

9 Unit 1 My English class

Core aspects A–D I know words in English; The language school; I'm from Germany;
See you next week!

Plus aspects E–F Names; Classroom language

Communication

introduce yourself and other people;
say where you are from;
ask where people are from;
say "hello" and "goodbye"

Grammar

present simple;
pronouns (I, my, you, your, we, our);
short forms (I'm, we're);
questions and short answers;
singular and plural nouns

Vocabulary

English (international) words;
countries and nationalities;
about language schools

★ ★ ★ **Exploring my progress,**
★ ★ ★ **Exploring learning**
★ ★ ★ learner types (p. 16)

17 Unit 2 Friends and colleagues

Core aspects A–D Friends; Phone numbers and names; Colleagues; The whisky shop

Plus aspects E–F Who wants to be a millionaire?; Numbers and Feng Shui

Communication

say where people live and what they do;
ask for and give telephone numbers;
spell names;
ask how people are;
ask for help;
find out what people can do

Grammar

present simple;
pronouns (she, her, he, his, they, their);
verbs in 3rd person singular;
articles (a, an);
questions with "What ...?";
questions with "can" and short answers

Vocabulary

talk about a person;
numbers 1–20;

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★ ★ ★ asking for help (1), (p. 24)

25 Unit 3 A matter of taste

Core aspects A–D The café and sandwich bar; The pizza and wine party; Are you a vegetarian?;
Tea for breakfast?

Plus aspect E Good restaurants

Communication

say what you like/don't like to eat and drink;
ask what people like to eat and drink;
say what you (usually) have for breakfast

Grammar

present simple;
questions with "Do you ...?" and short answers;
positive/negative form of verbs;
adverbs of frequency;
have/has

Vocabulary

food and drinks;
numbers 1–100;
colours;
days of the week

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★ ★ ★ **Exploring learning**
★ ★ ★ – vocabulary (p. 32)

33 Consolidation 1

35 Unit 4 What's in a day?

Core aspects A–D What time is it?; A typical day; A summer job; Happy days
Plus aspects E–F Digital natives; Jeopardy!

Communication
 say what the time is;
 talk about daily routines;
 say when your birthday is

Grammar
 present simple;
 questions with
 "What do you ...?" and
 "When do you ...?";
 questions with "Does he ...?"
 and short answers; questions
 with "Where does he ...?";
 positive and negative form
 of verbs (3rd person);
 prepositions of time (in, on, at)

Vocabulary
 telling the time;
 daily routines;
 special days;
 months;
 ordinal numbers
 ★★ **Exploring my progress,**
 ★ **Exploring learning** – patterns
 ★ and systems (p. 42)

43 Unit 5 Life stories

Core aspects A–D What's the weather like?; My life; School and work; An incredible story
Plus aspects E–F What's cold?; Georgia's story

Communication
 say what the weather was like;
 ask about the weather;
 exchange information from life
 stories

Grammar
 past simple of "be"
 (was / were);
 regular verbs in past simple;
 irregular verbs in past simple;
 questions with "Was it ...?"
 and short answers;
 time prepositions (in, for,
 from ... to)

Vocabulary
 weather;
 school, training and work;
 years
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 ★ **Exploring learning**
 ★ – reading (p. 50)

51 Unit 6 Great times, great places

Core aspects A–D What's the best time for a holiday?; Did you go to Dublin?;
 What I really liked ...; Microvacations
Plus aspects E–F A special place; Did you have a nice weekend?

Communication
 say what your favourite
 holiday activity is;
 ask and answer questions
 about your last holiday;
 say what you liked/didn't like;
 say what you did on your last
 holiday and where you went

Grammar
 past simple;
 questions with "Did you ...?"
 and short answers;
 positive and negative form of
 verbs;
 questions with "Where do you
 usually ...?" and "Where did
 you ...?"

Vocabulary
 holiday activities;
 seasons and weather words;
 love/like/don't like/hate
 ★★ **Exploring my progress,**
 ★ **Exploring learning**
 ★ – asking for help (2), (p. 58)

59 Consolidation 2

61 Unit 7 Family, friends and neighbours

Core aspects A–D New neighbours; A famous family; Shopping with a teenager; Who's taller?
Plus aspects E–F Family business; My best friend

Communication

describe what people look like;
 describe a family (mother, father, etc.);
 ask for help in a clothes shop;
 compare things (clothes, shoes, etc.);
 read about a famous family;
 write about a person you know

Grammar

possessive 's;
 have got;
 comparative forms of adjectives;
 one/ones (the red one);
 this, that / these, those;

Vocabulary

family members;
 describing people;
 clothes;
 colours and sizes

★ ★ ★ ★ ★
Exploring my progress,
Exploring learning
 – listening (1), (p. 68)

69 Unit 8 At home and at work

Core aspects A–D A nice area?; A new home and a new office; Moving; My workplace
Plus aspects E–F House swap; Hotels

Communication

describe the area where you live;
 describe accommodation;
 ask and say what people do;
 say where people sit in an office;
 say what you like and why

Grammar

there is / there are;
 how many / how much;
 prepositions of place;
 question with "Why?" and answers with "because"

Vocabulary

areas to live in;
 accommodation;
 telephone language;
 rooms and furniture

★ ★ ★ ★ ★
Exploring my progress,
Exploring learning
 – grammar (p. 76)

77 Unit 9 Out on the town

Core aspects A–D Free time and the city; Free time and money; Friday after work; A night out
Plus aspects E–F Shopping and more; Films and plays at open-air festivals

Communication

say what you like in a town;
 say what you spend money on;
 say how often you do things;
 talk about free time activities;
 buy tickets for a concert, etc

Grammar

some and any;
 How many ...? /
 How much ...?;
 How often ...?
 time expressions (once, twice, three times);
 past simple

Vocabulary

facilities in a town;
 free time activities;
 eating out

★ ★ ★ ★ ★
Exploring my progress,
Exploring learning
 – listening (2), (p. 84)

85 Consolidation 3

87 Unit 10 On the go

Core aspects A–D The fastest train; How do you get there?; A business trip;
The Birmingham Ghost Walk

Plus aspects E–F I fly to work; An island in the Mediterranean

Communication

ask and say how people
go to school/work;
ask about train times;
check if you understand
information;
give and follow directions

Grammar

comparative and superlative
adjectives;
present simple in timetables;
imperatives

Vocabulary

types of transport;
directions;
travel arrangements

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★ ★ ★ Exploring learning
– learning in groups (p. 94)

95 Unit 11 What's on next week?

Core aspects A–D The visitors; A busy week; Let's go for a drink;
What are you doing after work?

Plus aspects E–F An English course; Booking a room

Communication

ask and talk about fixed plans;
make suggestions (Why don't
we ...? Let's ...);
refuse an invitation politely;
sequence events (first, next,
then, after that)

Grammar

present continuous for fixed
arrangements

Vocabulary

business arrangements;
weekend/after work activities

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★ ★ ★ Exploring learning
– speaking (p. 102)

103 Unit 12 Body and soul

Core aspects A–D Move your body; A healthy lifestyle; What's the matter?; Too much work

Plus aspects E–F Eat "colours"; Dear Irma ...

Communication

follow instructions;
say how often you do
something;
ask how people feel and give
advice;
say how you feel;

Grammar

imperatives (positive and
negative verb forms);
should/shouldn't;
too, enough;
too much, too many

Vocabulary

parts of the body;
a healthy life;
work and stress

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★ ★ ★ Exploring learning
– be active and learn (p. 110)

111 Consolidation 4

140 Reading Club

194 Key

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144 Homestudy

206 Alphabetical vocabulary English – German

116 Plus

180 Tapescripts