 5

### Description

- 1 Travelling: directions** **This syllabus item provides practice of the kind of language we use to talk about asking for and giving directions. It also provides practice of prepositions of place.**
- Syllabus components** **Syllabus component description**
- Topic Focus Interpreting information on a map. Listening to directions in an office. Practising giving directions in a town. Identifying polite or impolite intonation in questions. Playing a game following directions.
- Grammar Focus Practising the use of 'there is', 'there are', 'there isn't' and 'there aren't'. Checking your knowledge of other tenses of 'there + be'. Practising prepositions of place. Checking your knowledge of the prepositions of place 'across', 'past', 'among', '(a)round', 'away from' and 'beyond'.
- 'Can do' statement I can understand everyday signs and notices in public places, such as streets, restaurants, railway stations and in workplaces. I can understand simple directions relating to how to get from X to Y, by foot or public transport.
- 2 Travelling: going places** **This syllabus item provides practice of the kind of language we use to talk about going places. It also provides practice of prepositions of place and movement and adverbs of time.**
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to an interview about somebody's work. Practising words you need to talk about travelling. Practising words and phrases commonly used when travelling on business.
- Grammar Focus Listening to two people talking about travelling around in a large city. Contrasting the prepositions of place 'at' and 'to'. Practises the use of the prepositions 'at', 'on', 'in', 'to' and 'into'.
- 'Can do' statement I can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.
- 3 Travelling: other countries** **This syllabus item provides practice of the kind of language we use to talk about going to or living in other countries. It also provides practice of the future with 'going to'.**
- Syllabus components** **Syllabus component description**
- Topic Focus Practising syllable stress in single words. Playing a game that tests knowledge and skills. Identifying the main syllable stress in countries and nationalities. Listening to an interview about a family going to live on a desert island. Listening to a teacher from Mozambique talking about important events in his life.
- Grammar Focus Practising future tenses: 'will', 'going to' and the present continuous. Identifying the main syllable stress in countries and nationalities within three pattern groups. Checking your knowledge of the different uses of the future with 'going to'. Practising the use of future forms.
- 'Can do' statement I can understand enough to be able to meet concrete needs in everyday life provided speech is clear and slow.
- 4 Travelling: transport** **This syllabus item provides practice of the kind of language we use to talk about means of transport. It also provides practice of the present continuous to speak about the future.**
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to people talking about how they travel to work in Turkey. Practising words used to talk about airports. Practising words used when describing air travel. Listening to two people talking about a new way to travel from the UK to France. Doing a project about Heathrow Airport.
- Grammar Focus Practising the present continuous for future use. Checking your knowledge of the different tenses to talk about the future. Practising comparative and superlative adjectives. Testing your knowledge of present simple and present continuous and object and possessive pronouns.
- 'Can do' statement I can understand enough to be able to meet concrete needs in everyday life provided speech is clear and slow. I can understand specific information in simple written material such as letters, brochures, menus and timetables.

## UNIT 6

### Description

- 1 The natural world: animals** This syllabus item provides practice of the kind of language we use to talk about animals. It also provides practice of word order in questions and comparatives.
- Syllabus components** **Syllabus component description**
- Topic Focus Matching words and drawings related to domestic animals, wild animals, extreme weather and jobs. Practising names of animals. Completing a text about the ant and the grasshopper. Listening to a recording about pets. Doing a web project about London Zoo.
- Grammar Focus Checking your knowledge of 'wh-' questions that ask about a subject. Practising question word order. Checking your knowledge of 'wh-' questions that ask about an object. Practising the comparative form of adjectives. Checking your knowledge of comparatives formed by adding '-er' to adjectives. Practising the past simple. Testing your knowledge of a range of language areas.
- 'Can do' statement I can understand enough to be able to meet concrete needs in everyday life provided speech is clear and slow. I can understand short simple texts written in common everyday language.
- 2 The natural world: marine life** This syllabus item provides practice of the kind of language we use to talk about life in the seas. It also provides practice of passive voice.
- Syllabus components** **Syllabus component description**
- Topic Focus Reading a text about seabirds. Identifying specific information in a text. Completing a summary about sea birds. Choosing the correct option in a multiple-choice question about the sea as a whole. Listening to facts about corals.
- Grammar Focus Reading a text about marine life. Playing a game labeling beach objects. Checking your knowledge of the present simple passive form. Checking your knowledge of the use of 'by' + agent in passive sentences.
- 'Can do' statement I can identify specific information in simple written material such as letters, brochures and short newspaper articles describing events. I can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.
- 3 The natural world: Geographical features** This syllabus item provides practice of the kind of language we use to talk about geographical features. It also provides practice of definite and indefinite articles and the zero article.
- Syllabus components** **Syllabus component description**
- Topic Focus Listening to an interview with a park keeper. Listening to a recording about tropical rainforests in Belize. Listening to someone telling a group of young adults about the possibility of going on an expedition. Listening to the story of the first man to ski down Everest and completing a text. Listening to someone talking about his trip to South America.
- Grammar Focus Practising the use of articles before nouns. Practising definite and indefinite articles and the zero article. Testing your knowledge of different language areas. Checking your knowledge of the zero article. Contrasting 'the' with the zero article. Practising the use of the definite article 'the' and the zero article.
- 'Can do' statement I can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.
- 4 The natural world: The weather** This syllabus item provides practice of the kind of language we use to talk about the weather. It also provides practice of the past simple.
- Syllabus components** **Syllabus component description**
- Topic Focus Playing a 'weather poker' game. Practising words for different types of weather. Listening to weather reports. Listening to two people talking about what they like and dislike about winter and completing a text. Listening to climate information for various tourist destinations. Using information to complete a list with figures for sunshine, temperature and rainfall. Listening to a boy talking about his school winter festival and completing a text. Listening to two travel agents talking about customer complaints.
- Grammar Focus Testing your knowledge of prepositions 'at', 'in', 'on' and indefinite pronouns, 'some + thing/one' and 'any + thing/one'. Checking your knowledge of use of the past simple regular. Practising the past simple.
- 'Can do' statement I can catch the main point in short, clear simple messages and announcements. I can understand short simple texts written in common everyday language.

## UNIT 7

### Description

- 1 People: relationships** This syllabus item provides practice of the kind of language we use to talk about relationships. It also provides practice of the present perfect.

#### Syllabus components

#### Syllabus component description

Topic Focus	Listening for mood and tone of voice in telephone messages. Listening to two teenagers talking about a friend they're worried about. Listening to a boy asking a girl out.
Grammar Focus	Practising present perfect questions. Practising the present perfect with 'ever' and 'never'. Checking your knowledge of the use of 'ever' and 'never'. Practising mixed prepositions. Checking your knowledge of the present perfect affirmative. Checking your knowledge of the present perfect negative.
'Can do' statement	I can catch the main point in short, clear simple messages and announcements. I can understand short simple texts written in common everyday language. I can understand the essential information from short recorded messages dealing with predictable everyday matters which are spoken slowly and clearly.

- 2 People: schooldays** This syllabus item provides practice of the kind of language we use to talk about our schooldays. It also provides practice of modals of obligation and necessity and the difference between the present simple and the present continuous.

#### Syllabus components

#### Syllabus component description

Topic Focus	Practising words and phrases you need to talk about education. Reading a text about the environment. Listening to focus on meaning.
Grammar Focus	Practising the difference between the present simple and the present continuous. Checking your knowledge of present simple and continuous use. Practising the verb 'to be' in the present simple. Practising the future with 'will' and 'won't'. Checking your knowledge of the use of 'must' and 'have to'.
'Can do' statement	I can understand phrases and expressions related to immediate needs. I can understand enough to be able to meet concrete needs in everyday life provided speech is clear and slow.

- 3 People: shopping** This syllabus item provides practice of the kind of language we use to talk about going shopping. It also provides practice of determiners and quantifiers.

#### Syllabus components

#### Syllabus component description

Topic Focus	Listening to conversations in a shop. Listening to a conversation between a shop assistant and a customer. Listening to people asking about how much things cost. Listening to a telephone sales person trying to sell an advertisement. Listening to someone making a complaint.
Grammar Focus	Checking your knowledge of 'much' and 'many'. Practising 'much' and 'many'. Practising 'a lot of', 'a little', 'a few', 'too many', 'too much' and 'enough'.
'Can do' statement	I can understand phrases and expressions related to immediate needs. I can understand enough to be able to meet concrete needs in everyday life provided speech is clear and slow.

- 4 People: having fun** This syllabus item provides practice of the kind of language we use to talk about having fun. It also provides practice of the '-ing' form and the 'to-' infinitive and relative pronouns.

#### Syllabus components

#### Syllabus component description

Topic Focus	Listening to two people talking about what they do. Listening to an interview with a schoolgirl who has her own company. Listening to a young boy talking about a trip to the cinema.
Grammar Focus	Contrasting the '-ing' form and the 'to-' infinitive. Checking your knowledge of the difference between the infinitive and '-ing' forms. Contrasting the past simple and past continuous. Checking your knowledge of relative pronouns. Practising the use of relative pronouns. Testing your knowledge of question words and the present simple.
'Can do' statement	I can generally understand clear, standard speech on familiar matters, although in a real life situation I might have to ask for repetition or reformulation. I can understand short, simple text containing the most common words, including some shared international words.

## UNIT 8

### Description

- 1 The past: yesterday** This syllabus item provides practice of the kind of language we use to talk about what we did yesterday. It also provides practice of the past simple.
- Syllabus components** **Syllabus component description**
- Topic Focus Reading about somebody's activities. Matching sentences and pictures of people doing different activities. Identifying which form of an irregular verb you hear, the past or past participle.
- Grammar Focus Practising the use of the affirmative form of the past simple. Practising the use of the past simple. Checking your knowledge of irregular verbs in the past simple. Practising all forms of the past simple. Checking your knowledge of the use of the past simple irregular.
- 'Can do' statement I can understand short simple texts written in common everyday language.
- 2 The past: past stories** This syllabus item provides practice of the kind of language we use to talk about past stories. It also provides practice of the past continuous and the past simple.
- Syllabus components** **Syllabus component description**
- Topic Focus Completing a short story. Completing a humorous story. Completing a crime story.
- Grammar Focus Contrasting the past simple and the past continuous. Checking your knowledge of the past continuous affirmative. Practising the past continuous. Checking your knowledge of the negative form of the past continuous. Checking your knowledge of the use of the past continuous. Practising the past continuous.
- 'Can do' statement I can understand short, simple text containing the most common words, including some shared international words.
- 3 The past: past events** This syllabus item provides practice of the kind of language we use to talk about past events. It also provides practice of the past simple passive and the past perfect.
- Syllabus components** **Syllabus component description**
- Topic Focus Reading and completing a text about chewing gum. Listening to someone talking about dinosaurs. Listening to a talk about archeological searches for dinosaur evidence. completing a text about dinosaurs with missing information from a recording. Listening to a talk about dinosaurs and choosing the correct answer. Listening to a conversation about Sir Ranulph Fiennes.
- Grammar Focus Checking your knowledge of the past simple passive form. Testing your knowledge of various tense forms. Testing your knowledge of different types of questions. Checking your knowledge of the affirmative full and short forms of the past perfect. Checking your knowledge of various grammatical items. Checking your knowledge of when to use the past perfect.
- 'Can do' statement I can generally understand clear, standard speech on familiar matters, although in a real life situation I might have to ask for repetition or reformulation. I can identify specific information in simple written material such as letters, brochures and short newspaper articles describing events.
- 4 The past: now and then** This syllabus item provides practice of the kind of language we use to talk about the past and the present. It also provides practice of the present perfect.
- Syllabus components** **Syllabus component description**
- Topic Focus Completing a text about someone who has moved to London. Reading and completing a text about people who work in a department store. Reading and completing a text about a travel agent.
- Grammar Focus Checking your knowledge of the use of the present perfect affirmative. Practising the present perfect with 'for' and 'since'. Checking your knowledge of the use of the present perfect. Practising the present perfect with 'just'. Practising word order with adverbs of time.
- 'Can do' statement I can understand short simple texts related to my job. I can understand short simple texts written in common everyday language.