

## 9 Unit 1 People and places

**Core aspects A–D** Nice to see you again; I like big cities; My town;  
Is there a sandwich bar near here?

**Plus aspects E–F** It's a boring town; Homes in other countries

### Communication

greet people; exchange personal information; explain where a town is; talk about what you like/dislike about a town; get information about a town from a written text; ask for help when you don't understand; ask where places are in a town and give answers

### Grammar

present simple ("to be", other verbs); question words (what, where); prepositional phrases of place; there is/are; a/an; 's for shop names; one

### Vocabulary

languages; expressions for describing places; words for describing towns and other places to live; shops, etc.

★ Exploring my progress,  
★ Exploring learning  
★ → asking for help

## 17 Unit 2 Animals and people

**Core aspects A–D** Animals; What do you do at work?; The best moment of the day;  
A trip to Yellowstone

**Plus aspects E–F** Cat people – dog people; Pets at work

### Communication

say if you have a pet and give reasons why or why not; describe what you do every day at work or at home; describe the best moment of your day; write an email to ask for information (from a travel company)

### Grammar

have got; present simple; why? / because; adverbs of frequency

### Vocabulary

animals; job and other daily routines; favourite daily activities; email expressions

★ Exploring my progress,  
★ Exploring learning  
★ → comparing and exploring systems

## 25 Unit 3 Work and travel

**Core aspects A–D** What's the job?; How do you get to work?; When does the train leave?;  
Good news – bad news

**Plus aspects E–F** Is this a job for you?; Commuters

### Communication

obtain concrete information from job adverts, timetables and short articles; ask and answer simple questions about a job; ask questions about somebody's qualities at work; explain how you get to work and how long it takes; obtain information from notices and signs at airports and railway stations; ask at a station for

### Grammar

information about times, prices, etc.; understand simple and clear announcements at a station

### Vocabulary

jobs and the qualities you need for them; commuting (types of transport, journeys, time); signs at airports and stations; railway words (for enquiries, buying a ticket); every; What's the matter?

★ Exploring my progress,  
★ Exploring learning  
★ → reading

# Contents

## 33 Consolidation 1

### 35 Unit 4 Special days

**Core aspects A–D** My favourite day; What did you do on the 4th of July?; A surprise; What a great weekend!

**Plus aspects E–F** My favourite time of the year; Carnival

#### Communication

talk about the past, e.g. your favourite day as a child; ask someone about what they did to celebrate a special day; describe what you did on a special day; understand the main points from a report of a celebration; extract informa-

tion from advertisements for festivals; book tickets for a festival by phone; describe how you liked an event

#### Grammar

past simple of “to be”; past simple; could; adverbs of degree (really, very, etc.)

#### Vocabulary

public holidays and other special days; music festivals; adjectives to evaluate something (great, boring, delicious, etc.); What was it like?

★ Exploring my progress,

★ Exploring learning – listening

★ ★

### 43 Unit 5 Friends and partners

**Core aspects A–D** Are you adventurous?; Lifestyles; What are we doing next?; A friend is ...

**Plus aspects E–F** A cheap holiday; Invitations

#### Communication

describe people (appearance, character); say what you like doing; find relevant information about a person from an email; talk about arrangements and plans

#### Grammar

adverbs of degree; like -ing; any; present continuous for future arrangements

#### Vocabulary

adjectives to describe personal characteristics/personal appearance; social activities (entertainment)

★ Exploring my progress,

★ Exploring learning

★ → learning vocabulary

### 51 Unit 6 Choices

**Core aspects A–D** Simplify your life; Garage sales; Too much choice; Choosing presents

**Plus aspects E–F** Money, money, money; Going out

#### Communication

make comparisons (things that are important for your everyday life, ways to do your shopping); find information from small ads for garage sales; buy clothes in a shop; make suggestions (for a present); thank somebody for a present

#### Grammar

comparative and superlative forms of adjectives; “more” and “the most”; “a lot” as adverb of degree with a comparative form; as ... as; would like; could

#### Vocabulary

personal possessions; shops and shopping; presents; light/dark with colours; What a ... / What about ... ? / How ... !

★ Exploring my progress,

★ Exploring learning

★ → always think positively

59 **Consolidation 2**61 **Unit 7 A perfect holiday**

**Core aspects A–D** We're on holiday; Enjoy your holiday!; A weekend away; "Togetherness"  
**Plus aspects E–F** My holiday photos; To write or not to write

**Communication**

describe what you usually do on holiday; ask and answer questions about what you are doing at the moment; read and write simple holiday emails; find relevant information in short hotel ads; ask about hotel rooms and their

availability; understand the gist as well as specific information in a short article about travel trends

**Grammar**

present continuous for describing the present moment; plural forms of nouns

**Vocabulary**

holiday activities; holiday emails/postcards; hotel rooms and facilities; hotel enquiries; types of holiday

★ **Exploring my progress,**  
 ★ **Exploring learning – writing**  
 ★ ★

69 **Unit 8 Business people**

**Core aspects A–D** Pleased to meet you; Am I allowed to smoke here?; A business lunch; Can I invite you for dinner?

**Plus aspects E–F** Dress codes; An evening out with the men or the women?

**Communication**

introduce yourself and others in a work situation; describe your responsibilities at work or home; describe someone in terms of what they do (at work); explain rules and regulations; understand a menu with some help; explain things on a menu; invite someone to

a meal and respond to an invitation; order something to eat in a restaurant

**Grammar**

relative pronouns (that, who, which) in subject position; "can", "have to", "be allowed to" for rules and regulations

**Vocabulary**

this/these; job responsibilities in a company; world of work (shift, break, etc.); food and drink on menus; a kind of / like ...

★ **Exploring my progress,**  
 ★ **Exploring learning – working**  
 ★ with the aims of a Unit

77 **Unit 9 How are you feeling?**

**Core aspects A–D** Sunburn; Take one twice a day; Can I give her a message?; Feelings  
**Plus aspects E–F** Have you got anything for unhappiness?; Good morning. Can I help you?

**Communication**

explain what's wrong when you have a simple health problem; ask for medicine in a chemist's; understand instructions on medicine packaging (use, dosage, etc.); make a simple telephone call; leave and take a telephone message; explain what makes you feel sad, happy, etc.

**Grammar**

imperatives; frequency expressions; mustn't; indirect object pronouns (him, her)

**Vocabulary**

health problems; medicines and their packaging (cream, tablet, tube, etc.); instructions for medicines; telephoning; adjectives to describe feelings

★ **Exploring my progress,**  
 ★ **Exploring learning**  
 ★ **→ pronunciation**

## Contents

### 85 Consolidation 3

#### 87 Unit 10 What next?

**Core aspects A–D** Big plans; Weekend plans; Learning English; Improve your English  
**Plus aspects E–F** Parties; Change your life

##### Communication

talk about plans for the future (long-term, next weekend); find relevant information in an entertainments guide; fill in a registration form for a course; explain what you want to do with your English; evaluate what was most interesting /

##### most difficult etc. on your

English course; talk about your plans for improving your English

##### Grammar

going to; “want to” + infinitive

##### Vocabulary

emigrating and living abroad; numbers; weekend activities and entertainments; time expressions; language learning

★ Exploring my progress,  
★ Exploring learning – take  
★ responsibility for your learning

### 95 Consolidation 4

#### 97 Files

#### 100 Plus

#### 120 Reading Club

#### 124 Homestudy

#### 154 Tapescripts

#### 168 Key

#### 177 Vocabulary: English–German