

9 Unit 1 Language and learning

Core aspects A–D What are you good at? Languages? Sports?; The languages of Europe; The rocky road to learning a language; Practising language outside the classroom
Plus aspect E How smart are you?

Communication

ask what other people enjoy doing and what they are good at; talk about what you enjoy doing and what you are good at; give reasons for and against having a single language in Europe; say if you agree or disagree with a statement; say what you find difficult about

learning English; write down a few simple statements saying what you ought to / need to practise and what you don't need to worry about

Grammar

"-ing" form; "ought to / need to / don't need to"; reflexive pronouns

Vocabulary

hobbies and favourite activities; language learning; languages of Europe

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 ★ **Exploring learning**
 ★ → learning strategies

17 Unit 2 Right, let's write

Core aspects A–D What's new?; Surfing for a partner; What's your favourite soap?; Write your own soap opera
Plus aspect E To surf or not to surf?

Communication

describe simple trends; write a personal profile; read a short text about soap operas to get the general meaning; give an opinion in a discussion about soap operas; write a story with the help of guiding questions

Grammar

present continuous for talking about trends; present simple and present continuous for telling a story

Vocabulary

Internet trends; social networking sites; Internet dating sites, personal profiles; soap operas

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 ★ → reading and writing

25 Unit 3 Changing places

Core aspects A–D Why travel?; Making plans; Helping somebody find the way; Complaining
Plus aspect E Have you ever been bumped?

Communication

ask and answer questions about why people travel; talk about plans and possibilities; report why other people travel; plan a trip with other people; understand announcements about delays and write a short text message when delayed; understand and give directions; hear the difference between a

rude complaint and a polite complaint; complain about poor service, food and accommodation

Grammar

"going to" for plans; "may" for describing possibility; indirect speech; "owing to / due to / because of"

Vocabulary

travel; why people travel; preparing a trip; directions for finding the way; complaints about bad food or service

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 ★ → dealing with whole phrases

33 Consolidation 1

35 Unit 4 I'm fed up with my job

Core aspects A–D Are you happy in your job?; Tina is fed up with her job; How do you describe yourself?; Why do you want to do this course?

Plus aspect E Dictionaries

Communication

describe a good job and a bad job; write a short letter or email to ask for information or help; describe your recent life; describe a person's character; take part in an interview for a training course

Grammar

present perfect with "since" and "for"; irregular adverbs; "would like" and "like"

Vocabulary

adjectives to describe good and bad jobs; work, career and training; adjectives to describe yourself

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– vocabulary

43 Unit 5 Imagine

Core aspects A–D You won't believe this, but ...; The story of my reading; Let's go to the cinema; Music in the air

Plus aspect E What's in a name?

Communication

understand and tell simple stories; talk about reading habits; talk about likes and dislikes in the world of cinema and music; prepare and give a simple presentation

Grammar

past simple and past continuous for telling stories; pronouns (all, none, many, some, etc.)

Vocabulary

reading habits; films; types of music

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– ways to prepare to tell a story or give a presentation

51 Unit 6 All in the family

Core aspects A–D Meet the family; "My favorite things"; Kids' stuff; Never a cross word

Plus aspect E Feelings

Communication

talk about your family; understand the main points when somebody describes their family; listen to a song; understand the main points in three short magazine articles about family life; identify the opinions in an article; exchange opinions with

people in the class; report other people's opinions

Grammar

possessive pronouns (a friend of mine); "any"; "many / lots"; present perfect vs. past simple

Vocabulary

friends and family relations; types of family

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★ **Exploring learning**
– meeting new words

59 Consolidation 2

61 Unit 7 Modern times

Core aspects A–D It's a small world; If I won a million euros; Crime doesn't pay; Modern times
Plus aspect E More or less technology?

Communication

compare information about life in different countries; say what surprised you most or least about something you've read; give tips about how to behave in a new country or how to prevent crime; say what you would do if you won a lot of money or witnessed a crime;

compare the past, present and future and say how things have changed and will change

Grammar

comparative and superlative forms (more, the most, less, the least); "-ing" form; imperatives; "nobody, everybody"; sentences with "if"

Vocabulary

different countries and customs; jobs; crime and criminals; modern words

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 ★ **Exploring learning**
 ★ – comparing and contrasting

69 Unit 8 Our world

Core aspects A–D The way things used to be; What if?; Global warming; Back to the basics
Plus aspect E The most beautiful place on earth

Communication

talk about how things used to be and compare that with today; read and understand a longer text by guessing unknown words from the context; talk about possible changes and imagine what the effects of these changes would be; talk about what you think

is certain in the future and what you think is possible; talk about and share ideas for a different lifestyle; talk in a simple way about ideas for recycling

Grammar

"used to"; passive with "be"; sentences with "if"; "will" vs. "may / might"; "going to"

Vocabulary

the way people used to live; things made with oil; global warming and recycling

★ ★ ★ **Exploring my progress,**
 ★ **Exploring learning**
 ★ – reading

77 Unit 9 Good health

Core aspects A–D Your body; Looking after your body; Holiday problems; The worst holiday
Plus aspect E Water

Communication

talk about some basic medical problems or accidents; read advertisements to find specific information; make a phone call to make a reservation at a health spa; give somebody advice to avoid illness or accidents; report what somebody said

Grammar

reflexive pronouns; passive with "get"; "should", "need to", "ought to"; indirect speech

Vocabulary

parts of the body; health problems; body treatments and exercise

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 ★ **Exploring learning**
 ★ – strategies and techniques for better communication

85 Consolidation 3

87 Unit 10 Party time

Core aspects A–D What don't you eat?; Organizing the party;
Changing the arrangements; At the party

Plus aspect E Games

Communication

tell people what you do not or cannot eat; write a short email to organize a party; listen to a conversation about a party and understand important information from it; ask people to choose between a number of possibilities; hold a short meeting with someone to organize a party; deal with situations at

a party; explain what you've learnt on the course; give a short speech

Grammar

time expressions; "get something done/get somebody to do something"; "what" vs. "which"; present perfect vs. past simple

Vocabulary

food and drinks; organizing a party; at a party; a short speech of thanks

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★ **Exploring learning**
★ – making progress

95 Consolidation 4

97 Files

100 Plus

110 Reading Club

114 Homestudy

134 Tapescripts

146 Key

155 Vocabulary: English – German