

UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
<div>STARTER</div> <div>What do you know?</div> <div>Page 6</div>	Vocabulary: activities, likes and dislikes, adjectives, the environment		
<div>1</div> <div>Amazing people</div> <div>WDYT? Who inspires you?</div> <div>Page 12</div>	Describing people Personal qualities Verb and noun collocations: helping others ▶ Could you work in space?	Past simple, past continuous and <i>used to</i> <i>when</i> and <i>while</i> Subject and object questions	A magazine article <i>Unique strengths</i> Subskill: Reading for gist/skimming
<div>2</div> <div>Love to learn!</div> <div>WDYT? What's the best new skill you've ever learnt, and how can you teach it to others?</div> <div>Page 24</div>	Skills and abilities Learning techniques ▶ Sophie's monthly update	Present perfect with <i>for</i> , <i>since</i> and <i>How long ...?</i> <i>just</i> , <i>yet</i> and <i>already</i> Present perfect and past simple	Online reviews <i>Learn new skills!</i> Subskill: Scanning for specific information
<div>3</div> <div>Look after yourself</div> <div>WDYT? How can you improve your health?</div> <div>Page 36</div>	Staying healthy Health and well-being Phrasal verbs: healthy habits ▶ Ethan's top tips	Modal verbs Gerund and infinitive	An advice page <i>Mind what you eat!</i> Subskill: Understanding new words
<div>4</div> <div>Invention</div> <div>WDYT? What makes a good invention? What's the best way to present it to people?</div> <div>Page 48</div>	Jobs in science Verb and noun collocations: science Describing products ▶ The perfect pitch	Past perfect Relative pronouns Defining relative clauses	An online article <i>Science making a difference</i> Subskill: Identifying text purpose
<div>5</div> <div>Smile!</div> <div>WDYT? Who took the first selfie?</div> <div>Page 60</div>	Describing art Photography Types of art and word families ▶ A different kind of portrait	The passive: present and past Active and passive The passive: questions and answers	An online article <i>Smile please!</i> Subskill: Using images and captions to help understand a text
<div>6</div> <div>Let's go!</div> <div>WDYT? How can travel help us to learn about the world?</div> <div>Page 72</div>	Transport Travelling Extreme adjectives ▶ Taking the high road	Future tenses: review Present tenses with future meaning Future continuous	An interview <i>Miro's real world-schooling adventure</i> Subskill: Identifying facts and opinions
<div>7</div> <div>Choices</div> <div>WDYT? Do we control technology or does it control us?</div> <div>Page 84</div>	IT Technology Phrasal verbs: screen-life balance ▶ Question time: technology	First and second conditional Third conditional	An infographic <i>Digital DOs and digital DON'Ts</i> Subskill: Understanding reference words
<div>8</div> <div>In the news</div> <div>WDYT? How do we know if news is reliable?</div> <div>Page 96</div>	Types of media The news Reporting verbs ▶ Fact or fiction?	Reported speech Reported offers, requests, suggestions and commands	A web page <i>How to spot fake news</i> Subskill: Navigating web pages
<div>9</div> <div>Look what you know!</div> <div>Page 108</div>	Vocabulary and Grammar review		Reading: review of subskills
Pronunciation p116 Project planner p118			

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: present simple and present continuous, comparative and superlative adjectives, <i>was/were</i> and <i>there was/there were</i> , quantifiers <i>too</i> , <i>too much/many</i> , <i>(not) enough</i> , <i>a/an</i> , <i>some/any</i> , <i>much/many</i> , <i>a few</i> , <i>a lot of</i> , past simple and <i>used to</i>				
A radio interview about an inspirational teenager Subskill: Predicting what you will hear	 Giving an opinion	A profile Subskill: Using conjunctions – <i>because</i> , <i>so</i> , <i>although</i>	-ed endings: /d/ /t/ /ɪd/ Silent letters	 Create a video about an inspiring person.  Communication Verbal and non-verbal communication
A podcast about learning languages Subskill: Remembering what you hear	 Asking for and giving information	A blog Subskill: Using tenses correctly	Recognising contractions	 Create a tutorial to teach your classmates a new skill.  Critical thinking Finding the best solution for a problem
An informal conversation about healthy habits Subskill: Recognising informal speech	 Giving instructions	An informal email Subskill: Using punctuation	Short /b/ and long /ɔ:/	 Create a diary of a fitness weekend.  Creativity Evaluating different ideas
A talk about an invention Subskill: Listening for the information you need	 Checking information Question tags	A formal letter Subskill: Using formal language	Diphthongs	 Present an invention as a product pitch.  Communication Using language to persuade people
An audio guide Subskill: Checking what information you need	 Talking about photos	An online post Subskill: Using <i>both</i> and <i>neither</i>	Weak forms: /ə/ with <i>was</i> /wəz/ and <i>were</i> /wə/	 Create a timeline about the history of selfies.  Collaboration Being flexible to reach a common goal
A conversation between two teenagers Subskill: Following a conversation	 Buying tickets <i>Will</i> for spontaneous decisions	An opinion essay Subskill: Giving opinions	<i>going to</i> /gənə/ Syllables and word stress with extreme adverbs and adjectives	 Create a map and itinerary for a world-schooling curriculum.  Creativity Using visuals
A radio phone-in about surviving without your phone Subskill: Understanding sentence stress	 Giving advice	A survey report Subskill: Using indefinite pronouns	Sentence stress	 Write a questionnaire to find out about screen habits.  Collaboration Working collaboratively to do a task
A radio news bulletin Subskill: Guessing meaning from context	 Reacting to news	A news report Subskill: Editing your writing	Intonation in reported speech	 Report a news story in two different ways.  Critical thinking Assessing the reliability of sources
Listening: review of subskills		Speaking: review of Key phrases		Writing: review of subskills