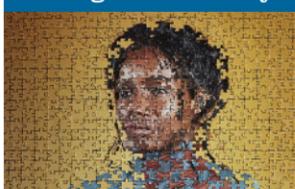
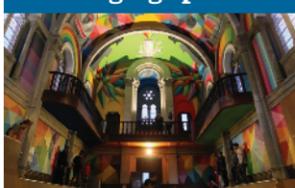


# Scope and Sequence

UNIT	LESSON A			LESSON B		LESSON C	LESSON D	LESSON E	LESSON F
	Vocabulary	Listening	Speaking	Grammar		Viewing	Reading	Communication	Writing
<b>1 Mind and Body</b> 	Medicine and the mind	A radio program discussing a book	Being an active listener	Cause and result <b>Pronunciation:</b> Voicing in final consonants		A talk about improving our memory <b>Critical Thinking:</b> Assessing evidence <b>Presenting:</b> Thinking from your audience's perspective	A feature article about unusual feats of strength	Conducting an experiment and presenting findings <b>Language:</b> Presenting research findings	A news article
<b>2 Life's Essentials</b> 	Consumer goods	An interview about fake goods	Acknowledging other opinions	Intensifying adverbs and gradable and nongradable adjectives <b>Pronunciation:</b> Using emphatic stress to show meaning		A talk about mindful consumption <b>Critical Thinking:</b> Analyzing a speaker's techniques <b>Presenting:</b> Using props	An opinion article about the factors influencing buying decisions	Planning a new office layout <b>Language:</b> Hedging	An email giving recommendations
<b>CAREER SKILLS 1: Money Management</b> <ul style="list-style-type: none"> <li>• Watch a video about money management</li> <li>• Listen to a conversation about spending habits</li> <li>• Give tips on ways to save</li> </ul>									
<b>3 Image and Identity</b> 	Professional identity	An interview about professional identity	Describing professional skills and experience <b>Pronunciation:</b> Using pauses to chunk information	Qualifiers and quantifiers		A talk about identity <b>Critical Thinking:</b> Evaluating an argument <b>Presenting:</b> Surprising the audience	A feature article about clothing and perceptions	Giving advice on a job-related issue <b>Language:</b> Giving suggestions and recommendations	A cover letter
<b>4 Working Together</b> 	Decision-making and collaboration	A discussion about logo designs	Softening opinions	Cleft sentences <b>Pronunciation:</b> Sentence stress in cleft sentences		A talk about working together <b>Critical Thinking:</b> Identifying support for main ideas <b>Presenting:</b> Using visuals	An expository article about effective team-building activities	Planning a community event <b>Language:</b> Opening and concluding a meeting, interrupting, stopping interruptions, inviting participation	A project summary
<b>CAREER SKILLS 2: Negotiating</b> <ul style="list-style-type: none"> <li>• Watch a video about negotiation</li> <li>• Listen to a negotiation at work</li> <li>• Role-play a negotiation</li> </ul>									
<b>5 Changing Spaces</b> 	Buildings	A video on repurposing buildings	Phrasing ideas as suggestions	Subordinating conjunctions <b>Pronunciation:</b> Intonation in subordinate clauses		A talk about giving back to the community <b>Critical Thinking:</b> Identifying the relevance of stories and descriptions <b>Presenting:</b> Varying your tone of voice	An article listing seven keys to building better cities	Participating in a planning meeting <b>Language:</b> Asking for ideas and coming to an agreement	A set of recommendations
<b>Review 1: Units 1-5</b>									

# Scope and Sequence

UNIT	LESSON A			LESSON B		LESSON C	LESSON D	LESSON E	LESSON F
	Vocabulary	Listening	Speaking	Grammar		Viewing	Reading	Communication	Writing
<b>6 Risks and Benefits</b> 	Risks and benefits	A video about the risks and benefits of using AI for image manipulation	Summarizing a risk assessment	Passive reporting verbs		A talk about working with AI <b>Critical Thinking:</b> Analyzing risk by visualizing different outcomes <b>Presenting:</b> Using pace and pauses to highlight main ideas	An expository article about risk	Doing a risk assessment <b>Language:</b> Assessing risk <b>Pronunciation:</b> Using intonation in lists	An action plan
<b>7 Fresh Perspectives</b> 	Fresh perspectives	An interview about turning points	Explaining a change of mind	The perfect aspect		A talk about attitudes toward disability <b>Critical Thinking:</b> Evaluating the impact of examples <b>Presenting:</b> Repeating keywords	A "how-to" article about perspective taking	Evaluating candidates for a role <b>Language:</b> Expressing opinions indirectly using questions <b>Pronunciation:</b> Saying <i>w</i> , <i>v</i> , and <i>b</i>	A testimonial
<b>CAREER SKILLS 3: Creative Thinking</b> <ul style="list-style-type: none"> <li>• Watch a video about creative flag design</li> <li>• Listen to a conversation about logo designs</li> <li>• Create a flag using design principles</li> </ul>									
<b>8 Great Ideas</b> 	Problems and solutions	An interview about smart solutions	Using persuasion techniques	The continuous aspect		A video about building a space elevator <b>Critical Thinking:</b> Distinguishing between fact and speculation <b>Presenting:</b> Using analogies	A narrative text retelling the parable of the stones	Creating a plan in an emergency <b>Language:</b> Discussing options <b>Pronunciation:</b> Using stress in two-word verbs	A response to a post
<b>9 Going Beyond</b> 	Challenges	A webinar about how to answer an interview question	Conveying feelings in a personal story	Expressions of purpose		A video about imposter syndrome <b>Critical Thinking:</b> Considering different interpretations <b>Presenting:</b> Controlling nerves	A feature article about courage in adversity	Raising and responding to a difficult topic <b>Language:</b> Saying no to a favor, responding to bad news, introducing an explanation <b>Pronunciation:</b> Using polite and assertive intonation	A formal email asking a favor
<b>CAREER SKILLS 4: Data Literacy</b> <ul style="list-style-type: none"> <li>• Watch a video about data literacy</li> <li>• Listen to a discussion of survey results</li> <li>• Evaluate data and data visualizations</li> </ul>									
<b>10 Seeing the Future</b> 	Dreams and ambitions	An online meeting between a life coach and a client	Hypothesizing about the future	Unreal situations		A talk about having more than one calling <b>Critical Thinking:</b> Analyzing the strengths and weaknesses of ideas <b>Presenting:</b> Using pace and pauses to show emotion	An expository article about the power of visualization	Reflecting on goals and progress <b>Language:</b> Talking about goals and objectives <b>Pronunciation:</b> Emphasizing the main focus of a sentence	A SWOT analysis
<b>Review 2: Units 6–10</b>									