

Syllabus

Welcome p.6	Numbers, Places in the city, Family, Sports, Clothes, Food	How old are you? I'm ... years old. Where do you live? I live ...	
Unit	Vocabulary	Grammar 1	Grammar 2
1 Get going! p.10	Morning activities Healthy and unhealthy habits	Adverbs of frequency <i>I always brush my teeth.</i> <i>He never packs his bag.</i>	Adverbs of frequency: Questions <i>How often do you do exercise?</i> <i>Twice a week.</i>
Review 1	Exam practice: A1 Movers Listening, Part 4		
2 Eat well p.22	Food 1 Food 2	Some and any <i>There's some cheese.</i> <i>There aren't any strawberries.</i>	Is / are there any ...? <i>Are there any crisps?</i> <i>Yes, there are. / No, there aren't.</i>
3 Animal world p.32	Wild animals Long adjectives	Comparatives with short adjectives <i>A panda is slower than a lion.</i>	Comparatives with long adjectives <i>A tiger is more dangerous than a dolphin.</i>
Review 2	Exam practice: A1 Movers Speaking, Part 1		
Project 1	Real-world challenge: Work together to design a healthy vending machine for your school		
4 Winter fun p.46	Winter activities and clothes Adverbs of manner	Present continuous and present simple <i>She's wearing a coat. /</i> <i>She always wears a coat.</i>	Adverbs of manner <i>I ski badly.</i> <i>He talks quickly.</i>
5 Nature watch p.56	Garden animals Adjectives to describe feelings	Past simple: be <i>I was on the rock.</i> <i>She wasn't under the tree.</i> <i>We weren't in the water.</i>	Past simple: be questions <i>Were you nervous?</i> <i>Yes I was. / No, I wasn't.</i>
Review 3	Exam practice: A1 Movers Reading and Writing, Part 2		
6 Then and now p.68	Places in the town and countryside Numbers	Past simple: There was/were <i>There was a bridge.</i> <i>There weren't any big roads.</i>	Past simple: Was/Were there any ...? <i>Were there any computers forty years ago?</i> <i>Yes, there were. / No, there weren't.</i>
Project 2	Real-world challenge: Work together to make a graph that shows nature in your playground		
7 What a weekend! p.80	Regular verbs Free-time activities 1	Past simple: Regular verbs <i>I watched a film last night.</i> <i>They didn't dress up yesterday.</i>	Past simple: Wh- questions <i>What did you do at the weekend?</i> <i>Where did you go?</i> <i>Who did you play with?</i>
Review 4	Exam practice: A1 Movers Listening, Part 3		
8 Helping at home p.92	Machines and household chores Free-time activities 2	Past simple: Irregular verbs <i>I fed the rabbit.</i> <i>He didn't take the rubbish out.</i>	Past simple: Irregular verbs questions <i>Did he send a text?</i> <i>Yes, he did. / No, he didn't.</i>
9 Fun in the sun p.102	Holiday activities Holiday objects	Future: going to <i>I'm going to visit a castle.</i> <i>We're not going to learn to surf.</i>	Future: going to questions <i>Are you going to take a sun hat?</i> <i>Yes, I am. / No, I'm not.</i>
Review 5	Exam Practice: A1 Movers Reading and Writing, Part 1		
Project 3	Real-world challenge: Work together to make a poster about your time capsule		
Festivals	Earth Day	World Book Day	



<i>Do you like ...? Yes, I do. / No, I don't. Have you got any brothers and sisters? I've got ...</i>	<i>He's / She's / You're wearing trousers / eating.</i>	
Social-emotional learning	Multi-literacy skills	Cross-curricular links
Relationship skills (Relationship building): Identify healthy friendships and know why they are important	 Information literacy: Understand instructions using labels and numbers  Critical literacy: Read to learn new things	Natural science: Healthy habits
Self-awareness (Identifying emotions): Learn how to manage your emotions	 Information literacy: Scan for specific information  Critical literacy: Infer meaning	Natural science: Plants
Responsible decision-making (Ethical responsibility): Think about how your decisions affect others	 Critical literacy: Identify how an author wants us to feel  Information literacy: Identify features of a poem	Natural science: Animals
		Natural science: Healthy habits
Responsible decision-making (Solving problems): Learn to stop and think carefully when you have a problem	 Critical literacy: Compare and contrast information  Visual literacy: Recognise and interpret visual clues in a video	Social science: Our natural heritage
Responsible decision-making (Solving problems): Learn to solve a problem with trial and error	 Information literacy: Identify the setting, characters and narrator in a play  Critical literacy: Reflect on a story and how the characters acted	Natural science: Living things
Self-management (Self-discipline): Learn to keep going when something is difficult	 Visual literacy: Reflect on predictions about a text based on pictures  Information literacy: Identify subheadings in a text	Social science: My community
		Natural science: Plants
Self-management (Stress management): Learn how to manage your nerves	 Information literacy: Identify facts and opinions in an advertisement and a message  Visual literacy: Recognise why an image has been used in a text	Social science: Periods of history
Relationship skills (Teamwork): Identify ways to work well as a team	 Critical literacy: Identify the sequence of events in a story  Information literacy: Identify the differences between stories and informational texts	Natural science: Materials
Social awareness (Empathy): Identify the feelings of others and support them	 Critical literacy: Sort information into categories  Visual literacy: Work out information from pictures	Natural science: The environment
		Social science: Periods of history
Vocabulary & Grammar Review	Verb list	