

9 Unit 1 Old friends and new

Core aspects A–D Letters in your name; The new student; More about you and your friends; When do you use English?

Plus aspect E Do you like your name?

Communication

spell your name; greet people; compliment somebody; exchange personal information; talk about and describe somebody; explain when you use English, why you need English; explain what you can say in English and what you want to learn

Grammar

questions with "be" and "do"; questions with question words ("what", "where", etc.); present continuous

Vocabulary

personal characteristics; greetings; personal appearance; nationality; hobbies; family; work; expressions to describe what you use English for

Exploring my progress,
Exploring learning
 → set your aims for learning English

17 Unit 2 Destinations

Core aspects A–D See the film and then visit the country; Greetings from New Zealand; The business trip to Auckland; Your flight is now ready for boarding

Plus aspect E Taking a break

Communication

participate actively in a conversation (show interest, etc.); talk about travel experiences; read and write a holiday postcard; read and write emails about booking a hotel room; understand announcements at the airport; describe a suitcase

Grammar

present perfect (with "ever", "never"); past simple; adverbs of manner

Vocabulary

countries and places; holidays; hotel facilities; booking a hotel room; airport words; describing a suitcase

Exploring my progress,
Exploring learning
 → listening and speaking

25 Unit 3 Food for friends

Core aspects A–D Food for the party; Can you give me the recipe?; What do you do online?; Find a good restaurant online

Plus aspect E Secret shopping

Communication

read an email with instructions to buy some food; write a shopping list; exchange ideas about food and drink for a party; understand the details from a recipe; understand numbers and quantities from a recorded interview; exchange information about Internet use;

understand important information from restaurant reviews; describe and recommend a restaurant

Vocabulary

food and drink; quantities (a bottle of, etc.); recipes (quantities, cooking methods); Internet shopping; restaurants; describing restaurants

Grammar

"some/any"; imperatives; "much/many"; "a lot/a few"

Exploring my progress,
Exploring learning
 → learning vocabulary

33 Consolidation 1

35 Unit 4 Voluntary work

Core aspects A–D I'm interested in voluntary work; Time for your interview; Organizing a trip to the shopping centre; At the shopping centre

Plus aspect E I was a volunteer

| Communication | Grammar | Vocabulary |
|---|--|--|
| describe a job; obtain information from a text about a voluntary organization; exchange information in a job interview; give and understand instructions for a trip; explain how you do something; give and understand directions in a building | relative pronouns ("who", "that") in subject position; present perfect and past simple; "if" with present tense and instructions with modal verbs; "must", "have to", "be allowed to"; adverbs of manner | jobs and voluntary work; warning signs; places within a building (1 st floor, etc.) |

Exploring my progress,
Exploring learning
 → pronunciation

43 Unit 5 School and work

Core aspects A–D My favourite teacher; Lifelong learning; My qualifications; Apply for a job

Plus aspect E Gap years

| Communication | Grammar | Vocabulary |
|---|---|---|
| say what you were good at in school; describe your favourite teacher; write and telephone for information about a language course in the UK; talk about ownership; exchange ideas about learning; understand someone from the UK or the US talking about their educational curriculum vitae; talk about your education, etc.; obtain information from a job advert; fill in a job application form; ask and answer questions in a job interview | relative pronouns in object position; "whose" (question word); possessive "s"; past simple questions; "mine", "yours" | school subjects; school systems; language schools and courses; educational qualifications; time expressions; job qualifications |

Exploring my progress,
Exploring learning
 → learning styles

51 Unit 6 The world around us

Core aspects A–D Beautiful day, isn't it?; Winter wonderland; How green are you?; Guerrilla gardeners

Plus aspect E Who's who?

| Communication | Grammar | Vocabulary |
|---|---|---|
| talk about the weather; obtain information from a tourism brochure; talk about the future (what you think will happen); agree and disagree; say what you will or might do in the future; talk about things that were done in the past | "going to" (for prediction); "will/won't" (for prediction); "will" (for agreeing to do something); "might"; passive | weather and temperature; winter sports activities; the future, ecology and the natural world; parks and gardens |

Exploring my progress,
Exploring learning
 → reading

59 **Consolidation 2**61 **Unit 7 Sports and games**

Core aspects A–D Sports and games; Something for everybody; A weekend of games;
A sports person

Plus aspect E A company outing

Communication

listen to a sports commentary and identify the sport; talk about sports you practise or watch; exchange information about the media people use; explain what you intend to do; listen for detail in a radio

report; exchange information about personal interests and skills

Grammar

“-ing” form; “will/won’t” (for agreeing or promising); “would rather”

Vocabulary

sports and games; media

- ★ Exploring my progress,
- ★ Exploring learning
- ★ listening

69 **Unit 8 Be nice to other people!**

Core aspects A–D Choosing presents; What does she/he look like?; Social conversation;
Compliments and thanks

Plus aspect E The ideal partner

Communication

give advice; describe objects; describe people's appearance; keep a social conversation going; pay compliments; predict somebody's reaction to a present; give and receive thanks; write a short thank-you note

Grammar

“should”; direct and indirect objects; passive; present perfect (with “how long”); “if” with present tense and a prediction with “will”

Vocabulary

presents; dimensions; material; personal appearance; clothes; adjectives and expressions for compliments and thanks

- ★ Exploring my progress,
- ★ Exploring learning
- ★ useful phrases

77 **Unit 9 Romantic love stories**

Core aspects A–D A romantic day; A romantic meeting; What were you doing yesterday at 8 o'clock?; >Let's gt 2gtha<

Plus aspect E Are you romantic or realistic?

Communication

understand the main points of a simple story about where two people met; write about how you met somebody; explain what you were doing yesterday at a certain time; write the ending of a story; obtain the main points from an article about text messaging;

read and write text messages using abbreviations; report what somebody said or wrote

Vocabulary

occasions for greeting cards; high numbers (million, billion); romantic times and places; family; texting abbreviations

- ★ Exploring my progress,
- ★ Exploring learning
- ★ writing

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87 Unit 10 I have a dream

Core aspects A–D Do you dream?; What do dreams mean?; I have a dream;
Was it a dream course?

Plus aspect E Time capsule

Communication

exchange information about your dreaming habits; understand the main points from the story of a dream; tell the story of a dream; listen for specific information in a speech; express predictions and hopes for the future; talk about what you liked and what you found difficult on the course; under-

stand details from texts which express a personal opinion; write a short blog entry about how you're learning English

Vocabulary

dreaming; Martin Luther King and American politics; learning English

Grammar

"something/everything/nothing", etc.; past continuous and past simple; "will" for predictions

Exploring my progress,

Exploring learning

reflecting on your learning

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