

UNIT

Key Vocabulary

Key Structures

5

Are children everywhere curious?

Greece, India, Kenya, New Zealand, Thailand, the UK, the USA

Adverbs of frequency
always, often, sometimes, never
Questions words
who, what, how, where, when, why, which

Imperatives
Don't share your password.
Be kind and polite when you chat.

1

Why do people do adventure sports?

boots, flippers, helmet, mask, go caving, go kayaking, go rock climbing, go scuba diving, go snowboarding, go surfing

Present simple in all forms
We go scuba diving at the weekend.
She doesn't go caving on Sunday.
Do you go rock climbing?

Present continuous
What are you wearing?
I'm wearing a helmet.

2

Why are some wild animals endangered?

grasslands, ocean, polar region, dolphin, hippo, lion, penguin, polar bear, rhino, whale

Comparatives: short adjectives
A rhino is bigger than a hippo.
Hippos are scarier than rhinos.

Comparatives: long adjectives
A tiger is more dangerous than a penguin.
Polar bears are more endangered than sharks.

Review 1

Story: The escape room adventure – part 1

Board game: The jungle

3

Why are trees important?

airport, chimney, factory, farm, field, lake, motorway, rock, stream, traffic jam

There was / There were
There was a factory. There wasn't an airport.
Was there a factory? Were there any fields?

Countable and uncountable nouns
There was some / lots of rubbish.
There wasn't any grass.
There were some / lots of old cars.
There weren't any trees.

4

Why do people like living in cities?

afraid, bored, excited, surprised, tired, hospital, shopping centre, square, supermarket, town hall

Past simple: be
She was at the hospital yesterday.
They weren't at the supermarket on Friday.

Past simple: questions with be
Was he rich? Yes, he was.
Were they artistic? No, they weren't.

Review 2

Story: The escape room adventure – part 2

Board game: The maze

5

Why do people love watching films?

clap, cry, laugh, scream, action film, animated film, comedy, horror film, musical, science-fiction film

Past simple: regular verbs
I watched a comedy last week.
They didn't watch a musical yesterday.
Did you laugh last night?

Adverbs of manner
He walked slowly.
They talked quietly.

6

Why is it difficult to live in space?

do exercise, eat dinner, have a shower, go to bed, put on my space suit, send a message, write in my diary, Earth, Moon, planet

Past simple: irregular verbs
She wrote an email.
You didn't go to school.

Have to for obligations
Do you have to speak English? Yes, I do.
Does she have to study maths? No, she doesn't.

7

Why do people travel?

go on holiday, go to a theme park, have a picnic, sleep in a tent, stay in a hotel, visit a castle, capital city, guidebook, passport, water bottle

Future: going to
I'm going to sleep in a tent.
He isn't going to stay in a hotel.
Are you going to go to a theme park?

Future: going to questions
What am I going to take?
Where are they going to stay?
Who is he going to go with?

Review 3

Story: The escape room adventure – part 3

Board game: Save the jaguar

World Poetry Day

acrostic poem, imagination, perform, poem, poet, poetry, rhyming words

Do you celebrate World Poetry Day in your school?

April Fool's Day

bad luck, headlines, play jokes, silly

What do people do on April Fool's Day?

World Music Day

alphorn, sitar, steel drums

Are there any traditional instruments in your country? What are they?

PROJECT

	Story and Social and Emotional Learning	Cross-curricular Vocabulary	Culture	Communication	
	Story: A virtual surprise SEL: Using different resources.	ICT chat, password, post a comment, post a video, surname	Curious facts about different countries.	Pronunciations: Word stress in country names.	
	Story: Trapped! SEL: Staying calm.	Social science first-aid kit, knee pads, harness, life jacket, rope, wetsuit	Adventure sports around the world.	Pronunciation: Contractions with <i>be</i> . Functional Language: I'd like to / I'd love to go rafting. I wouldn't like to go scuba diving.	Create an adventure camp poster.
	Story: Dolphin adventure SEL: Working as a team.	Natural science giant panda, loss of habitat, orangutan, poaching, pollution, snow leopard	Endangered animals around the world.	Pronunciation: Word stress in long adjectives. Functional language: It makes me angry. They make me happy.	Write a poem.
	Story: The small seeds SEL: Caring for the environment.	Natural science clean air, roots, shade, shelter, soil, trunk	Green spaces around the world.	Pronunciation: Fluency in long sentences. Functional language: First ... Then ... Next ... Finally ...	Design a community garden.
	Story: The lost city of Atlantis SEL: Checking information.	Social science bones, buried, coins, dig, jewellery, tools	Exploring London and New York.	Pronunciation: Intonation in yes / no questions and short answers. Functional language: What was it like? It was interesting.	Create a city guide.
	Story: A new princess SEL: Creative problem solving.	Social science actor, camera operator, costume, director, script, set	Film-making around the world.	Pronunciation: -ed endings in regular past simple verbs. Functional language: Do you fancy watching a film? Not really. I'm not in the mood. / Yes, I do.	Make a storyboard.
	Story: The space mission SEL: Learning about other cultures.	Natural science blood, fresh water, gravity, heart, muscles, temperature	Exploring space.	Pronunciation: Weak form of <i>to</i> with <i>have to</i> questions. Functional language: How about going shopping? That sounds good! I'm sorry, I can't. I have to ...	Roleplay an interview.
	Story: The mystery of the missing necklace SEL: Recognising strengths.	Social science: art gallery, cabin, countryside, monument, resort, trail	Tourist attractions around the world.	Pronunciation: Sentence stress. Functional language: How do I get to the theme park? Where can I catch the bus? How much is a single ticket?	Invent a tour.

Study Skills

1	Recording vocabulary	Learning new words by translating, drawing pictures and writing sentences.
2	Spelling correctly	The Look, Copy, Cover, Write and Check strategy.
3	Looking for information	Using a dictionary to check spelling, pronunciation and meaning.
4	Learning with a friend	Checking work, practising dialogues, reading aloud, testing spelling, pronunciation and grammar.
5	Being organised	Using a diary to plan your school work and free time.
6	Remembering language	Reviewing new language regularly and using different methods to remember.