

## 7-14 Unit 1 You and me – people from Europe

**Core aspects A-D** International words; Hello, I'm Susan; Where are you from?; Hello and goodbye

**Plus aspects E-F** Languages in Europe; Classroom English (pp. 62-63)

**Communication**  
introduce yourself; introduce other people; say where you are from; ask about nationality; say goodbye

**Grammar**  
present simple (am, is, are); personal pronouns (I, you); possessives (my, your); question words (What?, Where?); short forms (I'm, what's, my name's)

**Vocabulary**  
international words; greetings; countries; nationalities

**Spoken English**  
short forms (I'm – I am); formal/informal greetings (goodbye – bye)



**Exploring my progress, Exploring learning – Wortschatz 1 (p. 14)**

## 15-22 Unit 2 People in my life

**Core aspects A-D** How are you?; My family; The chat group; Phone calls and numbers

**Plus aspects E-F** Single dad; A big family (pp. 64-65)

**Communication**  
say hello; ask people how they are; talk and write about your family/your class; ask for and say telephone numbers

**Grammar**  
present simple (is, are); verbs in 3rd person singular (works, lives, speaks, has, phones); personal pronouns (she, he, we, they); possessives (her, his, our, their); question word (How?); Are you ...? – Yes, I am./ No, I'm not; plurals; short forms (she's, we're, they're)

**Vocabulary**  
greetings with "how are you?"; family words; numbers 1-10

**Spoken English**  
short forms in phrases (I'm fine, thanks. – Fine, thanks.); how to say telephone numbers



**Exploring my progress, Exploring learning – Grammatik (p. 22)**

## 23-24 Consolidation 1

## 25-32 Unit 3 Free time activities

**Core aspects A-D** What do you do in your free time?; Do you play tennis?; Numbers; Free time activities around the world

**Plus aspects E-F** The salsa school; How do you relax? (pp. 66-67)

**Communication**  
ask what people do in their free time; say what you do in your free time

**Grammar**  
present simple; positive/negative form of verbs; Do you play ...? – Yes, I do./No, I don't.

**Vocabulary**  
free time activities; numbers 11-20

**Spoken English**  
just (I just love to dance.)



**Exploring my progress, Exploring learning – Lesen (p. 32)**

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### 33-40 Unit 4 Work and life

**Core aspects A-C** Jobs; An email address; Joan and her workplace

**Plus aspects D-E** Information about people; A boat or a house? (pp. 68-69)

#### Communication

ask and answer simple questions about people (What do you do?, Where do you live?); spell names and email addresses; say where things are

#### Grammar

present simple; verbs in 3rd person singular (works, lives, likes, speaks); What does she do/like?; a/an; Does she ...? – Yes, she does./No, she doesn't.; Who ...? – It's ...; there is / there are; prepositions of place (on, under, next to, in)

#### Vocabulary

jobs; workplaces; the alphabet; information on business cards

#### Spoken English

spelling email addresses

 Exploring my progress, Exploring learning – Hören (p. 40)

### 41-42 Consolidation 2

### 43-50 Unit 5 This is my life

**Core aspects A-D** Christmas is in December; What's your address?; When were you born?; My life

**Plus aspects E-F** Manager of the year; An American manager (pp. 70-71)

#### Communication

say when you were born; ask people for their address; ask and talk about past events

#### Grammar

past simple; regular verbs; Where and when were you born?

#### Vocabulary

months; numbers 21-100; years/events in life

#### Spoken English

how to say years

 Exploring my progress, Exploring learning – Nachfragen (p. 50)

### 51-58 Unit 6 Long weekends and holidays

**Core aspects A-D** The right kind of holiday; An adventure holiday; A long weekend; The days of the week

**Plus aspects E-F** The Ritz Hotels; Festivals and holidays (pp. 72-73)

#### Communication

talk about holidays; talk about things you did last week

#### Grammar

past simple; irregular verbs; prepositions of time (in, on, at)

#### Vocabulary

holiday activities; days of the week; time expressions

#### Spoken English

Great!; when to leave out words

 Exploring my progress, Exploring learning – Wortschatz 2 (p. 58)

### 59-60 Consolidation 3

96-102

### Tapescripts

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