

# Inhalt

Classroom language

8

| 1 Long time no see    | Kursbuch                                                                                                                                                                                            | Seite 9 | Arbeitsbuch | Seite 117 |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------|-----------|
| <b>Lernziele</b>      | ☞ talk about families and events ☞ write and respond to an invitation ☞ start and end a written message ☞ meet and greet people and confirm information ☞ congratulate someone and express sympathy |         |             |           |
| <b>Wortschatz</b>     | Familienmitglieder • Begrüßung und Verabschiedung • Glückwünsche und Beileidsbekundungen • wichtige Ereignisse • digitale Kommunikation                                                             |         |             |           |
| <b>Grammatik</b>      | Question tags • Zeitpräpositionen                                                                                                                                                                   |         |             |           |
| <b>English in use</b> | Bride or groom?                                                                                                                                                                                     |         |             |           |
| <b>Did you know?</b>  | Going back to your roots – “What’s in a name?” – Name-changers – Is “Mr Right” right?                                                                                                               |         |             |           |

| 2 Join in!            | Kursbuch                                                                                                                                                                                            | Seite 21 | Arbeitsbuch | Seite 125 |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------|-----------|
| <b>Lernziele</b>      | ☞ talk about hobbies and free-time activities ☞ express likes and dislikes ☞ talk about tourist activities ☞ make suggestions and give advice                                                       |          |             |           |
| <b>Wortschatz</b>     | Hobbys und Interessen • Vorlieben und Abneigungen • Vorschläge • touristische Aktivitäten • soziales Engagement                                                                                     |          |             |           |
| <b>Grammatik</b>      | Verben mit <i>-ing</i> oder <i>to ...</i> • <i>good</i> und <i>well</i> • <i>who</i> , <i>that</i> , <i>which</i> und <i>where</i> • <i>could</i> , <i>should</i> , <i>ought to</i> und <i>must</i> |          |             |           |
| <b>English in use</b> | The perfect programme                                                                                                                                                                               |          |             |           |
| <b>Did you know?</b>  | Celebrities and their hobbies – The Land of Song – Match-making in Wales!                                                                                                                           |          |             |           |

| 3 Land and sea        | Kursbuch                                                                                                                                                     | Seite 33 | Arbeitsbuch | Seite 133 |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------|-----------|
| <b>Lernziele</b>      | ☞ talk about food ☞ complain, make requests, express thanks ☞ book an excursion ☞ ask for information about an excursion ☞ write a short text about an event |          |             |           |
| <b>Wortschatz</b>     | Essen und Trinken • beschreibende Adjektive • Reklamationen im Hotel • Reservierungen • Naturerlebnisse                                                      |          |             |           |
| <b>Grammatik</b>      | Verben für Sinneseindrücke • <i>will</i> für spontane Reaktionen • <i>will</i> für Versprechen und sichere Vorhersagen • Kollokationen • Sequenzadverbien    |          |             |           |
| <b>English in use</b> | The holiday game                                                                                                                                             |          |             |           |
| <b>Did you know?</b>  | A perfect paradise? – Jamaican jerk cooking – Is English spoken here?                                                                                        |          |             |           |

| 4 Food and entertainment | Kursbuch                                                                                                                                                                                                                                            | Seite 45 | Arbeitsbuch | Seite 141 |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------|-----------|
| <b>Lernziele</b>         | ↻ read a festival programme   ↻ consider what you may or might do   ↻ talk about your favourite type of events<br>↻ talk about what you have already done   ↻ talk about sweet and savoury types of food and various utensils and containers        |          |             |           |
| <b>Wortschatz</b>        | Festivalprogramm • Lebensmittel und Speisen • Verpackungen und Mengenangaben für Lebensmittel                                                                                                                                                       |          |             |           |
| <b>Grammatik</b>         | <i>may</i> und <i>might</i> , um Möglichkeiten oder Wahrscheinlichkeiten auszudrücken • <i>would rather</i> für Vorlieben • <i>Present perfect</i> für Ereignisse mit Gegenwartsbezug • <i>since</i> und <i>for</i> • <i>yet</i> und <i>already</i> |          |             |           |
| <b>English in use</b>    | Come and try our specialities                                                                                                                                                                                                                       |          |             |           |
| <b>Did you know?</b>     | The festival city – Names and places – Let them eat beef!                                                                                                                                                                                           |          |             |           |

| 5 That's life         | Kursbuch                                                                                                                                                                                                                          | Seite 57 | Arbeitsbuch | Seite 149 |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------|-----------|
| <b>Lernziele</b>      | ↻ talk about unexpected events   ↻ ask for help and make suggestions   ↻ describe common health problems   ↻ find your way around a hospital   ↻ talk to medical professionals<br>↻ ask for repetition or an explanation          |          |             |           |
| <b>Wortschatz</b>     | Unerwartete Ereignisse • um Hilfe bitten • Räume und Orientierung im Krankenhaus • medizinisches Personal • Gesundheitsprobleme • medizinische Behandlung • höflich um Wiederholung oder Erklärung von unbekannten Wörtern bitten |          |             |           |
| <b>Grammatik</b>      | <i>Would you mind</i> (+ Verb + -ing)? • <i>Past continuous</i> und <i>past simple</i>                                                                                                                                            |          |             |           |
| <b>English in use</b> | While I was walking around ...                                                                                                                                                                                                    |          |             |           |
| <b>Did you know?</b>  | Have a break, have a cuppa! – Just what the doctor ordered                                                                                                                                                                        |          |             |           |

| 6 No place like home  | Kursbuch                                                                                                                                                                                               | Seite 69 | Arbeitsbuch | Seite 157 |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------|-----------|
| <b>Lernziele</b>      | ↻ describe your living situation (past and present)<br>↻ make comparisons   ↻ discuss the pros and cons of two alternatives   ↻ give opinions, agree and disagree<br>↻ talk about changes in your life |          |             |           |
| <b>Wortschatz</b>     | Stadt- und Landleben (Beschreibung, Vor- und Nachteile) • Lebenssituation und Lebensqualität • vergangene Gewohnheiten • Meinungen äußern • Zustimmung und Ablehnung                                   |          |             |           |
| <b>Grammatik</b>      | Das Gerund als Subjekt • <i>used to</i> • Vergleiche mit <i>as ... as</i> und <i>than</i>                                                                                                              |          |             |           |
| <b>English in use</b> | The home of your dreams                                                                                                                                                                                |          |             |           |
| <b>Did you know?</b>  | Cosy quarters – Moving house? – Green fingers welcome!                                                                                                                                                 |          |             |           |

| 7 It makes life easier | Kursbuch                                                                                                                                                                              | Seite 81 | Arbeitsbuch | Seite 165 |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------|-----------|
| <b>Lernziele</b>       | ☞ understand main points in a newspaper article ☞ agree and disagree ☞ describe and compare products ☞ order a product online ☞ fill in an online form ☞ write a short formal message |          |             |           |
| <b>Wortschatz</b>      | Einkaufen und Bestellen im Internet • Adjektive, um Gefühle auszudrücken • Produkteigenschaften • beschreibende Adjektive (Farbe, Material, Probleme) • Reklamation                   |          |             |           |
| <b>Grammatik</b>       | <i>too, either</i> und <i>neither</i> • Steigerung der Adjektive (Komparativ und Superlativ)                                                                                          |          |             |           |
| <b>English in use</b>  | Use your talents                                                                                                                                                                      |          |             |           |
| <b>Did you know?</b>   | Open all hours – What's Black Friday? – Good old money?                                                                                                                               |          |             |           |

| 8 To read or not to read | Kursbuch                                                                                                                                                                                                | Seite 93 | Arbeitsbuch | Seite 173 |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------|-----------|
| <b>Lernziele</b>         | ☞ understand short presentations, e.g. during a guided tour ☞ express your thoughts on a book, play or film ☞ summarise the main points of a book or film ☞ describe characters in a book, play or film |          |             |           |
| <b>Wortschatz</b>        | Wörter, um über vergangene Zeiten zu sprechen • Redemittel für Rezensionen • Adjektive und Adverbien, um Film- und Buchfiguren zu beschreiben • Buch- und Filmgenres                                    |          |             |           |
| <b>Grammatik</b>         | <i>Past passive</i> • <i>Present perfect</i> und <i>past simple</i> • Adjektive und Adverbien                                                                                                           |          |             |           |
| <b>English in use</b>    | Quiz time                                                                                                                                                                                               |          |             |           |
| <b>Did you know?</b>     | From groundlings to royalty – It's Greek to me – A man of many talents                                                                                                                                  |          |             |           |

| 9 Welcome to America  | Kursbuch                                                                                                                                                                                                    | Seite 105 | Arbeitsbuch | Seite 181 |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|-----------|
| <b>Lernziele</b>      | ☞ understand and exchange information about travel destinations ☞ talk about future plans ☞ become aware of the differences between British and American English ☞ talk about real and imaginary situations |           |             |           |
| <b>Wortschatz</b>     | Urlaubsorte • amerikanisches und britisches Englisch • Adjektive (Beschreibung von Landschaften)                                                                                                            |           |             |           |
| <b>Grammatik</b>      | <i>will</i> und <i>going to</i> • <i>If clauses</i> • <i>so</i> und <i>such</i> • <i>Phrasal verbs</i>                                                                                                      |           |             |           |
| <b>English in use</b> | Looking back at the units                                                                                                                                                                                   |           |             |           |
| <b>Did you know?</b>  | International Orange – Tips on tipping                                                                                                                                                                      |           |             |           |

## Anhang

|                           |     |                              |     |                    |     |
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