

page 4

Next Move Characters and Icons

Vocabulary

Grammar

Features

Unit 1

pages 5–14

sit down, stand up, talk, clean up, shout, run the alphabet

*Don't shout!
Sit down, please.
How do you spell . . . ?*

Country: Canada
World Music Song: The ABC Song
Phonics: ake

Unit 2

pages 15–24

*second, minute, hour, morning, afternoon, evening
get up, have breakfast, go to school, have lunch, have dinner, go to sleep*

*What time is it?
It's . . . o'clock.
I . . . at . . . o'clock.*

Country: Germany
World Music Song: My Busy Day
Phonics: ime, ine

Unit 3

pages 25–34

*sheep, chicken, donkey, duck, goat, cow
ladybird, grasshopper, caterpillar, mosquito, butterfly, ant*

*This is a . . .
That's a . . .
These are . . .
Those are . . .
What's this / that?
It's a / an . . .
What are these / those?
They're . . .*

Country: Kenya
World Music Song: Itchy, Ouchy Mosquito
Phonics: one, ose

Unit 4

pages 35–44

peppers, carrots, potatoes, onions, beans, tomatoes, biscuits, chips, burgers, sandwiches, ice lollies, pancakes

*Do you like . . . ?
Yes, I do. / No, I don't.
I like . . .
I don't like . . .*

Country: Turkey
World Music Song: I Like Food!
Phonics: une, oon

Unit 5

pages 45–54

play the guitar, speak Vietnamese, climb a tree, touch your toes, do taekwondo, read a book, fly, swim, hop, sing, walk, ride a horse

*Can you . . . ?
Yes, I can. / No, I can't.
I / He / She / They can . . .
I / He / She / They can't . . .*

Country: South Korea
World Music Song: I Can Do It!
Phonics: ea, ee





Vocabulary

Grammar

Features

Unit 6

pages 55–64

play football, watch TV, sing karaoke, play computer games, read books, play board games, draw, make models, listen to music, dance, paint, do puzzles

*What do you like doing?
I like . . .-ing.
I don't like . . .-ing.
He / She likes . . .-ing.
He / She doesn't like . . .-ing.*

Country: Argentina
World Music Song: Playing with Friends
Phonics: ai, ay

Unit 7

pages 65–74

house, castle, boat, caravan, flat, cave ocean, desert, jungle, woods, city, country

*He / She / It lives in . . .
Where do you live?
I live in . . .*

Country: Mongolia
World Music Song: Where Do You Live?
Phonics: igh, y, ie

Unit 8

pages 75–84

piano, trumpet, tambourine, violin, drums, recorder Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

*Do you play . . .?
Yes, I do. / No, I don't.
Does he / she . . . on . . .?
Yes, he / she does. /
No, he / she doesn't.*

Country: Australia
World Music Song: Action Girl
Phonics: oa, ow

Unit 9

pages 85–94

*plane, bus, helicopter, car, train, motorbike
Numbers: 10–100*

*I don't go to . . . by . . .
I go by . . .
He / She doesn't go to . . .
by . . .
He / She goes by . . .
How many . . . are there?
There are . . .*

Country: Thailand
World Music Song: The Picnic Basket
Phonics: ue, ew

Unit 10

pages 95–104

shirt, trousers, skirt, shoes, sweater, trainers long, short, big, small, old, new

*This is . . .
These are . . .
He / She has . . .*

Country: Peru
World Music Song: Our Clothes
Phonics: th, th