

# Scope and Sequence

UNIT	LESSON A			LESSON B		LESSON C	LESSON D	LESSON E	LESSON F
	Vocabulary	Listening	Speaking	Grammar		Viewing	Reading	Communication	Writing
<b>1 Making a Difference</b> 	Helping others	A video about how some companies help society	Encouraging someone to say more	Simple present and present continuous Stative verbs Language to describe trends		A talk about making a difference <b>Critical Thinking:</b> Making a message “stick” <b>Presenting:</b> Making a story engaging	An article about helping communities	Discussing volunteering opportunities <b>Language:</b> Suggesting and responding to ideas <b>Pronunciation:</b> Intonation and stress in questions	An email request
<b>2 The Job For Me</b> 	Work and career	Opinions about interview questions	Giving feedback	Defining relative clauses <i>Wh-</i> clauses		A talk about different career paths <b>Critical Thinking:</b> Making a balanced judgment <b>Presenting:</b> Speaking clearly	An online discussion about career advice	Talking about what you do <b>Language:</b> Starting a conversation and showing interest <b>Pronunciation:</b> Connected speech in questions	An email inquiry
<b>CAREER SKILLS 1: Decision-making</b> <ul style="list-style-type: none"> <li>• Watch a video about decision-making</li> <li>• Listen to colleagues making a hiring decision</li> <li>• Collaborate to choose an office location</li> </ul>									
<b>3 How We Live</b> 	Standard of living	A podcast interview about minimalism	Thinking and giving reasons	Comparatives and superlatives Modifiers		A talk about standard of living in different countries <b>Critical Thinking:</b> Interpreting a message <b>Presenting:</b> Using visuals	An opinion article about financial literacy	Conducting a survey <b>Language:</b> Asking for and giving clarification <b>Pronunciation:</b> The letter “o”	A report about survey results
<b>4 Success</b> 	Success and motivation	A conversation about goals	Showing agreement and understanding	Simple past and past continuous Past perfect simple		A talk about the importance of luck <b>Critical Thinking:</b> Separating opinions and facts <b>Presenting:</b> Using body language	An article about a psychology experiment	Conducting informal interviews <b>Language:</b> Responding and reacting <b>Pronunciation:</b> Showing attitude	An introduction to an opinion article
<b>CAREER SKILLS 2: Empathy</b> <ul style="list-style-type: none"> <li>• Watch a video about empathy</li> <li>• Watch co-workers discussing an issue</li> <li>• Role-play a situation requiring empathy</li> </ul>									
<b>5 Future Trends</b> 	Technology and the internet	A video report about online presence	Adding points	<i>Will</i> and phrases for predictions <i>Might, be likely to, and be going to</i> for predictions		A talk about an AI invention <b>Critical Thinking:</b> Re-evaluating your thinking <b>Presenting:</b> Reading aloud	An explanatory article about future trends	Managing a discussion <b>Language:</b> Managing a discussion and responding to points <b>Pronunciation:</b> Emphatic stress	A report describing trends
<b>Review 1: Units 1-5</b>									

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<b>6 Clear Communication</b> 	Ways we communicate	A video about communication skills in interviews	Using attitude adverbs	Verb patterns with <i>to</i> -infinitive or <i>-ing</i>  Adjective patterns		A talk about clear scientific communication  <b>Critical Thinking:</b> Understanding analogies  <b>Presenting:</b> Helping your audience understand	An opinion article about why people listen	Passing on information accurately  <b>Language:</b> Managing misunderstanding  <b>Pronunciation:</b> Contrastive stress	An email response
<b>7 From Farm to Table</b> 	Meals and snacks  <b>Pronunciation:</b> Disappearing syllables	A conversation about snacks	Responding	Passive verb forms  The passive with <i>by</i>		A video about the future of farming  <b>Critical Thinking:</b> Evaluating the medium of a message  <b>Presenting:</b> Using animations and graphics	A discussion article about vertical farms	Describing dishes at a dinner party  <b>Language:</b> Explaining and describing food	An explanation
<b>CAREER SKILLS 3: Communicating Online</b> <ul style="list-style-type: none"> <li>• Watch a video about communicating online</li> <li>• Watch four students in a video call</li> <li>• Give a presentation about communicating online</li> </ul>									
<b>8 Identity</b> 	Identity	A self-introduction video about someone's background and interests	Using discourse markers	Present perfect simple  Present perfect simple with <i>for</i> and <i>since</i>		A talk about different cultures in the workplace  <b>Critical Thinking:</b> Understanding issues behind phrases  <b>Presenting:</b> Beginning powerfully	An explanatory article about diversity	Taking part in a job interview  <b>Language:</b> Presenting your skills  <b>Pronunciation:</b> Word stress in word families	A cover letter
<b>9 Time for Change</b> 	Creating change	A report about someone who campaigned for change	Inviting ideas and opinions	Modals of obligation  <i>Can</i> and <i>can't</i> for ability, permission, and possibility		A talk about taking action  <b>Critical Thinking:</b> Seeing other perspectives  <b>Presenting:</b> Using rhetorical questions	A procedural article about advocacy	Persuading others to support a cause  <b>Language:</b> Persuading  <b>Pronunciation:</b> Consonant-to-vowel linking	A campaign web page
<b>CAREER SKILLS 4: Adaptability</b> <ul style="list-style-type: none"> <li>• Watch a video about adaptability</li> <li>• Listen to part of an interview</li> <li>• Role-play part of a job interview</li> </ul>									
<b>10 It's About Time</b> 	Time and attention	A video report about use of time	Explaining differences	First conditional  Second conditional		A talk about why we delay important work  <b>Critical Thinking:</b> Visualizing an issue  <b>Presenting:</b> Being relatable	A blog post about time anxiety	Making decisions as a team  <b>Language:</b> Presenting and questioning options  <b>Pronunciation:</b> Saying numbers, times, and dates	A meeting summary

## Review 2: Units 6–10