

Portfolio A1+

My Language Passport

Name

Address

Date of birth

Place of birth

Nationality

Native language

Other languages

School

Year

My favourite subject(s)

Examinations

Qualifications

Skills (clubs)

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My Language Biography

Why I'm learning English. (✓)

- Because I like it.
 - I want to travel.
 - I want to make friends with English-speaking people
 - Because it's a school subject
 - For a future career
 - Other (specify)
-

Favourite ways of learning words/phrases:

Things I like doing in my English classes

The most important thing for me is speaking / listening to / reading / writing in English.

The most difficult thing for me is speaking / listening to / reading / writing in English.

I like working in pairs / on my own / in a group / as a whole class.

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Look back at Units 1 and 2 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 1 Nice to meet you	I can introduce people				
Unit 1 Lesson 1	I can talk about people's things				
Unit 1 Lesson 1	I can spell words				
Unit 1 Lesson 2	I can tell the time				
Unit 2 Lesson 1	I can describe people's clothes, hair and eyes				
Unit 2 Lesson 1	I can ask to borrow things				
Unit 2 Lesson 2	I can say what people can and can't do				
Unit 2 Lesson 3	I can tell people what to do				
Unit 2 Lesson 4	I can make requests in the classroom				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 1 Nice to meet you	I can write addresses and phone numbers				
Unit 1 Lesson 3	I can write a family tree				
Unit 2 Lesson 1	I can write short personal descriptions				
Unit 2 Lesson 2	I can write the answers to a questionnaire				
Unit 2 Lesson 4	I can write a paragraph describing a favourite band				

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Look back at Units 1 and 2 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 1 Lesson 2	I can read short descriptions of famous places				
Unit 1 Lesson 4	I can read a web page with personal information				
Unit 1 Inspiration Extra!	I can read a sketch				
Unit 2 Lesson 2	I can read a questionnaire				
Unit 2 Lesson 3	I can read text message abbreviations				
Unit 2 Lesson 4	I can read a description of a band				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 1 Lesson	I can understand people telling the time				
Unit 1 Lesson 4	I can understand personal information				
Culture People around the world	I can understand details of capitals, populations and languages				
Unit 2 Lesson 1	I can understand descriptions of clothes				
Unit 2 Lesson 3	I can understand instructions on how to use the phone				
Unit 2 Inspiration Extra!	I can understand a song				

What was your favourite lesson in Units 1 and 2? Why?

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Look back at Units 3 and 4 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 3 Lesson 1	I can do a survey of people's likes and dislikes				
Unit 3 Lesson 2	I can talk about the times of lessons and after-school activities				
Unit 3 Lesson 2	I can ask and answer questions about daily routine				
Unit 3 Lesson 3	I can do a survey of leisure activities				
Culture Take two teenagers...	I can compare the lives of two teenagers				
Unit 4 Lesson 1	I can talk about facilities and attractions in a town				
Unit 4 Lesson 2	I can compare what's happening in two similar pictures				
Unit 4 Lesson 3	I can describe what people are doing				
Unit 4 Lesson 4	I can describe a room				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 3 Lesson 1	I can write the results of a survey				
Unit 3 Lesson 2	I can write an account of a typical day				
Unit 3 Lesson 3	I can write an email about my typical weekend				
Unit 3 Lesson 4	I can write a simple letter about myself				
Culture Take two teenagers... north and south	I can write a paragraph comparing my life with another teenager				
Unit 4 Lesson 1	I can write a description of my classroom				
Unit 4 Lesson 2	I can write sentences identifying people				
Unit 4 Lesson 4	I can write an email describing my room and what I'm doing				

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Look back at Units 3 and 4 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 3 Lesson 2	I can read a school timetable				
Unit 3 Lesson 4	I can read a profile of a famous person				
Unit 3 Lesson 4	I can read a letter to a new penfriend				
Unit 3 Inspiration Extra!	I can read a sketch				
Culture Take two teenagers...	I can read an article about teenage life in different countries				
Unit 4 Lesson 1	I can read a guidebook extract about a city				
Unit 4 Lesson 4	I can read an email describing what's happening				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 3 Lesson 1	I can understand people talking about their favourite food				
Unit 3 Lesson 2	I can understand information about a school timetable				
Unit 3 Lesson 3	I can understand details of a week's leisure activities				
Unit 4 Lesson 1	I can understand a discussion about tourist attractions				
Unit 4 Lesson 4	I can understand phone conversations about what people are doing and where they are				
Unit 4 Inspiration Extra!	I can understand a song				

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Look back at Units 5 and 6 in your Student's Book. Tick how well you did.

Look back at Student's Book Units 5 and 6. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 5 Lesson 1	I can talk about routine activities and people's jobs				
Unit 5 Lesson 1	I can say what people are doing now				
Unit 5 Lesson 2	I can talk about people's possessions				
Unit 5 Lesson 3	I can talk about changes in the weather				
Unit 5 Lesson 4	I can compare scores in a personality test				
Culture Social situations	I can say the right thing in social situations				
Unit 6 Lesson 2	I can talk about what happened in the past				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 5 Lesson 1	I can write notes about people's jobs and what they are doing now				
Unit 5 Lesson 2	I can write a dialogue about people's things				
Unit 5 Lesson 3	I can write a paragraph comparing the weather in different places				
Unit 5 Lesson 4	I can write a description of someone's personality				
Culture Social situations	I can write a dialogue at a party				
Unit 6 Lesson 1	I can write a dialogue about last weekend's activities				
Unit 6 Lesson 2	I can write an email about what I did yesterday				

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Look back at Units 5 and 6 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 5 Lesson 1	I can read emails about routines and what people are doing now				
Unit 5 Lesson 3	I can read an article about changes in the weather				
Unit 5 Lesson 4	I can read a personality test				
Unit 5 Inspiration Extra!	I can read a sketch				
Unit 6 Lesson 1	I can read a quiz				
Unit 6 Lesson 2	I can read an article about history				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 5 Lesson 4	I can understand the answers to a personality test				
Culture Social situations	I can understand the answers to a questionnaire				
Unit 6 Lesson 1	I can understand the answers to a quiz				
Unit 6 Lesson 2	I can understand people talking about what they did yesterday				
Unit 6 Lesson 4	I can understand a short story				
Unit 6 Inspiration Extra!	I can understand a song				

How many words can you remember about weather? Make a word map.

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Look back at Units 7 and 8 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 7 Lesson 1	I can say what I'm going to do in different situations				
Unit 7 Lesson 1	I can explain why people are doing things				
Unit 7 Lesson 2	I can interview people about leisure activities				
Unit 7 Lesson 3	I can compare different animals				
Unit 7 Lesson 4	I can role play a phone conversation about visiting my country				
Unit 7 Inspiration Extra!	I can exchange information about world records				
Culture Food around the world	I can compare families and their food				
Unit 8 Lesson 1	I can say what I'd like to eat and drink				
Unit 8 Lesson 2	I can ask how much things cost				
Unit 8 Lesson 4	I can make and accept/decline invitations				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 7 Lesson 1	I can write an email about my holiday plans				
Unit 7 Lesson 2	I can write a letter to a penfriend about my likes and dislikes				
Unit 7 Lesson 3	I can write the results of a class survey about pets				
Unit 7 Lesson 4	I can write questions for a travel website message board				
Unit 7 Inspiration Extra!	I can write information about world records				
Culture Food around the world	I can write a paragraph about what my family eats				
Unit 8 Lesson 1	I can write a conversation between two people at a party				
Unit 8 Lesson 2	I can write a description of other people's family, possessions and hobbies				
Unit 8 Lesson 4	I can write a thank-you letter				

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Look back at Units 7 and 8 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 7 Lesson 1	I can read a series of phone messages				
Unit 7 Lesson 2	I can read an article about celebrities' leisure activities				
Unit 7 Lesson 3	I can read an article about amazing animals				
Unit 7 Lesson 4	I can read questions and answers on a website message board				
Unit 7 Inspiration Extra!	I can read a limerick				
Unit 7 Inspiration Extra!	I can read a sketch				
Culture Food around the world	I can read an article about food around the world				
Unit 8 Lesson 3	I can read a quiz				
Unit 8 Lesson 4	I can read invitations, replies and a thank-you letter				

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Look back at Units 7 and 8 in your Student's Book. Tick how well you did.

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 7 Lesson 1	I can understand a conversation about future plans				
Unit 7 Lesson 2	I can understand people saying what they like and don't like doing in their free time				
Unit 7 Lesson 3	I can understand information about popular pets				
Unit 7 Lesson 4	I can understand phone conversations on a radio travel programme				
Unit 8 Lesson 2	I can understand people saying what they've got and haven't got				
Unit 8 Lesson 4	I can understand phone conversations about social arrangements				
Unit 8 Inspiration Extra!	I can understand a song				

What did you find easy in Units 7 and 8?

What do you need more practice in? Is there anything you want your teacher to explain again?

For your portfolio

Choose your best piece of written work from Units 7 and 8 to put in your portfolio. Re-write it if you want to. Illustrate your work with pictures from the Internet or magazines.