

# Scope and Sequence

UNIT	LESSON A			LESSON B		LESSON C	LESSON D	LESSON E	LESSON F
	Vocabulary	Listening	Speaking	Grammar		Viewing	Reading	Communication	Writing
<b>1 Life Goals</b> 	Milestones in life	A video about young adults	Comparing and contrasting	Future forms Qualifying expressions <b>Pronunciation:</b> Using intonation to express certainty		A talk about our 20s <b>Critical Thinking:</b> Identifying biases <b>Presenting:</b> Using a case study	A discussion article about sharing goals	Getting career advice <b>Language:</b> Discussing options	A career goal statement
<b>2 Heroes and Influences</b> 	Influences	A video about stories	Using emotive language	Present perfect and present perfect continuous Adverbs to describe trends		A video about fictional heroes <b>Critical Thinking:</b> Understanding figurative language <b>Presenting:</b> Using storytelling techniques	A book review on social influence	Planning a video ad <b>Language:</b> Agreeing and disagreeing <b>Pronunciation:</b> Using intonation for unfinished thoughts	A social media marketing post
<b>CAREER SKILLS 1: Effective Emailing</b> <ul style="list-style-type: none"> <li>• Watch a video about writing effective emails</li> <li>• Listen to a conversation about a job application email</li> <li>• Write a persuasive job application email</li> </ul>									
<b>3 Real or Fake?</b> 	Truth and lies	An interview with a recruiter	Generalizing	Past perfect and past perfect continuous <i>Used to and would</i>		A talk about liars <b>Critical Thinking:</b> Identifying a speaker's stance <b>Presenting:</b> Beginning with a strong statement	An opinion article about why we lie	Asking for information <b>Language:</b> Questioning others <b>Pronunciation:</b> Using intonation for conditional sentences	An online review
<b>4 Making Money</b> 	Money	A podcast about money	Gaining time to think	Purpose clauses Separable and inseparable phrasal verbs		A talk about money habits <b>Critical Thinking:</b> Drawing connections <b>Presenting:</b> Structuring your presentation	A discussion article about money and happiness	Making a video on financial tips <b>Language:</b> Signposting in a short video <b>Pronunciation:</b> Linking sounds	A forum post asking for advice
<b>CAREER SKILLS 2: Interview Skills</b> <ul style="list-style-type: none"> <li>• Watch a video about interview skills</li> <li>• Watch a conversation about a job interview</li> <li>• Role-play an interview</li> </ul>									
<b>5 Well-Being</b> 	Emotions	A video about stress	Responding with empathy	Verb patterns: verb + <i>to</i> -infinitive or verb- <i>ing</i> Verb patterns: object + infinitive or <i>to</i> -infinitive		A talk about mental health <b>Critical Thinking:</b> Reflecting on past experiences <b>Presenting:</b> Repeating key phrases	An explanatory article about controlling stress	Talking about problems <b>Language:</b> Getting feedback <b>Pronunciation:</b> Reduced vowel sounds	A recommendation report
<b>Review 1: Units 1-5</b>									

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<b>6 Intelligent Machines</b> 	Technology	A video about robots	Adding emphasis	Conditionals: zero, first, second Question tags <b>Pronunciation:</b> Using intonation for question tags		A talk about designing robots <b>Critical Thinking:</b> Understanding comparisons <b>Presenting:</b> Supporting key ideas with visuals	An explanatory article about the future of robots	Recommending a tech product <b>Language:</b> Talking about how things work	A user guide
<b>7 Slowing Down</b> 	Pace of life	An interview about slowing down	Restating your point	Articles: definite, indefinite, zero Quantifiers		A talk about watching clouds <b>Critical Thinking:</b> Identifying the takeaway message <b>Presenting:</b> Being enthusiastic	A discussion article about busyness	Prioritizing tasks <b>Language:</b> Leading a meeting <b>Pronunciation:</b> Minimal pairs	A delegating email
<b>CAREER SKILLS 3: Time Management</b> <ul style="list-style-type: none"> <li>• Watch a video about using time efficiently</li> <li>• Listen to a conversation about a person's work schedule</li> <li>• Plan tasks to maximize productivity</li> </ul>									
<b>8 Global Connections</b> 	Communication	A video about disagreements	Mediating disagreements	Reported speech Reporting verbs		A talk about English as a global language <b>Critical Thinking:</b> Understanding a speaker's purpose <b>Presenting:</b> Using pauses	A discussion article about listening skills	Explaining a news story <b>Language:</b> Applying the RASA method <b>Pronunciation:</b> Using contrastive stress to convey meaning	A news story
<b>9 Voices</b> 	Sharing opinions	A podcast about differing opinions	Disagreeing respectfully	Third conditional Mixed conditional		A talk about speaking up in difficult situations <b>Critical Thinking:</b> Evaluating a persuasive message <b>Presenting:</b> Being authentic	A discussion article about speaking up	Talking about difficult topics <b>Language:</b> Addressing a difficult topic <b>Pronunciation:</b> Elision of consonants <i>t</i> and <i>d</i>	A response to a complaint email
<b>CAREER SKILLS 4: Visual Thinking</b> <ul style="list-style-type: none"> <li>• Watch a video about visual thinking</li> <li>• Watch a brainstorming meeting</li> <li>• Collaborate to generate ideas for developing a business</li> </ul>									
<b>10 Creative Thinking</b> 	Creativity	A webinar about ideas	Reacting with interest	Relative clauses: defining and non-defining Relative clauses: reduced		A talk about boredom and creativity <b>Critical Thinking:</b> Interpreting tone of voice and nonverbal cues <b>Presenting:</b> Asking questions	An explanatory article about creative and critical thinking	Brainstorming ideas for a new product <b>Language:</b> Brainstorming <b>Pronunciation:</b> Strong and weak forms of <i>have</i>	A product proposal

## Review 2: Units 6–10